Evaluative Report of the Department

1. Name of the Department: Department of German Studies

2. Year of establishment: 1983

3. Is the department part of a school/faculty of the university? :Yes

4. Name of programmes offered: B.A.(Hons.), German (compulsory Language)

5. Interdisciplinary programmes and departments involved: NIL

6. Courses in collaboration with other universities, industries, foreign institutions etc.: NIL

7. Details of programmes discontinued, if any, with reasons: M.A., Diploma- Shortage of teaching hands

8. Examination system: Annual/semester/Trimester/Choice based credit system: Semester

9. Participation of the department in the courses offered by other departments: NIL

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asst. Professors/Others)

	sanctioned	filled	Actual(including CAS & MPS)
Professor	01	00	00
Associate Professors	02	02	02
Asst. Professors	05	00	00
Others	00	00	00

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialisation	No. of years of experience	No. of Ph./D., M.Phil.students guided for the

					last 4 years
1.Dr. M.K. Natarajan	Ph.D.	Assoc.Prof.	German Literature	22	01
2.Dr. Abhay Kumar Mishra	Ph.D.	Assoc.Prof.	German Literature	16	00

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil

13. Percentage of classes taken by temporary faculty-programme-wise information: NIL

14.Programme-wise Student-Teacher Ratio: UG-2(teacher)/114(students)

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: Sr.Assistant-01

16. Research thrust areas as recognized by major funding agencies: N.A.

17. Number of faculty with ongoing projects from a.) national, b.) international funding agencies and c.) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.: N.A.

18. Inter-institutional collaborative projects and associated grants received: Nil

a.) National collaboration b) International collaboration

19. Departmental projects funded by DST-FIST: UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE,etc.: total grants received.   Nil

20. Research facility/center with

. State recognition : Nil

.National recognition: NIL

. International recognition: Nil

21. Special research laboratories sponsored by/ created by industry or corporate bodies : Nil

22. Publications:

*Number of papers published in peer reviewed journals (national/international)

* Monographs

*Chapters in Books

* Edited books

* Books with IBSN with details of publishers

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International social Sciences Directory, EBSCO host, etc.)

*Citation Index

* SNIP

* SJR

*Impact Factor-range/average

*h-index

23. Details of patents and income generated: Nil

24.Areas of consultancy and income generated: Nil

25.Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad: Nil

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify) : Nil

27. Faculty recharging strategies (UGC,ASC, Refresher/orientation programs, work-shops, training programs and similar programs): Nil

28. Student projects

. percentage of students who have done in-house projects including inter-departmental :Nil

.Percentage of students doing projects in collaboration with other universities/ industry/institute: Nil

29. Awards/recognitions received at the national and international level by

. Faculty : Nil

. Doctoral/postdoctoral fellows: Nil

.Students: Nil

30. Seminars/conferences/workshops organized and the source of funding (national/international) with details of outstanding participants, if any.: Nil

31. Code of ethics for research followed by the department: academic temper and interaction with students and teachers

32. Student profile programme-wise:

Name of the programme(refer to question no.4)	Applications received	Selected Male Female	Pass percentage Male Female
B.A. I yr.	30	30	100
B.A. II yr.	36	36	100
B.A. III yr.	18	18	100

33. Diversity of students

Name of the programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the state	% of students from universities outside the state	% of students from other countries
B.A. (Hons.)	100	00	00	00
Compulsory German Lang.	100	00	00	00

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.: Nil

35. Student progression: PG was suspended in 2012-13

Student progression	Percentage against enrolled
UG to PG	N.A.
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to post-doctoral	N.A.
Employed .Campus selection . Other than campus recruitment	Campus selection regularly as teachers mainly
Entrepreneurs	N.A.

36. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	
From other universities within the state	
From universities from other states	100%
From universities outside the country	

37. Number of faculty who were awarded M.Phil.,Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

38. Present details of departmental infrastructural facilities with regard to

a.) Library: Yes

b. Internet facilities for staff and student: Yes

c.) Total number of class rooms: Nil

d.) Class rooms with ICT facility: Nil

e.) Students' laboratories: Nil

f.) Research laboratories: Nil

39. List of doctoral, post-doctoral students and Research Associates: Nil

a.) from the host institution/university

b.) from other institutions/universities

40. Number of postgraduate students getting financial assistance from the university: N.A.

41. Was any need assessment exercise undertaken before the development of new programme (s)? If so, highlight the methodology.: Nil

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning evaluation? If yes, how does the department utilize the feedback? : None

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?: None

c. alumni and employers on the programmes offered and how does the department utilize the feedback? : None

43. List the distinguished alumni of the department (maximum 10): 1. Prof. Manmohan Singh Chauhan   2. Dr.[Mrs.] Prem Lata Chandra

44. Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts. : Nil

45. List the teaching methods adopted by the faculty for different programmes. : Audiovisual method & Teacher-Learner interactive method

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?: By sessionals and presentations

47. Highlight the participation of students and faculty in extension activities. : Nil

48. Give details of "beyond syllabus scholarly activities" of the department. : Nil

49. State whether the programme/ department is accredited/graded by other agencies? If yes, give details. : By NAAC

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : Nil

51. Detail five major Strengths,Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength:

i. Course-structure at par with the premier institutions/ universities

ii. National and international recognition of the faculty

iii. Emphasis on inter-disciplinary nature of the curricula

iv. Continuous placement of the students

Weakness:

i. Less degree of translation of knowledge into creative fold , viz. publication among the students

ii. Efforts required towards channelizing the higher competitive edge national/international among the students

iii. Endeavors needed for the highest tapping of e-method of teaching

iv. Generation of the intensified awareness of excellence of the students at the inter-faculty/intra-faculty academic competitive status required

Opportunities ;

i. production of university/college teachers

ii. leading the department to the centre of excellence for broadening the canvas of academic repute of the department

iii. ability of the students to bag scholarships at national/international levels

iv. contribution of the department towards enrichment of didactical methodology and practices

Challenges.

i. promotion of translation/interpretational skills among the students

ii. chalking-out the management of the stress on comparative studies

iii. conceptualizing and realizing the subject-focused scholarly programmes, viz. work-shops etc.

iv. development of affiliation with entrepreneur-units for maximum placement

52. Future plans of the department.

The department aims to enter into knowledge-sharing activities. For this purpose, the invitation of external experts for delivering lecture-series/talks as part of academic-interaction shall be grounded. The department seeks to endeavor towards churning out quality teachers and professional from among its students. As a manifest outcome of such a set of activities would be enhanced recognition of the department at national/international level.