EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department : *Marathi*

2. Year of establishment: *1982*

3. Is the Department part of a School / Faculty of the university?:   *Faculty of Arts.*

4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

> ***a. 2Yr. Diploma Course in Marathi***
>
> ***b. 2 Year P.G. Diploma in Marathi***
>
> ***c. B.A.(Hons) in Marathi***
>
> ***d. M.A. in Marathi***
>
> ***e. Ph.D. in Marathi***

5. Interdisciplinary courses and departments involved :

The Department runs Interdisciplinary course as Comparative Studies of Modern Indian Languages in M.A. level.

6. Courses in collaboration with other universities, industries, foreign institutions, etc. :

   Not Applicable

7 .Details of programmes / courses discontinued, if any, with reasons: *Not Applicable*

8. Annual /Semester / Choice Based Credit System :

Semester System adapted in all level of Courses accept Ph.D. Course.

9. Participation of the department in the courses offered by other departments : *Yes*

10. Number of teaching posts sanctioned and filled (Professors / Associate Professors / Asst. Professors)

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01 Nil	Vacant Nil

Asst. Professors	02	1 Filled, 1 Vacant

11. Faculty profile with name, qualification, designation and specialization
(D.Sc./D.Litt./Ph.D./M.Phil., etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Pramod B. Padwal	M.A., Ph.D.	Assistant Professor	Mediaeval Marathi Literature, Marathi Folk Literature	10 Yrs.	02

12. List of Seminar Visiting fellows, faculty , adjunct faculty , emeritus professors: *Nil*

13. Percentage of classes taken by temporary faculty – programme – wise information:

Not Applicable.:

14. Programme – wise Student Teacher Ratio:

Sl. No.	Name of Programme	Teacher- Student Ratio
1.	2Yr. Diploma in Marathi , Level – I, Semester –I	1:19
2.	2Yr. Diploma in Marathi, Level – II, Semester – III	1:7
3.	B.A. (Hons) in Marath, Part-I, Semester –I	1: 30
4.	B.A. (Hons) in Marathi, Part-II, Semester –III	1:8
5.	B.A. (Hons) in Marathi, Part-II, Semester –V	1:57
6.	Ph.D. in Marathi	1:2

15. Number of academic support staff (technical) and administrative staff: sanctioned and filled

	Sanctioned	Filled
Junior Office Assistant	1	Vacant
Office Attendant	1	Filled

16. Research thrust areas recognized funding agencies: *Nil*

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of funding agencies and grants received project - wise. : *N.A.*

18. Inter - institutional collaborative projects and grants received

a) All India collaboration : *N.A.*

b) International: *N.A.*

19. Department projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, etc.; total grants received. : *N.A.*

20. Research facility /centre with : *N.A.*

- State recognition
- National recognition
- International recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies : *N.A.*

22. Publications:

- Number of papers published in peer reviewed journals (national / international) : *16*
- Monographs: *Nil*
- Chapters in Books : *Nil*
- Edited Books : *Nil*
- Books with ISBN with details of publishers : : **'MARATHI KADAMBARITIL DEVDASI', Dr.Pramod B.Padwal, Snehavardhan Prakashan, Pune, 01 Jan.2012, ISBN No. 987-81-89634-66-7.Pages-116.**
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc. : *N.A.*
- Citation Index – range 0 average : *N.A.*
- SNIP : *N.A.*
- SJR: *N.A.*
- Impact Factor – range / average : *N.A.*

* h-index : *N.A.*

23. Details of patents and income generated : *N.A.*

24. Areas of consultancy and income generated : *N.A.*

25. Faculty selected nationally / internationally to visit other laboratories in India and abroad :

N.A.

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify) :

Madhyamik Siksha Parisad, Allhahbad, Uttar Pradesh

27. Faculty recharging strategies :

Faculty members are attending Orientation, Refresher Course time to time.

28. Student projects : *Nil*

   * percentage of students who done in-house projects including interdepartmental projects
   * percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by

   * Faculty : *Nil*
   * Doctoral / post doctoral fellows : *Nil*
   * Students : *Nil*

30. Seminars / Conference / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Sl. No.	Title of Seminar	Date of Seminar	National/International	Funding agencies	Name of Renowned Participants
1.	Translation studies	15.11.2010	Special Lecture	BHU	Prof. Chhaya Mahajan

	Indian Grammatical Traditions	4.2.2012	Special Lecture	BHU	Dr. Sushant kumar Mishra

31. Code of ethics for research followed by the departments

32. Student profile course – wise:

Name of the Course (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
2Yr. Diploma Course in Marathi(2008 to 12)	69	47	22	100%	100%
Ph.D. in Marathi.	02	02	Nil	Continuing	

33. Diversity of students

Name of the Course (refer to question no. 4)	% of the student from the same university	% of the student from the same university	% of student from universities outside the state	% of student from other countries
2Yr. Diploma Course in Marathi	100%	100%	0%	0%
Ph.D.	Nil	Nil	100%	Nil

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE, and other competitive examinations? Give details category – wise. : *Nil*

35. Students progression

Student progressive	Percentage against enrolled
UG to PG	Nil
PG to M. Phil	N.A
PG to Ph.D.	Nil
Ph.D. to Post – Doctoral	N.A
Employed * Campus selection * Other than campus recruitment	Nil Nil
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
From other universities within the State	Nil
From universities from other States	100%
From universities outside the country	Nil

37. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period :*Nil*

38. Present details of infrastructural facilities with regard to

a) *Library: The Department have rich Library availing total 4000 Books, some of are very rare books in the collection.*

b) Internet facilities for staff and students: *Only for Teachers of the Department.*

c) Total number of classrooms: *Nil*

d) Class rooms with ICT facility: *Nil*

e) Student's laboratories :   *N.A.*

f) Research laboratories :   *N.A*

39. List of doctoral, post – doctoral students and Research Associates

Nil

a) from the host university :   *No*

b) from other universities :   *Yes*

40. Number of post graduate students getting financial assistance from the university. : *N.A.*

41. Was any need assessment exercise undertaken before the development of new programme : (a)? If so, highlight the methodology.: *N.A.*

42. Does the department obtain feedback from? : *No.*

a. faculty on curriculum as well as teaching – evaluation? If yes, how does the department utilize the feedback? :

b. students on staff, curriculum and teaching – learning- evaluation and how does the department utilize the feedback?

alumni and employers on the program offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum10) :   *Nil*

44. Give details of students enrichment programmes (special lectures / workshops /seminar) involving external experts. :

   The Department is organizing the seminars and special lecture programme in the Department time to time.

45. List the teaching methods adopted by the faculty for different programmes .

   Class Room teaching with support of modern teaching materials; Person to person Communication & contact.

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?

   With the help of Social outreach.

47. Highlight the participation of students and faculty in extension activities.

48. Give details of "beyond syllabus scholarly activities "of the departments. :

   Seminar, talk, programme by eminent scholars.

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details. :   *N.A.*

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

   Teaching Marathi Language amongst non-native speakers , exploring Marathi Language in higher education.

51. Future plans of the department. : Nil

52. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

The Department has potential to   explore the Marathi Languages amongst the students. Presently the Department   is running with the help of one faculty member only. The Department may be expanded with the adequate teaching, non-teaching staff keeping inview to attract students from the different part of Country.