<u>Proforma for Information of Faculty/institute to publish on BHU Website</u>
Evaluative Report of the Department of Linguistics, Faculty of Arts

1. Name of the Department: Linguistics
2. Year of establishment : 1973
3. Is the Department part of a School/Faculty of the University? Faculty of Arts
4. Names of Programmes/Courses offered;
   i. B.A. (Hon.)
   ii. M.A.
   iii. Ph.D.
   iv. PG Diploma in Language Technology
5. Interdisciplinary courses and departments involved
   a. PG Diploma in Language Technology (Department of Linguistics, BHU, Department of Computer Science, MMV, BHU and Department of Computer Engineering, IIT-BHU)
6. Courses in collaboration with other universities, industries, foreign institutions, etc. – Nil
7. Details of programmes/courses discontinued, if any, with reasons: N.A.
8. Annual/Semester/Choice Based Credit System: Semester System
9. Participation of the department in the courses offered by other departments:
   a. Library and Information Sciences for the course MA in Manuscriptology and Paeleology
   b. Center for Translation Studies
10. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

	Sanctioned	Filled
Professor	01	Nil
Associate Professors	02	02
Asst. Professors	05	03

11. Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Raj Nath Bhat	M.A. Ph.D. (Linguistics); MA, PhD (Hindi)	Professor	Phonology	27 years	05
AK Mishra	MA, MPhil, PhD (Linguistics)	Assistant Professor	Psycholinguistics, Typology,Morphology, General Linguistics	7.8 yrs.	00
Anil Thakur	MA, MPhil, PhD (Linguistics)	Assistant Professor	Syntax, Computational Linguistics	7 .7yrs	02

Sanjukta Ghosh	MA, MPhil, PhD (Linguistics)	Assistant Professor	Syntax-Semantics, Cognitive Linguistics	7.7 yrs	01
R B Misra	PhD (Linguistics)	Professor (Re-appointed)	Sociolinguistics	33 yrs.	08

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus professors: Professor B.N. Patnaik, Prof. Achla M. Raina, Prof. Anvita Abbi,Prof. Udaya Narayan Singh, Prof. RMK Sinha, Prof. KK Goswami, Prof. Miki Nishioka, Prof. Peribhaskara Rao, Prof.R.C.Sharma,

13. Percentage of classes taken by temporary faculty-programme-wise information

14. Programme-Wise Student Teacher Ration   (B.A. Hons)   M.A.   Diploma
                                               100:05   70:05   03:03

15. Number of academic support staff (technical and administrative staff: sanctioned and filled) : Office Assistant   1 - 1
                        Office Attendant   1 - 1

16. Research thrust areas recognized by funding agencies- Computational Linguistics (UGC-MRP); Cognitive Linguistics (UGC-MRP), Historical Linguistics; Biolinguistics

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the name of the funding agencies and grants received project-wise : nil

18. Inter-institutional collaborative projects and grants received a) All India collaboration b) international   -02

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT,ICSSR, etc.; total grants received.

20. Research facility/centre with - nil
    - State recognition
    - National recognition
    - International recognition

21. Special research laboratories sponsored by /created by industry or corporate bodies -Nil

22. Publications:
    - Number of papers/Book-reviews published in peer reviewed journals (national/international) : National=2+3
                                        International=5+1
    - Monographs
    - Chapters in Books: 01
    - Edited Books
    - Edited Books
    - Books with ISBN with details of publishers
    - Number listed in International Database (For e.g. Web of Science, Scopur, Humanities International Complete, Dare Database-international Social Sciences Directory, EBSCO host, etsc.)
    - Citation Index-range/average
    - SNIP
    - SJR
    - Impact Factor-range/average
    - H-index

23. Details of patents and income generated   - N.A.
24. Areas of consultancy and income generated   - N.A.
25. Faculty selected nationally/internationally to visit other laboratories in India and abroad
    - N.A.
26. Faculty serving in a)National committees b) International committees c) Editorial Boards
    d) any other (please specify):
        a. Anil Thakur: Member Project Steering Committee on Machine Translation
           (MHRD, Govt. of India)
27. Faculty recharging strategies
28. Student projects
    - Percentage of students who have done in house project including inter-
      departmental projects
    - Percentage of students doing projects in collaboration with other
      universities/industry/institute
29. Awards/recognitions received at the national and international level by
    - Faculty
    - Doctoral/post doctoral fellows
    - Students
30. Seminars/conferences/Workshops organized and the source of funding
    (national/international/with details of outstanding participants, if any.
        a. SCONLI-6, 17-19 Feb 2012 (UGC)
        b. 18th Himalayan Languages Symposium, 10-12 September 2012 (UGC):
           outstanding participants: Prof. George van Driem (University of Berne), Prof. UN
           Singh, Prof. Anvita Abbi
31. Code of ethics for research followed by the departments
32. Student profile Programme-wise:

Name of the Course (refer to question no. 4)	Application (s) received	Selected Male	Female	Pass percentage Male	Female
M.A.	66	26	15	100	100
P.G. Diploma in Language Technology	11	00	03	00	100
Ph.D.	10	03	02		

33. Diversity of students

Name of the Course(refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.A.	12.19	48.78	39.02	9.75
P.G. Diploma in Language Technology	66		33	
Ph.D.	66		33	

34. How many students have cleared Civil Services and Defense Services
    examinations,NET,GATE,SET and other competitive examinations? Give details category-
    wise. NET: Gen.=6, OBC=2, SC=1

35. Student progression

Student progression	Percentage against enrolled
UG to PG	30%
PG to M.Phil.	NA
PG to Ph.D.	7%
Ph.D. to Post-Doctoral	na
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	01
From other universities within the State	00
From universities from other States	04
From universities outside the country	00

37. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: 01
38. Present details of infrastructural facilities with regard to
a) Library 500 volumes
b) Internet facilities for staff and students Yes
c) Total number of class rooms Nil
d) Class rooms with ICT facility na
e) Student's laboratories Nil
f) Research laboratories Nil

39. List of doctoral, post-doctoral students and Research Associates:
a) From the host university
   1. Priti Vishwakarma 2.Udoyan Banerjee 3. Ashok Kumar 4. Shalini Agrawal 5. Neha Maurya 6. Madhavi 7.Ruchi Singh 8. Anuja Singh 9. Manish Kr. Singh 10. Vandana 11. Anubhav Tripathi 12. Mohammad Salim 13. Phra Phithak Faengkot 14. Shweta Chandra- M.Phil from Delhi University
b) From other universities
40. Number of post graduate students getting financial assistance from the university.
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. - No-
42. Does the department obtain feedback from
a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
c. Alumni and employers on the programmes offered; and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10)
44. Give details of student enrichment programmes (special lectures/ workshops /seminar 0 involving external experts: Special University Extension Lectures by eminent scholars

(Prof. RMK Sinha, IIT Kanpur; Prof. Peribhaskara Rao (IIIT Hyderabad); Prof. Achla Raina, IIT Kanpur among others)

45. List the teaching methods adopted by the faculty for different programmes: Multimedia projector and ICT is used for selected courses in Language Technology course and Computational Linguistics courses

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?:   Continuous assessment

47. Highlight the participation of students and faculty in extension activities: Invited lectures by faculty members in other institutions (MGIHU Wardha, CDAC Kolkata, etc)

48. Give details of "beyond syllabus scholarly activities" of the department: Linguistics Awareness Forum for organizing weekly seminars by students and faculty members across disciplines

49. State whether the programme/department is accredited/ graded by other agencies? If yes, Give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
Future plans of the department. The young faculty can work fruitfully to explore new areas of India's linguistic landscape. Fresh recruitment of teachers can enrich teaching and research. There is dire need of independent class-rooms, space for setting-up laboratories and funds for ensuring publication of research findings of the faculties and researchers of the Department as well as scholars from outside. A Centre for the Study of Endangered Languages can create awareness about *preservation of minority language*

51. Detail any five Strengths, Weaknesses, Opportunities; and Challenges (SWEOC) of the department.
The young faculty can work fruitfully to explore new areas of India's linguistic landscape. Fresh recruitment of teachers can enrich teaching and research. There is dire need of independent class-rooms, space for setting-up laboratories and funds for ensuring publication of research findings of the faculties and researchers of the Department as well as scholars from outside. A Centre for the Study of Endangered Languages can create awareness about *preservation of minority languages spoken by peripheral communities.*