

काशी हिन्दू
विश्वविद्यालय



BANARAS HINDU
UNIVERSITY

AN INSTITUTION OF NATIONAL IMPORTANCE ESTABLISHED BY AN ACT OF PARLIAMENT

कौमारभृत्य/बालरोग
आयुर्वेद संकाय
चिकित्सा विज्ञान संस्थान

Department of Kaumarbhritya/Balroga
Faculty of Ayurveda
Institute of Medical Sciences

Ref. No. KB/BR/2014-15/65

Date: 25-07-2014

To
The Deputy Registrar
Internal Quality Assurance Cell
Banaras Hindu University
Varanasi-221005 (U.P)

Sir,

In your reference letter no AB/IQAC/DER/Rem-II/13-14/13/139 dated on 03-09-2013, I submitting the duplicate photo copy of departmental evaluative report for your kind consideration and necessary action.

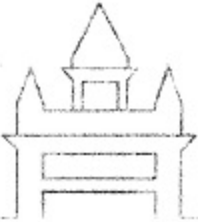
Encl: Duly-filled photo copy of DER proforma

Thanking You,

Your faithfully

B.M. Singh
25/07/14
(Prof. B.M. Singh)
HOD
Department of Kaumarbhritya / Balroga
Faculty of Ayurveda
IMS, BHU, Varanasi - 221005

Sd/-
2



BHU

capital of knowledge

Varanasi-221005, UP, INDIA
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Evaluative Report of the Department

1. Name of the Department: **DEPARTMENT OF KAUMARBHRITYA/BALROGA**

2. Year of Establishment: **2006**

3. Is the Department part of the school/Faculty of university? :

Faculty of Ayurveda

4. Name of the Programmes offered (UG, PG, M.Phil., PhD, Integrated Master, Integrated PhD, D.sc, D.Litt. etc.):

UG, PG, PhD, and PGDNC (Ay)

5. Interdisciplinary Programme & department involved:

- i. PGDNC (Ay)*
- ii. FOM, Paediatrics, Radiology, Bio Statistics, Kriyasharir, Prasuti Tantra, Siddhant Dirham, Management studies, Rachana Sharir, Biotechnology, Pathology, computer science, Mechanical engineering.*

6. Course in collaboration with other university, industries, foreign institutions, etc:

N.A

7. Details of programmes disconcerted, if any, with reasons:

N.A.

8. Examination system: Annual/Semester/Trimester/Choice Based Credit System:

Annual, Semester

9. Participation of the department in the course offered by other department:

PGMCH (Dep't of Prasuti Tantra)

10. Number of Teaching post Sanctioned, Filled & actual (Professor/Asso. Professor/Asst. Prof/Other)

	Sanctioned	Filled	Actual (Including CAS & MPS)
Professor	Nil	-	01
Associate Professor	One	-	Promoted to professor under CAS
Asst. Professor	Three	One	Two (One contractual against the post of Assistant professor)
Other/SSR	Nil	Nil	One (contractual against the post of Assistant professor)
SR	one	one	One

11. Faculty profile with name, qualification, designation, area of specialization, experience & research under guidance:

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of PhD/M.Phil students guided for the last 4 years
Dr. Brij Mohan Singh	MD, PhD	Professor	Kaumarbhritya	19 Years	2
Dr. Prem Shankar Upadhyay	MD, PhD	Asst. Professor	Kaumarbhritya	8 Years	1 (under guidance)
Dr. Niraj Srivastava	MD	Asst. Professor (contractual)	Kaumarbhritya	-	-
Dr. Ravi Shankar Khatri	MD	SSR (against the post of Assistant professor)	Kaumarbhritya	2 Years	-

12. Last of senior visiting fellows, adjunct faculty, and emeritus professor:

NA

13. Percentage of class taken by temporary faculty-programme wise- information Programme wise student ratio:

PGDNC (Ay) -10%

BAMS-30%

MD (Ay)-30%

14. Number of academic support staff (technical) & administrative staff: sanctioned, filled & actual:

No technical staff

15. Research thrust areas as recognized by major funding agencies:

NA

16. Number of faculty with ongoing project from a) national b) international funding agencies & c) Total grand received. Give the name of the funding agencies, project title & grants received project-wise:

NA

17. Inter-institution collaborative projects & associated grants received:

a) National Collaboration b) International Collaboration

N/A

18. Departmental project funded by DST-FIST, UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE, etc, total grand received:

DST-Purse

19. Research faculty by/Centre with

* State recognition

* National recognition

* International recognition

N/A

20. Special research laboratories sponsored by/created by industry or corporate bodies:

N/A

21. Publication (**Books-3**)

1. Pranpratyagamanam

2. Clinical Kaumarbhryta

3. Text Book of Balroga (Under Publication)

***Number of papers published in peer reviewed journal**

(National/international) - 4 [h-index-1]
*Monographs-x
*SNIP
*Impact Factor-range/average
*h-index-1

22. Details of patents & income generated:

N/A

23. Areas of Consultancy & income generated:

N/A

24. Faculty selected nationally /internationally to visit other laboratories / institutions /industries in India & abroad:

Teaching Institution of Ayurveda in India by CCIM

25. Faculty Serving in

a) National Committees b) International Committees c) Editor Boards d) any other (please specify):

i. National Committees: Visiting Committee -CCIM

ii. Editorial Boards

26. Faculty recharging strategises (UGC, ASC, Refresher/orientation programs, workshop, training programs & similar programs) Banaras Hindu University Orientation Programs:

Junior Faculty has attended Refresher and Orientation courses in ASC BHU, Workshop

27. Student Projects

*Percentage of students who have done in house projects including inter-departmental project:

All the students i.e. 4 per year completed their projects, in form of dissertations PGDNC (Ay)

*Percentage of students doing project collaboration with other university/industry/institute:

NA

28. Award /recognition received at the national & international level by

*Faculty

*Doctor/post doctoral fellows

*Students

N/A

29. Seminars/Conference/Workshop organized & source of funding (national & international with details of outstanding participants if any :

(i) CME Department support topic name –“Tender Loving Care of Newborn Child”-Self

(ii)Health Exhibition on the same topic- EVERY YEAR

30. Students profile programme wise:

Name of the Programme (refer to question no .4)	Application received	Selected Male/Female	Pass percentage Male/Female
UG/BAMS	-	-	-
MD/PG	-	Two	2:1
PhD	-	One	0:1
PGDNC (Ay)	151	four	100:0

31. Diversity of students

Name of the Programme (refer to question no .4)	% of the students from the same university	% of the students from other universities Within the state	% of the students from universities outside the state	% of student from other countries
BAMS	<i>See Faculty information given by the Dean</i>			
MD	<i>See Faculty information given by the Dean</i>			
PGDNC	10	90		
PhD	50%			

32. How many students have cleared Civil Service & Defence Service examinations, NET, SET, GATE & other competitive examination? Give details category –wise:

Year Selection	Post	Category				Name of the Examining Body
		G	SC	ST	OBC	
After 2008	MO	3	1		1	UPSC
	MO	1	1			CGHS
	MO	1				NRHM
	MO	1	1			Bihar PSC
	Lecture			1		Assam PSC
	Lecture	1	1			NIA
	Lecture	1				JPSC

33. Student Progression

Student Progression	Percentage against enrolled
UG to PG	9:1
PG to M.Phil.	Nil
PG to PhD	3:0.25
PhD to Post Doctoral	Nil
Employed	
*Campus selection	Nil
*Other than campus recruitment	10 28:10=2:8:1
Entrepreneurs	x

34. Diversity of Staff

Staff wise Mr. Anil Non teaching staff BHU, Other than BHU

Percentage of faculty who are graduates	
Of the Same University	-
From other university within the state	02
From universities from other state	-
From universities outside the country	-

35. Number of faculty who were awarded M.Phil, PhD, D.sc & D.Litt., during the assessment period :

36. Presents details of departmental infrastructural facilities with regard to

- a) Library: **Yes**
- b) Internet facilities for staff & students: **Yes**
- c) Total no of classrooms: **One**
- d) Students' laboratories: **Yes**
- e) Classrooms with ICT facility-**Yes**
- f) Research laboratories: **NA**

37. List of doctoral/post-doctoral students & research Associates

- a) From the host institution/university: (i) Prof. B M Singh
(ii) Dr. P S Upadhyay

b) From the other institution/university-

NA

38. No of post graduate students getting financial assistance from the university: **Nil**

39. Was any need assessment exercise undertaken before the development of new programme (s)? If so, highlight the methodology

NA

40. Dose the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning –evolution? If yes, how does the department utilize the feedback?

Yes, CCIM,

b. student on staff, curriculum & teaching-learning- evolution & how does the department utilize the feedback

NA

41. List distinguished alumni of the faculty for the department/Kaumarbhritya Unit
(Maximum 10)

- I. **Prof. Abhimanyu Kumar**-Director, AIIAMS New Delhi

- II. **Prof. CHS Shastri**-Ex-Advisor, Ayurveda, ministry of Health;
Ex-Director-NIA, Jaipur

One of the alumni of department appointed as member of BOS to get their views/feedback for various programme running in the department.

- I. Prof. CHS Shastri
II. Prof. Chanchal Shama

42. Give details of student enrichment programmes (Special lectures/workshop/seminar) involving external expert:

- I. **CME: 2010, 2011, 2012, 2013**
II. **Conference: 2014**

43. List of teaching methods adopted by the faculty for different programmes.

- I. **Chalk/Board**
II. **Power point presentation**
III. **Internet**
IV. **Writing-Tablet**
V. **LCD**

44. How does the department ensure that programme objective are constantly met & learning outcomes are monitored?

Regular statutory committees and other departmental committees for monitoring programme objective.

45. Highlight the participation of student & faculty in extension activities

By regular assessment of under graduate via sessional examination & monthly text paper, & post graduate via beside clinical examination, evening class, weekly seminar & presentation

46. Give details of 'beyond syllabus scholar activities' of the department --

Participate In ELIXIR, Pragya etc

47. State whether the programme/department is accredited/granted by other agencies?
If yes give details

NA

48. Briefly highlights the contribution of the department in generating new knowledge, basic or applied

N/A

49. Detail five major Strength, Weakness, and Opportunities & Challenges (SWOC) of the Department

Strength: *The contribution of department in generation of advanced knowledge about the Bal-Panchakarma, Navjaat Shishu Paricharya, Jat-Karma Sanskar by actively organizing various programs like CME, Seminar etc.*

- i) Management of acute & chronic diseases: Integrated medicine*
- ii) Continuous teaching classes & bed side discussion on each day*
- iii) Interdisciplinary research work & classes.*
- iv) Developed Panchakarma & NICU –level II& III in SS Hospital*

Weakness: *Lack of staff- teaching and non teaching, causes delay in work (official, research etc).*

Challenges: *In area of –*

- i. Behavioural disorders*
- ii. Vikriti determination of prakriti*
- iii. Forecast of future disorders*

50. Future plan of the Department

i) To improved level III Shishu Paricharya (NICU), to provide critical care for ill babies wt less than 1000 gm or born 28 wks of gestational age using integrated concepts/regarding the drugs of Ayurveda & modern medicine with the cooperation of dep't of Paediatrics by 2010.

ii) To develop different technique & procedures for early diagnosis & management of neurologically challenged for improving their physical, mental, social performance by 2010

iii) To make rational use of herbomineral drugs based on the research.

(iv) To develop various software on Prakriti-Vikriti assessment and for management of behavioural disorder by 2010.

P. S. Patil
HOD
Department of Ayurveda / Naturopathy
Faculty of Health Sciences
P.S. Patil, Vadgaon - 422 001