# Department of Vyakarana,
## Faculty of Sanskrit Vidya Dharm Vijnan (SVDV)
## Banaras Hindu University

### Evaluative Report

1. Name of the Department     - **Vyakarana**
2. Year of Establishment     - **1918**
3. Department of **Vyakarana is a part of the Faculty of Sanskrit Vidya Dharma Vigyan of Banaras Hindu University**
4. Names of Programmes / Course offered
   - **A) Shastri Honours (UG)**
   - **B) Acharya (PG)**
   - **C) Vidyavaridhi (Ph.D.)**

| Year | UG (No. of Students) | PG (No. of Students) | Ph.D. (NO. of Students) | PDF |
|---|---|---|---|---|
| 2009-10 | 23 | 04 | 01 | |
| 2010-11 | 28 | 04 | 05 | |
| 2011-12 | 25 | 09 | 07 | 01 |
| 2012-13 | 28 | 21 | 09 | |

5. Interdisciplinary courses and departments involved – **No**
6. Courses in collaboration with other universities, industries, foreign institutions etc. – **Nil**
7. Details of programmes / courses discontinued, if any, with reasons – **Nil**
8. Annual / Semester / Choice Based Credit System – **Semester system with choice based credit system**
9. Participation of the department in the courses offered by other departments – **Nil**
10. Number of teaching posts sanctioned and filled

| Post | Sanctioned | Filled | Vacant |
|---|---|---|---|
| Professor | 1 | 1 | Nil |
| Associate Professor | 2 | 2 | 1 |
| Assistant Professor | 2 | 1 | 1 |

11. Faculty profile with name, qualification, designation and specialization

| Name | Qualification | Designation | Specialization | No. of years of experience | No. of Ph.D. / Students guided for the last 4 years |
|---|---|---|---|---|---|
| **Prof. Bal Shastri** | **Ph.D., Acharya** | **Professor** | **Vyakarana & Sahitya** | **33** | **02** |
| **Prof. R.C. Panda** | **Ph.D., M.A.** | **Professor** | **Vyakarana** | **31** | **07** |
| **Dr. Bhagavat Sharan Shukla** | **Ph.D. Acharya** | **Assistant Professor** | **Vyakarana** | **30** | **02** |
| **Dr. Rama Kant Pandey** | **Ph.D., Acharya** | **Assistant Professor** | **Vyakarana** | **19** | **04** |

12. List of senior visiting fellows, faculty, adjunct faculty, emeritus professors – **N.A.**
13. Percentage of classes taken by temporary faculty – programme-wise information – **20%**
14. Programme – wise student teacher ration –
        **Shastri / Honours (UG)** = **1:20**
        **Acharya (PG)** = **1:08**
        **Vidyavaridhi (Ph.D.)** = **1:06**
15. Number of academic support staff (technical) and administrative staff : sanctioned and filled – **Nil but Required**

16. Research thrust areas recognized by funding agencies-
    **1 Philosophy of grammar (Vyakarana Darshan)**
    **2 Paninian Grammatical Position (Prakriya)**
17. Number of Faculty with ongoing projects from a) national b) International funding agencies and c) Total grants received.
18. Inter Institutional collaborative projects and grants receiver – **A project on machine Transtative Funded by DEIT, Govt. of India.**

19. Departmental projects by DST-FIST, UGC – as above – **Nil**
20. Research Faculty / Centre with State recognition/National recognition/International recognition- **Nil**
21. Special research laboratories sponsored by / created by industry or corporate bodies - **Nil**
22. Publications:
    i.    Research papers in peer reviewed / journals with ISSN no. in national - **Nil**
        International Journals                **Total= 14**
    ii.   Books                         **Total= 07**
    iii.  Books edited              **Total= 05**

23. Details of patents and income generated – **Nil**
24. Areas of consultancy and income generated – **Nil**
25. Faculty selected nationally / Internationally to visit other laboratories in India and abroad -**Nil**
26. Faculty serving in National committees = **02**
                Editorial boards = **03**
27. Faculty recharging strategies – **Nil**
28. Students projects – **100% (PG, Final year)**
29. Awards/recognitions received at the national and international level **Faculty – 01 awards**
30. Seminars / Conferences / Workshops by the departments: As per University rules
        **A) Eight (08) International**
        **B) One (01) Workshop**
31. code of ethics for research followed by the departments: **As per University rules**
32. Student profile course-wise

| Name of the course | Applications received | Selected | Pass percentage |
|---|---|---|---|
| Shastri / honours (UG) | Applications receive by the faculty | | |
| Acharya (PG) | 32 | 23 | |
| Vidyavaridhi (Ph.D.) | 14 | 09 | |

## 33. Diversity of students*

| Name of the course | % of students from the same university | % of students from university within the state | % of students from university outside the state | % of students from other countries |
|---|---|---|---|---|
| Shastri | | | | |
| Acharya | | | | |

34. How many students have cleared civil services and defense services examinations NET, SET, GATE and other competitive examinations? Give details category – wise –

**NET = 06**

**JRF = 02**

## 35. Students progression

| Students progression | Percentage against enrolled |
|---|---|
| UG to PG | 100% |
| PG to Ph. D. | 100% |
| Employed campus selection other than campus recruitments | 100% |
| | |
| | |

## 36. Diversity of Staff

| Percentage of Faculty who are graduates | 100% |
|---|---|
| of the same university | 25% |
| from other university with in the state | 50% |
| from university from other states | 25% |
| from university out of the country | N.A. |

37. Number of Faculty who are awarded PH.D.D.Sc. and D. Litt during the assessment period – Nil

38. Present details of infrastructural facilities with regard to
   a) Library – No
   b) Internet facilities for staff and students – Yes
   c) Total number of class rooms – 01
   d) class rooms with ICT Facility - nil
   e) Students laboratories – nil
   f) Research laboratories – nil

39. List of doctoral, post doctoral students and research associated — **01 (Post doctoral students)**

**40. Number of post graduate students getting financial assistance from the university –**

41. was any need assessment exercise undertaken before the development of new programme if so, highlight the methodology – **N.A.**

42. Does the department obtain feedback from
   a) Faculty on curriculum as well as teaching-learning-evaluation ? if yes how the department utilize the feedback?- **No**
   b) Students on staff, curriculum and teaching-learning-evaluation ? if yes how the department utilize the feedback? – **No**
   c) alumni and employers on the programmes offered and how does the department utilize the feedback? – **No**

43. List the distinguished alumni of the department (Maximum 10)

- महामहोपाध्याय आचार्य रामप्रसाद त्रिपाठी – राष्ट्रपति पुरस्कृत

- महामहोपाध्याय आचार्य सीताराम शास्त्री – राष्ट्रपति पुरस्कृत

- आचार्य रामाधीन चतुर्वेदी

- आचार्य पद्मभूषण विद्यानिवास मिश्र

- आचार्य श्रीराम पाण्डेय

- आचार्य अश्विनी कुमार दास

44. Give details of student enrichment programmes (Lectures / workshop / seminar) **through Shastrarth sangoshthies**

45. List the teaching methods adopted by the faculty for different programmes – **Traditional Methods (UG & PG Students), Traditional & Modern research Mythology (Ph.D.)**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? – **Departmental committee members very often discus on this meter and take dictions accordingly**

47. Highlight the participation of students and faculty in extension activities. – student participate in NSS and NCC

48. Give details of beyond syllabus scholarly activities of the department – शास्त्रार्थ एवं सम्भाषण की शिक्षा

49. state whether the programme / department is accredited / graded by other agencies / if yes, give details – **NO**

50. Briefly highlighted the contributions of the department in generating new knowledge, basic or applied –
   ➤ पारम्परिक अध्यापन पद्धति द्वारा व्याकरण शास्त्रीय ग्रन्थों का संरक्षण ।
   ➤ व्याकरण ग्रन्थों में विद्यामान तत्वों को शोध के माध्यम से अध्येताओं एवं शोधार्थियों को उपलब्ध कराना ।
   ➤ पाणिनीय भाषाविश्लेषण पद्धति द्वारा आधुनिक भाषाओं का विश्लेषण ।

51. Future plans of the department

➤ पाणिनिव्याकरण के प्राचीन ग्रन्थों के परम्परापद्धति से पंक्तिः अध्ययन एवं अध्यापन के माध्यम से व्याकरणषास्त्र की संरक्षा ।

➤ पाणिनीय व्याकरण में निहित भाषातात्विक तत्वों को शोध, परिसंवाद तथा दृष्यश्रव्याकन के माध्यम से पारम्परिक एवं आधुनिक सम्बद्ध शोधार्थिओं के समक्ष प्रस्तुत करना ।

➤ प्राचीन व्याकरणग्रन्थों का हिन्दी भाषा में अनुवाद

➤ स्नातकोत्तर स्तर पर अन्तर्विषयीय प्राठ्यक्रम का प्रारम्भ ।

➤ दुर्लभ पुस्तकों का प्रकाषन

➤ कठिन एवं प्रासंगिक ग्रन्थों पर कार्यषाला

➤ व्याकरण परम्परागत उत्कृष्ट विद्वानों के व्याख्यानों की रिकार्डिंग

➤ विभागीय कार्यालय एवं पुस्तकालय की व्यवस्था

➤ शोध छात्रों के लिये कक्ष की व्यवस्था


52. Details any five strengths, weaknesses, opportunities and Challenges of the department

Strengths – पारम्परिक शास्त्रज्ञ विद्वानों की उपलब्धि

Weaknesses – अपेक्षित संसाधनों एवं अध्यापकों का  अभाव