1.	N.. ie of the Department	UNESCO Chair for Peace and Intercultural Understanding **(Established in Malaviya Centre for Peace Research in Dec. 2010 by UNESCO (Paris))** Malaviya Centre for Peace Research Faculty of Social Sciences Banaras Hindu University
2.	Year of establishment	1998
3.	Is the Department part of a School/Faculty of the University	Faculty of Social Sciences, Banaras Hindu University

4.	Name of the Programmes offered (UG, PG, M.Phil, Ph.D., integrated Masters; Integrated Ph.D, D.Sc, D.Litt., etc.)	

S.No.	Courses	Name of Course	Duration
1	Ph.D.	Peace Research	As per UGC Norms
2	MA	Conflict Management and Development	Two Year
3	PG Diploma	Conflict Management and Development	One Year
4	BA	Introduction to Peace and Conflict Studies (One Paper)	One Semester
5	Intensive Five Week (3 Credit Course)	Peace and Conflict Resolution: A Foundational Course	Five Weeks

5.	Interdisciplinary programmes and departments involved	Malaviya Centre for Peace Research is an interdisciplinary centre and runs interdisciplinary courses drawing expertise from Economics, Political Science, Sociology, History and Public Administration and Psychology, Geography, Philosophy, Defence and Security Studies, Gandhian Studies, Environmental Studies, Law, Management and Journalism.
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	A historic partnership (MoU) with *Tony Blair Faith Foundation* to teach course on Religion, Conflict and Globalization. MA in Conflict Management and Development in collaboration with **UN University for Peace, Costa Rica** **United States-India Educational Foundation (USIEF)** is often able to send Fulbright scholars to our centre for teaching courses.
7.	Details of programmes discontinued, if any, with reason	NA

8.	Examination System: Annual/Semester/Trimester/ Choice Based Credit System	Semester System		
9.	Participation of the department in the courses offered by other departments	Our faculty often lectured at other social sciences department at BHU.		

10.	Number of teaching posts sanctioned, filled and actual . (Professors/Associate Professor/Assistant Professor/others)	**Post**	**Sanctioned**	**Filled**	**Actual (including CAS & MPS)**
		Professor	Nil	01(CAS)	01
		Associate Professor	01	01	Nil
		Assistant Professor	04	01	01

11. Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./Ph.D./M.Phil./ etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil students guided for the last 4 years
Prof. Priyankar Upadhyaya	Ph.D.	*UNESCO Chairholder & Coordinator*	Peace Studies and International Relations	32 years	11
Dr. Manoj Kumar Mishra	Ph.D.	*Assistant Professor*	Peace and Conflict Studies, Environmental Security and Peace, Ethnic Minority Studies	14 years	4

12. List of senior Visiting Fellows, Faculty, Adjunct faculty, emeritus professors

Adjunct Faculty

- ***Prof. Anjoo Sharan Upadhyaya***
  Professor of Political Science & Coordinator Centre for the Study of Nepal, FSS
- ***Uttam Kumar Sinha***
  Senior Fellow, Institute of Defece and Security Analysis, New Delhi

Visiting Faculty (International)

- **Dr. Jeremy Rinker**
  Visiting Fulbright Professor at MCPR (2012-13), Guilford College, North Carolina, USA

- **Mr. Predrag Cicovacki-**
  Senior Fulbright Professor at MCPR (2012-13), College of the Holy Cross-Worcester, Massachusetts, USA

- **Kevin Avruch**
  Senior Fulbright Scholar at MCPR (2011-12), Henry Hart Rice Professor of Conflict Resolution Professor of Anthropology, Institute for Conflict Analysis and Resolution, George Mason University, USA

- **Edward Brantmiere**
  Visiting Fulbright Professor, MCPR (2009-10), University of Colorado, USA Riverside, USA

- **Victor H. Kazanjian Jr.**
  Visiting Fulbright Professor, MCPR (2007-08), Dean and Co-Director, Peace and Justice Studies Program, Wellesley College, USA

- **Victoria Fontan**
  UN Mandated University for Peace, Costa Rica

- **Jan Breitling**
  UN Mandated University for Peace, Costa Rica

- **John Davies**
  Co-Director, Partners in Conflict /Partners in Peace; Senior Research Associate, Center for International Development and Conflict Management (CIDCM) University of Maryland, USA

- **Prof. Marc Katz**
  Karlstad University, Sweden

Visiting Faculty (National)

- Ms. Dinoo Anna Mathew, Project Coordinator, Asia-Pacific Programme (New Delhi), University for Peace, Costa Rica
- Prof. Dilip Mohite (Retd.)Maharaja Sayajirao University of Baroda, Vadodara,
- Prof. M. Gulrez, Director, Centre for West Asian Studies, Aligarh Muslim University, Aligarh.
- Prof. N.K. Jha, Professor & Chairman, Rajiv Gandhi Chair in Contemporary Studies, University of Allahabad
- Prof. Pushpa Motiyani, Head, Peace Research Centre and Deptt. of Gandhian Philosophy, Gujarat Vidyapeeth, Ahamadabad.
- Prof. R.N. Swarup, Ex-head, Deptt. of Defence Studies, University of Madras
- Prof. S.K. Jha, Centre for European Studies, School of International Studies, Jawaharlal Nehru University, New Delhi-67
- Prof. Srikant Paranjape, Head, Deptt. of Defence and Strategic Studies, University of Pune
- Sri Sanjoy Ganguly, Director, Jana Sanskriti Theatre Group, West Bengal
- Mr. Satyabrat Sinha, Assistant Professor, Department of Peace & Conflict Studies, Sikkim University, Gangtok
- Dr. Ashutosh Misra, Research Fellow, Griffith Asia Institute, Nathan Campus, Griffith University, Australia
- Dr. Kaushikee, Assistant Professor, Nelson Mandela Centre for Peace and Conflict Resolution, Jamila Millia Islamia, New Delh

13	Percentage of classes taken by temporary faculty-programme-wise information	Ph.D. 100% by internal Faculty MA 60% by internal and 40% by external faculty PG Diploma 60% by internal and 40% by external faculty				

14	Programme-wise Student Teacher Ratio	Course	Total Seats	Teachers
		MA in Conflict Management and Development	37	2 Teachers (3 Seats likely to be filled up)
		PG Diploma in Conflict Management and Development	46	2 Teachers (3 Seats likely to be filled up)

15	Number of academic support staff (technical) and administrative staff : sanctioned and filled	**Technical**			
		Post	**Sanctioned**	**Filled**	**Vacant**
			Nil	Nil	Nil
		Non-Teaching			
		Jr. Clerk	01	01	Nil
		Peon	01	01	Nil

16.	Research thrust areas recognized by funding agencies	Conflict Resolution and Peace Studies

17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise.

Prof. Priyankar Upadhyaya

S.No.	Name of Project	Funding Agency	National/ International	Total Grant	Duration
1.	Women Count for Peace	The Research Council of Norway	International	Norwegian Croner 340590 INR 34,05,900/-	2012-15
2.	The Role of Governance in the Resolution of Socioeconomic and Political Conflict in India and Europe	European Union (under FP7 Program)	International	Euro 65659/- @68.8 INR 45,17,339/-	2011-13
3	Preservation of Communally Inclusive Public Spaces and Heritage : A Study of Ramlila in Varanasi:	Cultural Section, UNESCO, India	International	$10000 INR 50,000/-	2009
4	The Role of Media in Conflict Resolution	University Grants Commission, New Delhi	National	INR 4,15,000/-	2006-09

18.	Inter-institutional collaborative projects and grants received

a) National collaboration b) International

S.No.	Name of Project	Funding Agency	National/ International	Total Grant	Duration
1.	Women Count for Peace	The Research Council of Norway	International	Norwegian Croner 340590 INR 34,05,900/-	2012-15
2.	The Role of Governance in the Resolution of Socioeconomic and Political Conflict in India and Europe	European Union (under FP7 Program)	International	Euro 65659/- @68.8 INR 45,17,339/-	2011-13

19.	Departmental projects funding by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR etc; total grants received.

S.No.	Name of Project	Funding Agency	Grant Received	Duration
1.	Research Methodology Course in Social Science for Ph.D. Students (SC/ST Category)	ICSSR, New Delhi	Rs. 5,50,000/-	2012

20.	Research facility/centre with • State recognition • National recognition • International recognition	 The course is recognized by UGC under its Scheme of Innovative Programmes in Interdisciplinary & Emerging Areas. UNESCO Chair for Peace and Intercultural Understanding (recognized by UNESCO, Paris)
21.	Special research laboratories sponsored by/created by industry or corporate bodies	NA
22.	Publication • Number of papers published in peer reviewed journal (national/international) • Monograph • Chapters in Books • Edited Books • Books with ISBN with details of publishers • Number listed in International	8 5 1 2

	Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – international social sciences Directory, EBSCO host, etc.) • Citation Index-range/average • SNIP • SJR • Impact Factor-range/average • h-index	
23.	Details of patents and income generated	NA
24.	Areas of consultancy and income generated	To resolve direct and indirect conflict from grassroots to international level.
25.	Faculty selected nationally/ internationally to visit other laboratories/institutions/industries in India and abroad	**Prof. Priyankar Upadhyaya** • **Senior Australia-India Council (AIC) Fellowship** (Lectured at leading Australian University (ANU,USW,Monash) • **Visiting Faculty,** Foreign Service Institute (FSI), Ministry of External Affairs (2012-08) • **Visiting Faculty,** National Defense College (NDC)& Naval War College, Ministry of Defense (2012-08) • **Nominated Member,** Standing Committee of National Mission on Education through ICT [NMEICT], Ministry of HRD, 2010- • **Nominated Member** (2012) of a Civil Service Reforms Committee instituted by UPSC, New Delhi • **Senior Fellow,** International Peace Research Institute , Oslo (2009) **Presentation** • Invited presentation at Karlstad University, Sweden and Institute of International Affairs, Rome (2012) • Invited presentation in Symposium on "Reorienting Diaspora" at Univ. of Australia (2012)

		• Invited presentation on " Interfaith Teaching in India" at Tony Blaire Faith Foundation, Divinity College, Yale university, 2012 • Invited Lecture at Australian National University on Multiculturalism and Peacebuilding, June 2011 • Invited Lecture at Colorado State University, Peace and Reconciliation Studies Program on Peace Education in Indian Religions, Dec 2010 • Invited Presentation on "Religion, Politics &Security in South Asia." US Air force Academy, Nov,2010 • Invited Presentation on *Peace and Sustainability Dimension in Higher Education*, International Conference on Ethical Framework for a Sustainable World (ICEFSW), Earth Charter International and Centre for Environment Education. Nov 2010 • Invited presentation on "Building Communal Peace In India: Evolving Traditions in a Changing Environment", at Center for International Development and Conflict Management & Baha'i Chair for World Peace, University of Maryland, College Park, august 18, 2009 • Invited Presentation on Religious Peace Building in India at SASNET Seminar– in collaboration with the Division of Indic Religions, Centre for Religious Studies (CTR), Lund University, 24 September 2009 **Dr. Manoj Kumar Mishra** • Selected **for UPSAM fellowship** at the United Nations Mandated University for Peace, Costa Rica (2008-09). • Awarded international fellowship by PRIO for Summer Training Program in Peace Research from **University of Oslo, Norway** (2012)
26.	Faculty serving in a) National Committees	**Prof. Priyankar Upadhyaya** • *Curriculum Development in Peace Studies* • Member, UPSC Reform Committee (2011) • Served as the Resource Person in various Peace Curricula Development workshops in Kathmandu and Yogyakarta sponsored by UN Mandated University for Peace (Costa Rica) 2009-10 • Member, Expert Committee & Course Development, Gandhi & Peace Studies Program, IGNOU/Gandhi Smriti & Darshan Samiti, 2009-10 • Expert Member for Developing Curricula for the School of Peace

		and Conflict Studies, Sikkim central university, 2009-10
	b) International Committees	- Also led collaborative partnership with the following institutions : Gandhian Centre for Peace and Conflict Studies, University of Jammu, Centre for Peace and Conflict, Aligarh Muslim University, Aligarh, Program on Peace, University of Calcutta, Kolkata, Centre for Gandhian studies, Allahabad Central University, Institute for Defence Studies and Analysis, New Delhi, Jaipur Peace Foundation, Jaipur , Centre for Peace and Inter-religious dialogue, Maitri Bhawan, Varanasi, Sankat Mochan Foundation, Varanasi, Centre for Security Analysis, Chennai, Program of Gandhian Peace Studies, Indira Gandhi National Open University, New Delhi - Have successfully led the bid for the UNESCO Chair for Peace & Intercultural Understanding at the Banaras Hindu University as the Project Leader /Contact Person. - Led a collaborative MoU's with the following international centres of Peace : International Peace Research Institute, Oslo (PRIO), UN Mandated University for Peace, Costa Rica, Peace and Justice Program, Wellesley College, USA, Karlstad University, Sweden, Mershon centre, Ohio State University, USA, Tribhuvan University, Nepal
	c) Editorial Boards	
	d) Any other	
27.	Faculty recharging strategies (UGC/ASC, Refresher/orientation programs, workshops, training programs and similar programs.	Through orientation and refresher courses.
28.	Student projects • Percentage of students who have done in-house projects including inter-departmental projects • Percentage of students doing projects in collaboration with other universities/ industry/ institute	NA
29.	Awards/recognitions received at the national and international level by	

• Faculty	**Prof. Priyankar Upadhyaya** • Australia-India Council Senior Fellowship on Multicultural Peace (2011) • UNESCO Chair for Peace and Intercultural Understanding (2010) • Member, UPSC Reform Committee (2011) • Sr. Visiting Fellow, Peace Research Institute (PRIO), Norway (2010) • UPSAM Fellowship (2009-10) • Visiting Professorship **Dr. Manoj Kumar Mishra** • International Fellowship of Peace Research Institute Oslo, Norway • UPSAM Fellowship (2009-10) • UN University of Peace Fellowship (2008)
• Doctoral/post doctoral fellows	**Dr. Ajay Kumar Yadav** • International Fellowship of Peace Research Institute Oslo, Norway **Dr. Jyoti Mishra** • Post Doctoral Fellowship, ICSSR, New Delhi **Mr. Bhola Nath Gupt** • Junior Research Fellowship, UGC
• Students	**Ms. Anita Dey, Ms. Reena Baral, Ms. Suvrashree Panda** • All three researchers selected for Linnaeus-Palme Exchange Programme, Sweden for advance course in Peace and conflict at Karlstad University, Sweden **Ms. Meenakshi Mishra, Ms. Jyotsana Srivastava, Mr. Shivendra Nath Sharma, Mr. Parvez Alam** • Four Fellowships for MA Students from **Tony Blair Faith Foundation** for Summer Intensive Course at McGill University, Canada and Pristina University, Kosov

30.	Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

S. No.	Date	Name of Conference/ Workshop / Seminar	Source of Funding	National/ International	Outstanding Participants
1	4 May 2013	Teaching Inter-Religious Peace: Secondary School Level, Norms-Practices-Prospects			**Mr. Kabir Shaikh** Director, M.G. Institute of Education for Peace and Sustainable Development, New Delhi **Ms. Sandhya Gupta** Tony Blair Faith Foundation, **Dr. John Dayal** Secretary-General of all India Christian
2	1-2 April 2013	Conflict Resolution Strategies in Global Perspective	USIEF, New Delhi	International	**Prof. Ashild Kolas** Research Professor, Peace Research Institute, Oslo (PRIO), Norway
3	13-22 March 2013	Research Methodology in Social Sciences	ICSSR, New Delhi	National	**Prof. Samir Kumar Das** Vice Chancellor, University of North Bengal
4	14-27 December 2012	Non-violent Approaches to Peace		International	**Prof. Predrag Cicovacki** College of Holy Cross Worcester, USA **Prof. Bidyut Chakrabarty** Former Director, Gandhi Centre, University of Delhi **Prof. P. Krishna, Secretary** Krishnamurti Foundation, Rajghat and many others.
5	20-21 September 2012	*All India American Studies Workshop*	Public Affairs Section, US Embassy, New Delhi	International	**Mr. David Mees** Cultural Attaché,' American Embassy, New Delhi, **Dr. Shirley Teresa Wajda** Eminent American Historian, **Dr. Predrag Chicovacki** Fulbright Professor, MCPR
6	18-19 March 2012	*The Role of Governance in the Resolution of Socioeconomic and Political Conflict in India and Europe*	European Union EU (FP7) Program	International	**Angela Liberatore,** Director General Research, European Commission; **Peter R. De Souza,** Director, Indian Institute of Advanced Study; **J. Peter Burgess,** Peace Research Institute, Oslo; **Oliver Richmond,** Director, CPCS; **Ranabir Samaddar,** MCRG Calcutta; **Samir K. Das,** University of Calcutta;

					Jagdeep Chhokar, Association for Democratic Reforms; Amit Prakash, JNU; George Mathew, Institute of Social Science; Rajesh Tandon, Society for Participatory Research in South Asia; Navnita Behera, University of Delhi; Chetan Bhatt, Director, Centre for the Study of Human Rights, The London School of Economics and Political Science.
7	11 January 2012	*Intercultural Perspectives from Scandinavia*	Karlstad University, Sweden	International	
8	8 - 9 December 2011	*"Multiculturalism in Diverse Societies: Lessons from India and Australia*	Australia- India Institute, University of Melbourne	International	**Mr. Robert Johanson,** Chair, Australia India Institute Board **Prof. Bruce Singh,** Assistant Vice-Chancellor, University of Melbourne **Prof. John Webb,** Deputy Director, Australia India Institute **Dr. Pradeep Taneja,** School of Social and Political Sciences, University of Melbourne **Mr. Vinod Mirchandani,** Associate Director, Australia India Institute **Dr. Nick Hill,** General Manager, Australia India Institute
9	5 – 24 December 2011	*Peace and Conflict Resolution: Intercultural Dimensions*	United States- India Educational Program (USIEF), New Delhi	International	**Kevin Avruch,** Fulbright Visiting Professor Institute for Conflict Analysis and Resolution, George Mason University, USA.
10	8 November 2011	*Environment and Conflict in Today's World*	Banaras Hindu University	National	
11	16-17 March 2011	*Intercultural Peace: Global Perspectives*	United States- India Educational Program (USIEF), New Delhi	International	**Prof. Paul Joseph,** Director, Peace Studies Program, Tufts University, USA; **Dean Victor H. Kazanjian,** Peace and Justice Program, Massachusetts, U.S.A;
12	3-5 June 2010	*Internal Conflict in*	Centre for Security	National	

			Nepal: Transnational Consequences	Analysis (CSA), Chennai		
	13	6 April 2010	Fieldwork in Sensitive Communities: Ethical and Methodological Issues	United States-India Educational Program (USIEF), New Delhi	National	**Carolyn Marvin,** Fulbright Visiting Scholar, MCPR (University of Pennsylvania, USA).
	14	3-4 February 2010	Peace building in 21st Century: Gandhian Perspectives	Gandhi Smriti and Darshan Samiti, New Delhi	International	**Douglas Allen,** University of Maine, USA
	15	16-17 November 2009	Peace Education and Development: International Perspectives	United States-India Educational Program (USIEF), New Delhi	International	**Monisha Bajaj,** Columbia University, **Edward Brantmeier** Colorado State University
	16	6 November 2009	Preventing the Exploitation of Environment in War and Armed Conflict	Banaras Hindu University	National	**H.E. Piotr Klodkowski,** Polish Ambassador to India
	17	8-13 October 2009	Preventing and Transforming Societal Conflict	United States-India Educational Program (USIEF), New Delhi	International	**John Davies,** University of Maryland, USA (USIEF), New Delhi.
	18	4 April–22 April 2009	Media, Terrorism and Insurgency	UN University for Peace, Costa Rica	International	**Prof. Victoria Fontan,** UN University for Peace, Costa Rica
	19	16 March-4 April 2009	Environment, Peace and Sustainable Development	UN University for Peace, Costa Rica.	International	**Prof. Jan Breitling,** UN University for Peace, Costa Rica.
	20	18 March 2009	Climate Change and Global Environmental Politics	Banaras Hindu University	International	**Prof. Jan Breitling,** UN University for Peace, Costa Rica
31.	Code of ethics for research followed by the department		NA			

32. Students profile course-wise

Name of the Course (refer to question no. 4)	Applications received		Selected Male	Female	Pass Percentage Male	Female
MA in Conflict Management and Development *(Starts in 2010-11)*	2010-11	66	19	15	100%	100%
	2011-12	58	18	13	100%	100%
	2012-13	54	9	11	100%	100%
PG Diploma in Conflict Management and Development	2008-09	57	21	6	100%	100%
	2009-10	54	20	7	100%	100%
	2010-11	49	8	8	100%	100%
	2011-12	36	5	6	100%	100%
	2012-13	37	6	8	100%	100%
Ph.D. in Peace Research *(Starts in Sept. 2010-11)*			5	5		

33 Diversity of students

Name of the Course (refer to question no. 4)	% of students from the same university		% of students from other universities within the State		% of students from universities outside the state		% of students from other countries	
MA in Conflict Management and Development *(Starts in 2010-11)*	2010-11	48%	2010-11	30%	2010-11	21%	2010-11	1%
	2011-12	35%	2011-12	40%	2011-12	24%	2011-12	1%
	2012-13	25%	2012-13	55%	2012-13	18%	2012-13	2%
PG Diploma in Conflict Management and Development	2008-09	40%	2008-09	19.46%	2008-09	40%	2008-09	0.54%
	2009-10	54%	2009-10	24%	2009-10	21.46%	2009-10	0.54%
	2010-11	49%	2010-11	32%	2010-11	18.84%	2010-11	0.16%
	2011-12	33%	2011-12	32.78%	2011-12	34%	2011-12	0.11%
	2012-13	51.26%	2012-13	32%	2012-13	16%	2012-13	0.74%
Ph.D. in Peace Research *(Starts in Sept. 2010-11)*	2012-13	10%	2012-13	45%	2012-13	30%	2012-13	20%

34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.	UGC JRF Mr. Bhola Nath Gupt (Research Scholar) Five researchers qualified UGC NET exam.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil	NA
PG to Ph.D	PG Program starts from 2010.
Ph.D. to Post-Doctoral	Ph.D. Program starts from 2010.
Employed	
• Campus selection	Through Placement Cell, BHU
• Other than campus recruitment	Our alumni have been placed successfully in Corporate & NGO Sectors & Institutions of Higher Learning
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates

Of the same university	Nil
From other universities within the state	Nil
From universities from other States	Two
From universities outside the country	Nil

37.	Number of faculty who were awarded Ph.D, D.Sc. and D.Litt during the assessment period	NA

38.	Present details of infrastructural facilities with regard to	
	a) Library	Available
	b) Internet facilities for staff and students	Available
	c) Total number of class rooms	Two
	d) Class rooms with ICT facility	Two
	e) Students' laboratories	
	f) Research laboratories	NA Resource centre for Researchers

39.	List of doctoral, post-doctoral students and Research Associates	
	a) From the host institution/ university	**List of Doctoral Students** Ms. Anita Sodhi Mr. Sunil Sonkar Mr. Bhola Nath Gupt Ms. Suvrashree Panda Mr. Panuwat Udchai (Thailand) Ms. Reena Baral Ms. Vrinda Dar (Italy) Mr. Gaurav Shah Ms. Arti Khatnani Mr. Girish Kumar Dubey
	b) From other institution/ universities	
40.	Number of post graduate students getting financial assistance from the university.	NA
41.	Was any need assessment exercise undertaken before the development of new programmes (s)? if so, highlight the methodology.	NA

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, by changing curriculum and teaching-learning methods from time to time.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

We routinely take the feedback staff, curriculum and teaching-learning methods and do the needful.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback.

Yes, and we adopt the new academic practices on the basis of feedback from Alumni and

	Employers.	
43.	List the distinguished alumni of the department (maximum 10)	**1. Father M. Santiago,** President of Maitri Bhawan (Friendship House) a major inter-religious dialogue and peace action centre (2006-07)
		2. **Mr. Sunil Sinha, (IPS)** DIG, Railway Protection Force (2006-07)
		3. Dr. R.B. Gupta, B. Tech/M.E., Divisional Railway Manager, Bilaspur (2007-08)
		4. **Ms. Sadhvi Khanna,** Sahara News Reporter (2008-09)
		5. **Sri Ramesh Chandra,** Chief Electrical Engineer, DLW, Varanasi (2009-10)
		6. **Mr. Sanjeev Kumar Jain,** Chief Electrical Engineer, DLW, Varanasi (2010-11)
		7. Mr. Vinay Kumar Singh, Assistant Professor, Maharaja Agrasen College, University of Delhi (2005-06)
		8. **Ms. Manju Rao,** Project Coordinator, Dalit Foundation, New Delhi(2005-06)
		9. **Mr. Sharad Chand Upadhyaya,** Advocate, High Court, Allahabad, A leading Alternate Dispute Resolution (ADR) Practitioner at Allhabad High court (2005-06)
		10. **Ms. Shefali Singh,** Project Coordinator, Conflictorium, Ahamadabad, Gujrat (2010-12)
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.	

- 23 March 2012 – *"Dr. Dilli Raman Regmi Young Scholar Award"* for Best Research Paper organized by Dr. Dilli Raman Regmi Foundation, Kathmandu, Nepal & Malaviya Centre for Peace Research, BHU.

- 18-19 March 2012 – A two day International Workshop *"The Role of Governance in the Resolution of Socioeconomic and Political Conflict in India and Europe"* led by Angela Liberatore, Director General Research, European Commission; Peter R. De Souza, Director, Indian Institute of Advanced Study; J. Peter Burgess, Peace Research Institute, Oslo; Oliver Richmond, Director, CPCS; Ranabir Samaddar, MCRG Calcutta; Samir K. Das, University of Calcutta; Jagdeep Chhokar, Association for Democratic Reforms; Amit Prakash, JNU; George Mathew, Institute of Social Science; Rajesh Tandon, Society for Participatory Research in South Asia; Navnita Behera, University of Delhi; Chetan Bhatt, Director, Centre for the Study of Human Rights, The London School of Economics and Political Science organized by UNESCO Chair for Peace, Malaviya Centre for Peace Research.

- 11 January 2012 - An International Symposium *"Intercultural Perspectives from Scandinavia"* led by Prof. Per Bäckström, Karlstad University, Sweden, Prof. Maria Jansdotter Samuelsson, Karlstad University, Sweden, Prof. Eva Zetterman, Karlstad University, Sweden, Prof. Anjan Chakravarty, Dean, Faculty of Visual Arts organized by UNESCO Chair for Peace, Malaviya Centre for Peace Research in

collaboration with Karlstad University, Sweden.

- 8 - 9 December 2011 – A two day international workshop *"Multiculturalism in Diverse Societies: Lessons from India and Australia"* led by Mr. Robert Johnson, Chairman, India-Australia Institute, Prof. K. D. Tripathi, Director, Indira Gandhi Centre for Arts & Culture, Prof. Amitabh Mattoo, Director of India-Australia Institute, Moulana Abdul Batin Nomani, Mufti-e-Banaras, Prof. Kevin Avruch, Henry Hart Rice Professor of Conflict Resolution, George Mason University, USA, Professor John Webb, Deputy Director, Australia India Institute, Professor Bruce Singh, University of Melbourne, organized jointly by Australia- India Institute, University of Melbourne and UNESCO Chair for Peace.

- 5 – 24 December 2011 – A three Week International Workshop *"Peace and Conflict Resolution: Intercultural Dimensions"* by Fulbright Visiting Professor Kevin Avruch, Institute for Conflict Analysis and Resolution, George Mason University, USA.

- 8 November 2011 – To commemorate the UN International Day for Preventing the Exploitation of Environment in War and Armed Conflict, a one day Workshop *"Environment and Conflict in Today's World"* led by Prof. P. Krishna, Secretary, Krishnamurti Foundation, Varanasi.

- 5 April 2011 – Special Lecture on *"Conflict & Governance Issues in Contemporary Arab World"* by Prof. Mohammad Gulrez, Coordinator, Conflict Resolutions & Peace Studies Program, Aligarh Muslim University

- 16-17 March 2011 – Two day International Workshop *"Intercultural Peace: Global Perspectives"* by Prof. Paul Joseph, Director, Peace Studies Program, Tufts University, USA; Dean Victor H. Kazanjian, Peace and Justice Program, Massachusetts, U.S.A; Prof R.C. Tripathi, Former Director, G.B. Pant. Social Science Institute, Allahabad

- 11 January 2011 – Special Lecture on *"Gandhi: The Non-Violent Revolutionary"* by Mr. Pascal Alan Nazareth, Former Commissioner and Ambassador to USA, Managing Trustee, Sarvodaya International Trust, Bangalore.

- 15 November 2010 – One day seminar *"Ecology and Violence: Interconnections"* by Dr. Dinoo Mathew, Project Coordinator, Asia-Pacific Program, UN University for Peace, Costa Rica, Prof. Rajendra Prasad, Head, Dept. of Defense and Strategic Studies, DDU Gorakhpur University and Prof. Marc Katz, Karlstad University, Sweden

- 01 - 24 November 2010 - Four week International Training Workshop on *"Field Work and Neighborhood Studies"* led by Prof. Marc Katz, Karlstad University, Sweden.

- 31 August 2010 - Interactive Session with **US Ambassador to India Mr. Timothy J. Roemer** on Interreligious streams in Varanasi.

- 3-5 June 2010 – International Seminar *"Internal Conflict in Nepal: Transnational Consequences"* organized by Malaviya Centre for Peace Research, Centre for the Study of Nepal, BHU and Centre for Security Analysis (CSA), Chennai

- 6 April 2010 – A one day workshop on *"Fieldwork in Sensitive Communities: Ethical and Methodological Issues"* led by Carolyn Marvin, Fulbright Visiting Scholar, MCPR (University of Pennsylvania, USA).

- 19 February 2010 - A Special lecture on *"Building Peace through Intern-communal Harmony"* by Frank Islam, Eminent thinker, entrepreneur and writer of "Renewing the American Dream"

- 3-4 February 2010 – Two day International Workshop on *"Peace building in 21st Century: Gandhian Perspectives"* led by Douglas Allen, University of Maine, USA, New Delhi.

- 16-17 November 2009 – Two day International Workshop on *"Peace Education and Development: International Perspectives"* led by Monisha Bajaj, Columbia University, Edward Brantmeier, Colorado State University,

- 6 November 2009 - One day seminar on *"Preventing the Exploitation of Environment in War and Armed Conflic"t*, led by H.E.Piotr Klodkowski, Polish Ambassador to India and Uttam Kumar Sinha, Fellow, IDSA, New Delhi.

- 8-13 October 2009 – One week International Workshop on *"Preventing and Transforming Societal Conflict"* led by John Davies, University of Maryland, USA (USIEF), New Delhi.

- 4 April–22 April 2009 – Three weeks International Workshop *"Media, Terrorism and Insurgency"* led by Prof. Victoria Fontan, UN University for Peace, Costa Rica

- 2 April 2009 – A special lecturer on *"African American and the Search for Gandhi's Non-violence"* by Prof. Sudarshan Kapur, Naropa University, Colorado, Prof. B.M. Shukla, Former Vice-Chancellor, Gorakhpur University and Prof. R.P. Mishra, Former Vice Chancellor, Allahabad University.

- 16 March-4 April 2009 – Three weeks International Workshop on *"Environment, Peace and Sustainable Development"* led by Prof. Jan Breitling, UN University for Peace, Costa Rica.

- 18 March 2009 – An International Workshop on *"Climate Change and Global Environmental Politics"* led by Prof. Jan Breitling, UN University for Peace, Costa Rica, Prof. D.P. Singh, Vice Chancellor, BHU and Prof. J.S. Singh, Emeritus Professor, BHU

- 13 January 2009 – A special lecture on *"Response of Gandhi on Utilitarian Philosophy of J.S. Mill"* by Deane Curtis, Professor of Philosophy and Department Chair of Gustavus Adolphus College, USA

- 19 December 2008 – A seminar on *"Rashtriya Parivesh me Seva ke Vividh Aayam"* was organized by Maitri Bhawan. MCPR actively participated as a major collaborator of the Seminar.

- 18 November 2008 - A special lecture on *"A new model of inclusive politics in Uttar Pradesh"* by Prof. A.K. Verma, Editor, Shodharthi. (A premier journal of political affair in the country).

- 11 November 2008 – A special lecture on *"Auschwitz and Hiroshima"* by Ben-Ami Shillony, Professor emeritus of East-Asian history, Hebrew University, Jerusalem

- 26th September 2008 – A special lecturer on *"Psycho-Therapy intervention in Psychosocial community work for survivors of torture and organized violence"* by Ms. Inger Agger, Rehabilitation and Research Centre for Victims of Torture (RCT), Copenhagen, Denmark

- 11 September 2008 – Director of American Centre, New Delhi, Ms. Diane Brandt along with three other members of U.S.embassy in Delhi visited MCPR and interacted with faculty members and students of the centre. They spoke about the minority group in America and how they have been given importance in the American electoral system.

- 11-14 July 2008 – Under the Fulbright-Hays Seminar Program a group of 16 American Educators visited MCPR and interacted with the faculty and researchers of the MCPR to know how international issues can be resolved through peace and amicable ways.

- 3 April, 2008- One day national seminar on *"Peace building Trajectories in 21st Century"* led by Prof. M. Gulrez, Director, Centre for West Asian Studies, Aligarh Muslim University and Prof. R.N. Swarup, former Head, Depts. of Defense Studies, University of Madras.

- 10 March, 2008 – A Special Lecturer on *"National Identity Myth and National Security*: Indian Experience" by Prof. Srikant Paranjape, Director, Depts. of Defense and Strategic Studies, University of Pune.

- 25 February, 2008 – A Special Lecture on *"Western Representations of P.M. Nehru and Premier Zhou Enlai at the Bandung conference"* by Ms. Sally Percival Wood, Deakin University, Melbourne, Australia.

45.	List the teaching methods adopted by the faculty for different programmes.	Through Smart Class Facility
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	
47.	Highlighted the participation of students and faculty in extension activities.	• The MCPR works closely with various civil society organizations to elicit, and analyze data on various types of conflict both intra-state and inter-state and trajectories of conflict resolutions drawing on various disciplines of social sciences • Organized Field Work on Sensitive Issues like: Neighbourhood Studies, Saraswati Puja, Muhalla in Varanasi, Pollution on the Ghats at River Ganga. • Explore and highlight the potentials of cultural and, in particular religious diversity as a resource for peace rather than a barrier.
48.	Give details of "beyond syllabus scholarly activities" of the department	The faculty and researchers at MCPR have served as a resource to training/orientation program at Foreign Service Institute, Ministry of External Affairs, Naval War College and National Defense College of Ministry of Defense and also at Institute of Defense and Strategic Analysis (IDSA). The MCPR has a range of international collaborations with such reputed institutions as PRIO (Oslo), UN University of Peace (Costa Rica). Most recently the MCPR has been offered a UNESCO Chair for Peace and Intercultural Understanding.
49.	State whether the programmes/department is accredited/ graded by other agencies? If yes, give details.	• Recognized by the NAAC as an 'example of best practices'; the UGC visiting team as 'a laudable initiative'; the growth of MCPR into a globally recognized hub of scholarly and practical activities of peacebuilding has been a remarkable success story. • The establishment of **UNESCO Chair for Peace at the MCPR in Dec 2010** has been a remarkable accomplishment- first of its kind in Indian University System.

		• One Year PG Diploma in Conflict Management & Develop. : t under UGC Program of Innovative Teaching & Research
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	• Explore and highlight the potentials of cultural and, in particular religious diversity as a resource for peace rather than a barrier; • Create a critical mass of trained and sensitized peace workers in this particular field; • Create an integrated regional hub for research, training, information and documentation in the fields of peace, human rights, conflicts resolution and human development sensitive to the issues of structural and cultural diversity; • Develop a curriculum for Asian and African Universities focusing particularly on the cultural and religious dimension; • Promote the preservation of public spaces of communally inclusive heritage and cultural practices in India and elsewhere, and sensitize media and civil society about the common grounds between diverse cultures; and peace building. • Create and reinforce networks of academic institutions in India and abroad concerned with intercultural peace and intercultural practices, to initiate Masters/PhD programs for peace and development, and to host an online site for interreligious dialogue. • The academic programs and practical training at MCPR aims to develop pedagogy and trajectories to understand the generic features of conflict and peace process within and across Indian borders in order to develop indigenous capacity to analyze and intervene in the peaceful management of violent conflicts. Apart from offering an interdisciplinary support to researchers, the MCPR offers a state of the art learning/training opportunity for students and practitioners from diverse fields concerned with conflict and community development. • Peace research at MCPR rests on three pillars-data, theory and values and offers an interface between research, teaching and recommendations. The aim is to wedge the gulf between theory and practice in policy-making through a synthesis of the academic findings and experiential inputs from practitioners and professionals. It aims to establish a wide peace constituency of resource persons and scholars stretching within and beyond South Asia through seminars, workshops and dialogues.

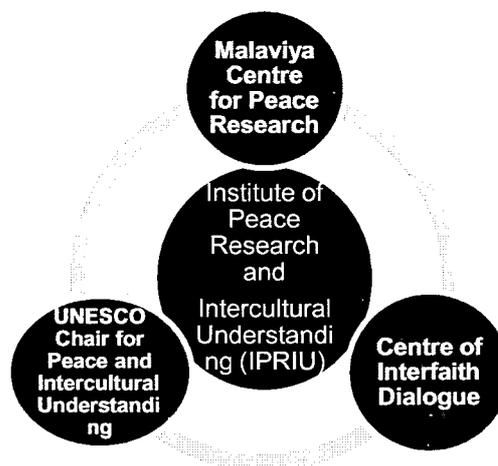| 51.	Detail any five strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	**Five Strengths** UNESCO Chair International Collaborations International Projects International teaching faculty Latest trends, methods and Pedagogy in teaching is followed. **Weakness** Financial resources are lacking to sustain our academic and practical activities. **Opportunities** We have remarkable global connections that would be harnessed to benefit our aims. **Challenges** How do we usher in composite ground in teaching and research program without much institutional and financial resources.
52.	Future plans of the department	

ACADEMIC AND DEVELOPMENTAL PROPOSAL FOR XII PLAN
As per directions of BHU Court
(Ref.No. AB/EC/Compl.-Court/30 dated January 27, 2010 issued from Registrar, BHU)

The Centre proposes to develop in an Institute of Peace Research.

Institute of Peace Research and Intercultural Understanding (IPRIU)

INTERRELIGIOUS UNDERSTANDING & DIALOGUE

The recent discourses in peace and conflict resolution accord critical importance to religion and interreligious understanding as critical components of peacebuilding. It is asserted that religion's ability to inspire violence is intimately related to its equally impressive power as a force for peace. However while religious differences are readily seen as a cause or pretext for violence, we still have to discover the use of religion as potent force in encouraging the peaceful resolution of conflicts. Nonetheless India's varied experience of dealing with cultural and religious identities offers instructive insights to understand the problematic of intercommunity peace and reconciliation.

India, historically known for its pluralism and multireligious synergy, has long been a cradle of syncretism. The plural ethos of Hinduism enriched through its interface with Buddhism and Jainism and its creative encounter with Islam inspired a range of multireligious rituals and practices. Such interreligious confluence is manifest quintessentially in the ancient city of Varanasi which embodies cultural and religious norms of harmonious existence and multicultural peace. The cultural lineage of religious peacebuilding exemplifying intersecting history and shared historicity offers new ways of moving through cultural conflicts, ways that associate them with learning, growth, and constructive social change.

It is befitting therefore that the Banaras Hindu University takes lead in establishing a full fledged Institute of Peace Research and Intercultural Studies. This would be in conformity with the ethos of the university as spelled by our founder Pt Madam Mohan Malaviya and our present Chancellor Dr Karan Singh who is a world renowned exponent of interreligious and intercultural peace. The Banaras Hindu University is also gearing up to setup a UNESCO Chair for Peace and Intercultural Understanding within the Centre and anticipate a remarkable expansion in its scope. In addition we also have a strong felt need to cultivate a Centre for Interfaith Dialogue (or a Multifaith Centre) within the rubric of the proposed Institute of Peace and Intercultural Studies. This could be the third dimension or trajectory of the proposed Institute of Peace Research and Intercultural Understanding.

CENTRE FOR INTERFAITH DIALOGUE

The proposed Centre for Interfaith Dialogue (or a Multifaith Centre) could be a venue where people from diverse faith, religious and spirituality traditions can deepen their understanding of their own faith and actively participate in inter-faith dialogue, education and action. The Multifaith Centre would be a shared space where scholars and activists and religious leaders would be invited to engage in interfaith dialogue. The participants may be drawn from the Baha'i, Buddhist, Christian, Hindu, Jewish, Muslim and Sikh communities alongside the peace researcher and activists. The idea is to promote studies and training programs which could bring on a single board the norms, pedagogy and praxis of interreligious peace and interfaith dialogue as part of the learning experience for all students.

Such Multifaith Centre would provide an academic venue for inter-faith meeting, dialogue and research to weave a culture of peace in local, national and global contexts. The goal is to achieve a better understanding of the "other" among a core of academics and practitioners representing the many varying ethnic communities of Banaras/India.

As the Centre continues to expand its programs in the forthcoming years, it will be seeking and welcoming opportunities to collaborate with institutions, organizations and individuals within and across India to fulfill common visions, goals and purposes. Thematic seminars might include topics such as: "religious theatre

a d storytelling", "cross-generational ritual, and more. It can host events like film, drama, music, storytelling, art exhibits and installations --- all tangent to the multicultural goals of the Centre. Library and publications at the Institute would focus on peace and conflict resolution practices as well as visual and textual resources on multiculturalism and interreligious understanding.