

Evaluative Report of the Department

1. Name of the Department : FACULTY OF EDUCATION
BANARAS HINDU UNIVERSITY
KAMACHHA,
VARANASI – 221 010
2. Year of Establishment : AUGUST, 1918
3. Is the Department part of a School/
Faculty of the University? : BANARAS HINDU UNIVERSITY
4. Name of programmes offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D.,
D.Sc., D.Litt., etc.):
B.Ed., B.Ed. (Special- V.I. & H.I.), M.Ed., M.Ed.
(Special- V.I.), M.Ed. (Part time) and Ph. D.

Details given hereunder:

Level	Sl. No.	Programme / Course	Entry Qualification	Nature of Award	Duration	Medium of instruction
Secondary/ Sr. secondary	1.	B.Ed.	Graduation	Degree	1 year	English & Hindi
	2.	B.Ed. Special Education –H.I.	Graduation	Degree	1 year	English & Hindi
	3.	B.Ed. Special Education –V.I.	Graduation	Degree	1 year	English & Hindi
Post Graduate	4.	M.Ed.	B.Ed.	Degree	1 year	English & Hindi
	5.	M.Ed. Special Education –V.I.	B.Ed.	Degree	1 year	English & Hindi
	6.	M.Ed.(Part-time)	B.Ed.	Degree	Two years	English & Hindi
Other (specify)	7.	Ph.D.	Post-Graduate (Inter disciplinary)	Degree	Min. 2 years	English & Hindi

5. Interdisciplinary programmes and departments involved : Nil
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
7. Details of programmes discontinued, if any, with reasons : Nil
8. Examination System: Annual/Semester /Trimester/Choice Based Credit System : **Semester System**
9. Participation of the department in the courses offered by other departments : N.A.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Assistant Professors/Others) :

	Sanctioned	Filled	Actual (including, CAS & MPS)
Professor	04	02	15
Associate Professor	08	07	4
Assistant Professor	28	25	15
Others	-	-	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.students guided for the last 4 years
Dr. Harikesh Singh	M.A., M.Ed., Ph.D.	Professor	Philosophical and Sociological Foundations of Education	34	
Dr. Asha Pandey	M.Sc., M.Ed., Ph.D.	Professor	Educational Management and Educational Technology	31	5
Dr. B.D. Singh	M.Sc., M.Ed., M.Phil., Ph.D.	Professor	Mathematics Education and Educational Statistics	25	3
Dr. P.N. Singh	M.Sc., M.Ed., Ph.D.	Professor	Experimental Education and Educational Measurement & Evaluation	31	2
Dr. H.C.S. Rathore	M.A., M.Ed., M.Phil. Ph.D.	Professor	Methodology of Educational Research & Teaching of History Teaching	31	4
Dr. P.C. Shukla	M.A. M.Ed., Ph.D.	Professor	Educational Psychology	25	11
Dr. G.C.Bhattacharya	M.Sc. M.Ed., Ph.D.	Professor	Teacher Education & Geography Teaching	07	
Dr. R.P. Shukla	M.Sc. M.Ed., Ph.D.	Professor	Teaching of Life Sciences & Problems of Education	07	
Dr. S.K. Swain	M.A., M.Phil. Ph.D., D.Lit.	Professor	History of Education & English Teaching	08	
Dr. Seema Singh	M.Sc., M.Ed., Ph.D., CIC, TC (Deaf)	Professor	Special Education & Educational Psychology	17	4
Dr. Anjali Bajpai	M.Sc., M.Ed., Ph.D., CIC,	Professor	Teaching of Life Sciences & Educational Technology	17	5
Dr. Sunil Kr. Singh	M.Sc. M.Ed., Ph.D., CIC, FCSEDE	Professor	Teacher & Education in the Emerging Indian Society & Environmental Education	17	4
Dr. Rashmi Choudhuri	M.Sc., M.Ed., Ph.D.	Professor	Teaching of life Sciences & Educational Psychology	17	3
Dr. Prem Shankar Ram	M.A., M.Ed., Ph.D., CIC, FCSEDE	Professor	Special Education & Teaching of Civics	07	4
Dr. Meenakshi Singh	M.Sc., M.Ed., Ph.D.	Professor	Teaching of Physical Sciences & Methodology of Educational Research	17	4
Dr. Alka Rani	M.A., M.Ed., Ph.D., NET	Associate Professor	Teaching of English & Educational Management	16	1
Dr. Sanjay Sonkar	MPE, NET	Associate	Physical Education & Yoga	13	

Dr. Nagendra Kumar	M.Sc., M.Ed., Ph.D.	Professor	Education		
Dr. Madhu Kushwaha	M.A., M.Ed., Ph.D.	Associate Professor	Educational Measurement and Evaluation & Mathematics Teaching	12	1
Dr. Deepa Mehta	M.A., M.Ed., Ph.D., NET	Associate Professor	Sociology of Education & Gender Education	12	2
Dr. Alok Gardia	M.A., M.Ed., Ph.D., NET	Assistant Professor	Teaching of English & School Administration and Organization	10	3
Dr. Lalta Prasad	M.A.(Eco.), M.A. (Eng.), M.Ed., Ph.D. NET	Assistant Professor	Sociology Of Education & Inclusive Education	10	
Dr. Revati Sakalkar	M.Mus., D.Mus., Ph.D.	Assistant Professor	Teaching of Economics & Educational Management	10	
Dr. Sunita Singh	M.Sc., M.Ed., Ph.D., NET	Assistant Professor	Music Education	10	2
Dr. Ajeet Kr. Rai	M.Sc., M.Ed., Ph.D., NET	Assistant Professor	Teaching of Physical Sciences & Educational Psychology	10	1
Dr. R.N. Sharma	M.Ed.(Special), Ph.D.	Assistant Professor	Teaching of Physical Sciences & Educational Evaluation	13	
Dr. Yogendra Pandey	M.Ed.(Special) V.I., Ph.D.	Assistant Professor	Special Education – Specialization Hearing Impairment	13	
Dr. Kishor H. Mane	M.Ed. (Special) H.I., Ph.D.	Assistant Professor	Special Education – Specialization Visual Impairment	13	
Mr. Somu Singh	M.A., M.Ed., Ph.D.	Assistant Professor	Special Education – Specialization Hearing Impairment	12	
Dr. Ajay Kumar Singh	M.A., M.Ed., Ph.D.	Assistant Professor	Teaching of Civics & Citizenship Education	07	
Dr. Vinod Kumar Singh	M.Sc., M.Ed., Ph.D.	Assistant Professor	Teaching of History & Foundations of Education		
Dr. Poonam Singh Kharwar	M.A., M.Ed., Ph.D.	Assistant Professor	Teaching of Mathematics & Educational Measurement & Evaluation		
Dr. Chhaya Soni	M.A., M.Ed., Ph.D.	Assistant Professor	Educational Psychology & Problems of Education		
Mr. Pankaj Singh	MCA, E.Ed.	Assistant Professor	Teaching of Hindi and Sanskrit		
			Computer Education		

12. List of senior visiting fellows, adjunct faculty, emeritus professors :

There was One visiting fellow from USA in the academic session 2013-2014 as Full Bright Fellow.

13. Percentage of classes taken by temporary faculty – programme-wise information :

N.A.

Programme-wise Student Teacher Ratio :

Programme	Teacher student ratio
B.Ed.	1 :15
M.Ed. (Full Time)	1 :15
M.Ed. (Part Time)	1:15

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

	Sanctioned	Filled	Actual
Administrative staff	19	17	17
Technical staff	2	02	2
Others	-	-	-

15. Research thrust areas as recognized by major funding agencies :

Special Education, Environmental Education, Primary Education, Citizenship Education, School Education, Higher Education

16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-

a) National Funding

The names of the funding agencies	Project title	Grants received
UGC, New Delhi	Development of Teachers' guide for identifying the learning styles of Upper primary level of students	367000.00
SIEMAT, ALLAHABAD	Effects of Uniform Distribution Scheme on Attendance and Enrollment of Students under SSA sponsored by the	814000.00
UGC, New Delhi	Citizenship Education Policies and Practices in Higher Secondary Schools and it Reflection in Teacher Education Programme	457000.00
	Total	16,38,000.00

b) International Funding:

The names of the funding agencies	Project title	Grants received
Save the Children, South Asian Network to Address Masculinity, Kathmandu	Construction of Nationalism and Masculinity: Role of Text Books.	8,14,000

17. Inter-institutional collaborative projects and associated grants received

a) National collaboration : With NCERT and SIEMAT and Mid-Day Meal Authority of India. Total Grant from these organizations last year was Rs. Approximately Rs. 17 Lakh.

b) International collaboration : Nil at present

18. Department projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.;
total grants received : Nil at present

19. Research facility / centre with

- State recognition
- National recognition : NA
- International recognition

20. Special research laboratories sponsored by / created by industry or corporate bodies : NA

21. Publications:

- * Number of papers published in peer reviewed journals (national/International): 201
- * Monographs – :
- * SNIP :
- * Impact Factor – range/average :
- * H-index :

22. Details of patents and income generated : NIL

23. Areas of consultancy and income generated :
Educational Guidance and personal Counseling.

24. Faculty selected nationally / internationally to visit other laboratories institutions/industries in
India and abroad : Two

25. Faculty serving in

- a) National committees : 12
- b) International committees : 2
- c) Editorial Boards : 5
- d) Any other (please specify) : 6 NAAC Peer team members

26. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training
programs and similar programs). :

Teacher are deputed to attend Refresher and
Orientation courses. Besides each teacher
can avail two deputations for attending
National/International Seminars and Conferences.

27. Student projects

- Percentage of students who have done in-house projects including inter-departmental
projects: 100%
- Percentage of students doing projects in collaboration with other universities / industry /
institute:

28. Awards / recognitions received at the national and international level by

- Faculty : 5
- Doctoral / post doctoral fellows :

- Students

: During Last Five Years 10 National and 2 International Seminars have been conducted by the Faculty

29. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

During Last Five Years 10 National and 2 International Seminars have been conducted by the Faculty

30. Code of ethics for research followed by the departments: As per University policy

31. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Ed.	Combined Entrance Test 25049	240	97	100%	100%
B.Ed. (RGSC)		133	26	100%	100%
B.Ed. (Spl.-VI)		33	07	100%	100%
B.Ed. (Spl.-HI)		33	05	100%	100%
M.Ed.	4350	42	07	100%	100%
M.Ed. (Part Time)	245	11	15	100%	100%
M.Ed. (Spl.-VI)	89	23	04	100%	100%
Ph.D.	147	08	12	-	-

32. Diversity of students

Name of the Programme (Refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of Students from other countries
B.Ed.	57.02%	82.75%	16.37%	0.88%
B.Ed. (RGSC)	47.59%	85.54%	14.46%	-
B.Ed. (Spl.-VI)	56.41%	87.18%	12.82%	-
B.Ed. (Spl.-HI)	34.15%	87.80%	12.20%	-
M.Ed. (Full Time)	56.60%	86.79%	7.55%	5.66%
M.Ed. (Part Time)	24.00%	60.00%	40.00%	-
M.Ed. (Spl.-VI)	55.56%	74.07%	25.93%	-
Ph.D.	42.00%	100.00%	-	12.50%

33. How many students have cleared Civil Services and Deference Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise :

A large number of students qualify the UGC NET Examination every Year, details of last three years are:

UGC NET EXAM	2011	2012	2013
Only NET	42	38	44
NET with JRF	29	26	31

34. Student progression

Student progression	Percentage against enrolled
UG to PG	10%
PG to Ph.D.	80%
Ph.D. to Post-Doctoral	2%
Employed	Approx. 80% in year

35. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	21
From other universities within the state	30
From universities from other states	5
From universities outside the country	

36. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : 33

37. Present details of departmental infrastructural facilities with regard to

- a) Library : Library alongwith Cyber Library
- b) Internet facilities for staff and students : Provided to both
- c) Total number of class rooms : 13
- d) Class rooms with ICT facility : 10
- e) Students' laboratories : 05
- f) Research laboratories : 01

38. List of doctoral, post-doctoral students and Research Associates

- a) From the host institution/university : Doctoral 110, Post Doc. 02
- b) From other institutions/university : Doctoral 60

39. Number of post graduate students getting financial assistance from the university :

100% Ph.D. students get fellowship

40. Was any need assessment exercise undertaken before the development of new programmes(s)? if so, highlight the methodology:-

Need Assessment for a new programme is based upon National requirement

41. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? - YES

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? - YES

42. List the distinguished alumni of the department (maximum 10) :

1. Dr. K.L. Shrimali Former Union Minister of Education, Govt. of India.
2. Dr. Haribansh Rai Bachchan
3. Prof. V.S. Jha
4. Prof. Purushottam Bhai Patel, VC, Gujarat Vidyapeeth
5. Shri Gauri Shankar Rai, Eminent Social Worker & Former M.P.
6. Prof. Surya Nath Singh
7. Prof. Hira Lal Singh
8. Smt. Hardevi Malkani
9. Prof. Hirdya Narain Singh
10. Prof. Moti Singh

43. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts :

The Faculty Organizes in each academic session the following programmes for students' enrichment:

- At least Two extra-mural lectures by eminent people from different walks of life.
- At least one National Seminar in each academic session.
- One International seminar every alternate year.
- There are Add-on courses for personal development of students.

44. List the teaching methods adopted by the faculty for different programmes.

The teachers of the Faculty substantiate and enrich their lectures through:

- Multi-media power point presentations
- Compulsory assignments and seminar presentations
- Personal contact hours
- Group Discussion and presentations
- Case Studies
- Field Based Assignments.

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Following strategies are adopted by the department to ensure the achievement of programme objectives and monitoring the learning outcomes:

- Periodic review of programme objectives is done in the Departmental Council – a statutory body twice in the academic session.
- For each academic and curricular activity committees of teachers are constituted with responsibility for their conduction and monitoring.
- To monitor the learning outcomes of students Continuous Internal Assessment through two Mandatory Tests and two Mandatory Assignments in each paper are done and the marks obtained are added in the Final Semester Result.

46. Highlight the participation of students and faculty in extension activities:-

The Banaras Hindu University has a very rich and healthy tradition of organizing Inter-Faculty Competitive Tournaments in various Sports, Literary and Cultural events. For this the university has created very well developed infrastructure and facilities. Naturally, to prepare teams for these Inter-Faculty Tournaments, each faculty encourages and organizes these events in their faculties. The Faculty of Education is one of the tough contenders in these events. For the faculty has divided its students in to Houses and holds Inter-House Competitions in all the events that are organized at the university level.

Elaboration of the available facilities and events that are held at the University level presented hereunder shall give an idea of the range of Students Activities that are available to students of BHU:

A. **Sports:** University has a University Sports Board which coordinates sports activities in the University. It selects and coaches sports persons in different games and sends teams for participation in inter-University Tournaments organized by AIU. Following games/sports are associated with University Sports Board:-

1. Archery (Men)
2. Athletics (Men & Women)
3. Badminton (Men & Women)
4. Basketball (Men & Women)
5. Boxing (Men)
6. Chess (M & W)
7. Cricket (Men)
8. Football (Men)
9. Gymnastics & Malkhambh, (Men & Women)
10. Handball (Men & Women)
11. Hockey (Men)
12. Kabaddi (Men & Women)
13. Kho-Kho (Men & Women)
14. Power Lifting (Men & Women) & Wt. Lifting & Best Physique (men)
15. Rowing (Men & Women)
16. Squash Racket (Men)
17. Swimming (Men & Women)
18. Table-Tennis (Men & Women)
19. Tennis (Men & Women)
20. Volleyball (Men & Women)
21. Wrestling (Men)

To organize these events the University has an Amphitheatre Ground, Gymnasium, Badminton Hall, Indoor Stadium and Swimming Pool in addition to more than two dozen play grounds available with individual faculties.

B. **Cultural Events:** University organizes a mega cultural event "*Spandan*" every year. It is an Inter-Faculty Youth Festival in which teams from all the Faculties, Institutes, *Mahila Maha Vidyalaya*, Rajiv Gandhi South Campus and Colleges admitted to the privileges of the University participate. In this mega event competitions in 37 events, ranging from various

categories of dance, drama, music, to academic events like debate, elocution etc., are held. Accordingly all faculties organize these events to select their teams.

C. **Hobby Activities:** University runs a hobby centre under the supervision of the Dean of Students where training in Photography, electronics, Air conditioning & refrigeration and video editing is imparted. University has a Mountaineering Centre affiliated to the Indian Mountaineering Foundation, New Delhi. It organizes primary and Advance courses in Mountaineering and Martial Arts course for self defence.

The University participates in Zonal / National Youth Festivals organized jointly by the Ministry of Youth Affairs and Association of Indian Universities, Delhi every year. Each year one or two students of our faculty are selected to represent the university and few students have won prizes at the Inter-university Youth Festival in recent past.

The University has a **Student Council**. In this context a Faculty Student Council is formed as per the constitution to provide a forum to the students to put their view points and organize activities for students' welfare.

In addition to the students' council, the students are involved as representatives in following bodies:

1. Hostel Committee
2. Training and Placement Cell
3. Library Committee
4. Cultural Committee
5. Faculty level Students' Grievance Committee
6. Department level Students' Grievance Committee
7. Students Grievance committee

47. Give details of "beyond syllabus scholarly activities" of the department:

To create a culture of instilling and nurturing creativity and scientific temper among the learners, a number of activities like organizing debates on current topics, quizzes, popular lectures, etc. are a regular feature.

Project work and Assignments are mandatory in all the PG and UG courses offered by the Faculty.

Every classroom and faculty has been enabled to prepare and use computer-aided teaching/ learning materials. For this all teacher have been provided with a Computer and Laptop with internet connection. The University subscribes to a number of e-journal which can be accessed and downloaded from University's intra-net. All classes have been equipped with LCD projection. Computer training Workshops are organized for faculty by University Computer Centre at periodic intervals. Today, more than 95% faculty members are computer friendly and extensively use this medium for teaching and research.

To enrich student learning, the Faculty has a **committed policy, with budget allocation, on inviting experts / people of eminence to deliver lectures and/or organize seminars for students.** In addition we have evolved a culture of organizing lectures of examiners who come to give Ph.D. viva-voce examination to students.

Students are encouraged to adopt **blended method of learning** and attempt to acquire knowledge during referencing in the library, surfing on internet and classroom instructions. This knowledge has to be organized from examination point of view and also from application point

of view. Students are taught how to arrange and link the different aspects consistently, so as to convey the exact sense while appearing for theory and practical exams.

Further, the university also formally encourages blended learning by using e-learning resources. With the world class cyber library subscribing 24X7 access to thousands of online books and journals, the BHU is a unique example of such a blending in the country. Computer based learning is considered the integral part of courses because it is the dynamic and enriching method. Internet opens a wide horizon of opportunities for students, which helps not only in their course curriculum but also in their various other co-curricular activities including the most crucial dimension of their career, i.e., placement and training. For this purpose, every faculty has a full fledged computer lab in almost all the departments, all modern ICT tools and Wi-fi enabled campus and hostel. Teachers have converted majority of classrooms into smart classrooms with ICT tools so as to make learning more students' friendly. Students are encouraged to extensively use e-resources (e-Books, e-Journals and Periodicals, Manuscripts etc.) with the Central library.

The University has taken significant steps to orient traditional classrooms into 24x7 learning places. Huge investment made in ensuring the availability of Cyber library (described above) is the best example extending classrooms into 24X7 learning. The extended library hours and interactions with teachers at odd hours help students in the learning process. Special interactive sessions are being organized out of regular class hours.

48. State whether the programme/department is accredited / graded by other agencies? If yes, give details.- No
49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.-

There are 170 Full-time paid Ph.D. Scholars in the faculty. In addition all the Faculty members are engaged in active research. Research publication output of the Faculty is outstanding as compared to other Faculties of Education in the country. Around 50 to 60 papers are published each year in reputed Journals of Education from the faculty. Besides the faculty is regularly publishing 2 Journals in Education.

50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of department.-

Our Strengths

- Highly qualified research oriented ICT friendly faculty.
- World-class teaching learning and physical infrastructure.
- Good Faculty library with a 40 terminal cyber library.
- Uninterrupted power supply and internet access through 100 mbps dedicated leased line.
- Adequate funds.
- Proactive and visionary support of leadership.

Our Weaknesses

- Large student strength due to OBC reservation.
- Availability of good practice teaching schools.
- Time crunch due to semester system.
- Distance from the main campus.

Our Opportunities

- To tap more research funding.
- To have more international collaborations.

- To launch new and innovative courses in the area of Special Education.
- To become a role model for teacher education institutions in the country.
- To better serve the continuing education needs of neighboring schools and teacher education institutions.

Our Challenges

- To become a Centre of Advanced Studies in Education.
- To launch the 4-Year Integrated B.Ed. programme.
- To offer more flexibility in choice of courses through CBCS system.
- To achieve further academic excellence to find a place amongst top 200 teacher Education Institutions in the world.
- To sustain the pace of development to meet future needs in the light of fast changing Information and Communication Technologies.

51. Future plans of the department.

In fact the Faculty of Education has a glorious past with which rich traditions. Today while we are committed to carry forward that legacy of the past, we are much more concerned about moving forward to be the become not only the best Teacher Education in the country but also acquire a place in the world rankings along with the Banaras Hindu University which is striving its best to secure a place in the top 200 universities globally.

Immediately after the NAAC Re-accreditation the Faculty proposes to submit its application to University Grants Commission for achieving the Status of DSA.

Last but not the least in our immediate roadmap lies the sanction of additional positions for our Special Education unit and ensure that it takes the SHAPE of full-fledged Department of Special Education under the umbrella of the Faculty of Education.

U. S. Sahni

Dean

**Faculty of Education
Kamachha, B.H.U.**