

15. No. of academic support staff(technical) and administrative staff: sanctioned and filled
 Technical

| | Sanctioned | Filled | Vacant |
|--------------------------|------------|--------|--------|
| Speech Therapist | One | One | - |
| Audiologist | One | One | - |
| S.T.A. / T.A. | Two | Two | - |
| Sr. Lab. Asstt. (Stores) | One | - | One |
| Lab. Asstt. | One | - | One |
| Lab. Attdt. | One | - | One |

16. Research thrust areas recognized by funding agencies

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise. NIL

18. Inter-institutional collaborative projects and grants received

a) All India collaboration b) International NIL

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, etc., total grants received. DST PURSE Project (Corelation of Otoendoscopic and Otomicroscopic findings in attic retraction pockets). Total grant received Rs.2.25 Lacs.

20. Research facility / centre with

- State recognition
- National recognition
- International recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies N.A.

22. Publications :

- Number of papers published in peer reviewed journals(national/international)

Prof. M.K. Agarwal : National : 29

International : 42

Prof. R.K. Jain : National : 48

International : 8

Dr. Rajesh Kumar : National : 7

International: NIL

- Monographs
- Chapters in Books
- Edited Books
- Books with ISBN with details of publishers
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- H-index

23. Details of patents and income generated

NIL

24. Areas of consultancy and income generated N.A.
25. Faculty selected nationally / internationally to visit other laboratories in India and abroad
Prof. M.K. Agarwal :
1. Inspector to Medical Council of India, New Delhi. Has inspected Army Medical College, Chandigarh and also appointed for inspection of Santosh Medical College, Ghaziabad.
 2. Associated with Rotary International and other Social Organisations for giving free Medical Check up for upliftment of poor and downtrodden people Society.
 3. Executive Council Nominee for Professor's Selection in Aligarh Muslim University – 2009.
26. Faculty serving in (a) National committees (b) International committees (c) Editorial Boards (d) any other (please specify)

Prof. R.K. Jain :

1. Referee for Indian Journal of Otolaryngology & Head & Neck Surgery to review articles for publication in the Journal.
2. Member Advisory Board U.P. Journal of Otolaryngology & Head & Neck Surgery.

Prof. M.K. Agarwal :

1. Technical Advisor to Ministry of Science and Technology, Govt. of India, New Delhi.
2. Consultant Technical Expert to National Board of Examiners under Ministry of Health & Family Welfare, Govt. of India, New Delhi.
3. Scientific Advisor to Council of Science and Technology, U.P., Lucknow.

27. Faculty recharging strategies

28. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects

29. Awards / recognitions received at the national and international level by

Prof. M.K. Agarwal :

1. Awarded Fellowship of the Indian Academy of Otorhinolaryngology & Head & Neck Surgery at All India Institute of Medical Sciences, New Delhi.
2. Associated with Rotary International and other Social Organisations for giving free Medical Check up for upliftment of poor and downtrodden people of Society.
3. Dr. Agarwal was awarded Agra-Vibhushan award by Hon'ble Sri Hamid Ansariji, Vice-President of India on 05.03.2009 at Vigyan Bhawan, New Delhi.
4. Awarded prestigious (FAMS) Fellowship of the National Academy of Medical Sciences (India) at convocation at SUM Hospital & Institute of Medical Sciences, Orissa on 15.10.2011 in presence of Governor of Orissa Mr. Bhandari.
5. Name included in the International Biographical Centre, Cambridge, England for Leading Health Professional of the World 2011.

30. Seminars / Conferences / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. NIL

31. Code of ethics for research followed by the departments

32. Student profile course-wise (Admitted during the last 4 years 2010, 2011 & 2012)

| Name of the Course (refer to question no.4) | Applications received | Selected | | Pass Percentage | |
|--|--------------------------|----------|--------|-----------------|--------|
| | | Male | Female | Male | Female |
| M.S.(Otorhinolaryngology) | - | 14 | 4 | 100% | 100% |
| | | | | | |
| | | | | | |

33. Diversity of students (Admitted during the last 4 years 2010, 2011 & 2012)

| Name of the Course (refer to question no. 4) | % of students from the same university | % of students from other universities within the State | % of students from universities outside the State | % of students from other countries |
|---|--|---|---|--|
| M.S, (Otorhinolaryngology) | 05 (28%) | 05 (28%) | 06 (33%) | 02 (11%) |

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. N.A.

35. Student progression Not applicable

| Student progression | Percentage against enrolled |
|--|-----------------------------|
| UG to PG | |
| PG to M. Phil. | |
| PG to Ph. D. | |
| Ph. D. to Post-Doctoral | |
| Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment | |
| Entrepreneurs | |

36. Diversity of staff

| | |
|--|-----|
| Percentage of faculty who are graduates | |
| of the same university | 33% |
| from other universities within the State | 66% |
| from universities from other States | NIL |
| from universities outside the country | NIL |

37. Number of faculty who were awarded Ph. D., D. Sc. and D. Litt. during the assessment period NIL

38. Present details of infrastructural facilities with regard to

- a) Library Institute Library
- b) Internet facilities for staff and students Available
- c) Total number of class rooms One seminar room in department
- d) Class rooms with ICT facility
- e) Students' laboratories Available
- f) Research laboratories Available

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host university NIL
- b) from other universities

40. Number of post graduate students getting financial assistance from the university.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

42. Does the department obtain feedback from
 - a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - c. Alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10)
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
45. List the teaching methods adopted by the faculty for different programmes.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored ?
47. Highlight the participation of students and faculty in extension activities.
48. Give details of "beyond syllabus scholarly activities" of the department.
49. State whether the programme / department is accredited / graded by other agencies ? If yes, give details.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
51. Future plans of the department.
52. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Post-accreditation Initiatives

If the university has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed ten pages.