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**BANARAS HINDU UNIVERSITY**  
**FACULTY OF ARTS**  
**DEPARTMENT OF FOREIGN LANGUAGES**

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**EVALUATIVE REPORT OF THE DEPARTMENT**

1. Name of the Department: Department of Foreign Languages.
2. Year of Establishment: Early forties
3. Is the Department part of the School/Faculty of the university?: Yes
4. Names of the programmes offered: The Department of Foreign Languages has the distinction of imparting teaching in 7 major languages of Asia and Europe including Chinese, Japanese, Singhalese (temp. suspended) Spanish, Italian, Russian and Polish. Besides UG Diploma programme in all the languages, the department conducts, B.A (Hons.) in Chinese and Russian and M.A. and Ph.D programmes in Chinese.
5. Interdisciplinary programme and departments involved: Several interdisciplinary courses under credit based semester system at B.A. (Hons.) and M.A. level introduced.
6. Course in collaboration with other universities, industries, foreign institutions etc.:  
The department also aims at introducing Korean language Diploma programme as soon as teaching hand is available. We are already in touch with Korea Foundation for necessary help in this regard.  
In view of the recent global importance of East Asian Countries of China, Japan and Korea and their growing economic, trade, cultural and educational interface with India, the department is making effort to strengthen the teaching and research programme in Chinese, Japanese and to introduce Korean programme at the earliest to build a cohesive structure of programme of studies on East Asia  
In this regard, we propose to introduce an independent set up of Department of East Asian Studies/Department of Chinese, Japanese and Korean Studies. The department PPC has resolved to create such independent set up following the model in other universities such as Delhi University, Visva-Bharati and Jawaharlal Nehru University in this regard. This would enable us to have better academic interaction with other national as well as international institutions.
7. New academic programmes initiated (UG and PG): Syllabus of Korean U.G. Diploma, Japanese B.A.(Hons.) framed and will soon be introduced after recruitment of teaching hands.
8. Examination System: Syllabus of Credit based Semester system at undergraduate level framed.
9. Participation of the department in the courses offered by other departments: No
10. Number of teaching post sanctioned, filled and actual (Professors/Assoiate Professors/Assistant Professors/ others):

	Sanctioned	Filled	Actual
Professor	2	3	
Asso. Prof.	4	1	
Assit. Prof.	10		
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidancee

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Kamal Sheel	M.A., Ph.D.	Professor	Language & Literature	30	1
Aditi Jha	M.A., Ph.D.	Professor	Language & Literature	28	
Vinodanand Tiwari	M.A., Ph.D.	Professor	Language & Literature	25	
K.K.Dutta	M.A., M.Phil.	Aso. Prof.	Language & Literature	32	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Six visiting faculty

13. Percentage of classes taken by temporary faculty - programme-wise information:

Programme-wise Student Teacher Ratio: 1:50

14. Number of academic support staff (technical) and administrative staff sanctioned, filled and actual: Nil

15. Research thrust area as recognized by major funding agencies: Chinese Studies

16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the name of the funding agencies; provide title and grants received project-wise: One ("Three year project on Encyclopedia on India-China Historical Cultural Contacts", Funded by the Ministry of External Affairs,

Government of India through Institute of Chinese Studies, Delhi. Total Grant received until 31.12.2013: Approx Rs. 10 lakh)

17. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) International collaboration: The Encyclopedia project is conducted in collaboration with scholars from Delhi, JNU and Santiniketan as well as from Universities in China.

18. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE etc. total grants received: Nil

19. Research facility/centre with Nil

- State recognition
- National recognition
- International recognition

20. Special research laboratories by / created by industry or corporate bodies: Nil

21. Publications: Nil

22. Details of patents and income generated: Nil

23. Areas of consultancy and income generated: Nil

24. Faculty selected nationally/internationally to visit other laboratories /institutions/industries in India and abroad: Nil

25. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify) Nil

26. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs): Banaras Hindu University



- Orientation Programs- No
27. Students Projects Nil
- Percentage of students who have done in-house including inter-departmental Projects:
  - Percentage of students doing projects in collaboration with other universities/industry/institute
28. Awards/recognitions received at the national and international level by Nil
- Faculty
  - Doctoral/post doctoral fellows
  - Students
29. Seminars/ Conferences/ Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any. : International Seminar on "India-China Interface" January 2011 (2 days Seminar, famous indologists and Tagore experts from China and India participated)
30. Code of ethics for research followed by the departments: Yes
31. Students profile programme-wise: N/A

Name of the programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG					
PG					

32. Diversity of Students

Name of the programme (refer to question no. 4)	% of students from the same university	% of students from the other universities within the State	% of students from the universities outside the State	% of students from other Countries
UG & PG	25%		75%	

33. How many students have cleared Civil Services and Defence Services examinations, Net, Set, GATE and other competitive examinations? Give details category-wise.: N/A

34. Student progression

Students progression	Percentage against enrolled
UG to PG	7
PG To M.Phil.	-
PG to Post-Doctoral.	-
Ph.D. to Post-Doctoral	-
Employed	-
<ul style="list-style-type: none"> <li>• Campus Selection</li> <li>• Other than Campus recruitment</li> </ul>	
Entrepreneurs	-

35. Diversity of staff

<b>Percentage of faculty who are graduates</b>
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of the university	Prof. -1
from the same universities within the State	
from universities from other States	Prof.- 2, Asso.Prof.-1
from universities outside the Country	

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: None

37. Present details of the departmental infrastructural facilities with to N/A
- a) Library : Served by Central Library
  - b) Internet facilities for staff and students : Yes
  - c) Total number of class rooms : Nil
  - d) Class rooms with ICT facility : Nil
  - e) Students' laboratories : Nil-Language Lab at Faculty level
  - f) Research laboratories : Nil

38. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university : - Two
- b) from other institutions/universities : - Nil

39. Number of post graduate students getting financial assistance from the university: Nil

40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology -

41. Does the department obtain feedback from N/A
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? -
  - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? -
  - c. alumni and employers on the programmes offered and how does the department utilize the feedback? -

42. List the distinguished alumni of the department (maximum 10) N/A

43. Give details of student enrichment programmes (special lectures/workshop/seminar) involving external experts – Lectures/Meetings/Seminars organized

44. List of teaching methods adopted by the faculty for different programmes. N/A

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? - Through interaction with faculty and student

46. Highlight the participation of students and faculty in extension activities. – N/A

47. Give details of "beyond syllabus scholarly activities" of the department. -  
Organization of Film show and other cultural activities

48. State whether the programme/department is accredited/ graded by other agencies? If yes, give details – No

49. Brief highlight the contributions of the department in generating new knowledge, basic or applied. – Promotes interdisciplinary research and disseminate knowledge of global languages and culture.

50. Details five major Strength, Opportunities and Challenges (SWOC) of the department-  
Strength of the Department:

- 1) Our Department accommodates about 350 students in all the language programmes including Chinese, Japanese, Russian, Polish, Spanish, and Italian.
- 2) Most of the foreign languages are taught by visiting foreign teachers.
- 3) Appointment of visiting foreign teachers through exchange programme with concerned countries is a taught aspect of department's strength.
- 4) Diploma programmes of the department have been catering to the academic and vocational needs of students of various Faculties and Institutes of the universities.
- 5) Most of the students on completion of their course (PG) are recruited in reputed national and multinational companies and some get scholarship for further studies to China.

51. Future plan of the department:

The department also aims at introducing Korean language Diploma programme as soon as teaching hand is available. We are already in touch with Korea Foundation for necessary help in this regard.

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