



BANARAS HINDU UNIVERSITY

Established by Parliament by notification No. 225 of 1916

FACULTY OF ARTS
DEPARTMENT OF ARABIC
VARANASI-221005



Prof. Abu Hatim Khan

HEAD

Tel: (O) +91-542-6702264/Mob. 9451711840

Evaluative Report of the Department

18. Name of the Department. **Dept. of Arabic, Faculty of Arts**
19. Year of establishment. **1917**
20. Is the Department part of a School/Faculty of the university? **YES part of the Univ.**
21. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc. **UG, PG, M.Phil. & Ph.D.**
22. Interdisciplinary courses and departments involved. **NIL**
23. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
24. Details of programmes / courses discontinued, if any, with reason. **NIL**
25. Annual/Semester/Choice based Credit System. **Semester system**
26. Participation of the department in the courses offered by other departments. **NIL**
27. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Assistant Professors).

	Sanctioned	Filled
Professors	01	00
Associate Professors	01	00
Asst. Professors	02	02
UGC Research Scientist "C"	01	01

28. Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Prof. Nasima Farooqui	MA PH.D.	Professor	Modern & Classical Arabic	36	02
Prof. Abu Hatim Khan	MA Ph.D.	Professor	Modern & Classical Arabic	31	02
Dr. Vazeer Hasan	MA Ph.D.	Res.Sc. "C"	Modern & Classical Arabic	20	01

29. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus professors. **NIL**
30. Percentage of classes taken by temporary faculty – program-wise information. **NIL**
31. Programme-wise Student Teacher Ratio. **1:18**
32. Number of academic support staff (technical) and administrative staff: Sanctioned and Filled. **01**
33. Research thrust areas recognized by funding agencies. **NIL**
34. Number of faculty with ongoing projects from
- National. **NIL**
 - International funding agencies and **NIL**
 - Total grants received, Give the names of the funding agencies and grants received project-wise. **NIL**

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18. Inter-institutional collaborative projects and grants received
 - a) All India Collaboration. **NIL**
 - b) International. **NIL**
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DBT, ICSSR, etc.; total Grants received. **NIL**
20. Research facility / centre with
 - State recognition **NIL**
 - National recognition **NIL**
 - International recognition **NIL**
21. Special research laboratories sponsored by/created by industry or corporate bodies **NIL**
22. Publications:
 - Number of papers published in peer reviewed journals (National/International) **10**
 - Monographs **NIL**
 - Chapters in Books **02**
 - Edited Books **NIL**
 - Books with ISSN with details of publishers **NIL**
 - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc. **NIL**
 - Citation Index – range / average. **NIL**
 - SNIP **NIL**
 - SJR **NIL**
 - Impact Factor – range / average **NIL**
 - H-index **NIL**
23. Details of patents and income generated **NIL**
24. Areas of consultancy and income generated **NIL**
25. Faculty selected nationally/Internationally to visit other laboratories in India and abroad **NIL**
26. Faculty serving in **NIL**
 - a) National committees **NIL**
 - b) International committees **NIL**
 - c) Editorial Boards **NIL**
 - d) any other (please specify). **NIL**
27. Faculty recharging strategies. **NIL**
28. Student projects **NIL**
 - Percentage of students who have done in-house projects including interdepartmental projects
 - Percentage of students doing projects in collaboration with other universities/industry/institute
29. Awards/recognitions received at the national and international level by
 - Faculty **ONE**
 - Doctoral/post doctoral fellows **NIL**
 - Students **NIL**
30. Seminars/Conferences/Workshops organized and the source of funding (National/International) with details of outstanding participants, if any. **NIL**
31. Code of ethics for research followed by the departments. **NIL**
32. Student profile course-wise:

Name of the Course (refer to question no.4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A. in Arabic	13	11	02	100%	100%
UG Diploma in Arabic	75	66	09	100%	100%
PG Diploma in Arabic	17	12	05	100%	100%
Ph.D.	02	01	01	--	01

33. Diversity of students: **NIL**

Name of the Course (refer to question No, 4)	% of students from the same University	% of students from other Universities within the State	% of students from Universities outside the State	% of students from other countries
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34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. **NET-o1**

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	40%
PG to M.Phil.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	NIL
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	NIL

36. Diversity of staff **NIL**

Percentage of faculty who are graduated	
Of the same University	100%
From other Universities within the State	NIL
From Universities from other States	NIL
From Universities outside the country	NIL

37. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. **NIL**

38. Present details of infrastructural facilities with regard to

- a) Library **YES**
- b) Internet facilities for staff and students **YES**
- c) Total number of class rooms **03**
- d) Class rooms with ICT facility **NIL**
- e) Students' laboratories, **NIL**
- f) Research laboratories **NIL**

39. List of doctoral, post-doctoral students and Research Associates **NIL**

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- c) from the host University **NIL**
d) from other Universities **NIL**
40. Number of post graduate students getting financial assistance from the University. **NIL**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **NIL**
42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? **NIL**
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **NIL**
 - alumni and employers on the programmes offered and how does the department utilize the feedback? **NIL**
43. List the distinguished alumni of the department (maximum 10) **NIL**
44. Give details of student enrichment programmes (special lectures/ workshops/ seminar) involving external experts. **NIL**
45. List the teaching methods adopted by the faculty for different programmes. **Lecture Method**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
47. Highlight the participation of students and faculty in extension activities. **By testing students**
48. Give details of "beyond syllabus scholarly activities" of the department. **NIL**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **NIL**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **NIL**
51. Detail any five Strengths, Weaknesses, Opportunities and Challenges (WSOC) of the department. **As per annexure-I (Attached)**
52. Future plans of the department. **As per annexure-II (Attached)**



(Prof. A.H. Khan)

विभागाध्यक्ष

Head

अरबी विभाग

Department of Arabic

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Annexure-I

51. Future plans of the department.

Looking the increasing strength of the student in the U.G. course of Arab History and Culture, the Department has decided to start P.G. Course in the same subject. Besides, a new Diploma course in translation work is also will be fruitful for the purpose of tourism etc. In addition to this, the Diploma in manuscriptology and palaeography is also being planned by the Department to introduce in the coming years. In the area of research, the Department will pay attention to the modern literature for which the Department will enriched its library by the books of foreign authors published by Arab publishers.

In order to achieve the goal, the Department will try to renovate the buildings, arrange infrastructures and some technical staff members.

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(Prof. A.H. Khan)

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Annexure-II

52. Detail any five Strengths, Weaknesses, Opportunities and Challenges (WSOC) of the department.

- (d) **Students:** The program of Arab History and Culture is extremely attracting to the students and number of students increasing year by year and it is demanded that the Post Graduate program in the subject be introduced as early as possible so that the students of graduation's final year may continue their study in the said course.
- (e) **Weakness:** The major handicapped of the Department is the shortage of the faculty members, particularly in the subject of Arab History and Culture. Many teaching posts are lying vacant in the Department from the last so many years. At least these should be filled-up and the priority should be given to the selection of faculty members.
- (f) **Opportunities and Challenges:** The Department can start many courses of communicative Arabic, translation etc. subject to availability of sufficient members of teaching staff and infrastructures can be generated.

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(Prof. A.H. Khan)

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