

Evaluative Report of the Department

1. Name of the Department : **Department of Samhita & Sanskrit**
2. Year of establishment: **In the Year 1986-87**
From the year 1991 starting of M.D. (Ayurveda)
in the Specialty of Ayurveda Samhita
3. Is the Department part of a School/Faculty of the university?:
Part of Faculty of Ayurveda, Institute of Medical Sciences, BHU
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
UG- Ayurvedacharya-BAMS (Bachelor of Ayurvedic Medicine & Surgery)
PG-Ayurveda Vachaspati [MD (Ayurveda)] in Ayurveda Samhita
Ph.D. in Samhita & Sanskrit
5. Interdisciplinary courses and departments involved: **Nil**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
7. Details of programmes / courses discontinued, if any, with reasons: **Nil**
8. Annual/ Semester/Choice Based Credit System: **Annual System**
9. Participation of the department in the courses offered by other departments:
1. DNYT/BNYS at RGSC, Barkachha
10. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors	01	01
Asst. Professors	03	03

11. Faculty profile with name, qualification, designation and specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. P.K.	MD (Ay.),	Associate	Ayurveda	23 years	05

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Goswami	Ph.D.	Professor	Samhita		
Dr. M. Paliwal	MD (Ay.),	Assistant Professor	Ayurveda Samhita	08 years	Nil
Dr. G.L. Meena	M.A. in Sanskrit literature, Ph.D	Assistant Professor	Sanskrit Literature	08 years	04
Dr. S.S. Yadav	MD (Ay.)	Assistant Professor	Ayurveda Samhita	05 years	Nil

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus professors

Nil

13. Percentage of classes taken by temporary faculty – programme-wise information

14. Programme-wise Student Teacher Ratio

PG: 2:3 (As available residency scheme)

Ph.D.: 6:1 - Associate Professor (UGC norm)

4:1 - Assistant Professor (UGC norm)

15. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Staff	Sanctioned	Filled
Technical Staff	Nil	Nil
Administrative Staff	01	01

16. Research thrust areas recognized by funding agencies: **Nil**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise.

DST-PURSE Scheme: 08 Lakhs

18. Inter-institutional collaborative projects and grants received

- a) All India collaboration b) International : **Nil**
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, etc.; total grants received. : **Nil**
20. Research facility / centre with
- state recognition: **Nil**
 - national recognition : **Nil**
 - international recognition: **Nil**
21. Special research laboratories sponsored by / created by industry or corporate bodies: **Nil**
22. Publications: since 2007
- * Number of papers published in peer reviewed journals (national / international)
International: **28**
 - * National: **42**
 - * Monographs: **Nil**
 - * Chapters in Books: **Nil**
 - * Edited Books: **02 (two)**
 - * Books with ISBN with details of publishers

Dr. Pradip Kumar Goswami, Professor & HOD

Sl.No.	Title of books, with page nos.	Publishers With ISBN No.	Year
01	Caraka Saṃhitā with Cakrapāṇi Ṭīkā their Hindi translation and Hindi commentary .(Vol.-I, Sūtra-sthāna) Total pages-664	Chowkhamba Krishna Das Academy, Varanasi. (ISBN No.978-81-218-0232-6)	2007
02	Caraka Saṃhitā with Cakrapāṇi Ṭīkā their Hindi translation and Hindi commentary (Vol.-II, Nidāna-sthāna, Vimāna-sthāna, Indriya-sthāna) Total pages-599	Chowkhamba Krishna Das Academy, Varanasi. (ISBN No.978-81-218-0247-4)	2008

23. Details of patents and income generated: **Nil**
24. Areas of consultancy and income generated: **Nil**
25. Faculty selected nationally/ internationally to visit other laboratories in India and abroad: **Nil**
26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

27. Faculty recharging strategies:

The Faculties are undergone periodical Refresher and the Re-orientation courses organized by UGC Academic Staff College as well as by Dept of AYUSH.

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects: **100% (projects by the UG students as per syllabus and the Dissertation by the PG students)**
- percentage of students doing projects in collaboration with other universities / industry / institute : **Nil**

29. Awards / recognitions received at the national and international level by

- Faculty: **Nil**
- Doctoral / post doctoral fellows:
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

31. Code of ethics for research followed by the departments

All the Research Proposals submitted by the PG and Ph.D Scholars are approved by the Institutional Ethical Committee of IMS, BHU

32. Student profile course-wise: since 2007

Name of the Course (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduate	Through all India Competition conducted by the Institute	08	02	100%	100%
Ph.D.	Through all India Competition conducted by	08	01	100%	100%

Name of the Course (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
	the Institute				

33. Diversity of students

Name of the Course (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Post Graduate	40%	30%	30%	0%
Ph.D.	55%	33%	12%	0%

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.: **Nil**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	50%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	100%
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	UG	PG	Ph. D
of the same university	Nil	02	01
from other universities within the State	01	Nil	Nil
from universities from other States	03	02	Nil
from universities outside the country	Nil	Nil	Nil

37. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: **01 (one)**

38. Present details of infrastructural facilities with regard to

a) Library: **More than 400 reference books**

b) Internet facilities for staff and students: **Available to all**

c) Total number of class rooms: **08 Class room in the Faculty are shared by the**

Department besides One seminar room of the Department

d) Class rooms with ICT facility: **All classrooms have audio-visual facilities**

e) Students' laboratories: **Departmental Laboratory**

f) Research laboratories: **PG Research laboratory in the department**

39. List of doctoral, post-doctoral students and Research Associates

a) from the host university: Doctoral: **05**

b) from other universities: Doctoral : **04**

40. Number of post graduate students getting financial assistance from the university.

All the Post Graduate Scholars are getting Salary equivalent to Assistant Professor as per the Residency Scheme.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. : **N.A.**

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :

The Department is conducting periodical Board of studies meeting inviting the external expert members for updating the Curriculum.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :

Periodical feedback is obtained from the students in the prescribed format of the University and the concerned teachers are informed accordingly to modify/improve their teaching methodology.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback? : **N.A.**

43. List the distinguished alumni of the department (maximum 10)

Sl.No.	Name	Year Of Degree Awarded	Present affiliation
1.	Dr. P K.Goswami	1994	Professor and Head of the Deptt. ,IMS, BHU, Varanasi-5
2.	Dr. R.K Acharya	1995	Reader and Head, Deptt. of Sanhita Sanskrit and Siddhanta, Gopabandhu, Govt. Ayurvedic College, Puri, Orissa.
3.	Dr. Reeta Singh	1998	Asstt. Professor ,Deptt. of Sanhita Sanskrit and Siddhanta, Govt. Ayurvedic College.

			Muzffar Nagar, U.P.
4.	Dr. N.Vijaylaxmi	2000	Reader , Deptt. of Sanhita Sanskrit and Siddhanta, Govt. Ayurvedic College, Hyderabad. Andhra Pradesh.
5.	Dr. Khagen Basumatari	2001	Professor , Deptt. of Sanhita Sanskrit and Siddhanta, Govt. Ayurvedic College, Guwahati-14, Assam.
6.	Dr. Papri Nath.	2003	Asstt. Professor , J.B. Roy state Ayurvedic College Raja Dinendra street , Kolkata.(W.B)
7.	Dr.Govind Pareek	2006	Asstt. Professor, Deptt. of Maulika Siddhanta,National Institute of Ayurveda , Ameer Road, Jaipur-2,Rajasthan.
8.	Dr. Sailja Kumari	2005	Asstt. Professor , Deptt. of Maulika Siddhanta,National Institute of Ayurveda , Ameer Road, Jaipur-2, Rajasthan
9.	Dr. I.P.G.R Kulanantha	2006	Associate Professor , Deptt. of Sanhita Sanskrit and Siddhanta, Institute of Indigenous Medicine, University of Colombo, Sri Lanka
10.	Dr. Sudama Singh Yadav	2008	Assistant Professor, Faculty of Ayurveda, IMS, BHU, Varanasi

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

1. **Departmental seminar every Wednesday of the month.**
2. **Faculty Seminar 4th Wednesday of the month.**
3. **Institute level seminar 4th Wednesday of the month.**
4. **Invite Guest lecture time to time by the department.**

45. List the teaching methods adopted by the faculty for different programmes.

1. **Audio-visual methods for theoretical Teachings**
2. **Practical Training on Laboratory methods in the Practical Laboratory**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The Head of the Department is constantly monitoring the Theory classes taken by the Faculty as per the schedule.

47. Highlight the participation of students and faculty in extension activities.

The students and the Faculty are conducting OPDs duties for providing Health Care services to the patients of S S Hospital, BHU

43. Give details of “beyond syllabus scholarly activities” of the department.

1. **The Department is organizing weekly Academic seminar by the PG and Ph.D. Scholars of the Department on every Wednesday where in each scholar is presenting their own views regarding the present scenario on the disease prevalence and possible solutions.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

1. **Department have translated original Samhita with its famous commentaries in Hindi language with critical analysis to helps students, research scholar to get 1st hand information of classical knowledge’s with new interpretation.**
2. **Comparative & critical exposition of famous commentaries of classical text.**
3. **Validation of classical preparation and re-evaluation the concepts & principle of classical text with modern science & interpretation.**

51. Future plans of the department.

Academic activities

1. We are giving priorities to the student to become familiar and obtain first hand knowledge of classical literatures of Ayurveda for better understanding of concept and theories of Ayurveda, by extensive teaching of Sanskrit scripts of Samhitas. Courses and schedules are made according chapter wise to be covered by the concerned teachers.
2. Teaching of Sanskrit language is also rendered by the department.
3. Teachers of the department render OPD services two day in a week in SS Hostital BHU.
4. Regular monitoring of the student’s performance through internal assessment
5. Regular monitoring of the research work of the residents/Ph.D scholars.
6. Conduction of extension lectures by the persons of academic excellence.
7. Regular conduction of academic seminars.

Research activities

The broad objective of the Department of Samhita & Sanskrit is to peruse scientific studies in the following areas-

- (1) Study and critical exposition of available Sanskrit commentaries over classical literatures Ayurveda and their edition and publications
- (2) Collection, preservation and study of manuscripts specially related to medical literatures of ancient India along with scientific validations

52. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

1. The specialty/ department have positively motivated young tendering mind to suitable assimilate the principles & concepts of practical uses in society & clinics.
2. Concepts & principle of classical text logically & scientifically validate and made exposition over it for use by society & industry.
3. Concepts of ideal living according preaching of Samhitas, it adopted it help to over come life style disorder and other newer health problems.
4. Bring into focus original classical & allied literature for more related medical sciences.
5. Group of young & dedicated teachers with sound knowledge of classical text with modern ideas.

Weaknesses

1. Lack of proper academic regulations in prescribed syllabus of regulatory body which demoralized young mind to whole heartedly accept traditional concepts.
2. Lack of full-fledged research lab to conduct research
3. Insufficient funds for research work
4. Lack of financial assistance to the Ph.D. Scholars
5. Lack of technical office staff & space

Opportunities

1. To supply immense resources for research worker in the areas of medical & social sciences.
2. To serve as a Teacher in Govt. and Private sector.
3. To serve as a Researcher in the Research Councils and Industries
4. To serve as a Medical Officer in Govt. and Private sector
5. To develop as an Entrepreneur in the society
6. To play an overall role in the society as Health Care Provider

Challenges

1. To motivate young mind to whole heartedly accept, understand and transliterate these for welfare of the society
2. To make self reliance the society for total health care with positive attitude.
3. To streamline teaching & practice of pure Ayurvedic medicine
4. Propagate Ayurveda as a culture for ideal looking and economic support to rural & pore section of people in society.
5. Propagate effective hypothesis for take challenge of newer health problems like life style disorder etc.