

**Department of Jain Bauddha Darshan,
Faculty of SVDV, BHU.
Evaluative Report**

- 1- Name of the Department – Department of Jain Bauddha Darshan,
Faculty of SVDV, BHU.
- 2- Year of Establishment – 1983
- 3- Department of Jain Bauddha Darshan is a part of the Faculty of Sanskrit Vidya Dharma Vigyan in the
Banaras Hindu University.
- 4- Names of Programmes / Courses offered

Year	UG (No of Students)	PG (No of Students)	Ph.D. (No of Students)	Other
2007-08	07	04	09	
2008-09	08	04	09	
2009-10	08	03	09	
2010-11	08	02	07	
2011-12	10	04	04	
2012-13	13	06	05	

- 5- Interdisciplinary courses and departments involved – No
- 6- Courses in collaboration with other universities, industries, foreign institutions etc.- nill
- 7- Details of programmes / courses discontinued , if any, with reasons – nill
- 8- Annual/ Semester/ Choice Based Credit System – Semester system with choice based credit system
- 9- Participation of the department in the courses offered by other departments- nill
- 10- Number of teaching posts sanctioned and filled

	Sanctioned	Filled	Vacant
Professor	01	--	01
Associate Professor	01	01	Nill
Assistant Professor	02	01	01

11- Faculty profile with name, qualification, designation and specialization

Name	Qualification	Designation	Specialization	No. of years of experience	No of Ph.D/ Students guided for the last 4 years
Prof. K.K.Jain	Ph.D., Acharya, M.A.(Sanskrit,Pali,Prakrit)	Professor	Jain Darshan	28	06
Dr. A.K. Jain	D.Phil. Acharya, M.A.(Sanskrit)	Associate Professor	Jain Darshan	21	07

- 12- List of senior visiting fellows, faculty, adjunct faculty, emeritus professors – N.A.
- 13- Percentage of classes taken by temporary faculty- programme-wise information - 20%

- 14- Programme – wise student teacher ratio - 1:10
 15- Number of academic support staff (technical) and administrative staff : sanctioned and filled-Null but Required
 16- Research thrust areas recognized by funding agencies- Null
 17- Number of Faculty with ongoing projects from a) national b) International funding agencies and c) Total grants received. - Null
 18- Inter Institutional collabotative projects and grants received - Null
 19- Departmental projects by DST-FIST , UGC - Received grant from I.C.P.R. to Dr. Vinita Pandey
 20- Research Faculty/ Centre with State recognition/National recognition/International recognition - Null
 21- Special research laboratories sponsored by/ created by industry or corporate bodies - Null
 22- Publications:

Ten Significant publications in peer reviewed journals in national & International Journals

Sl.No.	Name of the Teacher	Topic of Research paper	Name of the Research Journal
1.	प्रो. के. के. जैन	संस्कृत काव्यशास्त्रों में प्राकृत गाथाओं का वैशिष्ट्य	संस्कृत विद्या, 2009
2.		स्तोत्र साहित्य में गिरिनार	अर्हत् वचन,
3.		श्रुताराधना का पर्व श्रुतपंचमी	अनेकान्त
4.		जैन विद्याओं के विकास में आचार्य जुगल किशोर मुख्तार का योगदान	अनेकान्त
5.		मूल जैन संस्कृति अपरिगह : एक समीक्षा	अनेकान्त
6.		पं. दानतराय और उनका रचना संसार	अनेकान्त
7.		आयतन और अनायतन का स्वरूप	संस्कृत विद्या
8.		तत्त्वार्थ वार्तिक में प्रतिपादित सप्तभंगी एवं स्याद्वाद	संस्कृत विद्या
9.	डॉ. ए.के. जैन	पुरुषार्थ सिद्धयुपाय में वर्णित निश्चय और व्यवहार नय	अनेकान्त , 2009
10.		तीर्थकर दिव्य ध्वनि का वैशिष्ट्य	अनेकान्त, 2009
11.		जैन न्याय परम्परा में भिक्षु न्याय करणिका का वैशिष्ट्य	तुलसी प्रज्ञा 2010
12.		भगवान् बुद्ध की मंगलकारी दिव्य देशना	संस्कृत विद्या 2009
13.		तत्त्वार्थ वार्तिक में प्रतिपादित केवल ज्ञान और सर्वज्ञता	तुलसी प्रज्ञा , 2011
14.		जैन प्रतिमा विज्ञान	अनेकान्त, 2011
15.		सर्वज्ञता	संस्कृत विद्या 2010
16.		भारतीय दर्शनों में ईश्वरवाद	संस्कृत विद्या 2011

17.	तत्त्वसार (तत्त्वदेशना) में रत्नत्रयधारक की महत्ता	अनेकान्त 2012
18.	जैन चिन्तन में धर्म का स्वरूप एवं माहात्म्य	श्रमण 2012
19.	जैन दर्शन एवं पातंजल योग दर्शन का तुलनात्मक अनुशीलन	अनेकान्त 2012

Books / Monographs

Sl.No.	Name of the Teacher	Name of the Book
1.	प्रो. के. के. जैन	सुदर्शन चरितम्, सम्पादन, 2009
2.	डॉ. ए. के. जैन	श्रावक सुधा 2008
		जैन धर्म मीमांसा 2008
		प्राच्य विद्या मनीषी, डॉ. ए. एन. उपाध्ये – व्यक्तित्व एवं कृतित्व, 2010
		चिन्तन शिखर , 2010
		संस्कृत विद्या, सह सम्पादक, 2010
		संस्कृत विद्या, सह सम्पादक, 2011

23- Details of patents and income generated – पाण्डुलिपियों का संशोधन एवं सम्पादन

24- Areas of consultancy and income generated – सर्वांगीण व्यक्तित्व एवं कृतित्व के विकास हेतु
सैद्धान्तिक एवं प्रायोगिक प्रशिक्षण

25- Faculty selected nationally / Internationally to visit other laboratories in India and abroad- Nill

26- Faculty serving in National committees / International committees / Editorial boards / Any other -
nill

27- Faculty recharging strategies - nill

28- Student projects - Nill

29- Awards / recognitions received at the national and international level

Faculty - 03 awards

30- Seminars / Conferences / Workshops organized and the source of funding , if any - Six Seminars

31- Code of ethics for research followed by the departments

32- Student profile course-wise

Name of the course	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Shastri Jain Darshan		2	1	100%	100%
Shastri – Bauddha Darshan		5	1	100%	100%
Acharya - Jain Darshan		1	1	100%	100%
Acharya - Bauddha Darshan		1	1	100%	100%

33- Diversity of students

Name of the course	% of students from the same university	% of students from university within the state	% of students from university outside the state	% of students from other countries
Shastri - Jain Darshan				
Shastri - Bauddha Darshan				
Acharya - Jain Darshan	100%			
Acharya - Bauddha Darshan	100%			

34- How many students have cleared civil services and defence services examinations NET, SET, GATE and other competitive examinations ? Give details category - wise. – four students

35- Students progression

Students progression	percentage against enrolled
UG to PG	100%
PG to Ph.D.	100%
Employed campus selection other than campus recruitments	20%

36- Diversity of Staff

Percentage of Faculty who are graduates of the same university	100%
from other university with in the state	
from university from other states	
from university out of the country	

37- Number of Faculty who are awarded PH.D.D.Sc. and D.Litt during the assessment period - Nill

38- Present details of infrastructural facilities with regard to

- Library - Nill
- Internet facilities for staff and students - Yes
- Total number of class rooms - nill
- class rooms with ICT Facility - nill
- Students laboratories- nill
- Research laboratories -nill

39- List of doctoral , post doctoral students and research Associates - Nill

40- Number of post graduate students getting financial assistance from the university - nill

41- was any need assessment exercise undertaken before the development of new programme if so, highlight the methodology - N.A.

42- Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation ? if yes how the department utilize the feedback? - No

- b) Students on staff, curriculum and teaching-learning-evaluation ? if yes how the department utilize the feedback? - No
- c) alumni and employers on the programmes offered and how does the department utilize the feedback? – NO

43- List the distinguished alumni of the department (Maximum 10)

- डॉ. दरबारी लाल कोठिया
- प्रो. राजाराम जैन
- प्रो. फूलचंद प्रेमी
- डॉ. रंजन कुमार
- डॉ. अतुल कुमार

44- Give details of student enrichment programmes (Lectures / workshop/ seminar) nill

45- List the teaching methods adopted by the faculty for different programmes - Lecture system

46- How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? --

47- Highlight the participation of students and faculty in extension activities. - student participate in NSS and NCC

48- Give details of beyond syllabus scholarly activities of the department - सामान्य व्याकरण एवं संस्कृत सम्भाषण की शिक्षा

49- state whether the programme / department is accredited / graded by other agencies ? if yes, give details. - NO

50- Briefly highlighted the contributions of the department in generating new knowledge, basic or applied -

सामाजिक समरसता एवं चारित्रिक उन्नयन में जैन बौद्ध दर्शन में वर्णित सिद्धान्तों की महती उपयोगिता है।

51- Future plans of the department

- जैन बौद्ध दर्शन व्याख्यान माला
- दुर्लभ पाण्डुलिपियों का सम्पादन
- शोध छात्रों के लिये कक्ष की व्यवस्था
- विभिन्न सैद्धान्तिक विषयों पर कार्यशाला
- उत्कृष्ट विद्वानों के व्याख्यान

52- Details any five strengths, weaknesses, opportunities and Challenges of the department

1. मानवीय मूल्यों का संरक्षण
2. सह अस्तित्व एवं संवेदनशीलता का विकास
3. व्यसन मुक्त सामाजिक संरचना