

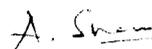
EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department: **HISTORY**
2. Year of establishment: **1918**
3. Is the Department part of a School/Faculty of the university? **Yes. Faculty of Social Sciences**
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **PG; Ph.D.**
5. Interdisciplinary courses and departments involved: **None**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: **None**
7. Details of programmes / courses discontinued, if any, with reasons: **None**
8. Annual/ Semester/Choice Based Credit System: **Semester System/Choice Based Credit System**
9. Participation of the department in the courses offered by other departments: **Faculty members have been teaching courses offered by the Institute of Technology, BHU; Malaviya Centre for Peace Research; Japanese Studies Programme; Centre for Women's Studies; Centre for Study of Social Exclusion and Inclusive Policy; Department of Library Sciences; SC/ST UGC and UPSC Coaching and Guidance Cell, BHU.**
10. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled	Actual (Including CAS & MPS)
Professor	02	00	06
Associate Professor	9 +2	06	04
Assistant Professors	16	11	07

11. Faculty profile with name, qualification, designation and specialisation (D.Sc./D.Lit./Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	Experience in years	PhDs supervised
Anand S. Singh	Ph.D.	Professor	Modern Indian History	37	13
L.Rai	Ph.D.	Professor*	Ancient India	40	04
Aruna Sinha	Ph.D.	Professor	Modern India	34	21
R.P. Singh	Ph.D.	Professor**	Medieval India	35	22
Rakesh Pandey	M.A.	Associate Professor	Modern India; Contemporary World	29	06
Binda	Ph.D.	Associate	Ancient India	26	04


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Aranjape		Professor			
Ajai Pratap	Ph.D	Professor	Ancient India	09	04
Keshav Mishra	Ph.D	Professor	Modern Europe; Contemporary World	15	02
Malabika Pande	Ph.D	Professor	Modern India, Gandhian Studies	06	01
Ghan Shyam	Ph.D	Associate Professor	Modern South East Asia, Diaspora Studies	14	02
Ranjana Sheel	Ph.D	Associate Professor	Modern India, Gender Studies, East Asian History	06	-
Malavika Ranjan	Ph.D	Assistant Professor	Medieval & Modern India, Environmental History	12	01
Mamta Bhatnagar	Ph.D	Assistant Professor	Medieval India	09	01
Tabir Kalam	Ph.D	Assistant Professor	Medieval India	09	-
Rajiv Srivastava	Ph.D	Assistant Professor	Medieval India	06	03
Anuradha Singh	Ph.D.	Assistant Professor	Ancient India	06	01
A. Ganga-tharan	Ph.D	Assistant Professor	Modern Indian History	08	03
Dhrub K Singh	M.Phil	Assistant Professor	Modern India, History of Science and Technology	07	-

*Prof. L. Rai, superannuated in June 2013.

** Prof. R. P. Singh, superannuated in August 2012, but continued as a re-employed teacher till the end of the session i. e. June 2013.

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus professors:

Re-employed Faculty: Prof. Sumitra Gupta

13. Percentage of classes taken by temporary faculty – programme-wise information: **None**

14. Programme-wise Student Teacher Ratio:

PhD 1:6
PG 1:10
UG 1:50

15. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

Sanctioned: 02 Office Staff, 02 Support Staff: All posts filled;

No technical/academic support staff

16. Research thrust areas recognized by funding agencies:

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Gender Studies, Environmental History, Regional History

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise.

Name	Funding Agency	Amount	Topic	Status
Rakesh Pandey	UGC Major Research Project	5 lacs	Religious Sensibilities and Mentalities in the Region of Varanasi: 1857-1885	Ongoing
Ajai Pratap	ICHR	1.25 lacs	Documentation and Analysis of Rock Art in Vindhyan and Kaimur Hills, Uttar Pradesh, India	Ongoing
Ranjana Sheel	USAID & University of Wisconsin-Madison, USA	13.9 lacs	Partners in Innovation in Dairy & Agriculture among SHG women	Completed
Malvika Ranjan	UGC Major Research Project	7.12 lacs	Green Buddhism and Environmentalism: A study of the states of Himachal, Uttaranchal, UP, & Bihar	Ongoing

18. Inter-institutional collaborative projects and grants received

a) All India collaboration b) International

None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, etc.; total grants received: **None**

20. Research facility / centre with **NA**

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies: **NA**

22. Publications:

* Number of papers published in peer reviewed journals (national / international):

30

* Monographs: **01**

* Chapters in Books: **10**

* Edited Books: -

* Books with ISBN with details of publishers

1. Ghan Shyam, *The Democratisation Process and the Role of Students: A Case Study of Student Movement in Thailand* Academic Excellence, Delhi 2009

2. Rakesh Pandey, *Making of Malviya* Kishore Vidya Niketan, Varanasi. 2011

3. Rajeev Kumar Srivastava, *Madhyakaleen Bhartiya Samaj evam Sanskriti* University Publication, Delhi, 2011

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4. Malabika Pande *Gandhi's Vision of Social Transformation* Rawat, Jaipur 2010
5. Ajay Pratap *Indigenous Archaeology in India; Prospects of an Archaeology of the Subaltern* B. A. R., Archaeo- Press, Oxford, UK 2009
6. Tabir Kalam *Religious Tradition and Culture in Eighteenth Century North India* Primus Books, Delhi Forthcoming

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **None**

* Citation Index – range / average : **NA**

* SNIP : **NA**

* SJR : **NA**

* Impact Factor – range / average : **NA**

* h-index : **NA**

23. Details of patents and income generated: **NA**

24. Areas of consultancy and income generated: **NA**

25. Faculty selected nationally/ internationally to visit other laboratories in India and abroad: **NA**

26. Faculty serving in: a) National committees b) International committees c) Editorial Boards
d) any other (please specify)

Faculty are members of various academic bodies in the country like Indian History Congress, UP History Congress, and are serving on the editorial boards of 05 journals

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programme, workshops, training programs and similar programs).

Organizing Seminars, Conferences and Refresher Courses, Capacity Building Workshops; Faculty members take part in various Refresher and Orientation courses in History and Allied disciplines; organized one Refresher course in History in 2009.

28. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects: **Since 2011-12, all M.A. students have undertaken project work for 4 credits as part of their academic requirement.**
- **Also, from the current academic session of 2012-13, the BA Final students will also undertake project work along with a course on research methods (for 6 credits)**
- percentage of students doing projects in collaboration with other universities / industry / institute: **NA**

29. Awards / recognitions received at the national and international level by

- Faculty

Name	Award	Funding Agency	Year
Ranjana Sheel	Visiting Senior Research Fellowship	National University of Singapore	2013
Binda Paranjape	Sectional President, Ancient India, Maharashtra Itihaas	-	2012

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Keshav Mishra	Visiting Professor, Chinese Academy of Social Sciences, Beijing	ICSSR, New Delhi	2011
A. Gangatharan	Visiting Professor	State University of New York at Buffalo, USA	2011
Tabir Kalam	Post Doctoral Fellowship in UK	Charles Wallace India Trust	2010
Anand Shankar Singh	Sectional President U. P. History Congress, 2012	-	2012

- Doctoral / post doctoral fellows: **02 (PDF)**
- Students: **Research Scholars have received awards such as Nehru Fellowship for Doctoral students; Charles Wallace Research Grant for visiting UK; UGC-JRF; ICHR-JRF; ICSSR; RGNF-JRF**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

2013	National	Seminar: Development of Persian Historiography during Medieval Period	Department of History, FSS. B.H.U.	Prof. Azizudin Hussain. Rampur
2013	National	“Ten-Domed Mosque of Sultanate Bengal”	Department of History, FSS.B. H. U.	Dr. Khuondhar Alamgir, Bangladesh
2012	National	Seminar: Sources and Historiography in History	Department of History, FSS.B.H.U.	Prof. Anand A. Yang, USA
2012	National	Seminar: (Special Lecture) on Mahamana Madan Mohan Malaviya	Department of History, FSS.B.H.U.	Prof. J. P. Mishra
2011	National Conference	22nd Session of UP History Congress	ICHR & BIU	Dr. Ishrat Alam, Prof. Prithvish Nag
2011	International Seminar	1857 & Veer Kunwar Singh: History vs Memory	ICHR & BHU	Ms. Sarita Buddhu (Mauritius)
2010	National Seminar	Ancient Indian History: New Perspectives	ICHR & BHU	Prof A. P. Jamkhedkar


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2010	National Seminar	History of Science, Technology & Medicine through the Ages	ICHR & BHU	Prof Vibha Tripathi, Profs. Deepak & Neelam Kumar
2009	International Seminar	Understanding Varanasi through the Ages	ICHR	Prof. O.P. Kejariwal

31. Code of ethics for research followed by the departments:

The Department follows the code of ethics for research laid down by the University

32. Student profile course-wise:

Name of the Course (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Ph.D. (from 2008 - 09 to 2011-12)	198	62	10	100%	100%
MA (from 2008~)	1577	206	74	100%	100%

33. Diversity of students

Name of the Course (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Ph.D.	59.70	28.20	8	4.1
MA	56.42	25.64	17.94	-

34. How many students have cleared Civil Services and Defense Services examinations. NET, SET, GATE and other competitive examinations? Give details category-wise.

NET: 50 approximately; JRF: 10; Civil Services (State/UPSC): 05

35. Student progression

Student progression	Percentage against enrolled
UG to PG	35-40%
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	50%
Employed	Data not available
• Campus selection	Data not available
• Other than campus recruitment	Data not available
Entrepreneurs	Data not available

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	33%
from other universities within the State	25%


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from universities from other States	42%
from universities outside the country	None

37. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period:
None

38. Present details of infrastructural facilities with regard to

a) Library: **There is a departmental library with around 2500 titles**

b) Internet facilities for staff and students: **There is internet facility for the staff only; no separate facility for students**

c) Total number of class rooms: **03 (for PG only)**

d) Class rooms with ICT facility: **None**

e) Students' laboratories: **N/A**

f) Research laboratories **N/A**

39. List of doctoral, post-doctoral students and Research Associates

a) from the host university **Doctoral:43 ; PDF:1**

b) from other universities **Doctoral:29 ; PDF:1**

40. Number of post graduate students getting financial assistance from the university:

All the PhD students who enroll in the Department through CRET get financial assistance from the University

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **N/A**

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? **No structured format is available for obtaining feedback, but periodic meetings of the Departmental Committee address and take appropriate actions on issues raised.**

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **No structured evaluation process is in place.**

c. Alumni and employers on the programmes offered and how does the department utilize the feedback? **No**

43. List the distinguished alumni of the department (maximum 10):

1		
2		
3		
4		
5		

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Memorial lectures, Special talks, seminars and conferences are regularly organized in the Department.

45. List the teaching methods adopted by the faculty for different programmes.

Lecture method; discussions; tutorial meetings

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46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Through time-bound internal mechanisms such as class test, seminar presentation and discussions.

47. Highlight the participation of students and faculty in extension activities.

Faculty members and students are involved in various activities such as NSS, NCC and other social programmes at the University level; Some faculty members are also involved in various activities in collaboration with NGO and other academic agencies.

48. Give details of “beyond syllabus scholarly activities” of the department:

-engaged in writing study material for various academic programmes run by other academic institutions

-involved in facilitating various international education programmes such as CYIP of the University of Wisconsin, Global Alliance, and Dragons

-participation in academic activities like seminars, conferences, workshops, symposia, discussions etc.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- With a view to develop a holistic perspective, promotion of inter disciplinary approach through pertinent courses of study at the Masters and Research levels

-Special courses inducted to facilitate new understanding of knowledge paradigms such as study of science, technology and environment from the historical perspective

51. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength: Faculty members are working in diverse areas. The diverse character of the department is reflected in the fact that faculty members and students belong to many states. The long waitlist reflects the popularity of the courses offered by the department. There are also students from various developing nations such as Cambodia and Thailand. The courses are regularly revised and updated to incorporate new developments in content as well as structure.

Weakness: Shortage of space for teaching and for faculty members; lack of adequate infrastructure; unequal student-teacher ratio; lack of adequate support staff; shortage of teaching staff.

Opportunities: Ability to engage in innovative research from an interdisciplinary perspective because of the diverse backgrounds and specializations and also the fact that the faculty teach at various departments/Centres of the university. With better infrastructural facilities the faculty, with their diverse areas of specialization, can pursue innovative research in a more competent manner.

Challenges: Heterogeneous student composition and differential level of language skills due to urban/rural background, diverse linguistic background etc.

52. Future plans of the department.


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The Department has applied for new units under its XII Plan proposal to the UGC. The thrust areas are

- Programme for Regional Studies
- Programme for Comparative Asian History
- Centre for National Integration & Management
- Research Enhancement Programme through language training courses

In addition, transfer of credits through inter University exchange programme to facilitate students from other universities in India and abroad will be one of our future goals. Some faculty members already serve as advisors for international students under programmes such as the Fulbright-Nehru Fellowship.

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