

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department : Indian Language

2. Year of establishment:

Nepali - **1943**

Tamil - **1945**

Kannad - **1976**

3. Is the Department part of a School /Faculty of the university?: Faculty of Arts.

4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

a. 2Yr. Diploma Course in Nepali, Tamil

b. 1 Yr. Bridge Course in Nepali

c. B.A.(Hons) in Nepali, Tamil

d. M.A. in Nepali

e. Ph.D. in Nepali, Tamil

(All courses are withdrawn temporarily in Kannad due to unavailability of teacher in the subject.)

5. Interdisciplinary courses and departments involved :

The department runs Interdisciplinary course as Comparative Studies of Modern Indian Languages in M.A. level.

6. Courses in collaboration with other universities, industries, foreign institutions, etc. :

Not Applicable

7. Details of programmes / courses discontinued, if any, with reasons:

All courses are withdrawn temporarily in Kannad due to unavailability of teacher in the subject.

8. Annual /Semester / Choice Based Credit System :

Semester System adapted in all level of Courses.

9. Participation of the department in the courses offered by other departments : Yes

10. Number of teaching posts sanctioned and filled (Professors / Associate Professors / Asst. Professors)

	Sanctioned	Filled
Professors	Nil(Nepali, Tamil) 01(Kannad)	Nil Vacant
Associate Professors	01(Nepali) Nil(Tamil, Kannad)	Filled Nil
Asst. Professors	01(Nepali) 01(Tamil)	Filled Vacant

11. Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./Ph.D./M.Phil., etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Sanjay Rai	M.A., Ph.D.	Associate Professor	Modern Nepali Poetry, Nepali Language teaching	15 Yrs.	05
Diwakar Pradhan	M.a. Ph.D.	Associate Professor	Aesthetics, Literary Theories, Criticism	05 Yrs.	05

12. List of Senior Visiting fellows, faculty , adjunct faculty , emeritus professors:

a. Dr. Shivprasad Paudyal , Visiting Teacher in Nepal Chair, deputed by Govt. of Nepal.

13. Percentage of classes taken by temporary faculty - programme - wise information: Not Applicable.:

14. Programme - wise Student Teacher Ratio:

Sl. No.	Name of Programme	Teacher- Student Ratio
1.	2Yr. Diploma in Nepali, Level - I, Semester -I	1:11
2.	2Yr. Diploma in Nepali, Level - II, Semester - III	1:6
3.	B.A. (Hons) in Nepali, Part-I, Semester -I	1: 52
4.	B.A. (Hons) in Nepali, Part-II, Semester -III	1:6
5.	B.A. (Hons) in Nepali, Part-II, Semester -V	1:50
6.	1 Yr. Bridge Course in Nepali, Semester - I	1:10
7.	M. A. in Nepali, Level - I, semester - I	1:10
8.	M. A. in Nepali, Level - II, semester - III	1:10
9.	Ph.D. in Nepali	1:05

15. Number of academic support staff (technical) and administrative staff: sanctioned and filled

	Sanctioned	Filled
Junior Office Assistant	1	Filled
Office Attendent	1	Filled

16. Research thrust areas recognized funding agencies:

a. Minor & Major Research Projects have been submitted by 2 Faculty Members of the Department to UGC at earlier date.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of funding agencies and grants received project - wise. : N.A.

18. Inter - institutional collaborative projects and grants received

a) All India collaboration : N.A.

b) International: N.A.

19. Department projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, etc.; total grants received. : N.A.

20. Research facility /centre with : N.A.

- State recognition
- National recognition
- International recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies : N.A.

22. Publications:

- * Number of papers published in peer reviewed journals (national / international) : 20
- * Monographs : Nil
- * Chapters in Books : Nil
- * Edited Books : 4
- * Books with ISBN with details of publishers : State Level 02, Local 02
- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc. : N.A.
- * Citation Index - range 0 average : N.a.
- * SNIP : N.A.
- * SJR: N.A.
- * Impact Factor - range / average : N.A.
- * h-index : N.A.

23. Details of patents and income generated : N.A.

24. Areas of consultancy and income generated : N.A.

25. Faculty selected nationally / internationally to visit other laboratories in India and abroad :
N.A.

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify) : UGC, New Delhi,

27. Faculty recharging strategies : Faculty member are attending Orientation, Refresher Course time to time.

28. Student projects : Nil

- * percentage of students who done in-house projects including interdepartmental projects
- * percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by

- * Faculty : 1
- * Doctoral / post doctoral fellows : Nil
- * Students : Nil

30. Seminars / Conference / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Sl. No.	Title of Seminar	Date of Seminar	National/International	Funding agencies	Name of Renowned Participants
1.	Nepali Language and Literature : Development & Trends	21 - 22 February 2010	International	BPKE, New Delhi	Dr. Netra Atom, Sri M.P.Subba, Prof. M.P. Dahal
2.	Ethnic And Indigenous Himalayan Languages, Literature & Culturs	5-6, October 2012	International	BPKE, New Delhi	Prof. Madhav Pokheral, Prof. Chudamani Bandhu, Sri Bairagi Kainla, Sri Akhilesh Mishra(JS, North, Ministry of

					External affairs, Prof. M.P.Dahal
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31. Code of ethics for research followed by the departments

32. Student profile course - wise:

Name of the Course (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2Yr. Diploma Course in Nepali, Tamil					
1 Yr. Bridge Course in Nepali					
B.A.(Hons) in Nepali, Tamil					
M.A. in Nepali					
Ph.D. in Nepali, Tamil					

33. Diversity of students

Name of the Course (refer to question no. 4)	% of the student from the same university	% of the student from the same university	% of student from universities outside the state	% of student from other countries
2Yr. Diploma Course in Nepali, Tamil	73%	27%	00	8%
M.A. in Nepali	Nil	Nil	70%	Nil
Ph.D.	Nil	Nil	100%	Nil

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE, and other competitive examinations? Give details category - wise. : Nil

35. Students progression

Student progressive	Percentage against enrolled
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UG to PG	Nil
PG to M. Phil	N.A
PG to Ph.D.	100%
Ph.D. to Post - Doctoral	N.A
Employed	
* Campus selection	Nil
* Other than campus recruitment	70%
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
From other universities within the State	Nil
From universities from other States	100%
From universities outside the country	Nil

37. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period :Nil

38. Present details of infrastructural facilities with regard to

a) Library : The each section of the Department have separate collection of text & reference books.

b) Internet facilities for staff and students : Only for Teachers of the Department

c) Total number of classrooms :

d) Class rooms with ICT facility: Nil

e) Student's laboratories : N.A.

f) Research laboratories : N.A

39. List of doctoral, post - doctoral students and Research Associates

a. Tejman Baraily - Ph.D.

b. Nima Sherpa- Ph.D

c. Dhanapati Koirala - Ph.D.

d. Tunaraj Bhattarai - Ph.D.

e. Aruna Rai - Ph.D.

f. Tek Bahadur Chhetri - Ph.D.

g. Kundan Kumar - Ph.D.

h. Srijana Sharma- Ph.D.

a) from the host university

b) from other universities

40. Number of post graduate students getting financial assistance from the university. : N.A.

41. Was any need assessment exercise undertaken before the development of new programme :
(a)? If so, highlight the methodology.: N.A.

42. Does the department obtain feedback from? : No.

a. faculty on curriculum as well as teaching - evaluation? If yes, how does the department utilize the feedback? :

b. students on staff, curriculum and teaching - learning- evaluation and how does the department utilize the feedback?

c. alumni and employers on the program offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum10) : Nil

44. Give details of students enrichment programmes (special lectures / workshops /seminar) involving external experts. : The Department is organizing the seminars in the Department time to time.

45. List the teaching methods adopted by the faculty for different programmes . Class Room teaching with support of modern teaching materials; Person to person communication & contact.

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? With the help of Social outreach .

47. Highlight the participation of students and faculty in extension activities.

48. Give details of “beyond syllabus scholarly activities “of the departments. : Seminar, talk programme by eminent school from India and Nepal

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details. : N.A.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

Teaching Nepali Languages amongst non-native speakers, exploring Nepali Language in higher education.

51. Future plans of the department.

a. Department has already proposed to create a Centre for Nepali & Other Himalayan Languages under the Department

52. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. The Department has potential to promote and explore the comparative studies of all Indian Languages in one roof. Presently the Department consists of only three languages and running with the help of least faculty members. The Department may be expanded with the adequate teaching, non-teaching staff keeping inview to attract students from the different part of Country.

Post-accreditation Initiatives

If the university has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed ten pages.