

### Evaluative Report of the Centre

1. Name of the Department / Centre : Centre for Study of Social Exclusion and Inclusive Policy
2. Year of establishment : 2008-2009
3. Is the Department part of a School / Faculty of the University? : Yes, Faculty of Social Sciences
4. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters' Integrated Ph.D., etc.) : M.Phil in Subaltern Studies  
Ph.D. in Subaltern Studies
5. Interdisciplinary courses and departments involved : Both the M. Phil. and Ph.D. programs are interdisciplinary
6. Courses in collaboration with other University, industries, foreign institutions, etc. : None
7. Details of programmes / Courses discontinued, if any, with reasons. : None
8. Annual / Semester / Choice Based Credit System : Semester system
9. Participation of the Departments in the courses offered by other departments : The faculty members have been taking classes at the Centre for Women's Studies and Development, BHU, and also the Remedial Coaching Classes (Civil Services and UGC NET/JRF) offered by the Department of Psychology, Faculty of Social Sciences, BHU
10. Number of teaching posts sanctioned and filled (Professors / Associate Professor / Assistant Professors

Name of Posts	Sanctioned	Filled
Professor	1	-
Associate Professors	2	-
Assistant Professors	3	2

11.	Faculty profile with name, qualification, designation and specialization (D.Sc. / D. Lit. / Ph.D. / M.Phil etc.)
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**Prof. Ashok K. Kaul**

Coordinator, Centre for Study of Social Exclusion and Inclusive Policy

**Prof. Sanjay Srivastava**

Deputy Coordinator, Centre for Study of Social Exclusion and Inclusive Policy

**Dr. Vinita Chandra**

*Assistant Professor-cum-Assistant Director, CSSEIP, BHU*

Dr. Vinita Chandra holds a Ph.D. in Social Sciences from the University of Rajasthan, Jaipur. Prior to teaching at BHU, she was Research Officer at the Institute of Development Studies, Jaipur, and also taught at the Kanoria Girls PG College, Jaipur as temporary faculty. She had been Visiting Professor to the Kalamazoo College of Liberal Arts, Michigan in 2011, and Centre for Postcolonial Education, Varanasi, in 2010. She was invited to deliver the prestigious South Asia Brown Bag Series Lecture on “Tradition and Modernity: Globalization and the Making of Indian Womanhood” at the Dieter H. Haenick Institute for Global Education, Western Michigan University, in October 2011, and was invited as Guest Faculty to deliver lectures at the School of Religion, Claremont Graduate University, USA in 2011 and 2009 respectively. She was also invited as Guest Speaker at the Asia-Pacific Women’s Conference on Peace and Security: Vision for the Future, Philippines, in September, 2009. She also presented paper on ‘Identity beyond Violence: Towards a Recognition of the Self’, at the Conference on Self, Knowledge and Reality in Indian Tradition, at University of California, Berkeley, US in October, 2009. She was awarded ICHR-JRF for her doctoral research, and was selected for the ICCR fellowship in 2003. The ICCR also published her monograph *Women in Manusmriti* in 2006. Her other book is *Gender Relations in Early India*, published by Rawat Publications in 2010. Besides this, she has published in one international and some national journals, as well as has contributed chapters to books. She has made several presentations at international and national conferences both in India and abroad. Her areas of academic interest include Women’s/ Gender Studies, Development Studies and Women’s History.

**Dr. Amarnath Ram**

*Assistant Professor-cum-Assistant Director, CSSEIP, BHU*

Dr. Amarnath Ram holds a good academic record with Ph.D. in Political Science from Mahatma Gandhi Kashi Vidyapeeth. Prior to joining BHU, he taught at the Department of Political Science, Mahatma Gandhi Kashi Vidyapeeth for five years. He was awarded Rajeev Gandhi National Fellowship by the UGC for his doctoral research, and was also awarded the Study Grant by the ICSSR in 2006. He is presently Program Officer, NSS; Member, University Anti-Ragging Squad; and member in other administrative committees of the Faculty and the University. He is actively engaged in research on Dalit issues, and is also on the Editorial board of three journals. He has been publishing in several journals, and has contributed chapters to books, besides presenting papers in international and national conferences regularly. He was also invited as Guest Speaker by the All India Radio in 2011. His areas of academic interest include Caste/ Dalit Studies, Indian Government and Politics.

12. List of senior Visiting Fellows, Faculty , adjunct faculty , Emeritus Professor

**Visiting Faculty (International)**

- **Prof. Nita Kumar**  
Brown Family Professor of South Asian History, Claremont McKenna College, USA
- **Prof. Karen Jo Torjesen**  
Claremont Graduate University, U.S.A.
- **Vrinda Dar**  
Country Director for various international NGOs

- **Prof. Abdellah S. Hammoudi**  
Professor of Anthropology, Princeton University, USA
- **Dr. Lars**  
Lund University at CSSEIP
- **Dr. Shreena Gandhi**  
Kalamazoo College of Liberal Art, U.S.A.
- **Prof. Ake Sanders**  
University of Gothenburg, Sweden

**Visiting Faculty (National)**

- **Prof. Anand Kumar**  
CSSS, JNU, New Delhi at CSSEIP (17<sup>th</sup> August 2012)
- **Prof. Rajiv Bhargava**  
Centre for Study of Developing Society, New Delhi at CSSEIP (17<sup>th</sup> August 2009)
- **Prof. SM Dubey**  
Ex VC Dibrugarh University, Assam
- **Professor Imtiaz Ahamad**  
CPS/SSS, JNU, New Delhi at CSSEIP
- **Prof. Susan Vishwanathan**  
CSSS/SSS JNU, New Delhi
- **Prof. T.N. Madan**  
Institute Of Growth Economic, New Delhi
- **Dr. P.L. Punia**  
Chairman, National Commission For Scheduled Castes, New Delhi
- **Prof. K.L. Sharma, VC**  
Jaipur National Univ., Jaipur
- **Prof. Shobhita Jain**  
IGNOU, New Dehil
- **Prof. Ravindra Kumar Jain**  
Jawaharlal Nehru Univ., New Delhi
- **Shri H.L. Dusadh**  
Writer - Journalist & Founder-President, Bahujan Diversity Missio, New Delhi
- **Prof. E. Haq**  
CSSS/SSS, JNU, New Delhi

- **Prof. I.S.Chauhan**  
Ex- High Comissioner, Fij, Ex-Vice Chancellor Barkatullah University, Bhopal
- **Prof. J.K. Pundir**  
Head, Dept. of Sociology, Chaudhary Charan Singh University, Merrut
- **Prof. Dipankar Gupta**  
Nehru Fellow, New Delhi
- **Shree Raghu Thakur**  
Eminent Scholar, Lohia Sadan, Bhopal, M.P.
- **Ashutosh Shukla**  
Dainik Jagran, Varanasi
- **Prof. M.P. Singh**  
Faculty of Law, BHU
- **Prof. Harikesh Singh**  
Faculty of Education, BHU
- **Prof. Nandu Ram**  
Jawaharlal Nehru University, New Delhi
- **Shri Devpam Banerjee**  
Swami Vivekanand Math, Mahamanapuri, Varanasi

13.	Percentage of classes taken by temporary faculty – programme – wise information	:	None																		
14.	Programme wise student Teacher Ratio	:	M. Phil.: 5:1 Ph.D.: 3:1																		
15.	Number of academic support staff (technical) and administrative staff: sanctioned and filled																				
<table border="1"> <thead> <tr> <th>Name of Post</th> <th>Sanctioned</th> <th>Filled</th> </tr> </thead> <tbody> <tr> <td>Research Assistant</td> <td>2</td> <td>1</td> </tr> <tr> <td>Professional Assistant</td> <td>1</td> <td>0</td> </tr> <tr> <td>Data Entry Operator</td> <td>2</td> <td>2</td> </tr> <tr> <td>Library Attendant</td> <td>1</td> <td>1</td> </tr> <tr> <td>Attendant</td> <td>1</td> <td>1</td> </tr> </tbody> </table>				Name of Post	Sanctioned	Filled	Research Assistant	2	1	Professional Assistant	1	0	Data Entry Operator	2	2	Library Attendant	1	1	Attendant	1	1
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16.	Research thrust areas recognized by funding agencies	:	1. Gender Studies 2. Caste/ Dalit Studies 3. Child Rights
17.	Number of faculty with ongoing projects from a) national (b) international funding agencies and  (c) Total grants received. Give the names of the funding agencies and grants received project wise.	:	a) National – None b) International funding agencies - Project on <b>“Protection of Child Rights in three Districts of Jaunpur, Mirzapur and Sonbhadra of Uttar Pradesh”</b> , funded by UNICEF, under the Co-ordinatorship of Prof. Ajit Kumar Pandey, Ex- Co-ordinator, CSSEIP (project is completed) c) Funding agency – UNICEF, Lucknow Grant - Rs. 37.41 lacs.
18.	Inter-institutional collaborative projects and grants received (a) All India collaboration (b) International	:	None
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, etc.; total grants received	:	None
20.	Research facility / centre with • State recognition • National recognition • International recognition	:	None
21.	Special research laboratories sponsored by / created by industry or corporate bodies	:	NA
22.	Publications • Number of papers published in peer reviewed journal (national/international) • Monograph • Chapters in Books • Edited Books • Books with ISBN with details of publishers  • Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – international social sciences Directory, EBSCO host, etc.)	:	International – 01 National – 11 None 06 None 01 (Dr. Vinita Chandra) ‘Gender Relations in Early India’, Rawat Publications, Jaipur, 2010 01 (Dr. Vinita Chandra) ‘Women and Work-Family Interface: Indian Context’, in Journal of Asia Pacific Studies, Florida, USA, May, 2010.



		<ul style="list-style-type: none"> <li>• Visiting Professor, Kalamazoo College of Liberal Arts, USA, 2011</li> <li>• Guest Faculty, Claremont Graduate University, USA, 2011</li> <li>• Invited to deliver South Asia Brown Bag Series Lecture at the Diether H. Haenick Institute for Global Education, Western Michigan University, 2011</li> <li>• Honorary Professor of Social Sciences, International University for Humanities and Social Sciences, Cost Rica, 2010</li> <li>• Guest Speaker, Asia-Pacific Women's Conference on Peace and Security: Vision for the Future, Philippines Normal University, Manila, Philippines, 2009</li> <li>• Guest Faculty, Claremont Graduate University, USA, 2009</li> </ul>
	<ul style="list-style-type: none"> <li>• Doctoral / post doctoral fellows</li> </ul>	: <b>Mr. Vijay Kumar Mishra</b> Junior Research Fellowship, UGC
	<ul style="list-style-type: none"> <li>• Students</li> </ul>	: UGC-JRF-4

30. Seminars / Conferences / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Sl. No.	Date	Name of Conference/ Workshop / Seminar	Source of Funding	National/ International	Outstanding Participants
a)	19-21 Nov 2009	Seminar on "Repositioning 'subalternity' in globalized India: The dynamics of Social Inclusion"	CSSEI, BHU	National	<b>Prof. Rajan Harshe</b> VC, Allahabad University, Allahabad <b>Prof. K.L. Sharma</b> VC, Jaipur National University, Jaipur <b>Prof. Imtiaz Ahmad,</b> JNU, New Delhi <b>Prof. Satish Deshpandey,</b> Delhi Univ., Delhi <b>Prof. Gopal Guru,</b> CPS, JNU, New Delhi <b>Prof. Virgin Xaxa,</b> Delhi Univ., Delhi

b)	5-7th March 2010	Conference on "Health, Poverty and Human Development	Indian Association of Social Sciences and Health (LASSH), Mumbai	National	<b>Prof. CD Singh,</b> VC, Indira Gandhi National Tribal University, Amarkantak, M.P.  <b>Prof. A.K. Sharma,</b> IIT, Kanpur
c)	22 <sup>nd</sup> February 2010	One day workshop on "Experiential Understanding of Social Exclusion"	CSSEIP, BHU	National	--
d)	05 <sup>th</sup> April 2011	One day Symposium on "Religious Diversities and the State"	CSSEIP, BHU	International	<b>Prof. Charles Taylor</b> McGill University, Canada <b>Prof. Rajiv Bhargava</b> Director, Centre for study of Developing Societies New Delhi.
e)	24 <sup>th</sup> – 30 <sup>th</sup> November 2011	Workshop on "Research Methodology in Social Sciences and Humanities: Exploring Interdisciplinary Perspective"	CSSEIP, BHU	National	--
f)	04th March to 11th March 2013	Seven days Research orientation workshop	CSSEIP, BHU	National	Prof. Chandrakal Padia, BHU Dr. Gangatharan, BHU Dr. Neha Kala, BHU Dr. Ajay Pratap, BHU Dr. N. K. Mishra, BHU Dr. Rakesh Raman, BHU Dr. Manoj Mishra, BHU Dr. Malvika Pandey, BHU Dr. Dhruv Kumar Singh, BHU Prof. Amar Nath Mohanty, BHU Dr. Ghanshyam, BHU Dr. Binda Paranjape, BHU Prof. Anita Singh, BHU Dr. Vikramadity Choudhary, BHU Dr. Tushar Singh, BHU Prof. Mohd. Gulrez, BHU

31. Code of ethics for research followed by the : The Centre follows the code of ethics for research laid down by the University departments

32. Students profile course – wise :

Name of the course (refer to question no. 4)	Applications received by Controller of Examination, BHU	Selected		Pass percentage	
		Male	Female	Male	Female
<b>M.Phil in Subaltern Studies (session wise)</b>					
2009-10 (two male and one female students not given the final examination)	20	10	10	80.00%	90.00%
2010-11 (one female students not given the Viva Voce examination)	18	10	07	100.00%	85.71%
2011-12 (result yet not declared)	30	15	05	-	-
2012-13 (current session)	35	06	14	-	-
<b>Ph.D in Subaltern Studies (session wise)</b>					
2011-12 (session continuing)	07	05	02	-	-
2012-13 (session continuing)	09	02	00	-	-

33. Diversity of students:

Name of the Course (refer to question No. 4)	% of students from the same university	% of students from other universities within the state	% of students from universities outside the state	% of students from other countries
<b>M.Phil in Subaltern Studies (session wise)</b>				
2009-10	90.00%	10.00%	0.00%	0.00%
2010-11	70.59%	29.41%	0.00%	0.00%
2011-12	70.00%	20.00%	10.00%	0.00%
2012-13	72.22%	27.78%	00.00%	0.00%
<b>Ph.D in Subaltern Studies (session wise)</b>				
2011-12	100%	0.00%	0.00%	0.00%
2012-13	100%	0.00%	0.00%	0.00%

34.	How may students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category wise.
	Civil Services - Not available
	Defence Services - Not available
	NET/JRF - JRF-5, NET-9
	SET - Not available
	GATE - Not available
35.	Student progression

Student progression	Percentage against enrolled
UG to PG	NA
P.G. to M.Phil	NA
M. Phil. to Ph.D.	22.05 %
Ph.D. to Post – Doctoral	None
Employed	Not available
• Campus selection	
• Other than campus recruitment	

36. Diversity of staff

<u>Percentage of faculty who are graduates</u>	
of the same University	: 50%
from other universities within the State	:
from universities from other states	: 50%
from universities outside the country	:

37.	Number of faculty who awarded Ph.D. D.Sc. and D. Lit. during the assessment period	:	<b>1 (Dr. A.N. Ram, in 2010)</b>
38.	<b>Present details of infrastructural facilities with regard to</b>		
	(a) Library	:	There is a departmental library with around 681 titles
	(b) Internet facilities for staff and students	:	There is internet facility for the staff and the students use one Library computer for internet facility
	(c) Total number of class rooms	:	01
	(d) Class rooms with ICT facility	:	No, but installed when needed
	(e) Student's laboratories	:	Not applicable
	(f) Research laboratories	:	Not applicable
39.	List of doctoral, post-doctoral students and Research Associates		
	(a) from the host university	:	Jaidev Pandey, Pratimesh Tiwari, Priti Kumari, Vijay Kumar Mishra and Prem Narayan Kushwaha
	(b) from other universities	:	None

40.	Number of post graduate students getting financial assistance from the University	:	All the PhD and M.Phil students who enroll in the Centre through RET/CRET of BHU get financial assistance from the University
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	:	Organized a Workshop for preparation of M. Phil. Course in the Centre
42.	Does the department obtain feedback from  (a) Faculty on curriculum as well as teaching learning evaluation? If yes, how does the department utilize the feedback?  (b) Students on staff, curriculum and teaching – learning-evaluation and how does the department utilize the feedback?  (c) Alumni and employers on the programmes offered and how does the department utilize the feedback?	:	No structured format is available for obtaining feedback, but periodic meetings of Centre Committee address and take appropriate actions on issues raised.  No  No
43.	List the distinguished alumni of the department (maximum 10)	:	None
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.	:	A special lecture series is going on at the Centre under which several scholars of International and National repute have been regularly visiting the Centre. The Centre has also been conducting courses on Research Methodology at regular intervals. Besides this, there was a new initiative by the Centre – The Thursday Seminar, held on every Thursday at the Centre. The details of Seminar and Workshops has been given in point no. 30
45.	List the teaching methods adopted by the faculty for different programmes.	:	Lectures; special sessions for English language proficiency, presentation and writing skills, use of internet resources for research
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	:	The Centre regularly holds meetings, and keeps a check on the pace and direction of the program. The Departmental Committee is liable to monitor this.
47.	Highlight the participation of students and faculty in extension activities.	:	Faculty members and students are involved in various activities such as NSS, NCC and other social programmes at the University level; Some faculty members are also involved in various activities in collaboration with NGO and other academic agencies. Besides this, the faculty members and students are also engaged in anti-corruption protests.

48.	Give details of “beyond syllabus scholarly activities” of the department.	:	<p>-involved in facilitating various international education programmes such as Centre for Postcolonial Education.</p> <p>-delivering lectures at international and national forums, participation in academic activities like seminars, conferences, workshops, symposia, discussions etc.</p> <p>-memberships of various academic bodies</p>
49.	State whether the programme / department is accredited / graded by other agencies? If yes, give details.	:	No
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	:	<ul style="list-style-type: none"> <li>• Attempts towards re-interpreting ‘gender’ as a site for social exclusion.</li> <li>• Trying to redefine ‘women’s empowerment’, adding to the indicators.</li> <li>• Attempting to think over ‘child rights in U.P.’ in a fresh perspective.</li> </ul>
51.	Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the Department.	:	<p><b><u>Five Strengths</u></b></p> <ul style="list-style-type: none"> <li>• Great scope for interdisciplinary research, faculty working in diverse areas of contemporary relevance.</li> <li>• Providing an interface between theoretical research and activism.</li> <li>• International teaching faculty</li> <li>• Students from diverse disciplines</li> <li>• Particular focus on student development initiatives reflected in the teaching practices.</li> </ul> <p><b><u>Weakness</u></b></p> <ul style="list-style-type: none"> <li>• Lack of financial resources</li> <li>• There is need to add to the teaching faculty.</li> </ul> <p><b><u>Opportunities</u></b></p> <p>We may engage in interdisciplinary research having faculty and students from diverse disciplines. Pursuing research on issues of immense contemporary national as well as international relevance, we may also inform the policies at the national and international level.</p> <p><b><u>Challenges</u></b></p> <p>To create an academic space for a new area of study as the one we are pursuing is itself a challenge given the traditional and rigid compartmentalization of disciplines.</p>
52.	Future plans of the department.	:	The Centre is looking forward to start few new courses and programs:

		<p><b>1. MA in Exclusion Studies:</b> The category of socially excluded people represents a perspective to studying and understanding Indian society and history, recent experiences of colonialism and nationalism, democracy, modernity and the larger society world over. So-to-say, more importantly, social exclusion is not a singular experience. What holds the socially excluded groups together is the structural fact that they have all been historically socially excluded, that is, subjected to exclusion of varying degrees and the rejection of their identity. Once Social Exclusion Studies emerge as an academic discipline, a social exclusion perspective would become a space that the mainstream can seek to occupy and social exclusion would settle into becoming yet another approach for an understanding of the world around us. This also gives us a vision for the Centre.</p> <p><b>2. Certificate Course in Media, Culture and Exclusion:</b> Social media is an emerging expression of new communication and technology. The structure of media is a function of the culture of a society and is being experienced promoting the social exclusion in our system. Hence it is one of the potentials areas of research.</p> <p>Further, the Centre is looking forward to national and international collaborations, student exchange programs.</p> <p>The Centre is also planning a number of student development initiatives like:</p> <ul style="list-style-type: none"> <li>• Alumni Mentorship Programme</li> <li>• Personality Development Programme (also including enhancement of linguistic proficiency of students).</li> <li>• Career Counselling Programme.</li> </ul>
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