

Evaluative Report of the Department

1. Name of the Department : **Department of Library & Information Science**
2. Year of establishment : **1941**
3. Is the Department part of a School/Faculty of the university? **Faculty of Arts**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
 - a. **Master of Library and Information Science (MLISc.)- Two Years Integrated Programme**
 - b. **M A in Manuscriptology and Palaeography**
 - c. **Ph. D. Programme in Library and Information Science**
5. Interdisciplinary programmes and departments involved: **M A in Manuscriptology and Palaeography**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : **None**
7. Details of programmes discontinued, if any, with reasons :
 - a. **Bachelor of Library and Information Science - Upgraded to Two Years Integrated programme of MLISc.**
 - b. **One Year MLISc. - Upgraded to Two Years Integrated programme of MLISc.**
8. Examination System: **Annual/Semester/Trimester/Choice Based Credit System**
9. Participation of the department in the courses offered by other departments: **None**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	3	1	3
Associate Professors	3	1	3
Asst. Professors	4	2	4
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. H. N. Prasad	Doctorate	Professor & HOD	➤ Information Seeking Behaviour ➤ Library Cataloguing	31	3
Dr. A. P. Singh	Doctorate	Asso. Prof.	Library Management	11	None
Dr. Aditya Tripathi	Doctorate	Asstt. Prof.	➤ IT Applications ➤ Multilingual Information Retrieval ➤ Quality Management	9	3
Dr. Rajani Mishra	Doctorate	Asstt. Prof.	➤ Library Classification ➤ Library Cataloguing ➤ Information Retrieval	5	None

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: None

13. Percentage of classes taken by temporary faculty – programme-wise information :
None

14. Programme-wise Student Teacher Ratio: **14:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: Technical Assistant

Support Staff	Sanctioned	Filled
Senior Technical Assistant (STA)	1	Nil
Office Clerk	1	1
Peon	2	2

16. Research thrust areas as recognized by major funding agencies: None

17. Number of faculty with ongoing projects from

a) **national: 1 (UGC, Digital Preservation & Expert System)**

b) **international funding agencies and**

c) **Total grants received: 8 Lakhs**

18. Inter-institutional collaborative projects and associated grants received: None

- a) National collaboration b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : None
20. Research facility / centre with : NA
- state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies : NA
22. Publications:
- * Number of papers published in peer reviewed journals (national / international) - 50
 - * Monographs - 6
 - * Chapters in Books - 15
 - * Edited Books - 2
 - * Books with ISBN with details of publishers
 - * Number listed in International Database (for e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Citation Index – range / average
 - * SNIP
 - * SJR

 - * Impact Factor – range / average
 - * h-index
23. Details of patents and income generated: NA
24. Areas of consultancy and income generated : NA
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad
26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other

Prof. H. N. Prasad is editor in chief of the International Journal of Information Research

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). Department has **Conducted 4 Refresher Programmes and teachers of Department of Library & Information keep attending such courses time to time.**
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects: NA
 - percentage of students doing projects in collaboration with other universities / industry / institute : NA
29. Awards / recognitions received at the national and international level by : NA
- Faculty
 - Doctoral / post doctoral fellows
 - Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
- a. National Workshop on Web Applications to Libraries and Information Centres, 2nd - 4th February, 2005 at Department of Library and Information Science, Banaras Hindu University. – Self Funding
 - b. National Conference on Community Information Services: Challenges and Opportunities for Libraries, 20th – 22nd, March, 2006 at Department of Library and Information Science, Banaras Hindu University. -- DSIR and USEFI
 - c. National Seminar on Open Source Library Solutions (OSLS) to be held, 16th - 17th January, 2009 - Funded by ICSSR
 - d. National Workshop on Recent Trends of ICT application in Librarianship, 23rd - 28th May, 2011
 - e. National Workshop on Digital Library Solutions, 25th -29th November, 2011
 - f. Basic Level Workshop on Manuscriptology & Palacography, National Manuscript Mission, Govt. of India, New Delhi

31. Code of ethics for research followed by the departments : Work in the upcoming areas of librarianship

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MLISc	375	21	14	99	99
MA Manu. & Pal.	6	4	2	96	96
Ph.D.		14	6	70	30

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
MLISc	80	15	35	0
MA Manu. & Pal.	85	20	10	0
Ph.D.	80	50	40	10

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.:

25 Approx

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	5 Approx
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	55
Entrepreneurs	NA

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	80
from other universities within the State	
from universities from other States	20
from universities outside the country	None

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : None
38. Present details of departmental infrastructural facilities with regard to
- Library : Collection of nearly 3500 volumes
 - Internet facilities for staff and students : All the staff and students have Internet access in the Department
 - Total number of class rooms : 3
 - Class rooms with ICT facility : 1
 - Students' laboratories : Computer lab 1
 - Research laboratories : None
39. List of doctoral, post-doctoral students and Research Associates
- from the host institution/university
 - Abhishek Kumar
 - Abhishek Kumar
 - Amrita Majumdar
 - Dinesh Kumar Sahani
 - Durgesh Singh
 - Jayendra Kumar Singh
 - Mayank Yuvraj
 - Navin Upadhyaya
 - Paveen Kumar Singh
 - Pratibha Singh
 - Pravin Shukla
 - Priyanka Vishwakarma
 - Sanjay Kumar
 - Sunil Kumar Gautam
 - Vineeta Singh
 - Vinod Kumar Gautam
 - from other institutions/universities
 - I. M. Nawarathne

2. Madhu Rakhi Singh
 3. Sudha Risal
40. Number of post graduate students getting financial assistance from the university.
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. No
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
Feedback is incorporated in the syllabus and teaching methods
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
Their suggestions are discussed and incorporated in if needed
 - c. alumni and employers on the programmes offered and how does the department utilize the feedback?
No method of such feedback is established
43. List the distinguished alumni of the department (maximum 10)
- a. Prof. P. N. Kaula
 - b. Prof. Y. P. Dubey
 - c. Prof. PSG Kumar
 - d. Prof. Nag Laxman Rao
 - e. Prof. CR Karrisidappa
 - f. Dr. Pushpadhyani
 - g. Prof. NR Satyanarayana
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. : **Special lectures, workshops and seminars are being organized time to time.**
45. List the teaching methods adopted by the faculty for different programmes.
Class room lectures, assignments, educational excursion programme, special lectures by scholars

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Continuous evaluation of students is done through class test, assignments, presentations and examinations

47. Highlight the participation of students and faculty in extension activities.

Students of out-going batch are placed in different libraries of university to go under apprenticeship program for one year.

48. Give details of “beyond syllabus scholarly activities” of the department.

Students encouraged to participate and present papers in conferences and seminars.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. No.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Department is working on new areas like Information Seeking Behaviour, Multilingual IRs, Preservation and Conservation of Manuscripts.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths	Weaknesses	Opportunities	Challenges
i. Young team ii. Dynamic leadership ii. National & international recognition v. Effective teaching v. Research output	i. Less no. of faculty members ii. Classrooms & Sitting space for teachers iii. Conservation and preservation lab not available iv. Digital preservation lab not available	i. Scholars can be invited to Department can be extended ii. Labs can be established	i. Funding for new labs and expansion of building as well as furniture

52. Future plans of the department.

Department wishes to strengthen its existing faculty strength. A cordial environment among teachers and students is to be maintained so that students get maximum benefit from the teachers. Researches in new area are to be promoted and scholars are encouraged to explore such areas.

Separate laboratories for the students of manuscriptology have to be established one for preservation and conservation and other for digital preservation.

Expansion of the existing building is need of hour. The present student strength is hardly accommodated in the existing class rooms. Therefore an annex has to be built in due course of time so that students get sufficient place in class room.