

## Evaluative Report of the Department

1. Name of the Department: Pali and Buddhist Studies
2. Year of the establishment: 1982
3. Is the Department part of School/ Faculty of the University? Arts
4. Name of Programmes / Course offered B.A. (Hons.), M.A. (Pali), Ph. D., Diploma Level I & II
5. Interdisciplinary course and departments involved - N. A.
6. Course in Collaboration with other Universities, industries, foreign institutions, etc. - N. A.
7. Details of programmes / courses discontinued, if any, with reasons – N.A.
8. Annual/Semester/Choice Based Credit System Semester system.
9. Participation of the department in the courses offered by other departments -NA
10. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professors	01	01
Associate Professors	02	01
Asst. Professors	05	04

11. Faculty profile with name, qualification, designation and specialization (D.Sc./ D. Litt./ Ph. D./M. Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for last 4 years
Prof. Pradyumna Dubey	M.A. Ph. D.	Professor	Pali. Sautrantika Philosophy. Sanskrit Buddhism	35	08
Prof. H. S. Shukla	M.A. Ph. D.	Professor	Pali Language and Literature (Theravada Buddhism-Abhidharma Philosophy)	33	11
Prof. Lalji	M.A. Ph. D.	Professor	Pali. Sanskrit. Chinese. Buddhist Studies (Abhidharma Philosophy)	21	
Prof. Bimalendra Kumar	M.A. M.Phil Ph. D.	Professor	Pali and Buddhist Studies (Abhidharma Philosophy) and Tibetan Buddhism	21	09
Dr. Siddharth Singh	M.A. Ph. D.	Associate Professor	Pali Language & Literature, Buddhist Sanskrit Literature, Buddhist Philosophy	16	05
Dr. P.K. Dubey	M.A. Ph. D.	Associate Professor	Pali and Buddhist Studies (Abhidharma Philosophy)	14	04

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus professors - NA



23. Details of patents income generated – N. A.
24. Areas of consultancy and income generated - N.A.
25. Faculty selected nationality/internationally to visit other laboratories in India and Abroad - NA
26. Faculty serving in
  - a) National committees – Members are serving in Review Committee of UGC.
  - b) International committees N.A.
  - c) Editorial Boards - Journals

**Prof. Lalji**

- **Executive Editor**, *The Indian International Journal of Buddhist Studies*, India, (Volumes 9-13, 2008-2012). Continue.
  - \* **Member of the Editorial board**: *Apurva: Research Journal*. Faculty of Arts, Banaras Hindu University, Varanasi. From 2009- Continue.
  - d) Any other – Faculty members are serving as members of the Board of Studies of the departments of other Universities.
27. Faculty recharging strategies - N.A.
  28. Students projects - N. A.
    - \* Percentage of students who have done in-house projects including inter-departmental projects.
    - \* Percentage of students doing projects in collaboration with other universities /industry/institute
  29. Awards/recognitions received at the National and International level by
    - \* **Faculty**
    - Prof. Pradyumna Dubey:**  
Awarded Visiting Professor by Indian Council of Cultural Relations (ICCR), New Delhi for six months (Oct., 2011 to March, 2012).
    - \* **Dr. Siddharth Singh**  
Fulbright Nehru Fellowship for 10 months in Colorado University, U.S.A. from August, 2011 to April, 2012.
    - \* Post Doctoral fellows :
      - i) Dr. Tarika Kumari
      - ii) Dr. Seema Munshi
    - \* Students
  30. Seminars/Conferences/Workshops organized and the source of funding (National/International) with details of outstanding participants, if any  
Organized an International Conference in *Commemoration of Birth Centenary of Bhikkhu Jagdish Kashyap* on “The State of Buddhism, Buddhists And Buddhist Studies In India And Abroad” held on January 02 – 04, 2009, sponsored by ICHR, New Delhi.
  31. Code of ethics for research followed by the departments – As per the rules and ordinance of the university.

32. Student profile course – wise:

Name of the course (refer to question no. 4)	Application received	Selected		Pass Percentage	
		Male	Female	Male	Female
M. A. – i)	2008-09	10	07 - 01	100%	
ii)	2009-10	17	11 - 00		
iii)	2010-11	05	05 - 00	100%	
iv)	2011-12	07	05 - 01		
v)	2012 - 13	10	10 - 00		
Ph. D. – i)	2008-09	25	18 - 02		
ii)	2009-10	04	00 - 02		
iii)	2010-11	07	02 - 00		
iv)	2011-12	10	05 - 00		
v)	2012 13	05	02 - 00		
Diploma – i)	2008-09	28	09 - 05	100%	
ii)	2009-10	26	07 – 04		
iii)	2010-11	43	12 – 07		
iv)	2011-12	38	15 – 09		
v)	2012 - 13	52	18 - 12		

33. Diversity of students

Name of the course (refer to question no.4)	% of the students from the same University	% of students from other Universities within the state	% of students from Universities outside the state	% of students from other countries

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise - From 2008 - 2012

I. NET:	08
II. JRF:	09
III. JRF Foreign Nationals:	02
IV. RGNF – SC candidate:	01

35. Student progression

Student progression	Percentage against enrolled
UG to PG	50%
PG to M. Phil.	N.A.
Ph.D. to Post Doctoral	50%
Employed 2008 - 12	
* Campus selection	
* Other than campus recruitment	04
Entrepreneurs	NA

36. Diversity of staff:

Percentage of faculty who are graduate	
Of the same university	50%
From other universities within the state	
From universities from other state	50%
From universities outside the country	

37. Number of Faculty who were awarded Ph. D., D. Sc. and D. Litt. During the assessment period. N.A.

38. Present details of infrastructural facilities with regard to

a) Library There is a departmental library, consisting 500 books.

b) Internet facilities for staff and students Yes

c) Total no of class rooms 02

d) Class rooms with ICT facility Nil

e) Student Laboratories Nil

f) Research Laboratories Nil

39. List of doctoral, Post-doctoral students and Research Associates

a) From the host university, b) From other universities -

List of students who have been awarded Ph. D. Degree from BHU, Varanasi since 2008.

<p><b>1. Prof. Pradyumna Dubey</b></p> <p>1. Phra. Nathawut Malisorn 2. Songsakdi Promdee 3. Rev. T. Dhammaratana 4. Phra Rachane Chaicharoen 5. B. Wimaladhamma 6. Phra. Chutidech Sansombat 7. Ved Byas Pandey 8. Ashin Naradathiyi</p>	<p><b>2. Prof. Hari Shankar Shukla</b></p> <p>1. Dr. Jivak Prasad 2. Ashin Ketu 3. Phra. Nimit Chainpratoom 4. K. Sumanransi Thero 5. Pradit Kamta 6. Dr. Dharmendra Kumar 7. Phra. Adisak Paengsri 8. Ashin Sasana 9. Sobhanalankara 10. Dr. Santosh Priyadarshi 11. Phra. Prasobrek Ratanyong</p>	<p><b>3. Prof. Bimalendra Kumar</b></p> <p>1. Ashin Nanobhasa 2. Ven Sajjana 3. Dr. Anant Kumar 4. Phra Manit Phungpol 5. Dr. Rahul Amritraj 6. Dr. Arun Kumar Yadav 7. Kancana 8. Visuta 9. U Nyandaza</p>
<p><b>4. Dr. Siddharth Singh</b></p> <p>1. Phra. Boonsri Phuthavong 2. Phra. Theerachai Sodama 3. Sumangala 4. Dr. Rajesh Kumar Mishra 5. Dr. Abhishek Kumar Tiwari</p>	<p><b>5. Dr. Priti Kumari Dubey</b></p> <p>1. Nguyen Thi Thanh Ha 2. Phra Vachiravich Pattattarakittinan 3. Phra. Chantakul 4. Nguyen Thi Tam Thanh</p>	

List of Research Associates

i) Dr. Tarika Kumari (2011 – 12)

ii) Dr. Seema Munshi (2012 – 13)

40. Number of post graduate students getting financial assistance from the university.  
N.A.
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology – Research Methodology in Pali & Buddhist Studies has been started for Ph. D. course work since 2009.
42. Does the department obtain feedback from  
a) faculty on curriculum and teaching – learning- evaluation? If yes, how does the department utilize the feedback? The faculty provides the feedback on curriculum.  
b) Students on staff, curriculum and teaching-learning-evaluation? If yes, how does the department utilize the feedback? - NA  
c) alumni and employers on the programmes offered and how does the department utilize the feedback? N.A.
43. List the distinguished alumni of the department (maximum 10)  
i)- Prof. Vijay Kumar Jain, Chairman, Deptt. of Bauddha Darshan, Rashtriya Sanskrit Sansthan, Lucknow.  
ii)- Dr. Aruna Shukla, Associate Professor, Deptt of Sanskrit & Prakrit, Lucknow University, Lucknow.  
iii)- Dr. Devendra Prasad, Deptt. of Pali, Newada College, Newada.  
iv)- Shri Ujjwal Kumar, Deptt of Pali, University of Poona, Pune.  
v)- Dr. Anant Kumar, Deptt. of Pali, Ram Thakur Degree College, Agartala, Tripura.  
vi)- Dr. Arun Kumar, Deptt of Pali, Nava Nalanda Mahavihara, Nalanda (Bihar).  
vii)- Dr. Jivak Prasad, Deptt. of Pali, Ram Thakur Degree College, Agartala, Tripura.
44. Give details of students enrichment programmes (special lecture/workshop/ seminar) involving external experts – The following scholars have presented their papers in the International Seminar held in 2009.
- |                          |               |
|--------------------------|---------------|
| i) Prof. Julia Stenzel   | USA           |
| ii) Lara Braitstein      | Canada        |
| iii) Shohei Ichimura     | USA           |
| iv) Maja Milcinski       | Slovenia      |
| v) S.K Pathak            | West Bengal   |
| vi) M. Rajagopala Rao    | Guntur        |
| vii) C D Sebastian       | Mumbai        |
| viii) Min Bahadur Shakya | Kathmandu     |
| ix) Charles Willmen      | Belgium       |
| x) Satya deo Kaushik     | Aligarh, (UP) |
| xi) Tashi Palzore        | Kullu (H P)   |

45. List the teaching methods adopted by faculty for different programmes. By providing printing materials by teachers and by audio-visual method.
46. How does the department ensure that programme objective are constantly met and learning outcomes are monitored? – The students are being selected as teachers in the department of other universities.
47. Highlight the participation of students and faculty in extension activities.
48. Give details of “beyond syllabus scholarly activities” of the department - NA
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. No
50. Briefly highlight the contribution of the department in generating new knowledge, basic or applied: -

More than 50 foreign Nationals have done Ph. D. from our Department and they are well placed in their countries such as Vice-Chancellor, Rector, Dean, Director, etc. Apart from this, the faculty members have published 15 books which are well reputed. The BHU has published recently, about four years back, two books for the Department which are supposed to be important and significant in the field of Pali and Buddhist Studies. The book entitled, “Applied Buddhism” and proceeding of the National Seminar on Buddhism and Social Ideals held in the year 2001 are published by BHU Press. The Department has also arranged a series of lecture in the Centre for Buddhist Studies by inviting scholars from the different parts of the country. These lectures are also waiting for publication. In addition to the above two proceedings of the seminar and two manuscripts of the two books are also to be published.

51. Detail any five Strength, Weaknesses, Opportunities and Challenges (SWOC) of the department.

The teaching of the Buddha has become an international discipline from the time of its export from Indian continent to almost all over Asia. In course of time in India as well as in other countries developed new thoughts, and arose new sects, schools with new movements. Thus, the area of studies has become now broader and extensive. The Department has the following challenges to be performed –

1. To study Buddhism in its complete form, it is much more necessary to study the other form of Buddhism viz. Chinese, Tibetan, Japanese as well as Sinhalese, Thai, Burmese etc. and only then one can make a complete study in this discipline.
2. At present we are teaching only India Buddhism, specially Pali or Theravada Buddhism. Hence our objective is to develop our department as an international center of Pali and Buddhist Studies, which would facilitate the students and provide a wider area to make the comparative studies in various fields of Buddhist studies.
3. Department will introduce the courses in Buddhist Studies in its Post-graduate and Under-graduate classes.
4. Department will intensify and accelerate the research activities.

5. It will strengthen the publication work in the various areas of the Buddhist studies.

52. Future plans of the department.

The department of Pali and Buddhist Studies has the following plan of actions:-

(i) The department will make a survey and assessment of the teaching of the Buddha on several themes like non-violence, social-harmony, social-justice, human rights etc.. Utilizing the original materials available in Pali, it will also generate research activities in these areas.

(ii) The department will make assessment of the unpublished original literature available in Pali, in India and Abroad.

(iii) The department will make an attempt to bring out those materials and publish in their original form with English and Hindi translations.

(iv) The department wishes to translate all the seven text of Abhidhamma Pitaka in Hindi although some of the books have been translated into English by Pali Text Society London. But no text of Abhidhamma-Pitaka has been translated in Hindi till now.

(v) The department has a plan to collect the materials on the thrust areas like Abhidhamma-Philosophy, Buddhist jurisprudence and will publish in due course.

(vi) The department proposes to bring out an annual issue of the Journal of Pali and Buddhist Studies.

(vii) The department proposes to develop an independent Library of Pali and Buddhist Studies in the department for strengthening the teaching and research activities.

### Post-accreditation Initiatives

If the university has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed ten pages.

*D Kumar*  
20.06.2013  
विभागाध्यक्ष/Head  
पालि एवं बौद्ध अध्ययन विभाग  
Department of Pali and Buddhist Studies  
काशी हिन्दू विश्वविद्यालय  
Banaras Hindu University  
वाराणसी-221005/Varanasi-221005