

**Evaluative Report of the Department:  
Department of Economics,  
Faculty of Social Sciences, Banaras Hindu University, Varanasi-221005**

1	<b>Name of the Department:</b>	Department of Economics
2	<b>Year of Establishment</b>	1918
3	<b>Is the Department part of a School/ Faculty of the University?</b>	Faculty of Social Sciences
4	<b>Name of the programmes/courses offered (UG, PG, M. Phil., Ph. D, Integrated Masters, Integrated Ph. D., etc.)</b>	PG, PhD., D. Litt.
5	<b>Interdisciplinary courses and departments involved</b>	Yes
6	<b>Courses in collaboration with other Universities, industries, foreign institutions, etc.</b>	N.A.
7	<b>Details of programmes courses discontinued if any, with reasons:</b>	N.A.
8	<b>Annual/ Semester / Choice based credit system</b>	Semester cum Choice based Credit System
9	<b>Participation of the Department in the courses offered by other Departments</b>	Yes

**10. Number of teaching posts sanctioned and filled (Professor/ Associate Professors/ Asst. Professors)**

	Sanctioned	Filled
Professor	4	Nil
Associate Professors	9	05
Asst. Professors	13	09

**11. Faculty profile with name, qualification, designation, and specialisation (D. Sc / D. Litt./ Ph D./ M, Phil., etc.)**

Name	Qualification	Designation	Specialisation	No. Of Years Of Experience	No. Of Ph. D. Students Guided For Last 4 Years
Prof. A. K. Jain	M. A., Ph. D.	Re-employed	Public Finance, Monetary Economics & Indian Economic Planning	43	2
Prof. Kiran Barman	M. A., Ph. D.	Professor	Public Finance, Industrial Economics & Labour Problems	40	3
Prof. Rajendra Rai	M. A., Ph. D.	Professor	Public Finance & International Economics	36	5
Prof. M. P. Singh	M. A., Ph. D.	Professor & Head	International Economics & Banking, Agricultural Economics	34	5

Prof. Aadya Pd. Pandey	M. A., M.B.A., Ph. D.	Professor	Industrial Economics, Labour Economics, Current Economic Problems & Policies, Child Labour, Health Economics	34	6
Prof. A.R.Prasad	M. A., Ph. D.	Professor	Microeconomics and Quantitative Techniques	33	2
Prof. A. K. Gaur	M. A., Ph. D.	Professor	Public Finance, Quantitative Economics, Mathematical Economics & Econometrics	30	4
Prof. R.P.L. Jain	M. A., Ph. D.	Professor	Agriculture Economics, Public Finance	33	3
Prof. B. V. Singh	M. A., Ph. D.	Professor	Econometrics, Institutional Economics, International Economics	30	3
Dr. R. K. Bhatt	M. A., Ph. D.	Professor	International Economics and Public Finance	15	2
Dr. N. K. Mishra	M. A., Ph. D.	Professor	Economic Development	15	2
Dr. Rakesh Raman	M. A., Ph. D.	Professor	Macroeconomics	20	1
Dr. Mrutyunjaya Mishra	M. A., M. Phil, Ph. D.	Professor	Environmental and Ecological Economics	22	1
Dr. J. B. Komraiaah	M. A., M. Phil, Ph. D.	Associate Professor	Regional Economics, Labour Economics, Agricultural Economics, Tribal Development and Entrepreneurship	14	3
Dr. Manisha A. Mehrotra	M. A., Ph. D.	Assistant Professor	Industrial Economics, Agricultural Economics, & Cultural Economics.	7	3

<b>12</b>	<b>List of Senior Visiting Fellows/Faculty, Adjunct Faculty, Emeritus Professors:</b>	
	A. Emeritus Professor	Prof. P. K. Bhargava
	B. Guest/Visiting Faculty	Dr. N. P. Singh, Centre for Study of Nepal
	C. Adjunct Faculty	Prof. Inu Mehta; Dr. Nidhi Sharma; Dr. P. Ravindranath of MMV, BHU, Varanasi.
<b>13</b>	<b>Percentages of classes taken by temporary faculty-programme –wise information:</b>	None
<b>14</b>	<b>Programme –wise student Teacher ratio:</b>	B. A. (Hons.) = 8:1
		M. A.: 15:1
		Ph. D. Course Work: 5:1

**15. Number of Academic Support Staff (technical) and Administrative Staff: sanctioned and filled:**

	Position	Sanctioned strength	Status
<b>Academic Support Staff( Technical)</b>			
1	Statistical Assistant	01	01 (Vacant)
<b>Administrative Staff:</b>			
1	Senior Assistant	01	Occupied- Re-engagement
2	Senior Clerk	01	Occupied
3	Peon	02	Occupied
4	Driver	01	Occupied

**16. Research thrust areas recognised by funding agencies**

The Department has identified “**Regional Development**” as its thrust area of Research and most of the faculty members are working in the field. The Department is going to propose Regional Development (With Special reference to Purvanchal) as the thrust area of UGC-SAP programme.

**17. Number of Faculty with ongoing projects from (a) National (b) International funding agencies (c) Total grants received. Give the names of funding agencies and grants received project- wise.**

	Names Of Funding Agencies	Grants Received
a) National No. Of Faculty:	UGC, ICSSR, INSA	
b) International Funding Agencies No. Of Faculty:	Nil	
c) Total Grants Received		

**18. Inter-institutional collaborative projects and grants received**

- a) All India collaboration                      b) International  
None

**19. Departmental projects funded by DST-FIST; UGC-SAP/ CAS/DPE; DBT, ICSSR, etc.; total grants received.**

SN	Name of the Faculty	Title of the Project	Funding Agencies	Amount Sanctioned (In Rs.)
1.	Prof. M.P. Singh & Prof. B. V. Singh	a. Exploring into the Viability of a Custom Union in South Asian Countries b. Prospects of the South Asian Free Trade Area	ICSSR UGC	a. 4,44,000 b. 3,40,000
2.	Prof. Aadya P. Pandey	a. Problems and Prospects of Toy Industry b. "Indigenous Techniques of Weaving in Silk Industry: A Study in context of Eastern U.P."	a. UGC b. INSA	a. 5,48,800 b. 4,50,000
3.	Prof. A. K. Gaur	Social Sector expenditure and Human Development among Indian States: Need for Reforms	UGC	2,04,000
4.	Dr. N. K. Mishra & Dr. Rakesh Raman Dr. N. K. Mishra	a. Dynamics of Growth of Rural Non-Farma Sector in Uttar Pradesh b. Emerging Issues in Silk Handloom Industry of Varanasi	a. UGC b. ICSSR	a. 5,52,000 b. 5,48,000
5.	Dr. Rakesh Raman	A Comparative Study of Small & Big Town Urban Street Vendors	ICSSR	4,88,925
6.	Dr. J. B. Komaraiah	Economic Development through the cultivation of Medicinal Plants: A comparative study of Madhya Pradesh and Utrkhand States in India	UGC	5,32,442
7.	Dr. Manish S. Gupta	Pro-poor Tourism for conservation of cultural residues of Varanasi	UGC	7,26,200
8.	Dr. Rakesh Raman	Crisis of Agriculture in India: A Comparative Analysis of Maharashtra and Uttar Pradesh		8,84,600
9.	Dr. M. Mishra	Valuation of the health effects of Urban Air Pollution in Varanasi city in U.P. in India.	UGC	9,26,000
10.	Dr. M. Mishra	Health impacts of waste water irrigation in urban and peri-urban agriculture: A Study of Varanasi.	ICSSR	9,00,000
11.	Dr. J. B. Komaraiah	Employment Status and Opportunities for Scheduled Castes (SCs) and Scheduled Tribes (STs) in Central Educational Universities and Institutes in India	ICSSR	7,00,000
12.	Dr. J. B. Komaraiah	Development of Affordable Housing in Major Cities of Outsourcing Destinations: A Comparative Study of Bangalore, Chennai, Hyderabad, Noida and Pune areas in India	UGC	6,97,100

20	<b>Research Faculty/ Centre with</b>	
	1. State Recognition	NA
	2. National Recognition	NA
	3. International Recognition	NA
21	<b>Special research laboratories sponsored by / created by industry or corporate bodies:</b>	NA
22	<b>Publications :</b>	
	Number of papers published in peer reviewed journals(national/ international):	147
	National	147
	International	21
	Monographs	Nil
	Chapter in Books	28
	Edited Books	
	Books with ISSN with details of publishers	10
	Number listed in International database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare database – International Social Science Directory, EBSCO host, etc.):	
Citation Index – range/average: 69.7, SNIP, SJR, Impact factor –range/ average: h-index		
23	<b>Details of Patents and Income generated:</b>	None
24	<b>Areas of consultancy and income generated</b>	None
25	<b>Faculty selected nationally/ internationally to visit other laboratories in India and abroad: (1 Full Bright Fellowship and 2 Cultural Exchange Programme)</b>	Three
26	<b>Faculty Serving in</b>	
	National Committees	09
	International Committees	Nil
	Editorial Boards	05
	Any other (please specify)	

### 27. Faculty Recharge Strategies

The Department has supported teachers in recharging themselves. For this following efforts have been made-

- Encouraging them to attend Refresher Courses/Workshops relating to their field
- Organising Lectures by Competent Scholars of Repute in the Department
- Encouraging the Faculty Members to go for Seminars/Conferences in India and abroad
- Encouraging teachers to go for foreign fellowships, cultural exchange programmes etc.
- Organising get together with faculty and their family members to promote cordial working environment that can be soothing and emotionally satisfying.

28	<b>Students Projects</b>	
	Percentage of students who have done in-house projects including interdepartmental projects: Percentage of students doing projects in collaboration with other universities/industry/institute:	100% at P.G. Level 08

29	Awards/ recognitions received at the National and International level by		
	Faculty:		1
	Doctoral / Post doctoral fellows		None
	Students		None

**30. Seminars/ Conferences/ Workshops organised and the source of funding (National / International) with details of outstanding participants, if any.**

SN	National/International Seminar	Duration of the Seminar	Title of the Seminar	Source of Funding	Amount
1	National	09/03/2007 – 10/03/2007	Union Budget 2007-08: A Multifaceted Analysis	BHU(UGC)	12000/-
2	National	18/11/2008 – 20/11/2008	Indian Economy in the 21 <sup>st</sup> Century : Prospects and Challenges	UGC, ICSSR	270100/-
3	National	26/03/2010 – 27/03/2010	Hind Swaraj in Economic Perspective	ICSSR, BHU(UGC)	176250/-
4	International	20/12/2012- 22/12/2012	54 <sup>th</sup> Annual Conference of Indian Society of labour Economics	UGC, ICSSR, ILO	

**31. Code of ethics for research followed by the Departments: N.A.**

**32. Student Profile Course-Wise**

SN	Session	Name of the course ( refer to question No. 4)	Total Call/ Application Received	Selected		Pass percentage	
				Male	Female	Male	Female
1.	2011-12	M. A. (Eco.)	517	69	69	100%	100%
2.	2012-13	M. A. (Eco.)	482	57	57	100%	100%

**33. Diversity of Students**

Name of the Course (Refer to Question No. 4)	Percentage of Students from			
	The Same University	Other University Within the State	University Outside the State	Other Countries
M. A. (Eco.)	20	62	21	6
M. A. (Eco.)	45	60	23	Nil

**34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category –wise:**

NET: 70, Civil Services dependable figure not available

<b>35. Student Progression</b>		<b>Percentage against enrolled</b>
	UG to PG	40%
	PG to M. Phil.	N.A.
	PG to Ph. D.	10%
	Ph. D. to Post –Doctoral	N.A.
Employed	Campus selection	P.G. Level: 5%
	Other than campus recruitment	
	Entrepreneurs	N.A.

### 36. Diversity of Staff

<b>Percentage of faculty who are graduates</b>		
	Of the Same University	10
	From other universities within the state	2
	From universities from other states	3
	From universities outside the country	N.A.

37. Number of faculty who were awarded Ph. D., D. Sc. and D. Litt. During the assessment period:  
Nil

<b>38</b>	<b>Present details of infrastructural facilities with regard to</b>	
1	Library	Yes
2	Internet facilities for Staff and Students	Yes
3	Total Number of Class Rooms	03
4	Class Rooms with ICT Facility	03
5	Students' Laboratories (Computer Lab for Students)	01
6	Research Laboratories	NA

39. List of doctoral, post –doctoral students and Research Associates:

- a) From the host university:
- b) From other universities: N.A.

40. Number of post graduate students getting financial assistance from the universities: 31

41. Was any need assessment exercise undertaken before the development of new programme(s)?  
If so, highlight the methodology: N.A.

42. Does the Department obtain the feedback from

- a. Faculty on curriculum as well as teaching –learning evaluation? If yes, how does the department utilise the feed back?
- b. Students on staff, curriculum and teaching –learning –evaluation and how does the department utilise the feed back?
- c. Alumni and employers on the programmes offered and how does the department utilise the feed back?

- The Department takes feedback from teachers, alumni and present students on a regular basis. There are two ways in which it is done
  - Informal feedback from the alumni who are now studying in some institutions of repute (like Pursuing M.Phil/PhD at IITs, IIMs, JNU etc.) or are working in reputed organisations with pass outs from other institutions.
  - Informal interaction with the present students Pursuing MA and PhD in the Department.
- The Department has so far not been able to develop a system to get feedback from the employers. The placement cell of the Department is working on a system to do this. It is developing a questionnaire that it plans to send to all major employers of economics postgraduates.
- As far as teachers are concerned in the decentralised system that the Department promotes teachers are the main decision makers. Hence, their view is always important in any modification or change the Department is suggesting.
- The methodology of the use of feedback has been kept simple. It is a three step process-
  - 1.The faculty members of the Department remain in constant contact with alumni and receive feedback from them.
  - 2.The complaints/suggestions are sorted at the level of Faculty and then a list of important suggestions/Complains is prepared by each one of them
  - 3.The suggestions sorted in the Department Council meeting which are convened on regular intervals. The views of all the members are taken on the important issues.
  - 4.If necessary the Head of the Department forms a Committee to look into the modifications suggested and formalise the same.
  - 5.The PPC in its meeting takes the final call and if approved the feedbacks are incorporated at the time of curriculum development or is used to bring changes in the teaching/evaluation technique.

Two recent examples of the use of feedback are- (i) Introduction of Econometrics, Computer Applications and Research Methodology courses at the undergraduate level. The Department has made Econometrics and Computer Application in Economics a compulsory paper at the MA Economics level after a number of alumni complained that they are grilled at admission/selection interview on this. (ii) the use of multi-media was suggested by the students and it has been adopted by the Department. All the class rooms of the Department are now fixed with wi-fi projectors and the teachers have been provided with laptops.

#### 43 List the Distinguished Alumni of the Department (Maximum 10)

SN	Name of the Distinguished alumni of the Department	SN	Name of the Distinguished alumni of the Department
1.	His Excellency L.K. Jha Ex- Governor of R.B.I., Bombay, Ex-Governor of Jammu & Kashmir and Ex-finance Secretary, Govt. Of India.	5.	Dr. Sri Gopal Tiwari M.A., D. Litt., Regional Adviser to National Accounts, ECAFE, Bangkok.
2.	B. R. Shenoy Director, Gujarat Institute of Social Sciences Gujarat University, Ahmedabad	6.	Dr. Y.P. Pant M.A., Ph.D., D. Litt. Minister of States for Finance, Kathmandu.

3.	Ashok Mitra Ex-Finance Minister of West Bengal, Calcutta.	7.	B. P. Shreshtha Royal Nepalese Ambassador to Tokyo.
4.	Dr. Harivansh Lal M.A., Ph.D. London Advisor to Planning Commission, Government of India	8.	P. S. N. Prasad Ex-Director International Monetary Fund, Sri Lanka.

**44. Give details of Student Enrichment Programmes (special lectures/works hops/seminar) involving external experts**

The Department of Economics has been regularly organising student enrichment programme for the benefit of the students. These programmes are in form of invited lectures, memorial lectures, workshops, special seminars etc. Following is a brief description of some of these organised by the Department-

SN	Date of the Programme	Name of External Expert
<b>A</b>	<b>Lecture Series in Memory of Prof. R.N. Bhargava, Former Professor &amp; Head</b>	
A.1	29/08/2007	Prof. Prabhat Patnaik, CESP, JNU
A.2	7/9/2007	Prof. Praveen Jha, CESP, JNU
A.3	10/9/2007	Mr. Suneel, Activist
A.4	14/09/2007	Prof. Ravi Srivastava, CSRD, JNU
A.5	19/09/2007	Prof. G. K. Chadha, CEO, SAARC University
<b>B</b>	<b>Lecture Series in Memory of Prof. A.K. Dasgupta, Former Professor &amp; Head</b>	
B.1	15/02/2010	Prof. Ravi Srivastava, CSRD, JNU
B.2	16/02/2010	Prof. T.C.A. Annant, DSE, Delhi University
B.3	6/4/2010	Dr. Sugata Manjit, CSSS, Kolkata
<b>C</b>	<b>Lecture with RBI Collaboration</b>	
C.1	20-11-2011	Ms. Jaya Mohanty, Director & her team of Experts from RBI
C.2	15-8-2012	Sh. Rabi N Mishra, Regional Director, RBI
<b>D</b>	<b>Other Lectures</b>	
D.1	23/02/2008	Prof. Amresh Dubey, CSRD, JNU
D.2	5/12/2008	Jagdish M Seth
D.3	11/4/2009	Sudarshan Ayengar, Chancellor Gujarat Vidyapeeth
D.4	3/5/2009	Narain Desai, Famous Gandhian
D.5	7/2/2009	G.M.K. Madnani, Rajasthan University, Jaipur

**45 List of Teaching Methods adopted by the Faculty for different programmes**

SN	Programme	Teaching Method	
1'	Bachelor of Arts	1. Lecture (Chalk & Talk) Method 5.Group Discussion	2. Brain Storming
2	M. A. (Economics)	1. Lecture (Chalk & Talk) Method 3. Multi-Media Learning Processes 5.Group Discussion	2. Case Study 4. Brain Storming 6. Workshop
3	PhD Course work	1. Lecture (Chalk & Talk) Method 3. Multi-Media Learning Processes 5.Group Discussion	2. Case Study 4. Brain Storming 6. Workshop

**46 How does the Department ensure that programme objectives are constantly met and learning outcomes are monitored?**

The Department always keeps in mind that the objectives of the programme are met /achieved. For evaluation and monitoring, interactions and discussions are held with the students during contact hours. The most important source of information for the Department as regards the achievement of objectives is the feedback from the passouts.

**47 Highlight the Participation of Students and Faculty in Extension Activities:**

- a. Faculty and Students participate in extracurricular activities, visit industries on excursion tours etc.
- b. As per the course requirement at the master's level every student has to submit dissertation relating to their field of specialisation. The students are encouraged to work on primary data and visit their subject area and talk to the respondents and gather data. Such an exposure has two way impact – on the one hand it takes the students out of the theoretical world to the real practical world and realise for themselves the actual situation at the ground level and on the other helps them to educate the respondents on different economic issue. There are a number of instances in which the students have educated the rural poor and unemployed about different formalities relating to MNREGA, helping them to fight for their right, in setting up SHGs and promoting growth of micro-finance, rural marketing, health, environmental economics etc.
- c. The faulty members encourage the students and research scholars in promoting such outreach programmes and extension activities.

**48 Give details of “ beyond syllabus scholarly activities” of the Department:**

The Department has a number of programmes for the all-round development of the students and professional growth of faculty Members. Students organize academic discussions in various forums and the interdisciplinary approach helps them in enriching ideas and knowledge

Some important activities include-

1. Workshops on Software (SPSS & Stata)
2. Lectures on Communicative English
3. Group Discussion & Extempore Speech Competition conducted by the Placement Cell of the Department to improve comprehension and communication skills of the students
4. Industrial Visits are organised to have the students' feel of the real practical world.
5. Placement Cell educates students about Placement opportunities and different aspects relating to it such as internship, writing Sops, preparing CVs etc.
6. The Department also organised inter-class cricket tournament for the students.
7. It promotes the students to take part in the Annual Cultural Event of the Faculty and University.

**49 State whether the Programme/Department is accredited /granted by other agencies? If yes, give details:**

No, the Department is running only those programmes which have been accredited by the UGC. However, once the vacant posts in the Department are filled and the autonomy given, it plans to go for introduction of courses accredited by other agencies as well.

**50 Briefly highlight the contributions of the department in Generating New Knowledge, basic or applied:**

1. The Department is promoting genuine and original research relating to different contemporary economic aspects and in this manner promoting the creation of knowledge.
2. The members of faculty are doing projects sponsored by different funding agencies like UGC, ICSSR, INSA etc. The projects relate to applied aspects like Rural Non-Farm Sector, Handloom Sector, Customs Union, Medicinal Plants etc. Some of the project reports have been published as books adding to the existing body of knowledge.
3. The findings of researches done by scholars are published in reputed journals and enrich the existing body of knowledge on the topic.

**51 Future plans of the Department: Proposing for SAP & Professional courses and collaborations with other Foreign Universities**

- The future plans of the Department can be categorised into short run, medium run and long run plan.

**Short Run Plan:-**

1. Introduction of Professional Courses once the new building comes up in order to cater the requirements of the market and generate resources for the growth of the Department.
2. Preparing proposal for SAP for the thrust area Regional Development.
3. Organising Courses/Workshops on Research Methodology, Computer Applications in Economics, Handling Unit Level Data etc. for the benefit of the students of BHU, Eastern UP, Bihar and the North Eastern Regions of the country.

**Medium Run Plan:-**

1. Entering into twinning arrangement with foreign universities to run market oriented courses for example those related to Applied Economics, Business Economics, Applied Econometrics, Environmental Economics etc.
2. Entering into Collaborative Research with foreign universities located in the region.

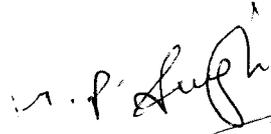
**Long Run Plan:-**

1. Establishing a Centre for Regional Development and Policy Research with the help of funding from UGC & ICSSR to promote courses and research related to Regional Development.

**52 Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department**

<b>A</b>	<b>Strength</b>	<ol style="list-style-type: none"> <li>1 Strong historical background, world class-infrastructure including rich library and ICT facilities</li> <li>2 Diverse student base</li> <li>3 Faculty with specialisation in areas such as Econometrics, Environmental Economics, Development Economics which are in high demand</li> <li>4 Latest/Updated curriculum comparable with the best in India</li> <li>5 The will, desire and commitment to improve of the Faculty Members, Staff and Students</li> </ol>
<b>B</b>	<b>Weaknesses</b>	<ol style="list-style-type: none"> <li>1 High work load for teachers allowing less time for research and planning expansion and quality improvement,</li> <li>2 Insufficient physical space available to the Department preventing any</li> </ol>

		<p>expansion initiative,</p> <p>3 Relatively less inter-department/inter-faculty interaction/research</p> <p>4 Insufficient internal resources</p> <p>5 Rather poor campus placement</p>
<b>C</b>	<b>Opportunities</b>	<p>1 Possibility of Emerging as Regional Resource Hub in the field of Economics</p> <p>2 Forging Relationship with Foreign Universities for the development of market friendly courses</p> <p>3 Developing as think tank for the economic development of backward states –UP and Bihar where more than 25% of the population of the nation lives.</p> <p>4 Publication of Quality Journal from the Department to accommodate contributions of scholars in the region</p> <p>5 Improving Campus Placements through better skill development and having market driven courses</p>
<b>D</b>	<b>Challenges</b>	<p>1 Developing Department as a nodal centre for Teaching &amp; Research in Economics in Eastern U.P. &amp; North India</p> <p>2 Meeting the high expectation of students (postgraduate as well as research scholars) and handling the increase in their number.</p> <p>3 Getting competent, committed and dedicated teachers against the vacant posts,</p> <p>4 Modification of theoretical economics in the light of the problem at hand in the catchment area.</p> <p>5 Developing Economics with a Strong Cultural Base</p>

  
 21-6-2013  
 विभागाध्यक्ष  
 HEAD  
 अर्थशास्त्र विभाग  
 Department of Economics  
 काशी हिन्दू विश्वविद्यालय  
 B.H.U., Varanasi