

Centre for the Study of Nepal

1. Name of the Department: *Centre for the Study of Nepal*
2. Year of establishment: *1976*
3. Is the Department part of a School/Faculty of the university?: *Faculty of Social Sciences*
4. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters: Integrated Ph.D., etc): *Ph.D., One Year P.G. Diploma in Japanese Studies*
5. Interdisciplinary courses and departments involved: *N.A.*
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: *N.A.*
7. Details of programmes/courses discontinued, if any, with reasons: *N.A.*
8. Annual/Semester/ Choice Based Credit System: *Semester*
9. Participation of the department in the courses offered by other departments: *N.A.*
10. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
<i>Professor</i>	<i>NIL</i>	<i>NIL</i>
<i>Associate Professors</i>	<i>03</i>	<i>NIL</i>
<i>Asstt. Professors</i>	<i>02</i>	<i>02</i>

11. Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
<i>Mrs. Aruna Rai</i>	<i>M.A. in Nepali, NET, B.Ed.</i>	<i>Asstt. Professor</i>	<i>Specialization in P.G.; "Modern Nepali Poets & Poetry in Comparative perspectives"</i>	<i>06 Years</i>	<i>NIL</i>

Dr. Nripendra Pratap Singh	Ph.D., M.A. in Economics	Asstt. Professor	Specialization in "Agricultural Prices in India: Trends, Structure and Impact on Outputs"	21 Years	04
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12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus professors: **N.A.**

13. Percentage of classes taken by temporary faculty-programme-wise information: **N.A.**

14. Programme-wise Student Teacher Ratio: **N.A.**

15. Number of academic support staff (technical and administrative staff: sanctioned and filled:

	Sanctioned	Filled
Documentation Officer (Library)	01	01
Professional Assistant(Library)	01	NIL
Library Attendant(Library)	01	NIL
Senior Assistant (Administrative)	01	01
Stenographer (Technical)	01	NIL
Peon (Administrative)	01	01

16. Research thrust areas recognized by funding agencies: **N.A.**

17. Number of faculty, with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise. **N.A.**

18. Inter-institutional collaborative projects and grants received
a) All India collaboration b) International: **N.A.**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, etc: total grants received: **N.A.**

20. Research facility/centre with **N.A.**

- state recognition

- national recognition
- international recognition

21. Special research laboratories sponsored by/ created by industry or corporate bodies: **N.A.**

22. Publications:

- Number of papers published in peer reviewed journals (national/international):

Mrs. Aruna Rai, Asstt. Prof.,

Published article:

International-01

National - 05

Dr. Nripendra Pratap Singh, Asstt. Prof.,

Published article:

International-02

National - 20

- Monographs: **Nil**
- Chapters in Books: **Nil**
- Edited Books: **Nil**
- Books with ISBN with details of publishers: **Nil**
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): **Nil**
- Citation Index-range/average: **Nil**
- SNIP: **Nil**
- SJR: **Nil**
- Impact Factor-range/average: **Nil**
- h-index: **Nil**

23. Details of patents and income generated: **N.A.**

24. Areas of consultancy and income generated: **N.A.**

25. Faculty selected nationally/internationally to visit other laboratories in India and abroad: **N.A.**

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify): **Member in editorial board of journals published by the Centre.**

27. Faculty recharging strategies .

Faculty member are attending Orientation, Refresher Course from time to time.

28. Student projects : **Nil**

- * percentage of students who done in-house projects including interdepartmental projects
- * percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by

- * Faculty : **1**
- * Doctoral / post doctoral fellows : **Nil**
- * Students : **Nil**

30. Seminars / Conference / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Sl. No.	Title of Seminar	Date of Seminar	National/ International	Funding agencies	Name of Renowned Participants
1.	Federalism in Nepal : Challenges & Opportunities	29 – 30 January 2010	International	UGC, New Delhi	Prof. Madhab Prasad Sharma, Prof. Soorya Lal Amatya, Prof. Anand Kumar, Dr. Jung Bahadur Giri
2.	Internal Conflict in Nepal: Transnational Consequences	4-5, June, 2010	International	UGC, New Delhi	Lt. Gen. (Retd.) V. R. Raghavan. Mr Yubraj Ghimere, Prof Rajendra Prasad, Dr. Nihar Nayak, Brig. (Retd.) Keshar Bhandari, Dr Uddhab Pyakurel.
3.	India-Nepal Relations	28-30 March, 2011	International	BPKF, New Delhi	Prof. Madhab Prasad Sharma, Sri Pradeep Gyawali, Prof. Pushpesh Pant,

31. Code of ethics for research followed by the departments

32. Student profile course - wise: N.A.

33. Diversity of students: N.A.

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE, and other competitive examinations? Give details category - wise. : **Nil**

35. Students progression

Student progressive	Percentage against enrolled
UG to PG	Nil
PG to M. Phil	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post - Doctoral	N.A.
Employed	
* Campus selection	Nil
* Other than campus recruitment	Nil
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	50%
From other universities within the State	Nil
From universities from other States	50%
From universities outside the country	Nil

37. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period : **1**

38. Present details of infrastructural facilities with regard to

a) Library :

The Centre has a library of its own and has good collection of text & reference Books.

b) Internet facilities for staff and students : ***Not functional.***

c) Total number of class rooms : ***Nil***

d) Class rooms with ICT facility: ***Nil***

e) Student's laboratories : ***N.A.***

f) Research laboratories : ***N.A.***

39. List of doctoral, post-doctoral students and Research Associates

a) from the host university: ***R.A.-01, Doctoral-04, Pursuing Ph.D.-03***

b) from other universities

40. Number of post graduate students getting financial assistance from the university: ***N.A***

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: ***N.A***

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? ***N.A***

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? ***N.A***

c. alumni and employers on the programmes offered and how does the department utilize the feedback? ***N.A***

43. List the distinguished alumni of the department (maximum 10): ***N.A***

44. Give details of students enrichment programmes (special lectures/workshops/seminar) involving external experts:

Workshops:

i) ***Workshop on Research Methodology in Area Studies: 3rd -9th August, 2011.***

ii) ***Workshop on Research Methodology in Area Studies: 31st -6th November, 2011***

Seminars:

- i) *International Seminar on “Internal Conflict in Nepal: Transnational Consequences: Nepal” Centre-Malaviya Peace Centre in collaboration with centre for security analysis, Chennai- 4-5 June, 2010.*
- ii) *International Seminar on “India-Nepal Relations: 28th -30th March, 2011.*
- iii) *International Seminar on “Federalism in Nepal: Challenges and Opportunities” 29th -30th January, 2010 in collaboration with Tribhuvan University in Nepal.*

Special Lectures:

- i) *Nepal Today: Challenges and Opportunities: 13th October, 2011. by Dr. Nihar Yayak, Associate Fellow, IDSA, New Delhi.*
- ii) *Indo-Nepal Relations: 11th July, 2009 by Mr. Khush Narayan Shrestha, Charge-de-Affairs, Embassy of Nepal, New Delhi.*
- iii) *Federalism and Education: 15th February, 2010 by Dr. Roshan Chitrakar, Chairman of Education Network Nepal, Nepal.*

45. List the teaching methods adopted by the faculty for different programmes:

Classroom teaching with support of modern teaching aids, person to person communication and contact.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?:- *With the help of Social Outreach.*

47. Highlight the participation of students and faculty in extension activities:

To cover the various political and social events in the major area of study i.e. Nepal. Team of research scholars and faculty conduct field work and collect materials for study. Constant observation of the major area is the major concern of the centre.

48. Give details of “beyond syllabus scholarly activities” of the department:

Organize seminar, essay competition, workshop and lectures by eminent scholars from India and Nepal.

49. State whether the programme/department is accredited/ graded by other agencies? If yes, give details. *N.A.*

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied: *Provides guidance in the field of history, culture, language, politics, society, economic and other related aspects of Nepal to the research scholars.*

51. Future plans of the department.

The Centre plans toward expanding its contours and developing itself into an Institute of Nepal and Himalayan studies. Further, it is planning to begin M.Phil courses in Nepali language, literature, history, culture, economic, politics etc.

52. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

The Centre has great potential to extend into Institute of Nepal and Himalayan Studies. At present, it is facing the problem of inadequate teaching and non-teaching staffs and is also

short of technical facilities. The Centre has an independent building of its own; however there is paucity of space. It lacks Separate chambers for faculties, seminar hall and library. The Centre may be expanded with adequate facilities and space to attract students and research scholars.