

Evaluative Report of the Department

1. Name of the Department: **Persian**
2. Year of establishment :**Established in 1916, Separated in 1973**
3. Is the Department part of a School/Faculty of the University: **Yes, Department is the part of a Faculty of Arts of the University.**
4. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **Courses Offered – UG, PG, Ph.D., One Yr Certificate Course, Two yr. Diploma Courses, One Yr. P/T P.G. Diploma Course & One Year F/T P.G. Diploma Course.**
5. Interdisciplinary courses and departments involve: **YES**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: **No.**
7. Details of programmes/courses discontinued, if any, with reasons: **NO**
8. Annual/Semester/Choice Based Credit System: **Semester System.**
9. Participation of the Department in the courses offered by other departments: **NO**
10. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	One	One
Asst. Professor	Three	Three

11. Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shameem Akhtar	Ph.D.	Professor	Indo-Persian & Modern Literature	37 Years	01
Dr. Syed Hasan Abbas	Ph.D. Urdu D.Litt. in Persian	Associate Professor	Indo-Persian Modern Literature & Manuscriptology	09 Years	01
Dr. Mohd. Aquil	Ph.D.	Assistant Professor	Indo-Persian Classical & Modern Literature	07 Years	01

12. List of senior Visiting Fellows, faculty, Adjunct Faculty, Emeritus Professor: **No**
13. Percentage of classes taken by temporary faculty – programme-wise information: **NO**

14. Programme-wise student-Teacher Ratio: total no. faculty members are three and they take classes of B.A.(Hon.) I - VI semester, M.A. I-IV semester, Certificate course I –II semester, Diploma course I – IV semester.

15. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

	Sanctioned	Filled
Group C (Section Officer)	One	One
Group D (Subordinate staff)	One	One

16. Research thrust areas recognized by funding agencies: *NIL*

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) total grants received. Give the names of the funding agencies and grant received project-wise: One faculty member with ongoing major research project by UGC, grant received - `

18. Inter-institutional collaborative projects and grants received

a) All India Collaboration b) International: *NIL*

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSE, etc; total grant received: *NIL*

20. Research Facility/centre with

- State recognition: *NIL*
- National recognition: *YES*
- International recognition: *YES*

21. Special research laboratories sponsored by /created by industry or corporate bodies: *NIL*

22. Publication:

- Number of papers published in peer reviewed journals (national/international):
1) Dr. Syed Hasan Abbas 10, 2) Prof. Shameem Akhtar 05, 3) Dr.Mohd.Aquil 01.
- Monographs: Dr. Syed Hasan Abbas 02.
- Chapters in Books: 1) Dr. Syed Hasan Abbas 10, 2) Prof. Shameem Akhtar 04, 3) Dr.Mohd.Aquil 02.
- Edited Books: 1) Dr.Syed Hasan Abbas 08, 2) Prof. Shameem Akhtar 05.
- Books with ISBN with details of publishers: 1) Dr.S. H.Abbas 06,
- Number listed in International Database (For e.g., Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.): *NIL*
- Citation Index – range / average:

- SNIP:
- SJR
- Impact Factor – range/ average
- h-index

23. Details of patents and income generated: *N.A.*

24. Areas of consultancy and income generated: *N.A.*

25. Faculty selected nationally/internationally to visit other laboratories in India and abroad: *N.A.*

26. Faculty serving in

- a) National Committees b) International Committees c) Editorial Board d) any other (please specify):
- 1) Prof. Shameem Akhtar serving in A.M.U. Allahabad University, Lucknow University, Patna University, Hyderabad University, Punjab University & Shantiniketan University as a member of Selection Committee, Board of Studies.
 - 2) Dr. Syed Hasan Abbas, Editorial Board member of Peer Journal (a) Qand-i-parssi, (b) Idrak (c) *Namah-e-Baharistan*

27. Faculty recharging strategies: Nil

28. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects. Nil
- Percentage of students doing projects in collaboration with other universities/industry/institute: Nil

29. Award/recognitions received at the national and international level by

- Faculty: 01
- Doctoral/post doctoral fellows
- Students:

30. Seminars/Conferences/Workshops organized and the source of funding (national/International) with details of outstanding participants, if any: Last four years department has organized One National seminars in collaboration with ICHR, NCPUL, New Delhi., One Workshops in collaboration with Iran Culture House, New Delhi. & Three Lectures organized by the Department with the collaboration of University.

31. Code of ethics for research followed by the departments: YES

32. Student profile course-wise: Academic Year 2012-13

Name of the course (refer to question no. 4)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A. in Persian	Nil	Nil	Nil	Nil	Nil
U.G. Diploma in Persian	40	22	11	100%	100%
P.G. Diploma in Persian	05	03	02	100%	100%
Ph.D.	01	Nil	Nil	Nil	Nil

33. Diversity of students

Name of the course (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the state	% of students from other countries
PG	50%	50%	Nil	Nil
Ph.D.	50%	50%	Nil	Nil
Certificate & Diploma Courses	Part time course and admission of students who is already enrolled in this University.			

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.: NIL

35. Student progression

Student progression	Percentage against enrolled
UG to PG	50%
PG to M.Phil	NIL
PG to Ph.D.	50%
Ph.D to Post-Doctoral	NIL
Employed	NIL
• Campus selection	
• Other than campus recruitment	
Entrepreneurs	NIL

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	01
From other universities	02
From universities from other states	00
From universities outside the country	0

37. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: NIL

38. Present details of infrastructural facilities and regard to

- Library: NIL
- Internet facilities for staff and students: YES
- Total Number of class rooms: NIL
- Class rooms with ICT facility: NIL
- Students' laboratories: NIL
- Research laboratories : NIL

39. List of doctoral, post-doctoral students and Research Associates:
- from the host university : NIL
 - from other universities: NIL
40. Number of post graduate students getting financial assistance from the University:
NIL
41. Was any need assessment exercise undertaken before the development of any programme(s) ? If so, highlight the methodology: NIL
42. Does the department obtain feedback from
- Faculty on curriculum as well as teaching-learning-evaluation? If yes. how does the department utilize the feedback?
 - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?NIL
 - Alumni and employers on the programmes offered and how does the department utilize the feedback?NIL
43. List the distinguished alumni of the Department (maximum 10), Prof. Hanif Naqavi, Prof. Shameem Akhtar, Dr. Sultan Abbas.
44. Give details of students enrichment programmes (special lectures/workshops/seminar) involving external experts: Four Lectures
45. List the teaching methods adopted by the faculty for different programmes:
Audio-Visual teaching method.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? By evaluating students progress programme wise.
47. Highlight the participation of students and faculty in extension activities.:
Departmental /National/International Seminars, workshop, lectures.
48. Give details of "beyond syllabus scholarly activities" of the department: students are provided opportunities to express themselves in lectures, talks, seminars, workshop etc. in the presence of faculty members on various topics.
49. State whether the programme/department is accredited/graded by other agencies? If yes, give details: NO
50. Briefly highlight the contributions of the department in generative new knowledge, basic or applied.: NO
51. Future plans of the department: To start M.Phil & PG Diploma in Iranian Studies.
52. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.:
- Strengths : Certificate Course, U.G., P.G. Diplomas, PG & Ph.D. Students
Weakness: 1) short of faculty member, 2) unavailability of class rooms, 3) no library staff, 4) space of the department, 5) No Reading room for Research Scholars. 6) Departmental Journal.
Challenges: To meet the weakness of the Department.

Sultan Abbas
20/6/13
HEAD
Department of Persian
20/6/13