

Capacity Building Programme for Faculty in Social Sciences

(October 18 -31, 2013)

Organized by

FACULTY OF SOCIAL SCIENCES
BANARAS HINDU UNIVERSITY
VARANASI-221 005
UTTAR PRADESH

Sponsored By ICSSR, New Delhi

VENUE

Seminar Hall (New Building) Faculty of Social Sciences,
Banaras Hindu University: Varanasi

Application Submission: 01-10-2013

Upload of Selection List: 04-10-2013

Confirmation / Registration by the Participants: 11-10-2013

ABOUT THE PROGRAMME: Faculty of Social Sciences, BHU proposes to organize a 14 days course on Capacity Building Programme for Faculty in Social Sciences for the benefit of University as well as college teachers from October 18, 2013 to –October 31, 2013. The objectives of the course are:

The Objective of the Course

The objective of the course will be to develop research capabilities among young faculty and to turn completed research into publishable material in the form of journal articles/books: Specifically, the objectives will be to

1. *Develop capacity for conceptualising and writing research proposals*
2. *Enhance skills to prepare an appropriate research design, including conducting an overview of literature, formulating research questions and hypotheses, collection of information and analysis,*
3. *Enhance capacity for writing a research paper for publication*
4. *Develop the capacity for planning and writing a book*
5. *Develop the capacity for grant applications.*

The broad overview of course modules:

Week one will deal with

1. *Formulating the research proposal*
2. *Research design*
3. *Methodology of Social Science Research*

Week two will deal with Academic writing

1. *Paper for Journals*
2. *Books*
3. *Writing Project Reports*
4. *Paper Clinic (Actual Papers/outlines will be taken-up for discussion)*

The training methodology would broadly focus on

1. *Lecture Method*
2. *Research Interaction and experience sharing*
3. *Hands on Activity*

Meaning and aspects of research: Idea of research; Basic tenets of qualitative research and quantitative research.

Research Design: Selecting topics for research; factors affecting the problem selection; Pure versus applied research; Literature review; Units of analysis; Concept, variable(s), hypothesis (ses), paradigm; Stages of research; Types of research design with suitable examples.

Field Research: Concept and history of fieldwork; Stages of fieldwork – selecting a research setting, gaining access, presenting oneself, becoming invisible, gathering information; Field notes – types, coding and analysis; Ethnography.

Observation and Case Study: Concept of observation, its advantages and disadvantages; Types of observation; field observation – participant and non-participant observation; collection of genealogies; structured and unstructured observation; Concepts of case, case study, case study method, case approach; Types of case study.

Interview: Concept and types of interview – informal, unstructured, semi-structured and structured; intensive interviewing; telephone interview; interviewing children; The interviewer – tasks, selection, and training; Advantages and limitations of interviewing; response effects and the question of accuracy.

Survey Method and Sampling, Basic Quantitative Analysis: Data and data sources: secondary data sources, limitations of secondary data; Need for primary data, collection of primary data: Concept of survey; Construction of questionnaire; wording of questions; open and closed response categories; response category format, Mailed questionnaire; factors affecting mail surveys; Sampling techniques; Basic Statistics: importance of statistical inquiries and their limitations; Collection and tabulation of statistical data--- graphical presentation, frequency distribution; Measures of central tendency, measures of dispersion

Analysis of Qualitative and Quantitative Data: Similarities and differences between qualitative and quantitative data analysis; Methods of qualitative and quantitative data analysis; importance of negative evidence; Advanced quantitative techniques: multivariate regression analyses; limited/qualitative variables and models involving these variables: usages of slope and intercept dummy; linear probability, logit and probit models; basic panel data models; Hypotheses testing

Ethics and Politics of Research: Ethics and the researcher, ethics and the scientific community, ethics and the sponsors of research; ethical issues involving human subjects – harm, deception, informed consent, special populations and new inequalities; Privacy, anonymity, and confidentiality, making ethical decisions; The politics of research: limits on research; dissemination of research findings; The uses of research: science and society.

Focus on Qualitative or Quantitative/ Research:

Qualitative Research: If the focus of the programme is on qualitative research, then in addition to this basic research methods course.

Quantitative Research: If the focus of the programme is on quantitative research, then in addition to the basic research methods course.

Academic Writing: Meaning and types of academic writing; Challenges in Academic Writing; Papers for Journals; Preparation of Reports; Writing Books (Difference from PhD thesis)

Ethics in Academic Writing: Meaning and Seriousness of Plagiarism; Different Types of Plagiarism; How to Prevent Plagiarism; Importance of adhering to rules for Referencing/Citation

Structure: Structure of Paper, Report and Book; Differences in structure of each kind of writing

Elements of writing: Introduction, Literature Review, Methods; Organising and Presenting an Argument; Discussion, Conclusions, Abstract (for papers); Differences between papers, reports and books in above; Quantitative: Data presentation, analyses and discussion; Analysis of Data and results, discussion and conclusion.

Research Proposal: Writing a research proposal (difference from papers/books/reports); Research Proposal: Main elements; Identifying and Presentation of Issue(s)/Topic/Problem(s) to be studied; Quantitative: Presenting a Hypothesis

Publication Process: Journals – submission, review, revision; Books – manuscript presentation, review, editing, Dealing with Rejection, Importance of Revision (Review Reports, Response sheets) Papers/Books: Criteria for selection, Process: Acceptance to Publication (revision, editing, proofing, printing)

Paper Clinic: The idea in the Paper Clinic is to give the participants an opportunity to demonstrate what they have been exposed to in the previous 10 days by working with an actual paper/outline; This is a crucial element of the course and both the course directors and participants must give this module careful attention.

TRAVEL & ACCOMMODATION: Out – station participants will be paid TA & DA (As per the University rules) and lodging and boarding will be provided at free of cost.

SELECTION: Intake of participants for the course will be restricted to 25. The selection of candidates will be done as per the ICSSR guidelines. Decision of the Selection Committee in this regard is final. Those who are interested to attend the course must submit their application in the prescribed format (enclosed) to the address mentioned below or at the following e-mail address jbkomaraiah@gmail.com latest by 1st October 2013.

Decision on selection will be communicated by 4th October 2013. Application and details of the Programme can also be downloaded from www.bhu.ac.in.

For more details please contact: Prof. Chandrakala Padia, Course Director & Dean, Faculty of Social Sciences, Varanasi – 221 005, (U.P.)	Dr. J. B. Komaraiah, Associate Professor, Course Co-Director, Dept. of Economics, Banaras Hindu University, Mobile : 09450710386, Email: jbkomaraiah@gmail.com	ICSSR- Observer: Prof. Priyankar Upadhyaya, UNESCO Chair for Peace, Malviya Centre for Peace Research, Banaras Hindu University, Varanasi -221 005, U.P.
--	--	---

For Office Use Only
Serial No:
Reg. No:
Male /Female
ST /OBC /Minority /General

**FACULTY OF SOCIAL SCIENCES,
BANARAS HINDU UNIVERSITY, VARANASI, UTTAR PRADESH**

**Application Form
Capacity Building Programme for the Faculty in Social Sciences
(October18, 2013 to October31, 2013)**

A. PERSONAL INFORMATION

PHOTO

1. Name (In block letters):
2. Date of Birth:
3. Sex:
4. Educational Qualifications:
5. Community:
6. Mailing Address:
Phone No. (Office): (Residence)
- MobileFax
- E-mail:

B. DETAILS OF EMPLOYMENT

1. Designation:.....
2. Department.....
3. Field of Specialization:.....
4. Name of the Affiliating University:
5. Address of the College / University:.....
.....
- District:State:.....PIN.....
- Phone No.:.....STD CodeTel.....
6. Ph. D Programme (Tick relevant box): Enrolled
Year of Enrolment / Award
7. Knowledge about the Basic Statistics Yes/No

Place:

Date:

Signature of the Applicant

Certificate of Recommendation by the Principal / Head of the Department

I recommend Dr./Mr./Ms.....
..... (Designation)..... (Institution).....
.....to attend the **Capacity Building Programme for the Faculty in Social Sciences**. He / She will be relieved on time to participate in the above course to be held in the Faculty of Social Sciences, Banaras Hindu University, Varanasi (Uttar Pradesh).

Date:

Signature of the Principal/HOD

With office seal

*Mandatory filed