



REPORT

(March, 2017 to October, 2018)



SCHOOL OF EDUCATION

Sanctioned under the Scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (MHRD). It was sanctioned in the 7th PAB Meeting held on 29th November 2016 to Faculty of Education, Banaras Hindu University. Since then the School of Education has organized Programs under the its aegies for teachers. Teacher educators and educational administrators,

**Organized by: School of Education, Faculty of Education
BANARAS HINDU UNIVERSITY, VARANASI-221010**

Activities of School of Education, Faculty Of Education from March , 2017 to October ,2018.

PMMMMNMTT Scheme MHRD

❖ Expert Meet - 6-7 March, 2017

A Guest lecture of Prof. Ray Land, (Director, Center for Academic Practice) Professor in the School of Education, Durham University, United Kingdom on the Topic “Preparing Students for higher level learning” was organized by School of Education, Faculty of Education, on the afternoon of 6 March, 2017. Ms. Manjula Rao (British Council) spoke on the Topic “Internationalizing higher education: Opportunities for collaboration between UK and India”.



On 7 March, 2017 Ms. Manjula Rao started the first session with her talk on the topic “Scholarships for studying in UK”. Prof. Ray Land gave his lecture titled “Venturing into Strange Places”. In his lecture he talked about Pedagogies of Uncertainty, Threshold Concept and Troublesome Knowledge. He described different characteristics of a threshold concept in detail and explained features of troublesome knowledge at length.

❖ Principals Meet - 24th April, 2017



There has been a constant urge in all educational policies and documents on Indian education that teacher education must be strongly connected to needs of schools and the kind of teachers they demand. A number of researches are being carried out in teacher education for refinement and advancements of school practices. It has also been commented the pedagogical principles that are being taught in teacher education institutions have remote application to real settings in the classrooms. The emerging socio-economic and political scenario also demands to update curricula in teacher education as per needs of school settings.

In such backdrop, the School of Education, Faculty of Education, BHU takes pride in initiating a dialogue among school principals and teacher education institution to exchange thoughts on possible collaboration and identification of further activities to enrich teacher education in light of needs of the school system.

❖ **Gender Sensitization of School Teachers - 28-29 July, 2017.**



Teachers' gender sensitization is indispensable to achieve the constitutional goal of gender just society. The broad purpose of this workshop was to educate, sensitize our school teachers and enhance their capacities so that they can adopt gender sensitive pedagogy and can create inclusive school for all genders.

With this context a two days workshop on gender sensitization of school teachers was organized under the aegis of School of Education, Faculty of Education, BHU. A total 28 school teachers from various government and private schools of Varanasi had participated in the workshop and seven technical sessions were taken by resourcepersons working in the field of gender studies and gender issues in education. Their expertise and actual field experiences had enriched the workshop. Beside technical sessions a group work session was also designed in which teacher worked with textbooks. It gave them opportunity to work in small groups and analyses the textbooks they use in schools from gender lens.

❖ **Indian Sign Language - 31July- 02 August, 2017.**



“To effectively communication, we must realize that we are all different in the way we perceive the world and use this understanding as a guide to our communication with others.” Anthony Robbins (American advisor to leader). Communication means to impart, share and make common the ability to communicate and to participate in communication sources on the giving and receiving of information language is central to everything we do. Both speech and language are parts of the larger process of communication, speech and language, a large number of children with hearing impairment remain untouched by any sort of education. The facts and figures of children with hearing impairment are frightening. How do you ensure effective communication of all students in one group when you have a variety of language levels and communication

modes and abilities? Sign language is a best communication option by which we can cover the all levels of hearing impaired students in a classroom.

The three days workshop on 'Indian Sign Language' got off to an illuminating beginning with the Inaugural Function at 10:30am on 31/07/2017 with the Chair Person of the Inaugural Session, Prof. R.P.Shukla, Head & Dean, Faculty of Education. For three days the resource persons for the workshop were Dr. Abhishek Kr. Srivastave, Asst. Professor, Indian Sign Language Research and Training Centre (ISLRTC), Under DEPwD, MSJE. Govt. Of India. Mr. Gopal Upadhyay, Nav Vani School for H.I., Varanasi (U.P.) & Mr. Nagendra Tiwari, Sign Language Interpreter.

❖ **MOOCs/ OER – 21-23 August, 2017.**

The developments in information and Communication Technologies (ICT) have revolutionized the way education is imparted. Research has shown that use of ICT in teaching enhances students learning. MOOC is considered on the one hand as a panacea for education and on the other as a defilement of the sanctity of the higher education tradition. The truth will probably lie somewhere in between and we must explore the potential of MOOCs to create a model of simultaneously teaching on-site and off site learners, using synchronous and a-synchronous teacher learner interactions to deliver high quality learning to large numbers, maybe evolve a model for a classroom of 10,000 learners.

The aim of the three day workshop is designed to build the capacity of the Faculty to design, transact and assess and deliver courses online in different disciplines with open Educational Resources (OER) using constructivist pedagogy based free open Source Moodle-MOOC platform. The general objective of the workshop is to raise the capacity of the faculty to use MOOC platform for effective delivery of courses in higher education in blended as well as online modes, this workshop is a great starting point for effective teaching in the 21st century learning environment. Prof.K Srinivas from NIEPA was the resource person

❖ **Assistive technology for visually impaired and blind - 18-20, September, 2017**



The three days workshop cum CRE on ' Assistive Technology for Visually Impaired & Blind got off to an illuminating beginning with the Inaugural Function at 10:00 am on 18th September, 2017 with the Chief Guest of the Inaugural Mr. Piyush Chanana, Senior Project Engineer, ASSISTECH, IIT Delhi, The session was presided by Prof. R.P. Shukla, Head & Dean, Faculty of Education. For three days the resource persons for the workshop were Mr. Piyush Chanana, Senior Project Engineer, ASSISTECH, IIT Delhi, Mr. Mukesh Narayan, Assistant Professor, Jeevean Jyoti School for Blind, Varanasi, Mr. P. Rayanna Prasad, Special Educator, Jeevean Jyoti School for Blind, Varanasi, & Advocate Shraddha Srivastava Khan, CEO & Coordinator, RSVI , Lucknow. Organizing Committee of the workshop includes, Prof. Seema Singh & Prof. Anjali Bajpai, Coordinators School of Education, Dr. Yogendra Pandey, Convener of the workshop,

❖ **Pre workshop Meet on Curriculum Development - 25-26 September, 2017.**

Pre-workshop Meet for General & Inclusive Three Years Integrated B.Ed – M.Ed Courses Curriculum was held on 25-26 September 2017 in the Conference Room of Faculty of Education, Banaras Hindu University, Varanasi. It was a two days program conducted by School of Education, which has established under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT), at Faculty of Education, Banaras Hindu University, Kamchha Varanasi. Prof. Amita Bajpai, University of Lucknow, Prof. I.S. Suri, Delhi & Prof. Arbind Jha, MGAVV Wardha acted as resource persons in this meet.

❖ **Workshop on Inspiring Leadership Excellence – 13-14 November, 2017.**



The workshop was organised for school Principales and Vice Principals of schools of Varanasi .Dr.Lalta Prasad, discussed about the importance of Leadership Skills for School Principals for managing the schools. Prof. Margarate Soloman, Resource Person of Workshop highlighted the Need and Importance of Leadership knowledge and Skills for School Principals in present time for effective management and administration of schools.

Honorable Chief Guest Prof. R.S.Dubey, Former Vice-Chancellor, Bhagapur University and presently Chairman of School Board of Banaras Hindu University, addressed the Inaugural Session of Leadership Workshop. He also highlighted the contributions and qualities of great Indian leaders. He expressed the various aspects and traits of Good leadership. Besides participants , Prof. R.P Shukla, Dean Faculty of Education , the Coordinators Prof. Anjali Bajpai and Prof. Seema Singh were also presnt.

❖ **International Seminar on Humane Reflective Teacher – 15-16 November, 2017.**

Education in the twenty first century is posited against a broader canvas filled with the ideals of inclusiveness, context specific responsiveness and constructivism oriented epistemology. A paradigm shift in education is all too visible from a subject centred approach to a learner centred approach to teaching. These ideals demand preparation of liberal and humane teachers for the twenty-first century. A humane teacher understands the students with their social, cultural and political context, a caring attitude towards the students and developed sensitivities towards their problems and needs. They can easily relate with the students background and create, foster and nurture close interpersonal relationship with them ensuring their affective well being parallel to their cognitive development. Awareness towards diverse student related variables-physical, social, cultural and political and their bearings on the processes of education along with responsiveness towards the diverse student's needs are the key features of a humane teacher.



A humane teacher to be responsive, however, demand them to understand teaching as praxis. Praxis is characterized by flexibility and change in professional context and subsequent demand to reconfigure the professional practices. The teacher therefore need to continuously test their knowledge, analyze their actions and revisit their wisdom in response to the changes and demands of the professional context posed by diverse needs of students, both affective as well as cognitive. A humane teacher can be responsive to his or her students only if they are capable of examining their theories and their actions, their assumptions and their biases and reconfigure them in accordance to the demand of the professional situation. In this arroud hundred teacher educators from all over India participated.

❖ **Academic Leadership Program – 4-9 December, 2017.**



Academic leadership program for academic administrative officers started with great enthusiasm and positive attitude from December 04, 2017 at Human Resource Development Center , Banaras Hindu University, Varanasi. It was a six day long program to inculcate leadership skills among the participants,

conducted by School of Education, which has established under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT), Faculty of Education, BHU. It completed on December 09, 2017 fulfilling the objectives with full bloom. Distinguished academicians and eminent personalities in their respective fields delivered their presentations in this six day long Academic Leadership Program.

They enlightened the participants with their vast experience and expertise on issues related to academic leadership. There were 33 participants from different parts of the country including participants from different departments of administration of Banaras Hindu University. Total twenty one presentations and two group work activities were part of this hectic program. Persistent effort, intense concentration and zeal shown by the participants during the session and even after the session validate the very objective of this program for target group. This is why it can be said that the paramount goal of this program achieved by the both sides. This program was coordinated by Prof. Anjali Bajpai and Prof. Seema Singh under the convenorship of Dean, Faculty of Education, Prof. R.P. Shukla.

❖ **Prospective Teachers on Personality/Self Development – 16-17, February, 2018.**



A two days workshop on Personality Development was held on 16-17 February, 2018 in the Faculty of Education. The workshop was organized by School of Education under PMMMNTT Scheme (MHRD.) The resource person of the workshop was Captain P.K. Singh. The participants were prospective teachers, who are in final semester of their B.Ed course.

Mr. Singh, with his charming attitude, evergreen smile and friendly approach, got gelled with the students in just a few minutes and started helping them to explore the hidden sides that they were not aware of before. They were eager to learn that how to bring changes in their personality and behavior, so that they could fit in the current time, and moreover, they could become a better person.

Mr. Singh started the first day of his workshop by chanting the “Om”. He explained that how the cosmic effect of “Om” helps us to start a better day. It was wonderful to see when the whole classroom echoed with the sound of “Om”. It had created a very energetic atmosphere around. Mr. Singh asked everyone to start the day by this simple yet magnificent exercise.

He then went on telling the students about some important qualities that we all must develop in us. He said that first of all we should believe in ourselves and always should be opened for anything. We should always

try to think positive and try to maintain our body language in the right way. Students also learnt that how to interact with new people on daily basis. They understood the importance of being a good listener first rather than being a speaker. Mr. Singh told them that patience, honesty and politeness are much needed things if we want to improve our character, and therefore, we should not get angry in any difficult situation.

Everyone in the classroom was enjoying every moment with Mr. Singh. He played so many inspiring videos. He also entertained the students with his healthy jokes and meaningful quotes. Later students admitted that they had never got a chance to attend a playful yet educational workshop like that before. They accepted that Mr. Singh has put a huge amount of positivity in them and has inspired them to fight with their fears. They learnt to spread the happiness and had become much precise in their daily routine life in just two days. They developed a much better communication skill, and even they performed it by communicating with the people they had never talked before, as it was the part of the workshop suggested by Mr. Singh.

Mr. Singh edified the students so many precious things like how to analysis their mistakes, do not feel guilty, do not think negative, forgiveness is the key that rid of many problems of life. Only the body gets old not the soul, and therefore, we should always feel like a kid and live a life like a kid. Mr. Singh said that all these follow ups can bring out an extraordinary character in even an ordinary person and are extremely helpful for the prospective teachers.

❖ Orientation Program for Research Scholars on Research Culture – 23-24 February, 2018.



A two days orientation program for newly enrolled research scholars on research culture was held on 23-24 February 2018 in the faculty of education. The orientation program was organised by School of Education under PMMMNMTT scheme (MHRD). The resource persons of the program were Prof. V.V. Menon, Prof. R.G. Kothari, Prof. G.P. Singh and Prof. Vivek Singh. The participants were newly enrolled research scholars from various faculties/departments of different niversities and the total strength was forty.

The Two days orientation program was successfully organised by the both coordinators and finally ended with photo session and certificate distribution.

❖ **One day Seminar on Teaching Learning with BSA of Varanasi – 17th April, 2018.**



A one day seminar about Teaching Learning with ABSA , Samanvayak, and Cosamanvayak personnel's was organized by School of Education, Faculty of Education BHU under PMMMNMTT Scheme, MHRD .Twenty two members from various blocks attended and shared their experiences.

❖ **A two Days Workshop on Life Skills - 20th -21st July, 2018**



Under the auspices of PMMMNMTT scheme, MHRD a two days workshop on “work on Oneself” was conducted in the faculty of Education (K), BHU from 20th July to 21st July in the co-ordination ship of Dr.Alka Rani and Dr. Poonam Singh Kharwar.Professor R.P. Shukla inaugurated the workshop in coordination of resource persons and other dignitaries of the faculty with lighting of the lamp, reverence to Goddess Sarswati and garlanding of Pt. Madan Mohan Malaviya marked the auspicious commencement. In the address of the Dean the pupil teachers were called to know themselves deeper and deeper through this workshop. On the occasion Dr. Poonam Singh Kharwar spoke out the objectives of this Workshop. She said “Pupil teachers need to acquire many attributes”. Gracious presence of Prof.Seema Singh, Prof. Anjali Bajpai and Other faculty Members rendered moral support to the participants. Dr.Alka Rani convened the proceedings efficiently, sustaining everyone's interest in the activity.

❖ One Day Orientation Program on Swayam - 28th July 2018.



Digital Divide is an emerging issue in education specifically in the case of Higher Education in India. To meet out the challenges ensuing from the problem of digital divide, GOI has taken the initiative of Digital Mission and as an operational step in this direction MHRD has launched its ambitious program of providing quality education at all levels to ensure quality, equity and access to education for one and all in form of SWAYAM (Students Web of Learning for Young and Aspiring Minds). A large number of online courses from a variety of disciplines and field of study is being made available through SWAYAM launched on a indigenously built platform.

In light of the growing importance of online courses to meet out the educational needs of the growing population of India, it is essential to increase the awareness regarding online education, open educational resources and about SWAYAM as a quality resource for learning. Taking a step forwards in the GOIs initiative of digitization of India and of education in India, a one day awareness program was organized in Banaras Hindu University funded by School of Education (PMMMNMTT), Faculty of Education with the aim to sensitize and orient the teaching faculty and heads of different institutes towards SWAYAM and the different aspects of online course development. About one hundred and fifty participants from various Faculty /Departments of BHU participated.

❖ **One Day seminar about Teaching Learning Inclusive Setup - 02 August, 2018.**

One day Seminar about 'Teaching Learning in Inclusive Setup' was held on 02.08.2018 in the Faculty of Education, Banaras Hindu University, under the aegis of School of Education, PMMMNMTT scheme, MHRD.

Prof. R.P. Shukla, Head & Dean of Faculty of Education, Banaras Hindu University. Programme Coordinators Prof. Seema Singh and Prof. Anjali Bajpai with other Faculty member were present in this programme.

Dr. Veera Gupta, NIEPA has taken two in resource lectures on the topics "Inclusive Education" and "Inclusive School" in session I and II simultaneously.

In the first session Prof. Veera Gupta from NIEPA discussed various Policies and Acts related with inclusion of special need children. She explained that previously the emphasis was on access of special need children but now emphasis is shifted on outcome which is clearly reflected in policies. Prof. Veera Gupta also discussed about RTE (Right to Education) which talks about development of all children aged 6-14. The MHRD formed the executive council at the central level and at the state level a Education code for state-Basic Education Niyamvali For education for all everyone has to equally participate from teachers to educational officers. A new initiative is RPWD Act of 2016. The school management committee's has to become active and consider matter of equality and equity and is availability of resources we are not able to see the need of the child –Right to Intervener is also needed. Dr . Sharbani Pandey of Nai Talim also enlightened the participants.

❖ **Non Teaching Employees Group -C Programme - 27th -31st August, 2018**



The Advance Skills Training Workshop was organised for the capacity building of non – teaching group c employees of Banaras Hindu University under the aegis of School of Education. The objective was to train the young and also senior employees of this level for future responsibilities in the academic set up. With this in mind about 30 resource sessions along with interaction sessions in between were organised in the area of Administrative structure, Basic Acts and Ordinances, Official Procedures, RTI, Examinations and

digitization, Work Ethics, Noting and drafting, Vigilance and conduct, Estate Administration and Addressing Grievances, etc. About 45 participants were there in the Program Resource Persons were Registrars, Deputy Registrar, Assistant Registrars, also people of Rajya Sabha and CSIR – CBRI.

❖ **Faculty Induction Programme for Newly Inducted Faculty - 03rd to 29th September, 2018.**



The Faculty Induction Programs as per GOS norms was organised from 03rd September to 29th September, 2018. Total about 66 lectures were arranged from the twelve themes provided for the Faculty Induction program by PMMMNMTT. The resource persons were from various institutions like UGG, University of Punjab, NIEPA, NCERT, MHRD, CASE, IGNOU and also from different departments of BHU and institutions of Varanasi. Total 36 participants from various disciplines like Ayurveda, Science, Humanities etc had applied but only 22 could attend the induction program. Vice Chancellors of Banaras Hindu University, Prof. Rakesh Bhatnagar, Mahatma Gandhi Kashi Vidyapith, Prof. T.N. Singh and Central Institute of Tibetan Studies, Prof. Geshe Ngawang Samten interacted with participants. Beside lectures visits to library, multifacility laboratories and institution was also organised for participants. Participants also gave a small micro lesson presentation and positive feed back for the program.

❖ **National Dialogue On Teacher Education: Present Scenario & Future Challenges - 06th -07th October, 2018.**



A two day National Dialogue on Teacher Education: Present Scenario & Future Challenges was organized on 06th & 07th October, 2018 by School of Education, Faculty of Education, Banaras Hindu University. Various eminent scholars from Gujarat, Maharashtra, West Bengal, Bihar, Jharkhand, Assam, Delhi participated in the Dialogue.

The sub themes of the Dialogue were-

1. Teacher Education Policies & programme Implementation Role of Various stakeholders (Government, Teacher Education Institutions, Teacher Education etc)
2. Causes of Deterioration in Quality of Teacher Education & ways to attract best talents in teaching professioning.
3. Innovative practices & Research on Teaching-learning process & teacher education at school education level & Higher Education level.
4. Usefulness of different courses (B.Ed. & M.Ed. Integrated courses, BA.Ed, BSc.Ed, BCOM.)
M.Ed. vs. M.A. Education.

Uniformity in curricular transactions (Theory & practice)

In total two panel discussion and two round table discussion sessions were organized. Seminar were chaired & co-chaired by Prof. Saroj Sharma, Prof. Renu Nanda, Prof. R.C. Patel, Prof. P.N. Singh, Prof. Neerja Shukla, Prof. Gopal Nayak, Prof. R.P. Shukla, Prof. Arvind Pandey