

HISTORY OF KAMACHHA CAMPUS OF BANARAS HINDU UNIVERSITY



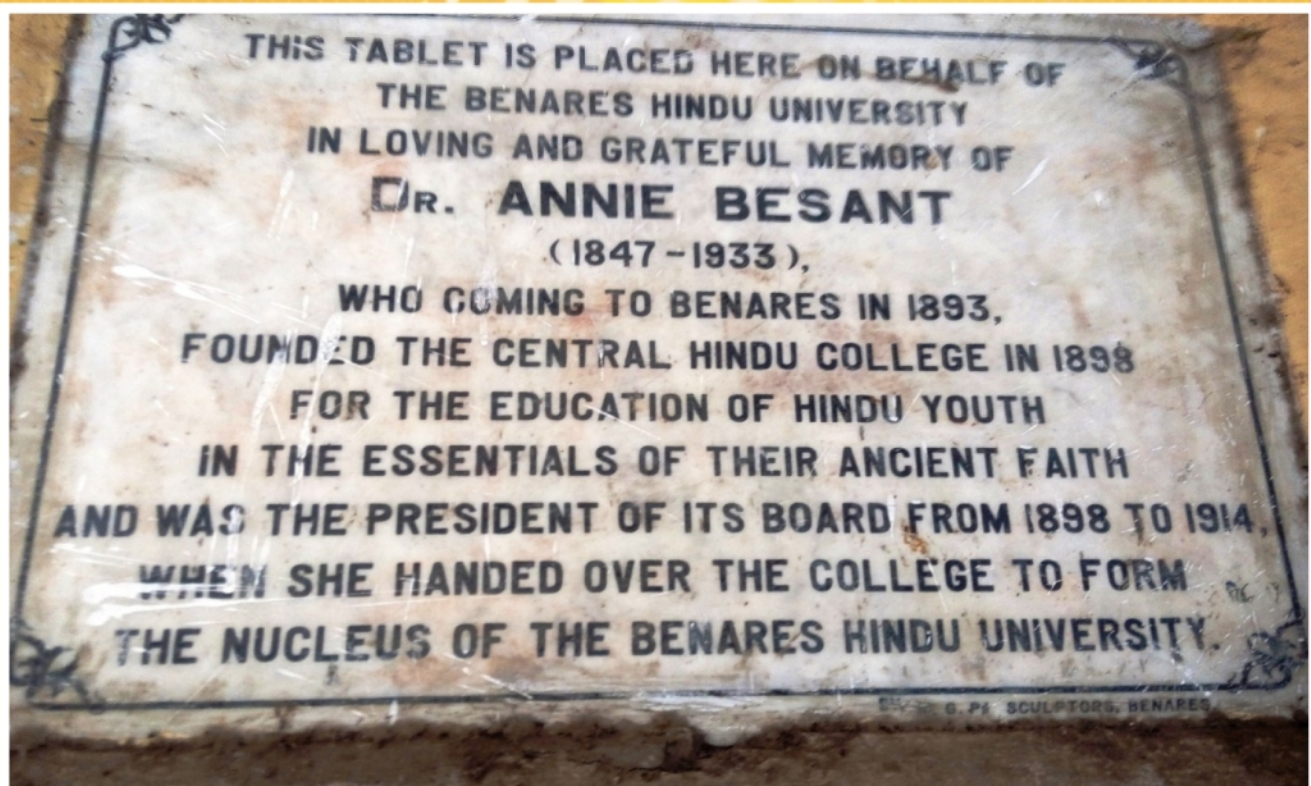
Annie Besant



Mahamana



M.L. Zutshi



Sunil Kumar Singh

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Registrar, F.O., Head & Dean Inaugurating Bust of Mahamana in the Faculty

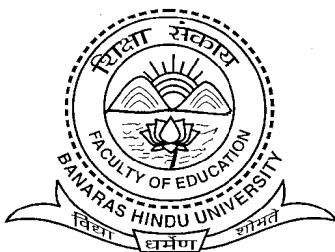


Faculty Members on Foundation Day of BHU

HISTORY OF KAMACHHA CAMPUS OF BANARAS HINDU UNIVERSITY



(BHU Centenary Year 2015-2016)



(Faculty of Education Centenary Year 2017-2018)

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KAMACHHA, VARANASI-10, U.P. (INDIA)**

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21 July, 2020

FOREWORD

Mahamana Pandit Madan Mohan Malaviya was a great personality of clear vision. He was a firm believer of truth and strong practitioner of service to mankind. He wanted to build India a free and developed nation with the help of education as he knew education is the powerful instrument which brings changes to the society and dispels darkness. It liberates the humanity and removes all ignorance of the people. He strongly trusted that teachers are the chief architects of the society who change the destiny of a country. Hence he established a Teachers' Training College (TTC) in Kamachha Campus on 15th August 1918 which subsequently emerged as the Faculty of Education in the year 1968.

The manuscript which scripted on History of Kamachha Campus of Banaras Hindu University is indeed a monumental document for students, teachers, scholars and academicians. It reveals the genesis of hundred years of progressive landmarks of Kamachha Campus of Banaras Hindu University in form of facts, figures, pictures, photographs and descriptions. I hope it will be a productive attempt that will be certainly useful for readers to know the significant contributions of Faculty of Education and Schools of Kamachha Campus of Banaras Hindu University in particular.



(Santanu Kumar Swain)



PREFACE

The making of cultural history of any nation, society or institution is not only mere collection of facts but through them it also reflects the vision, ideas, ideals, efforts, creations, products, by-products and above all the ethos which leads the institutions, societies and the nations in making of the human history. The present work entitled “History of Kamachha Campus of Banaras Hindu University” is a simple attempt to gather some facts related to the oldest campus of the Banaras Hindu University (BHU) the premier institution of India of its own type which has no other parallel in the modern history of the world. The information given here is quite brief as compared to the real gamut of facts. Whatever has been gathered and compiled here came out as the efforts made during my stay and close affiliation with the Kamachha Campus since 1992 till date. I believe that nothing is accidental in this living world. Accordingly, The chance of reflection in brief came to me during the recent Centenary Celebrations (2015-2016) of BHU while I was bestowed with the noble opportunity by the Centenary cell for writing Chapters regarding History of BHU Schools and History of Faculty of Education. While review of available literature I found that no exact written material regarding Kamachha Campus of BHU is available in aggregate as single compilation for ready perusal. Therefore, it came to my mind that during the year 2017-18 i.e. the Centenary Year of Teachers’ Training College (TTC) known as the Faculty of Education since 1968 , it would be appropriate to publish the above entitled document at the inception itself. I am indeed grateful to our former Head and Dean Prof. Gopal Chandra Bhattacharya who agreed for the publication authored by me through the Faculty in June 2017 as a memory document on the occasion . Further after a lapse of some time I thought that the document with mild updated form should be published with ISBN in a more valid form in softback and paperback for wider dissemination as per feasibility. Therefore this work was undertaken for publication on 5 August, 2020. I am grateful to Prof. Santanu Kumar Swain the present Head and Dean of Faculty of Education, BHU who motivated me for this publication through his kind consent. During the whole process of manuscript development and publication as an author following aspects were reflected to me through the variety of readings.

While looking back we find that Mrs. Annie Besant basically a Theosophist by thought and deed had great appreciation for the Hindu scriptures and the ways of life. She found that during the last decade of 19th Century Indians were attracted by all that was western. Mrs. Besant observed that this blind imitation was fatal for the life of individuals and the society as well. Therefore, History of Kamachha Campus of Banaras Hindu University, 2020

for the purpose of development and regeneration of Hindu way of life among Hindu youth she founded Central Hindu College (CHC) at Kamachha .She also founded Central Hindu School for Girls at Kamachha. Thus Kamachha became an educational hub during those days .Later on these schools became the nucleus of the BHU. This document reflects the brief reflection on some of the facts related to them. Various facts regarding schools of BHU have been included here in brief. The information included in this compilation has been mainly gathered from the library of Theosophical Society at Kamachha and we are grateful to the providers particularly Mr. Sundaram and his team over there. Further we are also grateful to Dr. Shyam Babu Patel (Former Joint Registrar School Board and former Finance Officer of BHU), the School Principals Mrs. Neeru Wahal (CHBS), Mrs. Abha Agrawal (Principal, CHGS) and Dr. Chanchal Kumari (Former Acting Principal, CHGS) and Dr. G. Narasimhulu (Former Acting Principal ,Sri RSV) , Mr. Ravi Shankar Mishra & Mr. Sanjay Keshari (PGT, CHBS), Mr. Vikash Kumar Sharma (TGT, Sri RSV), Mr. Pankaj Gupta (PGT,CHGS), Dr. Soumita Ranjan (PRT,CHBS) and Mr. Vinod Kumar (Office Staff, School Board, BHU) who extended their kind cooperation in furnishing the information available to them.

Besides the above schools in Kamachha Campus of BHU, lies the Faculty of Education for training and education of teachers and teacher educators. Some facts regarding the Faculty have been compiled and presented in this book. Formerly this Faculty was known as Teachers' Training College (TTC).It was established in 1918 as one of the pioneering centre for training and education of pupil teachers (teacher trainees) in the country. It was envisioned by Mahamana Malaviya that a country can flourish well only with the service of teachers full of character and knowledge. Therefore TTC was established with Pt.M.L.Zutshi (figured in cover page) as the first Principal to achieve that goal. Today we have completed more than hundred years of our journey and celebrated the centenary . The present document reflects the milestones achieved in the course of journey and the future goals too. I am particularly grateful to the editors of various issues of the Faculty publications particularly Late Mr.B.M.Ghosal and Late Prof. (Dr.) Rajeshwar Upadhyay whose notes and writings have been of great help to me in presenting the facts. I thank all teachers and our Heads and Deans for kind cooperation.

Towards the end I want to submit that the information compiled and presented here is very brief as compared to the historicity of the place, persons and the institution. Although it has been compiled since September 2016, yet there may be certain slips owing to variety of reasons for non-availability of various types of information. Hence all readers are advised to take it as a glimpse only. It will simply work as an introduction to this place (Kamachha Campus of BHU in Varanasi) and various events which have occurred here in the past and turned into milestones in due course of journey of the individuals and the institution.

I will be failing in my duty if I do not convey my sincere gratitude to the Honourable Vice-Chancellor Prof. Rakesh Bhatnagar who is our institutional head at present and also to the former Honourable Vice-Chancellor Prof. G.C.Tripathi (for his motivation through centenary cell in 2017) and Prof. S.K.Swain the present Head and Dean of my Faculty. I am also grateful to former Finance Officer of BHU Dr. S.B. Patel, our former Head and Dean Prof.G.C. Bhattacharya , and Prof. Rakesh Raman (former Professor In-charge Publication Cell, BHU) for their facilitation in various forms. I also thank Prof.P.S.Ram, Prof.Meenakshi singh, Dr. Alok Gardia and Dr. Pankaj Singh, other teachers and alumni of Faculty of Education, former Assistant Registrar Mr. Kamala Prasad, members from the office of the Faculty particularly Mr. K.S.Krishnan ,Mr. A.K.Bannerjee and Mr.Kashinath for their facilitations from time to time, Dr. Darshanand M/S Seema Press, my research scholars and family members who extended their consistent cooperation as per need. I also thank RRNA, New Delhi for kind facilitation in form of a valid publication. Finally, I thank all who helped me in compilation, writing and bringing out this publication in paperback and softback form. I hope it will help readers to reach the real roots of the great university and its vision.

Kashi, 24 July 2020

Sunil Kumar Singh

Author & Publisher

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CHAPTER-I

Introduction about Kamachha Campus of Banaras Hindu University

- *Kamachha in Varanasi*
 - *Mrs. Annie Besant and her creations at Kamachha*
 - *T.T.C and Temples at Kamachha*
-

Kamachha in Varanasi:

The city of Varanasi earlier known by several names such as Banaras, Benares and Kashi is said to be the oldest living city in the world. It has its spiritual, religious, economic, political and educational importance since time immemorial. It is older than the known history. During colonial period in India when the spirit of the people was killed through colonial mechanism and Indians started looking at their heritage and life style with scepticism it was the land of Varanasi from where the revival started. The centre of this revival was 'Kamachha' situated at the heart of the city of 'Benares'. We can say that this place later turned into '**Kamachha Campus of Banaras Hindu University**'. It not only had the seeds of Banaras Hindu University (BHU) but also the seeds of revival of Hindu ways of thought and life. Dr. Annie Besant ignited the new spirit and Mahamana Malaviya was the path breaker for the emergence of 'New University'. This campus of BHU has Schools and the Teachers' Training College and ultimately destiny of any country depends on these two types of institutions to a great extent .Thus the campus has greater importance. Here in the introduction part of the document some reflections regarding the place and the institutions is being presented in a nutshell.

Kamachha is known as the place of 'Goddess Kamakhya' and accordingly a famous temple is located here. Adjacent to this temple lies the 'temple of Baba Bhairo Nath'.The place adjacent to Kamachha is Bhelapur where the Jain temple of famous Tirthankar 'Parshwanath' is situated.On the other side at Gurubagh the famous Gurudwara Gurubagh related to 'Nanakdev' the founder of Sikhism is situated. Hence the place has rich religious and spiritual significance.

Mrs. Annie Besant and her creations at Kamachha:

The arrival of Mrs. Besant to India and at Benares set new directions. During the end of nineteenth century with establishment of 'Theosophical Society' by Mrs. Annie Besant at Kamachha, the place gained more significance .Its vibrations reached throughout the nation and even internationally across borders.Mrs. Besant saw that Indians were more fascinated by

western lifestyle and they imitated it without any thought. They were full of inferiority complex. She was very fascinated by Hindu scriptures and the way of life hence she decided to start an educational institution to 'educate Hindu youth in Hindu scriptures and ways of life' to overcome the inferiority complex prevailing in those days. Thus in 1898 Central Hindu College (CHC) was established. In the later periods in 1904 Central Hindu Girls' School (CHGS) was established by her for girls/women education. Later on she also managed to take Sri Ranveer Sanskrit Vidyalaya. Hence she was the pioneer in starting and developing the Kamachha Complex as an educational hub of indigenous education even before onset of Banaras Hindu University. She visualized to start 'University of India' to fulfil her dreams but later developments led her to sacrifice her dream for the establishment of Banaras Hindu University as envisioned by Mahamana Malaviya and other thinkers of the time. The CHC served as the base for fulfilment of the conditions set by the colonial government for laying the foundation of BHU. Hence the Kamachha Campus indeed became the nucleus of the 'New University' i.e. BHU as well as the 'New India'. Thus the Banaras Hindu University came into existence on 4th February 1916. It has greatly helped the development of modern India. There is Basanta College for Women situated at Kamachha and affiliated with BHU. This place is the initial karmabhumi for starting noble educational ventures particularly for girls and women in India. The roots of Vasanta College for Women (VCW) , Rajghat which belongs to Krishnamurti Foundation India (KFI) and is affiliated to BHU also lie at the Kamachha Campus of BHU.

T.T.C and Temples at Kamachha:

The foundation of Teachers' Training College (TTC) was laid on 15th August 1918 as per the vision of Mahamana. Thereafter the TTC was shifted to different places in Kamachha and main campus of BHU. Finally it's building was constructed at Kamachha. The alumni of the TTC are serving various types of institutions across the country and even in other parts of the world.

Kamachha Campus of BHU is also unique because of following three temples located here:

1. Marble Temple of Goddess Saraswati located in the campus of Sri Ranveer Sanskrit Vidyalaya. It is said that the statue of Goddess Saraswati in the emblem of BHU has been taken from here only. This is unique creation.
2. Dakshinamukhi Temple of Hanuman Ji is located at the campus of Central Hindu Boys School. It is a rare temple. Adjacent to it lies a big Gymnasium.
3. Towards the north-east side near the old entry gate of Faculty of Education is situated the historical temple of Hanuman Ji. It is said that freedom fighter Chandra Sekhar Azad

and his friends used to visit this place. This campus of TTC is also famous because people of Benares gathered around this place during the Quit India movement.

Thus with above introductory aspects of Kamachha Campus we take the readers to some more details in the forthcoming two chapters and appendices about the schools of BHU situated at Kamachha and also about the TTC journey in last hundred and two years. We hope that the compilations will be helpful for beginners to know the brief history of the institutions and nucleus schools.

Books Consulted:

1. Dar,S.L.and Somaskandan,S.(1966). **History of the Banaras Hindu University**, Publication Cell, BHU,Varanasi, ISBN No. :81-85305-22-6 (Reprinted 2007).
 2. Parmanand (1985).**Mahamana Madan Mohan Malaviya (An Historical Biography) Volume I**, Press Publication and Publicity Cell, BHU, Varanasi (Reprinted 2010).
-



Dr. Annie Besant Hostel, BHU, Kamachha

CHAPTER-II

HISTORY OF SCHOOLS IN KAMACHHA CAMPUS OF BANARAS HINDU UNIVERSITY

- *Introduction*
- *The schools in the Kamachha Campus which existed before laying of foundation of BHU (also conceived as ‘the nucleus’ of BHU)*
- *Early History of Central Hindu College (CHC)*
- *Early History of Central Hindu College Girls’ School*
- *Brief History of Central Hindu Girls’ School (Primary Section), Kolhua*
- *Early History of Sri Ranveer Sanskrit Vidyalaya*
- *The Aims of Schools*
- *Chronology of Milestones in History of Nucleus Schools of BHU*
- *School Management and Support Services*
- *Principals of Schools*
- *Some Distinguished Alumni of Schools*

Introduction

Banaras Hindu University (BHU) has completed its magnificent journey of hundred years in the year 2016. It is a moment of great joy where we should revisit ‘the making of this great seat of learning’. Hence, it is also the time to recollect the vision of the founders so that the mission and objectives ahead can be traversed more aptly. Revisiting the history requires unbiased move with great patience. Here a simple attempt has been made to look at the history of the schools in Banaras Hindu University. A glance of the schools in BHU reflect that they can be categorized under following two categories:

- i. The schools in the Kamachha Campus which existed before laying of foundation of BHU (also conceived as ‘the nucleus’ of BHU); and
- ii. The schools which emerged after coming of BHU into existence.

Accordingly, the brief history of schools has been dealt here. The details of category one have been given in this chapter and brief about category two has been given in the appendix-I.

The schools in the Kamachha Campus which existed before laying of foundation of BHU (also conceived as ‘the nucleus’ of BHU, see memory-stone placed in CHBS at cover page)

This category included following institutions:

1. The Central Hindu College (CHC),
2. The Central Hindu Girls' School (CHGS); and
3. Sri Ranveer Sanskrit Vidyalaya.

The history of the above institutions has been given in the following sub-sections.

Early History of Central Hindu College (CHC)

The main founder of Central Hindu College (CHC) was the world famous pro-Indian Irish English lady, theosophist and visionary Dr. Annie Besant also known as 'Maa Basanti' in India. She was born on 1st October, 1847 (5.39 pm) in London. She came to India on 16th November, 1893. She considered India as her motherland of previous birth. She settled in Kashi (Banaras) in 1895 and constructed her residence named 'Shantikunj' located at Kamachha in the mid of the city. She had deep devotion and faith in spirituality particularly the Indian way. She was attracted toward Indian thought and life. She studied the religious literature voraciously. She believed that religion and ethics should be the basis of all education.

According to a narration of events given by Josephine Ransom (Pp.326-354), on arrival in India, Mrs. Besant went straight to Benares, 5 April 1898 where she began to look for a house suitable for the section headquarters of theosophical society. Later on, a momentous meeting was held on the 10th April, 1898 "to consider ways and means in connection with the scheme for a Central Hindu College at Benares" (Prasnottara, April 1898, p. 95). The meeting included some of The Society's most brilliant workers in the north. It was decided to start the College in the following July, and an executive Committee was formed. The most important resolution was to the effect "that at least half-an-hour be given every day in the classes to the study of the true spirit of the ancient Hindu Religion and of the Sanskrit language wherein it is mainly embodied." (Prasnottara, April 1898, p. 96). To understand the full importance of this action would necessitate an outline of the condition of affairs in India. As that is not possible, it can only be said that there was a prevailing apathy among the Indians themselves as to India's future, an almost fatal tendency to take it for granted that India was decaying, and that only the West had the key to success in worldly affairs, and must be imitated in every department of life. Only India's inner spiritual life remained intact, but inoperative in outward affairs. To recall that spirit to be an efficacious factor in India's daily life was the goal which Mrs. Besant put before herself, at the Master's direction, with what success we shall see as time goes on. She began at once to draw together into Committees the prominent men of the country, both members of The Society and non-members. The mission continued and in the coming months again Mrs. Besant reached Benares, 18 September, 1898 and began her great work of building up the Central Hindu College. It had opened on 7 July 1898 with Mr. Richardson, F.T.S. as Hon. Principal, and two other Professors, one Indian, one European (a generic term for Western people in India) who gave their voluntary services. (p. 328)

..The Indian Convention of Theosophical Society was held in Benares, 25-27 October, 1898. In this convention Mrs. Besant, Miss Edger, Countess Wachtmeister and Dr. Pascal

(France) all spoke, Mrs. Besant giving a series of three lectures on “Dharma”. The Convention heartily endorsed the starting of the Central Hindu College, and raised the Section’s contribution from Rs. 50/ to Rs.100/ per month. Mrs. Besant explained the objects and purposes of the College, and emphasized that the management would remain in the hands of Hindus, and the four Europeans on the Board of Trustees-herself, Dr. Richardson, Col. Olcott and Mr. B.Keighthley-were there purely to assist in the revival of Hinduism. It was part of their intention, with the establishment of this College, to establish similar institutions all over the country, this being the Mother of other Hindu Colleges. Upendra Nath Basu, who was Joint-General Secretary with Mr.Keightley, and had acted alone during the latter’s absence of two years, announced that Mrs. Besant, Countess Watchmeister, Mr. Keightley and Dr.Richardson had arranged to purchase from the Maharaja of Benares a beautiful, quiet place. Half this would be used privately, and the other half the Section could purchase, at cost price, upon which to erect its Headquarters and offices. (p.330)....As Mrs. Besant was suffering from overstrain, and she had undertaken heavy and serious work for the Central Hindu College (CHC), she accepted no further engagements. She gave a series of talks to the College students on the great Hindu epic , the *Mahabharata*, summarizing the long story with extraordinary skill. These talks were published as *The Story of the Great War*. (p.331).... She gave another series of brilliant lectures at the College, this time on the *Ramayana* the epic story of Shri Rama and his faultless wife Sita. It was published as *Shri Ramchandra, the Ideal King*. (p.344)

Mrs. Besant was drawing into the work for India’s regeneration the finest Indians in many walks of life, and winning at the same time Government approbation for the titanic task she had undertaken. She visited about thirty towns throughout the North, West and East, and everywhere stirred the people deeply and induced them to take action, especially in education. In still later periods,(p.348 in 1903) at the request of Mrs. Besant G.S.Arundale, M.A. went to India in February, as Professor of English at the Central Hindu College. In the following year he was appointed Hon. Headmaster of the School department. By..1899.....The Theosophical Educational Trust in India had greatly increased, due to the efficient organization of Mr. Wood, and had 18 educational institutions under its management. (p.417)

Hence it is clearly reflected that, to promote Indian ideals and to guide Indian youth , the Central Hindu College (CHC) was initially started in a rented house in Karnaghanta Mohalla of Banaras on 7th July 1898.It was started with 15 teachers and 177 students. Later on in March 1899 it was shifted to a marvelous building donated by Kashi Naresh Maharaja Prabhu Narayan Singh at Kamachha area of Banaras. Based on a request letter of 6th August 1898, the senate of Allahabad University accepted it to run classes up to intermediate level.

CHC attracted students from all corners of the country. Teachers from all parts of the country gave selfless services to the institution. Some of them were from Europe and contributed their whole life to college with full devotion. Some dignitaries around Mrs. Besant who contributed

selflessly to the institution were Sri G.S. Arundale, Dr. Bhagawan Das and Sri C.L.Trilokkar. Some others were like the great patriot, educationist and orator Pandit Madan Mohan Malaviya from Prayag, Sri S. Subramaniam Aiyar from Madras, Sri Narayan Chandrawarkar from Bombay, Sri P.C. Chatterjee from Lahore, Sri Harendranath Dutt & Sri Ashutosh Mukherjee from Calcutta, Sri S. Sinha, Sri Saiyad Hassan Imam and Sri Majharul Haq from Bankipur (Patna) Sri Akabar Haidri from Haidrabad, Sri Gobinddas from Banaras, Sri Kawasjee from Rangoon, Sri N.D. Khandelkar from Poona, Sri Pratap Singh from Poona, Sri D. B. Jaytilak from SriLanka, Lala Sultan Singh from Delhi, Sri Ganga Prasad Verma from Lucknow, and Sri Shyamsundar Lal from Gwalior all of these great people constituted the Board of Trustees and later on contributed to development of the university also.

Early History of Central Hindu College Girls' School

According to another account obtained from Theosophical Society Library in Kamachha (2016) about **Central Hindu College Girls' School** as appendix-B of a School Magazine of CHS, where facts in the words of Mrs. Besant are also available, following realities are clearly evident:

Ever since her arrival in India in 1893, Mrs. Besant had been profoundly convinced that in the right education of women lay the real power which would hasten by centuries the task of India's upraising. In the existing conditions of Indian life the education of Indian boys was considered of paramount importance and little attention was given to the other half of the population-the wives of the youth mothers of those who will be scholars in the schools in future. For the child to reap the real advantage of school education, there should be appreciation of education at home. It required promotion of female education.

Mrs. Besant ..determined to call upon all Hindus, with whom she was in direct contact, to concentrate their efforts upon the movement for the education of Hindu Girls-with great care that their faith in all that is good and beautiful in their own religion and national manners and customs should be preserved....a note was addressed signed by Mrs.Besant and Miss Arundale, to certain well-known people, who are interested in the education of Indian girls, to call a meeting at Gnana Geha, on Tuesday, March 29th, 1904 to consider the scheme for a Girls' School in Benares. At the same time the following circular letter was sent round India by Mrs. Besant, together with her Pamphlet on "The Education of Indian Girls". These sufficiently explain the kind of education aimed at. (p. i, ii)

DEAR SIR AND BROTHER,

I beg to call your attention to the pamphlet accompanying this letter, and to ask for it your most earnest consideration. A Provisional Committee, consisting of members of the C.H.C. Board of Trustees and others, has been formed at Benares, with the object of extending to girls the educational advantages within the limit of their own religion hitherto restricted to boys. A school following the lines laid down in the pamphlet is in course of formation at

Benares, with Miss Arundale as Principal, and under the direct supervision of myself, assisted by several of our Board members. My object in writing to you, as Secretary of a T.S. Branch, is not merely to acquaint the Branch with the above facts, but to urgently ask its assistance in the work of female education. The ordinary English, or missionary education, given to girls is destructive of all Hindu ideals and of sanctity of the Hindu home. The most religious Hindus therefore rigidly guard their wives and daughters from its influence. Only the T.S. can take up this question successfully all over the country, and I suggest that every Branch should endeavour to found a Girls' School, conducted on the lines laid down, and thus give to girls education suited to their future, and permeated with religious ideas. These schools can be affiliated to the Central Hindu Girls' School in Benares, and a national movement will thus be initiated. The time is ripe for such action, and the Branches must rise to a sense of their duty to India's daughters.

Fraternally
ANNIE BESANT

Yours,

Regarding "The Education of Indian Girls" (the narration in the words of the founder in the school magazine reflects the following)

One of the first things done by Countess Wachtmeister and myself, when we came to India in 1893, was to concern ourselves with the question of the education of girls. But many thoughtful Indians begged us to wait until we had secured the confidence of the Hindu community, so that no suspicion could arise with regard to our objects. The unhappy perversion of an Indian lady had shaken the confidence of the Hindu public with respect to girls' education, and they feared Christian proselytizing under the garb of interest in education. The advice seemed sound, and we accepted it.

Ten years have passed since then, and we may truly say that the confidence of the Hindu public in the purity of our aims and the straightforwardness of our actions has been won. The appeals to me to take up the education of girls have been many and urgent, and unqualified approval of the scheme I have submitted in writing and speech has been expressed. It seems time, therefore, to give this scheme a wider publicity, and, if it be acceptable, as it seems to be, to a large number of Hindus, then to let it serve as the basis of a national movement for the education of girls.....

The national movement for girls' education must be on national lines: it must accept the general Hindu conceptions of woman's place in the national life, not the dwarfed modern view but the ancient ideal. It must see in the woman the mother and the wife, or, as in some cases, the learned and pious ascetic, the Brahmavadini of older days. It cannot see in her the rival and competitor of man in all forms of outside and public employment, as woman, under different economic conditions, is coming to be, more and more, in the west. The west must work out in its own way the artificial problem which has been created there as to the relation of the sexes. The East has not to face that problem, and the lines of western female

education are not suitable for the education of the eastern girls. There may be exceptional cases, and when parents wish their daughters to follow the same course of education as their sons, they can readily secure for them that which they desire. But the national movement for the education of girls must be one which meets the *national* needs, and India needs nobly trained wives and mothers, wise and tender rulers of the household, educated teachers of the young, helpful counselors of their husbands, skilled nurses of the sick, rather than girl graduates, educated for the learned professions.(p.iii,iv)

Let us then, put down in order the essentials of the education which is desirable for Indian girls.

I. Religious and moral education :Every girl must be taught the fundamental doctrines of her religion, in a clear, simple and rational method.

II. Literary Education : A sound literary knowledge of the vernacular should be given, both in reading and writing...A colloquial knowledge of some vernacular other than her own would be useful to a girl, if time would allow of the learning.A classical language, Sanskrit or Arabic or Persian, according to the girl's religion, should be learned sufficiently to read with pleasure the noble literature contained therein,....Indian history and Indian geography should be thoroughly taught, and reading- books should be provided consisting of stories of all the sweetest and strongest women in Indian history, so that the girls may feel inspired by these noblest types of womanhood as compelling ideals, and may have before them these glorious proofs of the heights to which Indian women have climbed....

III. Scientific Education: Nothing is more necessary to the Indian wife and mother, ruler often of a household that is a little village, than a knowledge of sanitary laws, of the value of foodstuffs, of nursing the sick, of simple medicines, of "first aid" in accidents, of cookery of the more delicate kind, of household management, and the keeping of accounts.The hygiene of the household should be thoroughly taught, the value of fresh air, sunlight, and scrupulous cleanliness; these were indeed, thoroughly understood and practiced by the elder generation, and must still, if learned in the school-room, find their field of practice in the home; but the latest generation seems to be in all this far behind its grandmothers. Essential again is a knowledge of food stuffs....simple medicines, that she may not be incessantly calling in a doctor;...

IV. Artistic Education: Instruction in some art should form part of education for a girl, so that leisure in later life may be pleasantly and adequately filled, instead of being wasted in gossip and frivolity.....musical education..singing of stotras..

V. Physical Education: The training and strengthening of the bodies of the future mothers must not be left out,, physical exercises of a suitable kind should form part of the school curriculum.....

Such is an outline of the education which would, it seems to me, prove adequate to the needs of the young daughters of India, and would train them up into useful and cultured women, heads of happy households, “lights of the home”. (p.viii)

The meeting resolved itself into a Managing Committee with Mrs.Besant as Chairman, and the members aided Miss Arundale in her school arrangements,A school-house was planned , and built on land lent for the purpose by the Board of Trustees of the Central Hindu College.This was consecrated and opened on March 8th ,1995, and classes were held regularly with Miss Arundale as Hon. Principal, and Miss Palmer to help her, and several Indian ladies as teachers.

All this could not have been done had not funds come in from well-wishers of the movement in India, America and Europe, for which an account in the name of the Central Hindu Girls’ School was opened with the Bank of Bengal.

The promising financial basis and the careful conduct of the school caused the Board of Trustees to feel justified in taking its responsibility upon themselves as a part of the national educational movement in which they are concerned, and on December 29th, 1904, it passed a resolution to this effect and confirmed the existing committee, with some additions, as below:

Chairman-Mrs. Annie Besant.

Vice-Chairman-Miss Arundale.

M.M.Pandit Adityaram Bhattacharya.

Lala Bal Krishna Das.Delhi

Dr. Bal Krishna Kaul. Lahore.

Mme. Bernard.

Babu Bhagvan Das.

Pandit Chheda Lal.

Babu Dhana Krishna.

Babu Govind Das.

Babu Kali Charan Mitra.

Miss Palmer.

Rai Bahadur Kumar Parmanand.Lucknow

Pandit Parmeshri Das. Bara-Banki.

P.Narayana Iyer.Madurai

Babu Purnendu Narayan sinha. Bankipur.

Rai Pyare lal Saheb. Delhi.

Mr.Raghvendra Rao.

Mr. Sakharam Pandit.

Babu Sris Chandra Basu.

Pt. Suraj narayan Bahadur.

Babu Tridhara Charan Bhatta.

Babu Upendra Nath Basu.

The Countess Wachtmeister.

George S.Arundale, Esq. *Treasurer*.

Miss A.J.Willson. *Secretary*.

The Committee was invested with powers and responsibilities similar to those of Central Hindu College Managing Committee, for purposes of administration and of affiliation of other schools.

The School thus became the Central Hindu College Girls' School.72 children were on the rolls (Oct.30th, 1905), and the average daily attendance was between 50 and 60....(p.x)

The narration further goes on to explain that the initial difficulty of the carriage of the children between home and school was at first overcome by procuring an omnibus and a pair of steady horses, but , as the numbers increased, a bullock cart and trotting bullocks were ready and another was ordered.A Prospectus was drawn up and a curriculum was also published. The excerpts of the prospectus have been given below in the original words given in the magazine:

This School has for its object the simple education of Hindu girls, combined with religious training.It is under the control of Board of Trustees of the Central Hindu College.

The intention of the founders is to train Hindu girls to be good wives and mothers of the Hindu type, and to impart to them that knowledge which will enable them to fulfil those duties which should be carried out by the mother during the first few years of the child's life.(p.xi)

....At present there are three classes in the school:(p.xiii)

An infant class (5 yrs. Of age)....

A middle class.....

An advanced class.....

The above account very clearly shows that Smt. Annie Besant knew it very well that women are the heart and soul of family and social life in India. As soon as they get back their lost status, the nation will be itself awakened. Hence to achieve this objective, she also founded a school for girls in Banaras .The number of students in the schools for Boys as well as Girls increased sharply from year to year.

Brief History of Central Hindu Girls' School (Primary Section), Kolhua

The Primary Section of CHGS runs from class LKG to V at Kolhua. The building of the school was initially developed in a record time of about one month by the efforts and donations provided by Raja Baldeo Das Birla. It is Co-educational institution having about 650 students, 21 teachers and 07 members as non teaching staff (exact numbers may vary slightly from time to time). Admission of students at LKG level is done through lottery method to ensure equality and justice. The books of NCERT are mainly used for teaching-learning in the school.

Early History of Sri Ranveer Sanskrit Vidyalaya

Starting from the 'Jammu Pathshala' in 1883 it developed as Sri Ranveer Sanskrit Pathshala and later turned into Sri Ranveer Sanskrit Vidyalaya. It was initially developed by patronage of Maharaja of Jammu Kashmir and later on came under patronage of Mrs. Annie Besant under the umbrella of the CHC Society and finally under Hindu University Society. The details have been included under chronology of events of nucleus schools in the forthcoming sections. The school runs a primary section (co-educational) from class nursery to class V where NCERT books are used. Class VI(Prathma) to Class XII (Madhyama) is as per norms of Sanskrit schools and is exclusively for boys only. At present the school has about 500 students,27 teachers and12 members in non-teaching staff.It has two small hostels namely –Saraswati Garden and Bhargav Hostel.

The Aims of Schools:

On the whole from the above accounts it can be worked out that the main aims of the schools for Boys, Girls and Sri Ranveer Sanskrit Vidyalaya could be summarized in following words:

1. To ensure all round development of Indian students.
2. To develop faithful and responsible patriotic Indian citizens free from inferiority complex.
3. To impart education based on Santana-Dharma and Samskriti and have ardent faith in hoary heritage of India to carve a strong and powerful glorious future.
4. To infuse spirit of service among Indian students.

Chronology of Milestones in History of Nucleus Schools of BHU

1883: Maharaja Ranveer Singh s/o Maharajadhiraj Gulab Singh of Jammu-Kashmir with the motivation of Vibhusham Brahmachari ji established 'Sanskrit Pathshala' at Jammu-Kashmir House, Dashswamedh Road, Varanasi. It was also known as 'Jammu Pathshala' and managed by 'Jammu Kashmir Dharmarth Trust'.

1898: The Central Hindu College (CHC) was initially started on 7th July.

1899: 'Chhatra-Nidhi' started with the generous help of people like Sri Shiva Prasad Gupta and Sri Mangla Prasad for the purpose of helping poor students. Later on in 1905 Mr. Arundale converted it to 'Vidyarthi Sahayak Sabha' which was further registered as "The Central Hindu School Vidyarthi Sahayak Sabha Endowment Trust Banaras City" by the Principal Sri Ram Narayan Mishra in 1934. It is still functional and contributes in providing freeship and book help to poor students.

1900: King Edward Boarding House (renamed in 1970s as Dr. Rajendra Prasad Hostel) for C.H.C. students was founded for residence and training of Hindu Students. (Later on Dr. Annie Besant Hostel, Hostel No.1, Hostel No.2 and Harijan Chhatrawas were also developed. Hostel No.2 and Harijan Chhatrawas were converted later on in to Teachers' Residence)

1901: Publication of Central Hindu College Magazine started and first volume was published.

1901: Maharaja Pratap Singh s/o Maharaja Ranveer Singh proposed to hand over the 'Sanskrit Pathshala' or 'Jammu-Kashmir Pathshala' to Mrs. Annie Besant while she was on a summer visit to Jammu-Kashmir, which she gladly accepted as part of her mission to disseminate Sanskrit based learning of Hindu religion in India. She managed to include it under her Management Committee of CHC as Sanskrit College by the name of 'Sri Ranveer Sanskrit Pathshala' which she had promised to Maharaja Pratap Singh. Jammu Kashmir Dharmarth Trust continued to support it by a donation of approximately Rs. 5000/annually.

1902: The College started publication of Hindu Dharma related textbooks under 'Sanatan Dharma' series.

1904: Mahamana Malaviya conducted a meeting regarding university with kashi naresh Sri Prabhu Narayan Singh at mint House in Kashi.

1904: Under Chairmanship of Mrs. Besant Central Hindu Girls' School was established with Miss Arundale as the first Principal.

1905: A meeting regarding university was conducted by Mahamana at Town Hall in Kashi on 31st December and declared on 1st January 1906 that he was fully ready to take this initiative.

1907: Smt. Annie Besant presented her plan to open 'The University of India' after taking permission through royal charter.

1911:Smt.Annie Besant presented her plan on 11th April to open ‘The University of India’ before government.

1911:Smt.Annie Besant and Mahamana Malaviya started working together to start an University at Kashi.

1911: ‘Hindu University Society’ was constituted and Sir Rameshwar Singh, Maharajadhiraj of Darbhanga became its first President and Sir Sundarlal became the first Honorary Secretary. The Society was registered under Society Registration Act 21, 1860.

1911: Malaviya ji and Smt. Annie Besant conducted a meeting in CHC with College Trustees on 21st October.

22nd October, 1911: Certain conditions were agreed upon in writing, as below, between the promoters of the Hindu University on the one hand and Mrs. Besant on the other. The conditions were: “1. That the name of the University shall be the Hindu University. 2.That the first governing body shall consist of representatives of the Hindu Community and Mrs. Annie Besant and representative trustees of the Central Hindu College.3. That the Theological Faculty shall be entirely in the hands of the Hindus.4.That the petition for a charter now before the Secretary of State for India shall be withdrawn.”(Bhagvan Das,p.5)

1911: It was declared on 22 October that the plans of university of Malaviya ji, Smt. Annie Besant and Darbhanga Naresh have been converged together and the new university will be “Hindu University”. The declaration was made after a meeting of Maharaja Darbhanga, Smt.Annie Besant,Malaviya Ji, Sir Sundarlal, Babu Ganga Prasad Verma,Babu Bhagwan Das and Munshi Ishwar Sharan.Further on 23rd October it was informed to Government Education Minister Sir Harcourt Butler.

1912:Kashinath Trayambak Telang Library established in CHC. In the year 2016, it houses more than 30000 publications in various forms.

1913:Sir Harcourt Butler on 2nd June put condition of transfer of CHC to the ‘Hindu University Society’ and also to assure that CHC is suitable as a place for initiating a residential and teaching university.

1913: The Board of trustees of CHC in a meeting held on 30th October put a condition before the ‘Hindu University Society’ to include them as part of the Society and accept the management of CHC,Sri Ranveer Sanskrit Pathsala and Central Hindu Collegiate School as well.

1914: Later on a meeting of Board of Trustees and Hindu University Society was held jointly on 30th March and the management of CHC, Sri Ranveer Sanskrit Pathsala and Central Hindu Collegiate School was transferred to the Hindu University Society. It was finally completed on

27th November. Hence the Kamachha Campus of the School became the root Campus of the University.

1915:The Primary School building at Kolhua was completed in a record time of 40 days on 12th July,1915.It was constructed by Engineer Raja Jwala Prasad after declaration by Raja Baldev Das Ji Birla.As there was a condition of removing the Primary Section from CHC building at Kamachha, then only the University Act could be passed, hence the work of construction of new building was required.Initially the work of shifting was completed in a Hut like house at Kolhua.

1916: The University Act became effective w.e.f 1st April and on **4th April the then Viceroy of India Lord Hardinge laid the foundation stone of University** in a grand ceremony.

1918: Since July the ‘Sanskrit College’(for classes of Shastri or B.A. and Acharya or M.A.) was separated from ‘Sri Ranveer Sanskrit Pathshala’(for classes upto Madhyama or Inter) and it was shifted to main campus with transfer of about ten teachers from Pathshala to the College. Since October Pandit Ambadas Shastri looked after both institutions as Pradhanacharya.

1918: August 15, Teachers’ Training College (TTC) was established with Pandit Manohar Lal Jutshi , who resigned from the post of Registrar, BHU and joined as the first Principal.

1921:Central Hindu College transferred to new campus of the Banaras Hindu University

1930:First All Asia Educational Conference organized from 26-30 December in CHBS

1938:The Hanuman Temple constructed in the CHBS

1949: The intermediate classes of Central Hindu College and Science College shifted to old Central Hindu College building at Kamachha.

1959:PUC (with three year curriculum) started in place of class XI

1960: First year Technology, first year Agriculture and Pre-professional Course in Medicine started in place of class XII which were shifted to University main campus in 1965.

1965:Central Hindu School shifted from Kolhua to Kamachha

1970:PUC classes transferred to Central Hindu School which continued as University classes in Central Hindu School and Central Hindu Girls’ School till 1978.

1975: New Education Policy based on (10+2) pattern adopted in Central Hindu School.

1976: The entrance examinations for class X started in 1921, were stopped.

1989: Sir C. V. Raman Memorial Inter-School Mathematics Quiz Competition Started

1995: Sir J. C. Bose Science Talent Examination Started

2009: Foundation stone of the fifty-two room boys' hostel of Central Hindu Boys' School laid by Prof. D. P. Singh , V. C , BHU on 12th December.

2010: Kamachha Complex Health Centre was inaugurated by Prof.D.P.Singh, Vice Chancellor, BHU on 23rd December for providing health services to students and employees..

2011: Fifty-two room boys' hostel of Central Hindu Boys' School inaugurated on 29th November by Prof. Lalji Singh, V.C, BHU and Dr. N. K. Shahi, Principal CHBS also took over as the first Administrative Warden of the hostel.

2011: The newly constructed CHBS Main Gate developed on the model of BHU Main Gate; and Proctorial Board Office at Kamachha inaugurated by Prof. Lalji Singh, VC, BHU on 29th November. It is noteworthy that the CHBS Main Gate has been constructed by generous donation of school alumni and the Proctorial Board Office at Kamachha by generous donation made by school alumnus Dr. Vijay Narayan Rai and Mrs. Sushma Rani (CHGS alumnus).

2013: The Primary Section of CHBS started at Rajeev Gandhi South Campus (RGSC) of BHU at Barkachha (Mirzapur) .In 2016 it is functioning from class I to V.

2016: CHBS has been selected to setup the Ganga River Dolphin Education Resource Centre (GRDERC) in Varanasi Cluster by CEE ; which is a national institution to promote environmental education and education for sustainable development started from 2013.

July 2017 – July 2020: In Sri Ranveer Sanskrit Vidyalaya a covered shade with stage was constructed near Kashi Naresh Building in the year 2018 for conducting morning assembly and cultural programs. In 2019, five new rooms along with the science laboratory were constructed. The statue of Mahamana Malaviya was inaugurated by the Professor Rakesh Bhatnagar (Vice Chancellor and School Board Chairman, BHU) on 28 February 2020 in the school premises. During this period Ms. Aradhana Tiwari (PGT Hindi) and Mr. Tarkeshwar Jha (PGT Vyakarana) were appointed as new teachers on permanent posts. The Acting Principal Dr. G. Narasimhulu joined as Assistant Professor in department of Advaita Vedanta in Central Sanskrit University Ekalavya Campus at Agartala, Tripura. Dr. Pawan Kumar Pandey and Dr. Shiv Kumar Haldkar joined as Assistant Professors. Prof. Rama Shankar Dubey took charge of Principal. Like previous years the school students have intensively participated in cultural programs and performed well in examinations.

July 2017 – July 2020: In Central Hindu Girls School School Management Committee (SMC) was constituted as per CBSE norms. CCTV installation completed in whole premise. Four new buses (each 32 seater) were purchased totalling to ten school buses. Renovation of washrooms, Construction of new staff room for teachers was completed. In nursery and primary section at Kolhua five new class rooms and large assembly hall were built. Four permanent teachers including were appointed in the higher section of the school and three permanent teachers were appointed in the primary section of the school. Like previous years the school students have intensively participated in NCC, cultural programs, sports and performed well in examinations.

July 2017 – July 2020: In Central Hindu Boys School School Management Committee (SMC) was constituted as per CBSE norms. Renovation of internal main gate , Securing playfield with iron net, Construction of Wardens' Quarter, Renovation of Sarga Hall (Equipping it with OHP and digital podium by Alumni) , construction of a computer lab in old building for junior classes, renovation of Music room, psychology laboratory and Agriculture laboratory, equipping Agriculture laboratory with LCD and TV, renovation of Physics Laboratory and adjoining verandah, CCTV installation in whole premise were completed successfully. During this period Sixteen permanent teachers joined the school. Two teachers of school namely Dr. Ravi Shekhar Singh appointed as Assistant Professor– Economics and Mr. Sandeep Songra as Assistant Professor in higher education institutions. School alumni Ajay Kumar Yadav selected as IAS and Ayush Dwivedi as IES. The Vice chairman of school board Prof. Rama Shankar Dubey was appointed as Vice- Chancellor of Gujarat Central University. Like previous years the school students have intensively participated in NCC, cultural programs, sports and performed well in examinations.

School Management and Support Services

There is a 'School Board' to manage the schools in an effective manner. Honourable Vice-Chancellor is the Chairperson of the School Board. Currently Prof. Rakesh Bhatnagar Vice-Chancellor BHU is its Chairman by virtue of the post of the Vice-Chancellor. The Registrar is the Member Secretary of the board and he operates with the help of his office. The present Registrar is Mr. Neeraj Tripathi who is the Member Secretary. There is a standing committee to manage the school. The members of the standing committee and school board are nominated by the Chairperson. There is a Vice Chairperson nominated by the Chairperson for administrative facilitation. Since the year 2000 to 2020 some Vice Chairpersons have been Prof. Harikesh Singh, Prof.V.K.Gairola, Prof. O.N.Singh, Prof.V.K.Krishnan, Prof.K.P.Singh, Prof. Vakil Singh, Prof. A.P.Singh , Prof. Madhulika Agrawal, Prof. Sunil Kumar Singh, Prof. Vijay Bahadur Singh, Prof. Rama Shankar Dubey and Prof. Sanjay Srivastava (Continued) . The CHBS and CHGS are affiliated to CBSE since 1975-76 at present and these schools have classes from VI to XII run on (10+2) pattern of education. The primary sections are attached to both the schools separately. Admission in the schools are done through lottery method at the primary level and through written entrance examination i.e. School Entrance Test (SET) in classes VI, IX and XI. There is a provision for internal admission of students from class V to class VI (For boys in CHBS and for Girls in CHGS) for students of all the three schools. Sri Ranveer Sanskrit Vidyalaya is affiliated to BHU only and its academic affairs are managed internally through Sanskrit Vidya Dharma Vigyan Samkay (SVDV). These schools have canteen, library ,school magazines, playgrounds, science laboratories, Computer Laboratory, facilities for NCC, Art and Craft, Music, Sports etc. to ensure all round development of students. CHGS has ten buses for conveyance of students. These schools have sufficient number of Primary Teachers (PRTs), Trained Graduate Teachers (TGTs) and Post Graduate Teachers (PGTs) in different subject areas for effective transaction of curriculum as per norms of affiliating bodies.

Principals of Schools

Some of the Principals who served the Central Hindu College (CHC) and later the Central Hindu Boys' School (CHBS) are namely-Dr. Arthur Richardson was appointed as the first non-salaried Principal of Central Hindu College (CHC). Formerly he was a teacher of chemistry at Bristol College in England. He started living in India as a recluse and devoted himself for social service. His contribution for the upliftment of college was noteworthy. Later on he died on 1st June, 1912. After him till 2016 there have been forty Principals who have served the institution. Since the year 2000 and later periods some major reformatory works were initiated by Prof. H.C.S. Rathore (OSD), Dr. Nawal Kishore Shahi (2003-2014) was one of the dynamic Principals who carried many renovation and reformatory works in the institution including initiatives for new hostel, main gate etc.. After them Dr. O.P. Rai and Dr. G. Narasimhulu served as Acting Principals. At present Dr. Neeru Wahal has joined as the first woman Principal of the school w.e.f 10th November, 2016 and has continued now also.

The Principals who served the Central Hindu Girls' School (CHGS) are namely-Km. Francisca Arundale (1904-1914), Smt. Viraj Mohini Devi "Guru Maa" (1914-1926), Km. Godavari Bai Bharkamkar (1926-1947), Km. Kartar Kaur Pental "Bibi Ji" (August 1947-1975), Km. Sudha Modwell (1975-1992), Km. Sutapa Chatterjee (Acting 1992-1996), Smt. Jaysheela Pandey (Acting 1996-1999), Prof. Asha Pandey (OSD), Km. Krishna Bhattacharya (Acting 1999-January 2003), Smt. Sarla Ojha (January 2003-30th May, 2003), Smt. Manjula Pandey (31st May, 2003 -July 2014), Dr. (Smt.) Chanchal Kumari (August 2014 -8th November 2016), Smt. Abha Agrawal (9th November, 2016- Continued now also)

The In-charges of Primary Section of CHGS, Kolhua till date are namely-Ms. Nirmala Hoon, Mrs. Kapoora Devi, Ms. Chanchal Khatri, Ms. Rupali Bose, Mrs. Pratima Pathak, Mrs. Rani Barman, Mrs. Usha Sinha, Mrs. Namita Srivastava, Mrs. Atiya Waheed (September 2010 to February 2013), Mrs. Sandhya Gupta (February 13 to 4 September 2014), Mrs. Atiya Waheed (September 2014 to July 2016), Mrs. Sandhya Singh (1 August 2016-31 March 2018), Mrs. Uma Devi (1 April 2018-30 September 2018), Mrs. Asha Singh (1 October 2018 till date). Since the year 2014 the designation of In-charge has been changed to Head Mistress.

The Principals/Adhyaksha who served Sri Ranveer Sanskrit Vidyalaya are namely-Pd. Ambadas Shastri (Principal till 1922), Pd. Anantram Shastri (Adhyaksha till 1934), Pd. Veermani Upadhyaya (Adhyaksha till 1937), Pd. V.P. Shastri (Pracharya till 1946), Pd. Kantanath Shastri Telang (Pracharya till 1948), Pd. Ramdev Dwivedi (Pracharya till 1953), Pd. Rajaram Shukla (Karyakari Adhyaksha till 1957), Pd. Krishna Mohan Thakur (Adhyaksha till 1978), Pd. Vidyadhar Pandey (Karyakari Adhyaksha till 1979), Pd. Mata Prasad Dwivedi (Karyakari Adhyaksha till 1981), Dr. Bihari Lal Sharma (Adhyaksha till 1990), Dr. Krishna Kant Sharma (Visheshkaryadhikari till 1996), Dr. Vinod Kumar Khishte (Adhyaksha/Pracharya till 2013), Prof. Sunil Kumar Singh (Visheshkaryadhikari till 2014), Dr. G. Narasimhulu (Karyakari Pracharya 28 June 2014 to 6 September 2017). After Dr. G. Narasimhulu Dr. Ramakant Pandey (Assistant Professor, Sanskrit Vidya Dharm Vigyan

Sankay) took charge as Principal followed by Prof. Rama Shankar Dubey (along with holding post of Vice chairman) and after him Professor Vinay Pandey (Head, Jyotish Vibhag, BHU) joined and is still working as the Principal of the school.

Some Distinguished Alumni of Schools

Some of the distinguished alumni of these institutions are namely :Sri Shree Prakash (Former Governor, Chairman of Committee on Values-1959),Pandit Kamala Pati Tripathi (Leader Indian National Congress and Former Chief Minister of Uttar Pradesh),Professor Jayant Vishnu Narlikar (International fame astrophysicist),Sri Balwant Singh, Former Election Commissioner of Gujarat, Sri K.N.Govindacharya (Social and Political Activist) and many more have served and are serving the country as patriotic personalities as social workers, civil servants, political leaders, engineers, doctors, lawyers, teachers etc. across the globe.

Conclusion

The history of schools in BHU is quite exhaustive and deep. The deeper we move more and more facts are revealed. The account given in above section is simply a reflection of events to show that the schools have been heart/nucleus of the university and in the years to come more integrated efforts to achieve the real vision of founders is required by us.

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Some Photographs of Schools in Banaras Hindu University



Central Hindu Boys School



Central Hindu Girls School



Primary Section, CHGS, Kolhua



CHBS Hostel, Kamachha



Kashi Nath Trayambak Telang Library, CHBS, Kamachha



Playfield of CHBS, Kamachha



Sri Ranveer Sanskrit Vidyalaya, Kamachha



Maharaja Ranveer Singh



Sri Ranveer Sanskrit Vidyalaya, Kamachha

CHAPTER-III

HISTORY OF FACULTY OF EDUCATION IN BANARAS HINDU UNIVERSITY

- *Introduction*
- *Malaviyaji's vision in the inclusion of teacher education in the curriculum of the university.*
- *The establishment of the Teachers' Training College (TTC) in 1918.*
- *Initial teaching and the reputed teachers.*
- *TTC nomenclature to Faculty of Education and other Milestones.*
- *Three phases of 'the history of Faculty of Education'(1) From the time of inception to 1968, (2) from 1969 to 2014; and (3) 2015 and onwards till July 2020 (Including Achievements and innovations of Faculty of Education in each phase).*
- *Reputed Alumni and Alumni Association.*
- *Present Status and Futuristic Vision.*

Introduction

Banaras Hindu University (BHU) has completed its magnificent journey of hundred years in the year 2016. Its creation is unique in various ways like: being the first university with support of the Indian masses from all corners of the country-kings and the commoners alike, being the first residential university of such a large scale and being unique in the vision and objectives. Mrs. Annie Besant, Pt. Madan Mohan Malaviya and Raja Rameshwar Singh of Darbhanga played key role in the initial phase of its shaping and vision realization and they were supported by thousands of dignitaries and lacs of commoners in realization of the dream of the 'new university'. Today the university has scaled new heights by all round expansion in the areas of teaching, research and extension in various disciplines of knowledge like science, humanities and social sciences, law, agriculture, medical, engineering, education etc. Among these establishment of Teachers' Training College (TTC) in 1918 shows the concern of Mahamana regarding significance of teachers in nation building. It has been reflected here in the vision and realization about TTC and Faculty of Education given in below given sections as developed since 1918 till date.

Malaviyaji's vision in the inclusion of Teachers' Training in Banaras Hindu University:

The following words of Pt. Malaviya said at twelfth convocation of the B.H.U. in 1929, reflect his vision as well as concern and commitment for the world in general and India in particular:

“The ideal of the University was an institution which should revive the best traditions of the ancient gurukulas of India-like those of Takshasila and Nalanda, where Hindu sages taught and fed ten thousand students at a time-and which should combine with them the best traditions of the modern Universities of the West where the highest instruction is imparted in Arts, Science and Technology.

The objects of the University were thus formulated :

1. To promote the study of the Hindu Shastras and of Samskrit Literature generally as a means of preserving and popularising for the benefit of the Hindus in particular and of the world at large in general, the best thought and culture of the Hindus, and all that was good and great in the ancient civilization of India;
2. To promote learning and research generally in arts and science in all branches;
3. To advance and diffuse such scientific, technical and professional knowledge, combined with necessary practical training, as is best calculated to help in promoting indigenous industries and in developing the material resources of the country; and
4. To promote the building up of character in youth by making religion and ethics an integral part of education.”

Mahamana was well aware about the strengths and weaknesses of the contemporary Indian society. He said that, in any country ‘question of a national system of education’ is the greatest problem. He believed that the above objectives could be realized only through a strong system of school education which was possible only through the knowledgeable, skilled, morally strong and patriotic teachers. He also gave examples of the countries like Great Britain, Germany, France, America, Japan, Sweden , Belgium etc. and said that a civilized nation ought to give such education to its youth which is worthy of earning good livelihood in life. He was much concerned about women literacy/education and unemployment in the Indian society. His concern for school education and teachers is also reflected by his words in 1929 address when he said that, nobody should be unhappy with my more demand for teachers. Mostly in all civilized nations of the world the place of teachers in national development is regarded as very high. This is non-controversial that, **he is the best servant of the nation**. Teacher can mould the brain of the student in any direction he desires. If he is patriot, loves nationality and understands his responsibility then he can produce a class of patriotic men and women who by their habits will lead the nation to such a level where national interest will supersede all envy and caste based interests. Owing to such pivotal place of teachers in shaping of the nation, Mahamana and other visionaries realized that the teachers’ training must find appropriate place in the academic design of BHU. Bearing such a great vision the initiatives for the establishment of TTC were taken with the onset of B.H.U.

The establishment of the Teachers' Training College in 1918

The following lines regarding initial functioning history of BHU reflect the establishment of Teachers' Training College (TTC):

“It has already been stated that the proposal to start a Teachers' Training College was under consideration and that its financial implications were being examined. In April, 1918 the council decided after considering the report of the Finance Committee that the Teachers' Training College be established from July, 1918. The senate was asked to make recommendations to the Board of Appointments regarding its staff. After completion of all these formalities the College came into existence on 15th of August, 1918 under the Principalship of Pandit Manoharlal Zutshi. He was assisted by two lecturers. Pandit Manoharlal Zutshi had joined the University as its Registrar in 1917. His appointment as the Principal of Teachers' Training College rendered vacant the post of Registrar.....” (Dar, S. L. and Somaskandan, S. 1966, p.425)



Photo 1: Founder Principal of TTC- Pandit Manoharlal Zutshi

Initial teaching, the reputed teachers and cherished goals:

Initially the college started functioning with one Principal and two teachers. Some renowned Principals and teachers were Pandit Manoharlal Zutshi, Sant Teja Singh, Pandit C.M. Shukla, Sri L.S. Jha, Sri S.M. Mukhopadhyay, Sri B.M. Ghoshal, Acharya Sitaram Chaturvedi, Sri Atmanand Mishra, Sri H.B. Malkani, Sri P.N. Rajdan, Dr. Sarojini Varshneya, Prof. R.K. Yadav, Prof. S.N. Singh, Prof. Rajeshwar Upadhyaya, Prof. T.S. Rao, Dr. S.S. Srivastava, Prof. Kamala Rai and many others. The degree of B.T. was awarded to the teacher trainees. They used to come from all corners of the country like Punjab, Rajputana, Bharatpur, Rewa, Kota, Sagar, Delhi, Bikaner, Howrah, Gwalior, Solapur, Mirzapur, Benares, Ballia, Allahabad etc. There was provision for training of in-service teachers who went back to their posts after the training. Besides that provision for fresher also existed. Their training included scholastic as well as co-scholastic activities – literary, dramatics and athletics alike. In the later periods the ‘TTC’ was

converted to 'Faculty of Education'. However the basic goal remained the same. The goal of the institution is reflected in the following monogram/emblem of the Faculty:



Photo 2: Monogram/Emblem of the Faculty

In the course of time the vision, mission and objectives were framed as follows:

Vision : “Teachers are the architects of the society”.

Mission : The mission included the following points:

- To ornate Pupil Teachers and future Teacher Educators with righteous conduct as reflected in our emblem “ **Vidya Dharmen Shobhate**”
- To produce teachers embodied with cultural traditions of our society and also modern enough to keep pace with changing times.

Objectives: The objectives included the following points:

- To develop all-round personality of Teachers/Teacher Educators to serve as propagators of constitutional values and educational innovations.
- To inculcate in teachers Ethical, Moral and Intellectual qualities, to act as agents of social awakening, to protect society and humanity from the emerging hazards of the modern world.
- To train Teachers/ Teacher Educators to blend conventional methods and techniques of teaching and learning with modern ICTs enabled techniques.
- To prepare Teachers and Teacher Educators to handle and rehabilitate differently able children.
- To produce competent researchers having ability to innovate and excel in the creation of frontier knowledge in the field of education.

Since the inception of TTC in 1918 till June 2017 the Principals, Heads & Deans who provided their leadership to achieve the goals of the institution have been mentioned in the below given table.

Table of the Principals, Heads & Deans

Sl.No.	Name	Duration	Designation
1.	Pandit Manoharlal Zutshi	15 th August 1918 – 1919	Principal
2.	Sant Teja Singh	1919 – 1920	Principal
3.	Pandit C.M. Shukla	1920 – 1928	Principal
4.	Pandit Lajja Shanker Jha	1928 – 1937	Principal
5.	Prof. H.B. Malakani	1937 – 1950	Principal
6.	Shri S.M. Mukhopadhyay	1950 – 1952	Principal
7.	Dr. P.N.Rajdan	1952 – 1968	Principal
8.	Dr. P.N.Rajdan	April 1968-July 1968	Dean
9.	Dr. S. Varshney	July 1968 – 1969	Acting Dean
10.	Dr. Kamala Bokil	1969 – 1970	Dean
11.	Dr. Subodh Adaval	Sept. 1971-13 March 1972	Dean
12.	Prof. Ram Kanwar Yadav	1970 – 1972& 1972 – 1977	Acting Dean
13.	Prof. Surya Nath Singh	1977 – 1982	Head & Dean
14.	Prof. R. Upadhyay	1983	Head & Dean
15.	Prof. T. Sadananad Rao	1983 – 1985 & 1987 – 1989	Head & Dean
16.	Prof. Ram Pher Verma	1985 – 1987	Head & Dean
17.	Dr. S.S. Srivastava	1989-1991 & 1992– 1994	Head & Dean
18.	Dr. Vijay Bahadur Pathak	1991 – 1992	Head & Dean
19.	Prof. Uma Varshney	1994 – 1995	Head & Dean
20.	Prof. Kamala Rai	1995 – 1998	Head & Dean
21.	Prof. K.S. Mishra	1998 – 1999	Head & Dean
22.	Prof. Harikesh Singh	1999 – 2002	Head & Dean

23.	Prof. Asha Pandey	2002 -2005	Head &Dean
24.	Prof. S.B. Bhattacharya	2005 – 2006	Head &Dean
25.	Prof. Bhoodev Singh	2006 – 2009	Head &Dean
26.	Prof. P.N. S. Yadav	2009 – 2012	Head &Dean
27.	Prof. H.C.S. Rathore	2012 – 2015	Head &Dean
28.	Prof. P.C. Shukla	August 2015–July 2016	Head& Dean
29.	Prof. G. C. Bhattacharya	August 2016 – 30 June 2017	Head & Dean
30.	Prof. R.P.Shukla	1 July 2017- 31 May 2020	Head & Dean
31.	Prof. S.K.Swain	1 June 2020 - Continued	Head & Dean

TTC nomenclature to Faculty of Education and other Milestones:

Today's Faculty of Education, Banaras Hindu University formerly popular as Teachers' Training College (TTC) was founded on 15th August 1918 under leadership of Pandit Manohar Lal Jutshi who resigned as then Registrar of B.H.U. before joining as the Principal of TTC. Such was the prestige given to this institution founded for professional development of teachers in the country in the colonial India. This clearly reflects that Mahamana Pandit Madan Mohan Malaviya had a great concern for teachers and the professional preparation of teachers for national development.



Photo 3: Faculty of Education building at Kamachha established in 1962

This institution has touched several milestones since its inception. They are being highlighted in the below given table for purpose of brevity and convenience:

Table : Milestones of Faculty of Education, BHU

Year	Milestones
15th August, 1918	Foundation of Teachers' Training College (T.T.C.) at Registrar's office building C.H.S. Kamachha.
1920	Teachers Training College (T.T.C.) shifted to Kashi Naresh Hall C.H.S. Kamachha.
1918-1928	Degree of License of Teaching (L.T.) given by TTC
1929	License of Teaching (L.T.) converted to Bachelor of Teaching (B.T.)
1935	Teachers' Training College (T.T.C.) shifted to building at C.H.S. Primary School, Kolhua.
1939-40	Pujya Malaviya ji retired from Vice-Chancellorship of BHU in December 1939 and Dr.S.Radhakrishnan joined as V.C.. Dr. Radhakrishnan visited TTC after assumption of office.
1940	The Teachers' Training College Annual (1939-40) edited by B.M. Ghoshal published (Printed at Tara Printing Works, Benares).
1943	Silver Jubilee year celebration.
1929-1947	Degree of Bachelor of Teaching (B.T.) given by TTC
July, 1948	Bachelor of Teaching (B.T.) converted to Bachelor of Education (B.Ed.).
July, 1948	Master of Education (M.Ed.) course and Research in Education started.
July, 1948	Hindi language included as medium of instruction.
August 1949	Teachers' Training College (T.T.C.) shifted to Sanskrit College at main campus of B.H.U.
1954	First Ph.D. awarded in Education (In 1952 a Ph.D. on the topic of Adult Education has also been identified)
1962	TTC shifted to present building at Kamachha Complex of B.H.U.
1st April 1968	Teachers' Training College (T.T.C.) converted into Faculty of Education, Department of Education and Department of Physical Education became its parts and Principal Dr. Pratap Narayan Rajdan became its First Dean (Later on Physical Education shifted elsewhere)
1970-1971	First volume of Faculty Magazine ' Samshiksha ' published
10 th September, 1973	Foundation of New P.G. Education Hostel as part of Faculty of Education, laid by Vice-Chancellor Dr. K.L.Srimali (An alumnus of Faculty) in the main campus of B.H.U..It has been transferred to Faculty of Arts recently in 2014.

1978	Publication of National Journal of Education (NJE) started.
1990	B.Ed. (Special-V.I.) course started in the Faculty.
2004	A hall added at the ground floor of Library
27 th April, 2004	'Alumni Association of Education, B.H.U.' (AAE, BHU) constituted.
January, 2006	Accreditation of the Faculty of Education as "B++" by NAAC.
2006	First floor of library building and two lecture rooms at first floor of old building constructed
August, 2006	B.Ed. (Special-H.I., M.R.) and M.Ed. (Special-V.I.) course started in the faculty. (after one batch M.R. course discontinued)
August, 2006	B.Ed. class started at South Campus of B.H.U. at Barkachha (Mirzapur) named as Rajiv Gandhi South Campus-RGSC, B.H.U.
November, 2007	Dedicated line for Internet connection taken in Faculty
17 th November, 2007	Alumni Association of Education, B.H.U. website www.auebhu.com launched.
May, 2008	M.Ed. (Part-Time) course for in-service teachers started and continued up to 2014.
16-17 November, 2008	First International Conference by the Faculty (by AAEBHU) organized in the Swatantrata Bhawan, B.H.U.
July, 2009	Construction of first floor of New P.G. (Education) Hostel started.
24 th September, 2009	Renovated Seminar Hall inaugurated and foundation stone of New Building of Faculty laid at Kamachha.
2011	First Volume of Shaikshik Parisamvad An International Journal of Education (SPIJE) published in print and online mode with website www.spjebhu.in by AAE, BHU
2013	Dedicated line for Internet connection converted to lease line for Faculty
2013	New Conference Hall developed and started.
2013	New P.G. Education Hostel handed over to Faculty of Arts and Dr. Annie Besant Hostel given to Faculty of Education by university administration
2014	New Cyber Library and Cyber Computer Lab. started in Faculty, New boundary wall of Faculty constructed, Main Hall of Faculty Renovated.
3 rd October, 2014	Foundation stone of Faculty Auditorium (Chanakya Auditorium) laid by Prof. Rajiv Sangal, Actg. Vice-Chancellor of B.H.U., Construction of New Entrance Gate to Faculty (resembling university gate) and Lawn before auditorium initiated.
16 Nov. 2014	Dicennial Celebration of 'Alumni Association of Education, B.H.U.' held in the Main Hall of old building.

2015	Second time accreditation of B.H.U. and Faculty by NAAC, accredited as A+
2015	Digitalization of Faculty library and Smart classrooms initiated.
July, 2015	Two year B.Ed., B.Ed.(Spl. V.I.,H.I) and M.Ed.,M.Ed. (Spl. V.I.) programmes started in the faculty. First batch for them admitted in July.
February, 2016	45 th Volume of Faculty Magazine Samshiksha published on the occasion of Centenary Year Celebrations of B.H.U. in the session 2015-16.
30 June 2017	The document “History of Kamachha Campus of Banaras Hindu University” released as part of inception of Faculty Centenary
15 August, 2017	Inaugural function of the Centenary Celebrations of the Faculty organized
23 September, 2017	Chanakya Auditorium of the Faculty inaugurated digitally by the Prime Minister Narendra Modi along with 17 other projects in Varanasi
May 2018	Eco-club of the Faculty established
15 August, 2018	The Centenary day Celebrated in the Chanakya Auditorium and a bust of Bharat Ratna Mahamana Pt. Madan Mohan Malaviya established and inaugurated by University Dignitaries at the Centenary Gate i.e. Shatabdi Dwar Garden (hereafter Malaviya Garden) of the Faculty. Plantation was also done.
16-18 November, 2018	The International Conference on Universal Religion and Education (ICURE-2018) organized as the main Centenary event of Faculty (by AAEBHU) in collaboration with IUCTE-BHU, MGKVP and SSVV Varanasi as the first collaborative Mega event of the Faculty. Book Stalls, Alumni Meet and Cultural Program Organized by students of Faculty and BHU schools in Kamachha.
August-December 2018	Malaviya Garden developed in collaboration with faculty ,community eco-friendly group of ladies, eco-club and IGNOU study centre of the Faculty
30 May 2020	The project of AAEBHU to publish the researches completed in the Faculty in form of the ‘Survey of Researches in Education’ in three volumes as Volume-I, Volume-II and Volume-III in paperback and E-book form with ISBN completed successfully.
June 2020	The process for upgradation of Faculty to Institute of Education initiated
13 July 2020	Facebook Page of the Faculty of Education, BHU, and its placement cell inaugurated. You Tube for Faculty developed. The live Lecture series initiated on the Facebook Page.

Photographs of some buildings mentioned in the above table are being given here for convenience of recognition :



Photo 4: Faculty of Education New Main Gate ‘Shatabdi Dwar’ at Kamachha



Photo 5: Faculty of Education library building at Kamachha



Photo 6: Faculty of Education New Building at Kamachha (Above it one more floor is under construction with the funds of School of Education of the Faculty at present)



Photo 7: “Chanakya Auditorium” at Faculty of Education, Kamachha inaugurated digitally by PM Narendra Modi on 23 September 2017.

Three phases of ‘The History of Faculty of Education’:

Besides the above milestones a glance of the memories related to the last quarter of the century are still fresh in our minds. Therefore recollection of past and present can be presented under following three phases. Each of these phases also **includes the achievements made and the innovations introduced** from time to time:

- (i) From the time of inception in 1918 to 1967(**TTC Phase**),
- (ii) From 1968 to 2014(**The Dynamic Phase of Faculty of Education**); and
- (iii) From 2015 and onwards till July 2020 (**The Centenary Phase of the Institution**). It can be further segregated here into two sub-phases for convenience of presentation of certain facts.:
 - a). From 2015 to June 2017;
 - b). June 2017 to July 2020.

The various activities and achievements during the above phases have been briefly summarized in the below given sections.

(i) From the time of inception in 1918 to 1967 (TTC Phase):

This phase can also be termed as the “**TTC Phase**” of the history of Faculty of Education. This phase as mentioned above witnessed the initiation and foundation laying phase. It was a phase led by the renowned scholars and patriots. They took lead as founders, Principals and teacher educators as per demand of the day. This phase strengthened the initial phase of Teachers’ Training in India. The renowned figures like Dr. N.N. Godbole (Faculty of Technology), Raja Jwala Prasad (Pro-Vice-Chancellor), Dr. A.B. Dhruva, Honorable Shree Sampurnanand (Education Minister), Dr. A.S. Altekar, Pandit Makhan Lal Chaturvedi, Bedhab Banarasi visited TTC and King Edward Hostel of TTC in 1939. The famous poet Bachchan an ex-student of college recited “halavadi” songs in 1939. The renowned poet Sri Haribansh Rai Bachchan completed his B.T. course around 1937-38. Sri Karunapati Tripathi from Benares also completed BT in 1939. During this period the degree of LT/ BT was provided. Till 1962 there were many shifts in the locality of the TTC as mentioned above. However the trainees used to live in King Edward Hostel at Kamachha Campus of BHU, the oldest hostel in the university, which was hopefully started in the year 1900 as “Boarding House for Central Hindu College” (seen in degraded form mentioned at right corner stone engraving of present Dr. Rajendra Prasad Hostel formerly known as King Edward Hostel. Also mentioned in Central Hindu College (CHC) Annual Magazine 1901-02 and 1903-04). During this phase TTC was centre of academic, literary, athletic and other co-curricular activities which were rare in many institutions of the time. From three teachers in 1918 during 1939-40 the Teaching Staff increased to 13. It included nine full time teachers with Principal and four part-time instructors namely Drawing instructor, Physical Instructor, Manual Training Instructor and Spinning and

Weaving Instructor. Thus we had a very rich staff in TTC. TTC had tradition of morning assembly where the shlokas from Upanishads were recited and sung in form of prayer. The prayer had message of peace, sacrifice, truth, inclusion, share-care, healthy-disease free life and universality. It has continued till today.

(ii) From 1968 to 2014 (The Dynamic Phase)

This phase can be termed as phase of '**kayakalp of TTC**' and coming up of 'Faculty of Education' in 1968. It can also be termed as the '**The Dynamic Phase of Faculty of Education**'. The change in nomenclature occurred due to acceptance of modern trends in the field of Education in India and abroad. Many changes occurred during this phase in the Faculty as already mentioned under milestones. However some important to mention are – starting the publication of annual magazine "Samsiksha", the two referred journals National Journal of Education (NJE), Shaikshik Parisamvad an International Journal of Education (SPIJE) and the newsletter of Alumni Association of Education, starting the websites www.aebhu.com, www.njebhu.com, www.spjebhu.in. During 1971-72 the Teaching Staff increased to 25 which included eighteen full time teachers including Acting Dean and five instructors and two Coordinators. During this phase several courses like B.Ed., B.Ed. (Special), M.Ed., M.Ed. (Special), M.Ed. (Part-time), Ph.D. were started. The Arya Mahila Degree College, Vasanta College for Women-Rajghat were given affiliation to run B.Ed. through BHU-Faculty of Education. In the year 2006 a B.Ed. program was also started at South Campus of BHU at Barkachha (Mirzapur) known as Rajiv Gandhi South Campus (RGSC) of BHU. Meanwhile in the year 2004 'Alumni Association of Education, BHU' was founded to link alumni of the Faculty with their Alma Mater. During the second phase accreditation by NAAC, Bangalore was also conducted twice. The overall phase has witnessed a rich gamut of activities in variety of fields which reflect the dynamism of the Faculty in all areas. A brief sketch can be summarized as given below:

- The Father of Microteaching Mr. D.W. Allen (U.S.A.) visited and delivered a memorable lecture in the Main Hall of the main Building of the Faculty of Education in the year 1993-1994. He was introduced to the audience by Dr. Tribhuvan Singh, a senior Faculty and renowned scholar of Technology of Education.
- In the later periods, towards the dusk of the 20th Century on the pious day on 17th December, 1999 His Highness the Dalai Lama visited the Faculty and delivered lecture on 'Paradoxes of Modern Life' in the grassy lawn of the Faculty which used to be a Lawn Tennis Court in periods of TTC. Other religious dignitaries like Param Pujya Dwarikapuri Sankaracharya Sri Swarupanand ji also visited the Faculty on 29th February, 2000 and addressed the students and teachers in Main Hall. Similarly the Jain Muni and others like the great Gandhian Sri Rammurti visited the Faculty and addressed audience in the Main Hall. These visits were managed by the then Dean Prof. Harikesh

Singh a renowned scholar of Philosophy and Sociology of Education. During this period a historical convocation address was delivered by Sri S.Rinpoche the great scholar of Tibetan and Indian studies.

- The year 2004 saw the revival of Old Boys' Association of Faculty of Education in the form of 'Alumni Association of Education, B.H.U.' which was founded on 27th April 2004 under leadership of Prof. Asha Pandey(The then Head and Dean) as President, Dr. Sunil Kumar Singh as the General Secretary and Dr. Seema Singh as the Treasurer. At present the association has about 900 life members and they are linked through variety of academic and felicitation programs.Alumni development programs are also organized.
- During the later years many of our Faculty members played important role at the university level. Prof. Harish Chandra Singh Rathore was adorned as the Chief Proctor of the university and continued for about five years till the year 2013 when he took over as the Head and Dean of the Faculty. Prof. Pradeep Chandra Shukla a renowned scholar of Psychology of Education took over as the founder Coordinator of 'Centre for Guidance and Counselling' in the university and de-stressed thousands of university students.
- The first fourteen years of the 21st century can be also marked as a '**phase of infrastructural expansion of the Faculty**'. During this period the new Gate of the Faculty and the Auditorium Chanakya respectively named as Shatabdi Gate and Shatabdi Bhawan have been constructed besides the two floor new building adjacent to the old building of the Faculty. The cyber computer lab and the cyber library has also been developed and the dedicated internet lease line has been taken for the faculty. The language lab is under development. The old Seminar Room,Committee Room and Main Hall were renovated with modern facilities.A new Conference Room has been created with all modern gadgets. Most of the classrooms have LCD projection facilities. The Audiometry Lab and VI Lab with new gadgets have been developed.
- During the above period academic and extension activities were also conducted well. The B.Ed., M.Ed., M.Ed.-Part Time, B.Ed. Special and M.Ed. Special (VI, HI) curriculum revisions were done more than five times . The provision of online admission of students and the examination and evaluations using online provisions started in the year 2013. It marked the beginning of the applied digital era for us.During this phase Faculty got recognition as the Study Centres of Madhya Pradesh Bhoj Open University (MPBOU) Bhopal and the Indira Gandhi National Open University (IGNOU) New Delhi. Prof. P.C. Shukla and Prof. Seema Singh worked as Coordinators of MPBOU and Prof. Asha Pandey(2004-2010) and Prof. Sunil Kumar Singh(2010-2016) worked as Coordinators of IGNOU. The MPBOU centre has discontinued however IGNOU study centre is still continuing successfully with Dr. R.N. Sharma as Coordinator.

- Under academic extension activities since the year 2000 more than twenty National and two international Seminars/Workshops/Conferences were organized successfully. During these events renowned dignitaries like Sri Rajendra Singh (Magsaysay Awardee and Environmentalist), Sri Bindeshwar Pathak (Social worker for sanitation) and Prof. Jagmohan Singh Rajput (Former Director NCERT and Former Chairman NCTE) delivered their messages . Six in-service teacher training programmes named as “Educators’ Orientation Programs” for School Teachers under School Board of B.H.U. were organized in Coordination with School Board ,B.H.U..The last of these was based on ethics and human values and organized under aegis of Malaviya Moolya Anusheelan Kendra,B.H.U..Research publications like National Journal Of Education (NJE) and SPIJE are regularly being published. The faculty publications are also being regularly published every year. Our Ph.D. scholars have come-up with flying colours . They are serving as Faculty members in the Teacher Education Departments in various States of India in East, West, North and South and serving as ‘ambassadors of Banaras Hindu University’.
- **Dr. Alok Gardia** was awarded fellowship under Indo-Hungarian Exchange Program by Government of India (UGC) and Hungary Scholarship Board (HSB) through Government of Hungary for the year 2013-14.It was availed by him during the same duration by his visit to Eotos- Lorand University, Budapest, Hungary.

(iii) From 2015 onwards till July 2020 (The Centenary Phase of the Institution): It can be further segregated here into two sub-phases for convenience of presentation of certain facts.:

- a). From 2015 to June 2017 ; and
- b). From July 2017 to July 2020.

The details of each sub-phase has been given below as sub-section – iii (a) and iii (b).

Sub-section –iii (a):From 2015 to June 2017 :

The second phase of the Faculty has been mentioned above as the dynamic phase .During the above phase the Faculty members worked dynamically and left rich impressions by working in different national bodies such as NCTE,NAAC,NCERT,NUEPA,RCI,IGNOU,MPBOU and several state and central universities in India.Our students were placed in KVS,NVS,State schools, public schools, university departments of education/Teacher Education in state and central universities and in several schools/universities in Nepal, Thailand, Cambodia, Myanmar, Kenya etc. With several laurels we entered the **Centenary Year Celebrations of BHU** in 2015.This has extended up to 2016. Further it is a matter of distinction that the Faculty

of Education has entered its Centenary Year in 2017 and “2017-2018” is to be celebrated as the **Centenary Year of the Faculty of Education (formerly known as TTC)**. Hence this phase can be termed as **‘The Centenary Phase of the Institution’**. A panorama of some historical events since 2015 can be summarized as follows:

- The curriculum revision for two year courses each for - B.Ed., M.Ed., B.Ed. Special (VI,HI) and M.Ed. Special (VI) were meticulously done by the Faculty members in the months of March to July 2015. The revision was undertaken and completed as per guidelines of the statutory bodies i.e. NCTE and RCI. The year 2015 can be historically marked as the beginning year of two year Teacher Education courses in the Faculty. Simultaneously the online admissions were successfully coordinated by Mr. Pankaj Singh, Assistant Professor in the Faculty. Further many dignitaries visited the Faculty during this phase. Prof. M.K.Dash, Director School of Education, IGNOU, New Delhi one of the members of Board of Studies of the Faculty of Education, delivered a resource lecture on ‘Learning and Constructivism’ in the Seminar room of the faculty. During this period Prof.D.R.Goel (Member BHU Court and Emeritus Professor MSUniversity Baroda), Prof. M.A.Siddiqui (Former Chairperson NCTE), Prof. C.P.S.Chauhan (our ex-Faculty, retired from AMU), Prof. Ramesh Ghanta (our ex-Faculty retired from Warangal, and President IATE), Prof. B.K.Tripathi (Joint Director NCERT), Prof. Ram Janam Singh (Former VC, MGKVP, Varanasi), Prof. Bhadwal (Himanchal University), Dr. K.C. Vashistha (Dayalbagh, Agra), Prof. P.K.Sahoo and Prof. K.S. Mishra (Allahabad University) and many other stalwarts in Education visited the Faculty.
- It is a great achievement that our faculty member and former Head and Dean Prof. Harish Chandra Singh Rathore (Humbolt Fellow) joined as Vice-Chancellor of Central University of South Bihar (CUSB) in August 2015. It is an honour to the person and the institution both. He handed over the charge of Head and Dean to Prof. P.C. Shukla and joined as Vice Chancellor. A grand farewell was given to Prof. Rathore by the Faculty family on this occasion. At the same occasion Prof.R.P.Shukla was welcomed by the Faculty as the Professor-in-Charge of Rajeev Gandhi South Campus, Barkaccha. After a couple of months there was another joyous moment for us. 23rd January 2017 became another historic day for us as we received the news that Prof. Harikesh Singh our former Head and Dean and Senior most Teacher Educator was appointed as the Vice-Chancellor of Jai Prakash Narayan University, Chapra, Bihar. He joined his post on 25th January 2017.
- Under centenary celebrations of the university rigorous preparations for ‘Youth Parliament’ were done under Directorship of Prof. Harikesh Singh and Dr. Seema Singh as Convenor and Dr. Sanjay Sonker and others as members in October. Finally it was held on 4th November 2015 in the Main Hall of the Faculty. Prof. Sushila Singh, Chairperson, Alumni Cell, B.H.U. was the Chief Guest on this occasion. A ‘Kavi Sammelan’ on the

occasion of centenary celebrations was held in the Main Hall of the Faculty on 28th January. Sri Hariram Dwivedi was the Chief Guest. Prof. Harikesh Singh, Prof. P. C. Shukla, Dr. Madhu Kushwaha, Dr. Nagendra Kumar, Dr. Lalta Prasad and many students including Shasti Agrawal, Neda Fatima, Rakesh Verma, Akhilesh Pathak and Chadra Sekhar Pandey recited poems etc. Mr. Ashutosh a guest student kavi from Commerce Faculty and many others from Hindi Department also participated. The program was convened by Dr. Alok Gardia. The 'centenary tableau theme' for the current year display on 13th February 2016 was also on the theme 'Samaveshan'. Its convenor was Dr. Sanjay Sonkar. The Student Advisor Dr. Lalta Prasad coordinated the organization of the event "Yaad Karo Qurbani-AZADI-70 Programme" in the Faculty on 22 August and 23 August, 2016 in the Faculty of Education. It was initiated by the office of the Dean of Students as per directions of university administration, BHU under directions of MHRD, Government of India. On first day of February on the occasion of Basant Panchami-The Foundation Day was celebrated enthusiastically with tableau in the main campus of the university. The staff members (Teaching and Non-teaching) and all students participated in the procession (Jhanki) actively. At the Faculty level the programme was convened by Dr. Lalta Prasad. Mr. Ravi, Mr. Girish, Mr. Shailendra, Mr. Akhilesh, Ms. Anchal, Ms. Rajani and hundreds of students actively took part in the event. It was a historic moment.

- A seven days 'Ethics and Human Values Integrated Teachers' Training' program was held for in-service teachers of Central Hindu Boys' School, Central Hindu Girls' School, Sri Ranveer Sanskrit Vidyalaya in the Faculty seminar Room from 29.12.15 to 4.1.2016. It was jointly organized by Malaviya Moolya Anusheelan Kendra (MMAK), School Board and faculty of Education. It was convened by Prof. R. K. Pandey Coordinator MMAK and the Program Coordinator was Prof. Sunil Kumar Singh. The national seminar on the theme "Recent Reforms in Teacher Education: Issues and Challenges" was organized in the Faculty by the 'Alumni Association of Education, B.H.U' on 27-28 February 2016. The organizing Secretaries were Dr. R. N. Sharma and Dr. Ajeet Kumar Rai. The national seminar on Education for Multiculturalism in India was organized on 12-13 March 2016 jointly by Faculty of Education, B.H.U. and Indian Association of Teacher Education (IATE). The organizing secretary was Prof. Asha Pandey.
- The construction of the new gate of the Faculty which was initiated by the then Head and Dean Prof. H. C. S. Rathore in the year 2014 (3 October) with the help of the then Vice-Chancellor Dr. Lalji Singh and the then Acting Vice-Chancellor Prof. Rajeev Sangal was finally completed in the year 2016 and was inaugurated on 12th March 2016 as '**Shatabdi Dwar**' in the centennial year of Banaras Hindu University by the Honourable Vice-Chancellor Prof. Girish Chandra Tripathi in the presence of Prof. P. C. Shukla, the then Head and Dean of the Faculty, Dr. K. P. Upadhyaya the then Registrar, Prof. P. K. S. Dixit the then superintending Engineer, BHU. Prof. Gopal Chandra Bhattacharya the

renowned Teacher Educator and expert in Geography Pedagogy took over as Head and Dean from Prof. Pradeep Chandra Shukla owing to his superannuation on 31st July 2016. During his tenure Prof. Shukla managed successful completion of many events among which the allotment of a permanent playfield for Faculty of Education behind Dr. Rajendra Prasad Hostel is very significant.

- A 'Personal development Program' was organized for the PG students and Research Scholars by the 'Alumni Association of Education, BHU' with the kind permission of Honorable Head and Dean Prof. G.C.Bhattacharya wef 29th September to 2nd October 2016 in the Seminar Room of the Faculty . Prof. Meenakshi Singh convened this program with the help of Dr.R.N.Sharma (General Secretary, AAEBHU) and Dr. Alok Gardia (Treasurer, AAEBHU) and about ten teachers of the Faculty. A total of 103 students were registered for the program. The valedictory session was graced by Prof. Geeta Rai (President, AAEBHU) and Prof.G.C.Bhattacharya (Head and Dean and Vice-President,AAE,BHU). A national seminar on the topic, "Inclusion in Indian Education: Trends and Challenges" was organized on 26-27 November 2016.The program organizing Secretaries were Dr. Nagendra Kumar, Dr.Lalta Prasad and Mr.Pankaj Singh. The 14th alumni Meet was also held on this occasion which was conducted by Dr. Raghvendra Narayan Sharma and Dr.Alok Gardia. A total of 225 delegates participated in the national event.During the occasion the felicitation of distinguished alumni was also done.Dr.Krishna Singh was honoured with the Jai Govind Rai distinguished alumni award and Dr.Narendra Kumar Singh was honoured with the Rajeshwar Upadhyaya distinguished alumni award.Drt.A.K.Singh an alumnus of BHU and presently Regional Director,NIOS,Ranchi delivered the Prof.Rajeshwar Upadhyaya Memorial Lecture .During the program on both days the distinguished dignitaries were Chief Guest in the inaugural session- Prof. D.P.Singh former Vice-Chancellor Rewa University, Lucknow University and Rajrishi Tondon Open University, Chief Guest in the Valedictory session-Prof. S.S.Kushwaha-former Vice-Chancellor,MGKVP, Guest of Honours-MLC Dr.Chet Narayan Singh and Prof.Harikesh Singh-former Head and Dean ,Faculty of Education, BHU. Prof. Geeta Rai –President, AAE, BHU and Prof.G.C.Bhattacharya,Head and Dean also graced the occasion.
- Organization of School Internship Program (SIP) at B.Ed. level and B.Ed. (Special) is the most recent and a new feature. It was introduced for six months for teacher trainees in July 2016. After its end in December 2016, a follow-up program related to the internship of B.Ed. Semester-III was organized on 20th January, 2017 to seek the feedback of Coordinating School Principals, Coordinators and Mentor Teacher Educators in the Faculty. Mrs.Neeru Wahal (Faculty alumnus and first lady Principal of the school) attended as Principal Centarl Hindu Boys' School (CHBS) and Mrs.Abha Agrawal (Faculty alumnus) attended as Principal Central Hindu Girls' School (CHGS) .Both of

them are Faculty alumni and have joined as Principals in month of November 2016. Mrs. Wahal is the first woman principal of CHBS. Dr. G. Narasimhulu, the Acting Principal of Sri Ranveer Sanskrit Vidyalaya (RSV) also attended the program. Other members were Dr. Chanchal Kumari (former acting Principal of CHGS), Mrs. Anshula Saxena, Mrs. Anupama Tripathi, Mrs. Swati Agrawal and Mrs. Poonam Singh. All were welcomed by the CGI convenor Prof. Sunil Kumar Singh. Thereafter the feedback was obtained and follow-up interactions were done. Finally the Head and Dean and Internship Director Prof. G.C. Bhattacharya felicitated them with certificates. Most recently as more comprehensive feedback and future plan 'one day regional workshop on Reflections of Stakeholders on the implementation of B.Ed. Internship Program in Schools' was also organized by Prof. Sunil Kumar Singh as Organizing Secretary. Teacher Educators and Teachers and Students from various institutions in and around Varanasi participated in this programme. Prof. K.P. Pandey the renowned Teacher Educator blessed the participants in the concluding session. Reports were presented by Prof. Seema Singh, Prof. Meenakshi Singh, Dr. Nagendra Kumar and Dr. Alok Gardia. Dr. Ajeet Kumar Rai, Dr. R.N. Sharma and Mr. Pankaj Singh facilitated the smooth conduction of various sessions and program. Dr. Sushma Joshi, Head Department of Education, VCW and Dr. Purnima Varshney & Mrs. Arti Srivastava from AMPG college participated in the program. Prof. G.C. Bhattacharya the Head and Dean Faculty of Education, B.H.U. presided over the session and the program. The proceedings were published in form of a booklet/monograph.

- A plantation programme on the occasion of Netaji Subhash Chandra Bose Jayanti (23 January, 2017) was organized by the Eco-Club in the Faculty under guidance of Prof. Sunil Kumar Singh. The M.Ed. students Mr. Toran, Mr. Umesh and Ms. Sikha, Ms. Preeti coordinated the program with B.Ed. and M.Ed. students. Plants of Amaltas, Gulmohar, Peepal, Ashok, Bottle Palm etc. were planted in front of Chanakya Auditorium, New Building and the West side boundary wall of the Faculty. Prof. Harikesh Singh, Prof. Asha Pandey, Prof. G.C. Bhattacharya along with all teachers graced this occasion and planted trees along with the students.
- **The proposal of Faculty of Education, BHU for "School of Education"** was sanctioned on 29 November 2016, under nationwide central sector scheme known as the Scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) launched by Department of Higher Education, Ministry of Human Resource Development, and Government of India in May, 2015. This school has two centres which have been organizing programs for extension and research activities since March 2017 onwards with **two coordinators respectively Prof. Anjali Bajpai and Prof. Seema Singh and the umbrella leadership of the Head and Dean of the Faculty. These centres are namely:**

- i. Centre for Curriculum Research, Policy and Educational development; and
- ii. Centre for Disability Studies.

This is another feather in the cap for the Faculty. Several programs in coordination with school teachers, school Principals, educational administrators have been organized and many are in pipeline to ensure better interaction with other institutions at national and international level.

• **Sub-section iii (b): From July 2017 to July 2020:**

The Faculty planned to celebrate the Faculty centenary year from 15th August 2017 to 15th August 2018. Thus the third phase has been mentioned above as the centenary phase of the Faculty. The overview of the key programs and achievements during the period July 2017 till July 2020 have been highlighted below.

- i. **Inauguration of the of the Faculty Centenary Program** : The independence day program and Faculty foundation day program on 15th August 2017 were clubbed together to commemorate the initiation of the Faculty Centenary Program. This program was organized in the main multipurpose hall of the old building of the Faculty where teachers, non-teaching staff and more than 200 students and alumni participated in the function. The program was inaugurated by lightening of the lamp by Prof. R.P.Shukla (Head and Dean) Prof. Asha Pandey (Chairprson of the centenary committee), Prof. Geeta Rai (President,AAEBHU), Prof. P,N.Singh and Prof P.S.Ram (Student Advisor).Dr. Alok Gardia (Treasurer,AAEBHU) and Dr. R.N.Sharma (General Secretary, AAEBHU) coordinated the program with the Student Advisor. The dignitaries narrated the history of the Faculty to the audience and the plan of centenary celebrations including inauguration of new auditorium, foundation of bust of Mahamana, bringing out significant publications, organization of international collaborative event etc. were suggested and welcomed with loud applaud by the audience. Prof.R.P.Shukla the Head and Dean declared that the centenary celebrations will be done with the best efforts and determination. The program ended with the song of Mr. Rambilas followed by the sweets.
- ii. **Chanakya Auditorium Inaugurated** : The ‘Chanakya Auditorium’ situated at Faculty of Education, B.H.U. in Kamachha Campus of Banaras Hindu University has been constructed in an area of about 2053 square meters, with a cost of approximately Ten Crores Forty Lacs Rupees. It is one of the best auditoriums in Eastern Uttar Pradesh. It’s foundation stone was laid down on 3rd October, 2014 by the then Vice-Chancellor of B.H.U. (Actg.) Prof. Rajeev Sangal. It was handed over by CPWD to the Faculty of Education, B.H.U. in the month of August 2017.This magnificent auditorium includes a

big centralized air-conditioned hall with seating capacity of 619 and a grand stage with two green rooms .The Banquet Hall and Lounge is also available for variety of purposes. The ‘Senate Hall’ at first floor is with seating capacity of about seventy five .The halls are well furnished with latest LCD display, audio-video systems, public addressal systems and fire safety systems. The auditorium has good lavatories for males and females separately. The water facility is linked to the main tank in the campus and the building also has a water harvesting system. The front area is open with sufficient space for lawn and open parking. It is well linked to electric power-supply through a newly installed 400 KV transformer by UPPCL and also by a 215 KV generator- set installed nearby for constant power supply. It was **inaugurated digitally by the Prime Minister Narendra Modi Ji on 23 September 2017** along with other seventeen projects in Varanasi. This is the only modern auditorium of its type in the city of Varanasi .It will cater to the needs of Faculty of Education, B.H.U. as well as other educational organizations in and around Varanasi. It reminds us of our great teacher “Acharya Chanakya” who is a role model for all Indian Teachers even today and will remain so even in the future also.

- iii. **Centenary Day 15th August 2018 celebrated in the Chanakya Auditorium and the bust of Bharat Ratna Mahamana Pt. Madan Mohan Malaviya established and inaugurated in the Faculty :** The centenary day was celebrated with all joy and vigour in the Chanakya Auditorium. Dr. Alok Gardia conducted the function. Prof. Sunil Kumar Singh presented a brief summary about the history and glory of the Faculty and Prof. R.P.Shukla the Head and dean welcomed and blessed the Faculty family and guests on the occasion. Faculty students presented songs, dance and skit on the occasion. On this occasion a bust of Bharat Ratna Mahamana Pt. Madan Mohan Malaviya was established and inaugurated by University Dignitaries at the Centenary Gate i.e. Shatabdi Dwar Garden (hereafter **Malaviya Garden**) of the Faculty. Mr. Neeraj Tripathi (Registrar, BHU), Dr. S.B.Patel (Finance Officer, BHU), Er. G.K.Singh (Superintending Engineer, BHU) Prof. R.P.Shukla (Head and Dean of the Faculty), Prof.B.K.tripathi (Director,IUCTE-BHU), Prof. Geeta Rai (President, AAEBHU), teachers and non-teaching staff of the Faculty and students, members of the alumni association and several members of the sister institutions, institutions in Kamachha Campus and nearby community, Mr. Amit Chandra (JE-UWD) and members of UWD and EWSS Kamachha graced this occasion.
- iv. **The first collaborative mega-event of Faculty ICURE-2018 held to commemorate 100 years of Faculty of Education, B.H.U.:** The third International Conference and 16th Alumni Meet of Alumni Association of Education (AAE), Faculty of Education, Banaras Hindu University(BHU) was successfully organized from 16 to 18 November, 2018 at Chanakya Auditorium of the Faculty at Kamachha, Varanasi. It is noteworthy that the

event **International Conference on Universal religion and Education (ICURE-2018)** with the motto “Vidya Dharmen Shobhate i.e. Vidya is Graced by Being” was organized to commemorate the completion of 100 years of the Faculty of Education, Banaras Hindu University and 125 years of Swami Vivekananda’s Chicago Address. On 16 November-Inaugural session about 350 delegates, guests, dignitaries, resource persons, book stall members participated in the event. They represented seventeen states of India and three countries participated. They included Indian states of- Uttar Pradesh, Madhya Pradesh, Gujarat, Arunachal Pradesh, Orissa, West Bengal, New Delhi, Rajasthan, Bihar, Assam, Maharashtra, Jharkhand, Karnataka, Uttarakhand, Puducherry, Chhattisgarh, Kerala and countries namely United States of America and Cambodia. The event symbolized a megaevent as it was organized by Faculty of Education, BHU in association with IUCTE-BHU and Departments of Education of Mahatma Gandhi Kashi Vidyapith and Sampurnanand Sanskrit Vishwavidyalaya under Patronship of Prof.R.P.Shukla, Prof.Geeta Rai, Prof.B.K.Tripathi, Prof.P.N.Singh and Prof.Arvind Pandey. The four sessions of the event were sponsored by Arya Mahila P.G. College-Varanasi, Dr.Ghanshyam Singh P.G.College-Varanasi, Ranveer Rananjay P.G.College-Amethi and Dul Aziz Ansari Degree College-Shahganj, Nehru Balodyan-Jaunpur, Kisan P.G.College-Raksa-Ballia and Jagatpur P.G.College-Varanasi, Central Hindu Girls’ School (CHGS) - Varanasi also supported this mega-event commemoration. The inaugural session started with the famous kulgeet of BHU composed by renowned scientist S.S.Bhatnagar and sung by CHGS students. The theme paper was presented by the organizing Secretary Prof. Sunil Kumar Singh raising four questions-Can there be a Universal Religion? What ought to be the form of this Universal Religion? Can we educate people about Universal Religion? What can be the process of the education for Universal Religion? The key note speaker and the Chief Guest Sri K.N.Govindacharya (Renowned Indian Thinker) said that the piece of truth lies with everyone but no one has the full truth. There is no ultimate truth but yes truth has been revealed from time to time and person to person. Let noble thoughts come from all sides. The Indian society has been an advanced society since thousands of years. There are more than 800 shastras in India and there is synthesis but no conflict among them. Even war was based on ethics in this society. The society has faced hangovers like colonialism, partition and socialism leading to change of even good customs into rituals. Renowned scholar Dharmapal must be read to know how the beautiful tree (India) has been uprooted. Today not human beings but technology has started governing us. Hence artificial intelligence, robotics, biotechnology and genetic engineering have posed new dangers to the society. There is need of management of human psychology not overpowering and collapsing of *maryada*. Philosophy determines religion which determines life goals to govern values and further to icons and the lifestyle. The life style should be there to optimize the economics and the politics. Technology and management should play their appropriate role here. Therefore

the need is to know Yugdharma. What you believe know that and what you know believe that. There should be no contradiction anyway. Dharma is know the integral relationship between Jiva-Jagat-Jagadish. Space-matter all is a system of consciousness. There is integral producer-consumer relationship in nature. Know and respect that. All creatures except humans follow nature. Humans should also do that. This is his religion. Humans must become responsible. We are part of creation and our life is not for seeking pleasure but providing pleasure. Sacrifice leads to pleasure. Human beings are trustees. Hence they must be cultured (*Sanskrit karna*). They need to be educated for all this to overcome their ignorance. The President of the session Prof. Devendra Pratap Singh (Former President Alumni Cell, BHU) said that only India has been a place of universal shelter for people of all religions and faiths in the world. He narrated his experiences with Jews in Israel and interactions in Poland. He said that India has a library of holy books nourished by the sanatan parampar. He also said that life of Mahamana Madan Mohan Malaviya is worthy of reflection of the sanatan parampara and the universal spirit. The welcome address was given by Prof. R.P. Shukla, Head and Dean. Faculty of Education, BHU. Prof. B.K. Tripathi also addressed the audience. The vote of thanks was proposed by Prof. Gita Rai, President-AAEBHU. The souvenir, DVD of the Faculty of Education-BHU and a conference book with ISBN namely "Universal Religion and Education-Practitioners' Perspectives" was also released by the dignitaries at this occasion. Dr. Satya Prakash Singh (Former Dean of Education Faculty, RML University-Faizabad) and Mrs. Abha Agrawal (Principal, CHGS) were felicitated with Jai Govind Rai and Rajeshwar Upadhyaya Distinguished Alumni Awards respectively. After this session the book stalls and the exhibitions by AAEBHU, Gita Press, Gayatri Pariwar, Sampurnanad Sanskrit University Publications, Publications of Central University of Tibetan Studies- Sarnath, sarveshwari Samoo, Arya Samaj were also inaugurated which were of immense utility for all ICURE participants and visitors. The Press media, reporting ICT and stage were managed by Dr. Somu, Mr. Pankaj, Ms. Priyanka, Prof. P. S. Ram and many other Faculty members. Swami Varishthanand from Ramkrishna Home of Service delivered resource lecture on the Man-making education of Swami Vivekananda followed by presentation of papers. Further Dr. M.D. Thomas, New Delhi delivered Prof. Rajeshwar Upadhyaya Memorial Lecture on the theme "Universal Fibre in Christianity". It was followed by the 16 Alumni Meet convened by the General Secretary Dr. R.N. Sharma and the Treasurer AAE Dr. Alok Gardia. The session was enriched by the annual report presentation, audit report sharing, view sharing, felicitation of distinguished alumni, best research paper awards (Dr. Sudha Prakash and Dr. Dayaram Vishwakarma awards to Mr. Harish and Mrs. Shashi), awards to the top rankers and initiation of a new memorial lecture by Prof. Minakshi Singh (Former General Secretary) and her parents Mr. and Mrs. Rajendra Singh, in memory of her Grand Father Sri Ram Murti Singh who was a 1943 alumnus of the Faculty. It was

followed by a cultural program Convened by Dr.P.S.Kharwar and Ms. Priyanka with help of Ms.Kaveri Bhaduri,Ms.Chanda Rani and Dr.Sandhya Gupta from CHGS,BHU and with help of Faculty of Education students Ms.Anita, Shradha and others in the team.The Kulgeet.welcome song, Hariyanwi song, dowry related skit were major attractions.Many teachers, principals, assistant Professions,Directors,DIOS participated as alumni.The event was followed by the Dinner which was fecilitated by Hon'ble Prof.B.K.Tripathi-Director-Inter University Centre of Teacher Education (IUCTE)-BHU, Varanasi.All this made the event of 100 years celebration of the Faculty more memorable. The second day i.e. 17 November started with about 67 paper presentations under four subthemes in the main hall of the Faculty of Education. It was followed by the resource lecture of Dr.K.Subramaniam (Advisor to the Chancellor-Guru Ji of SVYASA –Bangaluru).He reflected his views on Education, Universalism and Yoga.He pointed out the prevailing dangerous of present day education system and focused on “Dangerous Education” . He focused on yoga as a easy remedy with proper execution. This session was sponsored by the IUCTE-BHU.Prof.B.K.Tripathi presided this session.Dr.Alok Gardia conducted it and Prof.G.C.Upadhyay proposed vote of thanks. This session was followed by the resource lecture by Prof.Arjun Tiwari focussed on universal education in the Sanatana dharma.The session was co-chaired by Dr.Mufti Zahid Ali Khan from AMU, Aligarh.Ten papers were also presented in this session and convened by Ms.Poonam Singh Kharwar.The post lunch session was a panel discussion on Universal Religion and Education.In this session the Chief Panelist was Jagad Guru Sri Ramanareshacharya Ramanandacharya.The panelists were Prof.T.Tshering (Buddhism), Prof. PhoolChand Jain (Jainism),Fr.Joseph Satyanand (Christianity), Dr. Mufti Zahid Ali Khan (Islam), Bhai Harbhajan Singh (Sikhism), Mr.Chip Mc Gee (USA).It came out from the views of panelists that Dharma is based on action-Kriya.It is a state where there is no fear, no pain, no grievance, no suffering, no hatred.It is a means and state to control mind.Everything in the universa has its dharma.Truth, maître/cooperation. Karuna, daya, all these are the characteristic features of dharma.Every action itself produces a power.The forms of dharma according to Chief Panelist are Truth, Tap or austerity, Dan /donation and Yajna.Bhagvad Gita says “Among all Vidyas I am Spiritual Vidya”.So each one has to know it.The universal religion is one from which no one has a escape.It is basis of all goodness worldly and beyond that.The American delegate said that in America religion has been separated from the school curriculum and it has created variety of problems too.America is hardy 200 years old and the roots are not so deep.India has deeper roots of religion and interrelationships.There are alienations in modern societies and lack of interrelatedness which is creating variety of problems.So this connectedness has to be understood and enulcated.May be the Indian roots may give us a solution.This session was followed by sightseeing at the banks of Maa Ganga through boating and Ganga Arti followed by the

dinner. The third day i.e. 18 November started with *Subah-e-Banaras* sightseeing at Assi Ghat on river Ganga banks. After that sessions began in the Chanakya Auditorium in two parallel sessions Chaired by Prof.P.K.Sahoo (Allahabad) and Prof.U.C. Vashishtha (Lucknow) and Co-chaired by Prof.Ravi Shankar Singh (DSW,DDU Gorakhpur University) and Prof.B.P.Bhardwaj (NCERT, New Delhi). A resource lecture on Yoga, Education and Values of Nath Sampraday was delivered by Prof.RaviShankar Singh.Prof.Sahu Spoke on Values and Education according to thoughts of Sathya Sai.A total of 20 papers were presented in these sessions under two subthemes. Thus on the whole on all three days the four subthemes were namely- Contemporary Global Vision for Self, Society and Nature, Universalism in Religious Philosophies: Traditional and Modern Views, Education for Universal Religion and Swami Vivekananda's thoughts on universal religion and education.The Vaedictory session was graced by Vice Chancellors of MGKVP-Prof. T.N.Singh,SSVV-Prof.Rajaram Shukla as the Guests of Honour , Prof.C.B.Sharma-Chairman NIOS-NewDelhi as the Special Guest & Prof. Harikesh Singh –Vice Chancellor-JPU-Bihar and Faculty Alumnus as the Chief Guest and Keynote speaker.He said thatrationality in the human beings must be used to do away our SIN and remove 'I' to sublimate it into the light i.e. SUN. This is the essence of Dharma in all religions of the world.The brotherhood, care, share, harmonization are all the essence of religion.All types of pain inflict similar feeling in all beings.The essence of human kind and plant-animal kind is same.But the existing formal systems of education have somewhere failed to nourish it and dehumanized the individuals. so there is also focus on deschooling.Therefore there is a need of developing consciousness and differentiate the dogmas of the dharma from the vivekbuddhi leading to consciousness.The dictums like *Ekatma Manavvad and Sahnnavavtu* must be understood and realized well.The goal of all education in all forms should be conscientization.Prof.T.N.Singh focused on an aware, conscious, disciplined citizenary.He said that the age of declaring any one religion as superior is over and we have to realize our mutual vision, mission and actions.Quoting Prof. A.P.J.Abdul Kalam he said, "Brain drain is better than brain in drain".The teachers in higher education have neglected their duties/dharma so problems have aggravated.Prof.Rajaram Shukla said that Dharma by its own is universal so our belief cannot be universal. Whatever is virtuous is universal.There can be no one example of *Sadguru*.Prof.C.B.Sharma emphasized on hindu lifestyle, vidya and focused that dharma takes us to *mukti* (salvation).Prof.R.P.Shukla, Head and Dean of the Faculty while delivering presidential address said that even the inanimate objects must be considered by all of us so inanimate-animate balance must be understood in maintaining life balance to ensure universality.It will lead to harmonization.The reactions on conference were reflected by Ms.Arlene Mazak (USA presently at Puducherry) and Ms. Monita Mitra (West Bengal).The ICURE report was presented by Dr.Somu Singh and Mr. Pankaj Singh.The

formal vote of thanks was given by the organizing secretary Prof.Sunil Kumar Singh.The session was conducted by Prof.Minakshi Singh and Ms.Priyanka Srivastava.The overall event was facilitated by Mr.Ashish Chaubey, Mr.Abhay, Ms.Shashi, Ms. Bharati, Ms.Namrata Singh, Ms.Neelkamal, Mr.Ashutosh, Mr.Vijendra, Dr. Kamal Shankar,Ms. Anita Giri, Mr.Amar Singh and a rich team of AAE volunteers and all the Faculty members.The event ended with the national anthem followed by the Cheers and Valedictory Tea hosted on the behalf of Hon'ble Vice Chancellor of Banaras Hindu University.All ICURE participants moved to their destinations taking "Deep Universal Spirit of Being and Living Together".The Faculty has moved into the new century with new spirit in this new university of India. The complete report was nationally circulated in the University News (AIU,New Delhi) under Campus News column.

- v. **Malaviya Garden developed** in collaboration with faculty, community eco-friendly group of ladies under leadership of Mrs. Renu , eco-club and IGNOU study centre of the Faculty during the period August to December 2018.
- vi. **Activities of the Placement cell of the Faculty** : Campus placement drives have been made a regular feature by the efforts of placement cell under the convenor Dr. Alok Gardia. Every year three and more schools of Varansi and outside visit campus for conducting placement interviews for selection of school teachers . The entire teaching staff of DPS Gopiganj and DPS Robertsganj have been placed by the placement cell of the Faculty. The famous schools of varanasi like Sant Atulanand School, International Hindu School and Seth MR Jaipuria School have conducted placement drives and recruited final year students in recent past. Every year in govt sector schools and universities many students get placement.In the previous year in recruitment drive of Kendriya Vidyalayas more than 50 students had qualified written test. Their special preparation for interview was organised by placement cell and 45 students at once have been selected for several posts of Kendriya Vidyalaya including topper on the post of social science . Two Whats App groups of placement cell are functional with membership of more than 300 students. Thus instant access to 300 present and past students is being made through this online forum.Most recently a dedicated Facebook page of placement cell was also launched on 13 July 2020 with Faculty face book page for local and global access and is functional in spreading news events and information regarding placement in teacher education and related areas of education.
- vii. **Internal Quality Assurance Cell (IQAC) of the Faculty** : A well functioning IQAC has been functional in the faculty and since the year 2017 it has been more enriched in terms of the space, instruments/gadgets, organization of regular meetings, orientation programs for students and staff and updating of reports for onward transfer to the university IQAC. The e-mail of the cell is jqacfoebhu@gmail.com .

- viii. **Publication of three volumes of Survey of Researches in Education:** The alumni association of the Faculty (AAEBHU) while planning the Faculty Centenary Celebrations in the year 2017 decided to compile and publish abstracts of researches conducted in the Faculty during the previous years. The Patrons - Head and Dean of the Faculty Prof. R.P.Shukla and the President of the Association Prof. Geeta Rai motivated us for the task and a Project Team with Prof. Sunil Kumar Singh as Convenor was constituted for the purpose of publication of 'Survey of Researches in Education' in different volumes as per feasibility. Accordingly the 'Survey of Researches in Education' was brought out in English language as Volume-I and Volume-II and Volume-III in form of the E-Book and Paperback with ISBN for each of them during the period March to May/July 2020. The first volume of Survey of Researches in Education includes abstracts of 256 researches (255 Doctoral and 01 D.Litt) and the second volume includes abstracts of 80 Ph.D theses and 200 PG (M.Ed./M.Ed. Special-VI) dissertations. Third volume contains abstracts of 11 Ph.D. theses and 219 PG (M.Ed./M.Ed. Special-VI) dissertations. Many academicians including Prof.D.P.Singh (Chairman UGC, New Delhi), Prof. H.C.S.Rathore (VC,CUSB, Bihar), Prof. R.P.shukla (Head & Dean, Education-BHU) , Prof. Geeta Rai (President, AAEBHU) have motivated us by writing foreword/preface. The work could be accomplished due to a big team work with the help of Prof. Seema Singh, Prof. Nagendra Kumar, Dr.Alok Gardia and Dr.A.K.Rai who helped to compile and edit abstracts with their respective teams.A total of 70 teachers and scholars were involved in this academic project and they worked for almost two and half years . Prof. Meenakshi Singh, and Dr.Pankaj Singh managed the uploading of the e-books. Dr.R.N.Sharma (General Secretary) and Dr.Alok Gardia (Treasurer) facilitated whole work at different levels. We also thank the ISBN Agency (MHRD), New Delhi to facilitate our work of all research related publications during severe lockdown crisis in the country.We acknowledge the generosity of our alumni Dr.Adya Shakti Rai, Mr. Vinay Kumar Verma, Mr. Dheeraj Bharti, Mr. Dilip Singh, Dr. Hansraj, Ms. Anita Giri , Ms. Ranjana Dubey, Dr. Shakti Dhar Mishra (Uttarakhand) , Mr. Prabhat Kumar (New Delhi) , Dr. Mahesh Narayan Dixit (Gujarat) for their part-donations to meet the publication expenses . It was printed with the help of Dr. Darshananad and Mr.Gauri Shankar Singh of the Seema Press - Varanasi. We appreciate the constant work and support by Mr.Ashish Kumar Chaubey, Dr. Manish Kumar Gautam and Mr. Abhay Kumar Sharma in bringing up the publication.
- ix. **Awards/Honours/Fellowships to Faculty Members:** **Prof. P.S.Ram** became member of a committee of MHRD namely - Rashtriya Bal Sanrakshan Ayog under National School Education and Literacy in September 2017, **Dr. R.N. Sharma** was nominated as member of Zonal Coordination Committee –Central Zone: I (U.P. and Uttarakhand) of Rehabilitation Council of India (RCI) in February 2018,and **Prof. Sunil Kumar Singh**

was nominated by MHRD as Member of Northern Regional Committee of National Council for Teacher Education (NCTE-NRC) in March 2019. He was also awarded first D.Litt. in Education in the 101 convocation held on 23 December 2019 at Chanakya Auditorium of the Faculty by the Head and Dean and the advisor Prof. R.P. Shukla and members of the Academic council of the faculty. **Prof. Madhu Kushwaha** was awarded Fulbright-Nehru Academic and Professional Excellence Fellowship for research and teaching both. It was availed by her during her visit to University of Maryland, USA during the period August 2019 to June 2020. **Prof. R.P. Shukla** after his retirement from the Faculty joined as Consultant Professor in IUCTE-BHU in July 2020. **Dr. Pankaj Singh** was awarded Ph.D. in Computer Science in 101 convocation of Institute of Science, BHU on 23rd December 2019. **Dr. Priyanka Srivastava** was awarded Ph.D. in Education (University of Lucknow) in July 2020.

- x. **Joining by Head and Dean of the Faculty and the Patron of AAEBHU:** Prof. Santanu Kumar Swain joined as the 31st Head and Dean of the Faculty on 1st June, 2020. He took charge from Prof. R.P. Shukla in a small handover-takeover ceremony organized in the Faculty. The teachers and non-teaching staff members exchanged their memories and thanked the outgoing Head and Dean and the Patron of AAEBH and welcomed the new Head and Dean and the Patron of AAEBHU who happens to hold the post by being Head and Dean. On the occasion on behalf of the Association as directed by the President Prof. Geeta Rai Prof. Sunil Kumar Singh (Vice- president, AAEBHU), Dr. R.N. Sharma (General Secretary, AAEBHU) and Dr. Alok Gardia (Treasurer AAEBHU) presented memento to both the dignitaries.
- xi. **Retirement of Faculty Members:** Prof. Harikesh Singh (Former Head and Dean) who was serving J.P. University, Chhapra, Bihar after retirement from faculty in the year 2017 completed his term as Vice Chancellor in 24 January, 2020. Prof. H.C.S. Rathore (Former Head and Dean and Vice Chancellor, CUSB, Gaya, Bihar) and Prof. R.P. Shukla (Former Head and Dean) retired from their active service of the university in June 2020. Prof. Asha Pandey, Prof. B.D. Singh, Prof. P.C. Shukla, Prof. P.N. Singh and Prof. G.C. Bhattacharya also retired from their service.
- xii. **Faculty Facebook Page Launched :** The Facebook page of the Faculty of Education, BHU (Link of the page: <https://www.facebook.com/Faculty-of-Education-BHU-113714037071894>) was created by Prof. Meenakshi Singh and Dr. Pankaj Singh which was inaugurated by the Head and Dean Prof. Santanu Kumar Swain on 13 July, 2020 at 11.00 am. The You Tube has also been started for the Faculty. The online lecture series Chaired by Prof. S.K. Swain and Convened by Prof. Meenakshi Singh and Dr. Pankaj Singh was also started and so far six lectures have been delivered by Dr. Shakila Shamsu (Ex. OSD, New Education Policy, MHRD, GOI), Dr. Arun Kumar Rath (IAS

Retd., Former Union Secretary, Ministry of HRD, New Delhi), Prof. B.C.Tripathy (Ex. VC Ravenshaw University), Prof. H.K. Senapaty (Director, NCERT, New Delhi), Prof. Sasmita Samanta (Pro-Vice Chancellor, KIIT Bhubaneswar, Odisha) and Mr. Bijay K. Patnaik (IAS Retd., Former Chief Secretary, Government of Odisha).

- xiii. **Organization of events/ publications by the faculty members/ coordinators /convenors/ committees/school centres:** The organization of academic and cultural events and publications are the regular features of the Faculty. Prof. Seema Singh and Prof. Rashmi Choudhuri Edited Educational Research Thesis Abstract (ERTA:1970-2015) with Patrons Prof. R.P. Shukla, Prof. P.C. Shukla and Prof. G.C. Bhattacharya. It was a centenary document financed by the Faculty and published with ISBN by Veer Bahadur Publication, Lucknow in the year 2017. It included abstracts in English and Hindi as per language of the thesis. Samshiksha, National Journal of Education and SPIJE are being published. Prof. Nagendra Kumar worked as Nodal officer for the project of NIEPA namely- Student Satisfaction Survey (SSS) in U.P. Various national, international programs in form of dialogues, seminars, workshops, conferences, training programs for school teachers/ higher education professionals, Faculty Development Program, Programs on Leadership for Administrators etc. were organized by the School of Education of the Faculty in the Kamachha Campus and the Main Campus of BHU. Prof. Nagendra Kumar (national dialogue on Teacher Education : present scenario and future Challenges, workshop on Development of B.Ed.-M.Ed. integrated curriculum framework, Workshop of research scholars on New Education Policy, Two Day Online National discourse on Foundations of Education), Dr. Deepa Mehta, Dr. Lalita Prasad, Dr. A.K. Rai, Dr. R.N. Sharma, Dr. Y. Pandey, Dr. P.S. Kharwar, Dr. Pankaj Singh, Dr. Priyanka Srivastava, Ms. Shruti Pandey and Ms. Bineeta facilitated the organization of the programs in coordination with the respective coordinators. Program sponsored by RCI was organized by Dr. Y. Pandey and the team of special educators namely Dr. R.N. Sharma, Ms. Shruti Pandey, Dr. Priyanka Srivastava and Ms. Bineeta. The International Event on “ Humane and Reflective Teacher” organized under Chairmanship of Prof. R.P. Shukla was also unique and well discussed. Several events have not been available so could not be included in more details. Four training programs on Curriculum Vitae and resume preparation were organized by the AAEBHU for students in the previous three years.
- xiv. **National Symposium on Mahatma Gandhi to commemorate 150th birth anniversary of Mahatma Gandhi in the faculty :** The commemoration of 150th birth anniversary of Mahatma Gandhi was initiated in the Faculty of Education, Banaras Hindu University (BHU) at Kamachha on 5th October, 2019 in form of a one day National Symposium on ‘Gandhian thought in the contemporary India’. The event was planned by the Seminar committee of the faculty. It was initially planned and convened

by Dr. Ajay Kumar Singh, Dr. Vinod Kumar Singh and Dr. Somu Singh and Coordinated by Prof. Sunil Kumar Singh the Committee Convenor. Finally it was held at famous Chanakya Auditorium where more than 525 delegates, resource persons, employees and special guests assembled from different parts of the country to explore Gandhian Ideals as solution to the contemporary problems of violence, hatred, corruption, religious fanaticism, bigotry, ill-education etc. prevailing in the country and the globe. The 93 years energetic Veteran Gandhian Prof. Ramjee Singh (Ex-Parliamentarian and Vice-Chancellor) was the Chief Guest and the role model on the occasion. He said that, although in the world of today's atom bombs there is no possibility of any war yet all time fear leading to chaos and upheavals all around can be seen and felt easily. Even if the world ends one day it will be owing to atom bombs and Pralay only. Therefore except acceptance of Gandhian Ideals there is no other solution. Weaving of a life and society on Gandhian Ideals requires a system of education free from the pressures of both- the government and the market. Further, he said that such a system of education should be self-sustaining and productive. It should enable appropriate skill development to earn livelihood for life, otherwise it will be totally futile. Gandhi Ji was totally aware of this fact hence he always advocated such a system of education. The complete draft came in the form of Buniyadi Shiksh/Nai Talim in 1937 but it was not appropriately nourished in the independent India hence not established appropriately. We have failed to develop indigenous villages as well as small scale skilled working in the villages. The present model has created all around corruption in all walks of life. Therefore the nationalism and internationalism of Gandhi needs to be promoted through self-sustaining system of education leading to a peaceful life. Therefore a complete social transformation is required. The program was presided by the Rector of BHU Prof. V.K. Shukla who said that the model developed by Mahamana Malaviya can be a suitable model of education for social reconstruction on Gandhian ideals. He emphasized Swaraj through performance of duties in the society. Prof. R.P. Shukla, Head and Dean welcomed the guests and narrated the theme of the symposium. Prof. Sunil Kumar Singh, Coordinator of the symposium conducted the session and said that Mahatma Gandhi advocated that the aim of Vidya should be only self-reflection by knowing the self and the youth should read 'Hind Swaraj' of Gandhi Ji which was provided to all delegates on this occasion. The subsequent sessions were convened by Dr. Y. Pandey and Dr. R.N. Sharma in presence of all delegates. Sessions were addressed by Sri Ram Dheeraj Bhai the renowned Gandhian who spoke about relevance of Gandhian values in overcoming environmental deterioration and development of respect of manual labour through education. Sarva Dharma Sambhav must be respected in all walks of life and education. Prof. R. P. Dwivedi, Adhyaksha, Gandhi Samsthan Mahatma Gandhi Vidyapeeth Varanasi said that Gandhian values are still relevant for purity of life in political, social and business life of society worldwide. He said Gandhi was a leader of the masses and sacrificed whole life

for the humanity. It was followed by the discussion session on Gandhi where Prof. Ramji Singh while answering said that the title of the Father of the Nation was given to him by Subhash babu who while having differences also respected him utmost. He suggested that youth and all ought to know Gandhi by reading about him from original sources. On this occasion a book stall by Sarva Seva Sangh, Varanasi was also displayed for the delegates. The program ended with the slogans on the motherland and Gandhi followed by the national anthem.

- xv. **Participation in Cultural Functions:** The Faculty students successfully participated in events like SPANDAN (university cultural festival) , Foundation Day Celebration and several other university level functions from time to time and bring laurels to the Faculty. The student advisors Prof. P.S.Ram, Dr. Alok Gardia and Dr.R.N.Sharma coordinated the programs as student advisors.
- xvi. The B.Ed. program of the Faculty which was coordinated in the RGSC Campus of the university at Barkachha (Mirzapur) was successfully organized till the academic session 2017-19. Since the year 2018 no admissions were taken owing to statutory reasons.
- xvii. The second curriculum revision for two year courses each for - B.Ed., M.Ed., B.Ed. Special (VI,HI) and M.Ed. Special (VI) were meticulously done by the Faculty members in the year 2018-19. The revision was undertaken and completed as per guidelines of the statutory bodies i.e. NCTE and RCI. The Ph.D. Course work was also revised.

Reputed Alumni and Alumni Association

Mahamana Malaviya believed that, teachers are the real architects of society. Since its inception as TTC the Faculty of Education has produced many great personalities who have served and many are serving as Teachers and Teacher Educators, Head of the institutions as educational administrators, Heads, Deans, Principals and Vice-Chancellors etc. in almost all the states of India as well as its neighboring countries. Many students have also entered other areas of life and administration like provincial/ central services and are serving as administrators. Others have contributed in the field of literature and social service. In fact all of them are our real ambassadors. Besides, the alumnus are also serving in the countries like Nepal, Myanmar, Thailand, Kenya , Nigeria, Denmark and many other countries of the world. Some of the alumnus who have made their special remarks in the society are being mentioned here with their distinctions.

Dr. Kalulal Srimali was student of TTC in the 1930s. He completed B.T (Bachelor of Teaching) from here. He was born at Udaipur (Rajasthan) and also started his carrier in Teacher Training from Vidya-Bhawan Teachers' Training College, Udaipur. Thereafter he entered active politics in India. He became the Minister of State for Education under

cabinet of India. Thereafter looking at his contributions in social, political and educational field in India and abroad ,he was honoured as the Vice-Chancellor of BHU in October 1969 and continued in office till 1977. He was also elected President of International Universities Association. He was also the Vice-Chancellor of Mysore University. He was an efficient educational policy framer, administrator and politician. This great soul rested in peace in the year 1999.

Sri Haribansh Rai Bachchan a renowned literary figure in India completed his B.T. from TTC in 1937-38.He lived in King Edward Hostel(later named Dr.Rajendra Prasad Hostel) and created and recited his 'Haalavadi' poems here in the beginning.

Professor Harikesh Singh a scholar of repute in Education completed his higher education from Banaras Hindu University. He did B.Ed.(1974),M.Ed. (1974-75 batch),Ph.D. in Education and joined as Lecturer in Education in Evening College at BHU on 6th April 1979 and later he joined the Faculty of Education on 2nd July 1980.He was born and brought up in Ghazipur district of Uttar Pradesh. He was also active in student politics and teacher politics in the earlier years and contributed positively at different levels. He got UGC carrier award in Humanities and Social Sciences in 1987-90,attended international conferences at Malta (1984) & England (1986-87).Later on he worked as Head and Dean of the Faculty for three years. He joined as Head of Department of Foundations of Education of NUEPA (Now NIEPA) , New Delhi on 15th May 2008 and continued till 2010.He also worked there as Chairman –Grants in Aid Committee during this period. Later he joined back Faculty of Education ,BHU. Owing to his contributions he was honoured as the Vice-Chancellor of Jay Prakash Narayan University, Chhapra (Bihar).He joined there as VC on 25th January, 2017 and retired from the post on 24th January 2020.He has brought laurels to our institution.

Professor Harish Chandra Singh Rathore is a scholar of international repute in Education. He is a distinguished Faculty Member in Department of Education, BHU. He joined the Faculty of Education as a Lecturer in Education on 9th August, 1983.He was born in Etah district of Uttar Pradesh and educated in Sainik School and Meerut University of Uttar Pradesh .He obtained DAAD fellowship (Germany) in 1985-86 and internationally prestigious Humboldt Fellowship (Germany) in 1995-96.He was also instrumental in establishment of Special Education (Visual Impairment) in BHU since 1989-90 & Starting B.Ed. at RGSC-BHU in 2006, worked as Chief Proctor of BHU for about five years, worked as Vice-President and President of AAE,BHU and as Head and Dean of the Faculty of Education from 2012 to 2015.He joined as the Vice-Chancellor of Central University of South Bihar (CUSB) on 5th August 2015 bringing laurels to our institution. He has retired from the Faculty in June 2020 and is still continuing as the Vice Chancellor.

Other distinguished alumni felicitated by the Alumni Association of Education, BHU (AAE,BHU) are Late Sri Jay Govind Rai, Late Prof. Rajeshwar Upadhyay, Late Dr. Shankar Saran Srivastava, Dr. C.S.Shukla, Dr. Dayaram Vishwakarma, Dr. Nawal Kishore Shahi, Dr. Sudha Prakash, Prof. Nagendra Nath Pandey, Dr. Sushma Joshi, Dr. Purnima Varshneya, Dr. Gita Singh, Dr. Kamala Singh, Dr. Angad Singh, Dr. N.K. Singh and Dr. Krishna Singh for their contributions in the field of Education/Teacher education. Other distinguished alumni of the Faculty have been our Heads and Deans mentioned in the above given table. In the recent past the soul of some of our renowned teachers like Dr. R.P. Verma, Dr. S. Tondon, Dr. S. Varshneya, Dr. S.D. Chatterjee, Dr. A.N.N. Sinha, Dr. (Mrs.) M.K. Tripathi, Dr. R.P. Singh have rested in peace. The dynamic lady Principal of Vasanta College for Women Rajghat (Varanasi) Late Dr. Vijaya Shivpuri was also our alumna and contributed to the field of education very actively for about four decades. All of them have contributed a lot to education and brought laurels to the Faculty of Education. We are indebted to all of them.

During the International B.H.U. Alumni Meet (IBAM 2015) and Seminar on 'Science and Religion: Mahamana's Vision' held on 23-24 November in the Swatantrata Bhawan in which more than 150 alumni of the Faculty and about 1600 BHU alumni participated, Sri Hariram Dwivedi, a 1965 batch B.Ed. student of our Faculty and renowned Bhojपुरi Kavi was felicitated as distinguished alumni by the university fraternity. The 'Seminar Souvenir' and a book on 'Mahamana Malaviya ke Dharma avam Vigyan sambandhi vichar' published on this occasion was edited by Prof. Sunil Kumar Singh as convenor of publication committee and Joint Secretary of IBAM.

Some of our alumni like Dr. Dilip Kumar, Dr. R.P. Pathak, Dr. Sudha Singh, Dr. Gayatri Singh, Dr. Garima Singh, Dr. Gunjan Dubey, Dr. Ramesh Kumar, Dr. Praveen Tiwari, Dr. Adya, Dr. Shweta, Dr. Krishna Kant, Dr. Vashistha Muni, Dr. Markandey Rai, Dr. Maya Singh and many others are serving in Education/Teacher education departments in NCERT, UP, Delhi, Bihar, Uttarakhand, Andhra Pradesh, Rajasthan, Mizoram and other states in East, West, North and South India. Many of our alumni are also currently serving the state education departments like Dr. Paras Nath, Dr. Santosh Kumar Singh, Dr. Durga Prasad Singh, Dr. Rajesh Chaturvedi and many others in U.P., Bihar, Jharkhand. Mr. Mithilesh Kumar Jha joined IPS and Dr. Nagendra Kumar Yadav, Dr. Rupendra Singh Chauhan, Dr. Sadhana and many others joined provincial services. Thus the vision of Mahamana and the Faculty is being truly fulfilled by them. **The list of some Alumni Placements has been given as Appendix-II in this book.**

- In order to bring together the alumni the year 2004 saw the revival of Old Boys' Association of Faculty of Education in the form of 'Alumni Association of Education, B.H.U.' (AAE, BHU) through a Bye Laws duly approved by the Vice-

Chancellor of the university. It was founded on 27th April 2004 with Prof. Asha Pandey (The then Head and Dean) as President, Dr. Seema Singh as Treasurer and Dr. Sunil Kumar Singh as the General Secretary. Prof. P.C. Shukla, Prof. G.C. Bhattacharya, Dr. Seema Singh, Dr. P.S. Ram and Dr. Sanjay Sonkar played important role in motivating the students for it and organizing the first meet in the Faculty lawn for outgoing batch. Today the association has about one thousand life members. During the later years, Prof. Bhoodev Singh the then Head and Dean and a scholar of Mathematics Education, Prof. H.C.S. Rathore the then Head and Dean and a scholar of Measurement and Evaluation and Distance Education, led the association as Presidents. Prof. Geeta Rai a scholar of Pedagogy of Hindi Teaching is the present President. Prof. Meenakshi Singh was its second General Secretary and Dr. R.N. Sharma as present General Secretary. Dr. Alok Gardia is the present treasurer. Very recently in the Alumni Meet and General Body Meet held on in November 2019 the next executive body was approved from the year 2020 and Prof. Seema Singh was designated as the next President. Further Prof. S.K. Swain (Head and Dean) has taken over as the Patron of the Association from 1 June, 2020. The association has a transparent tradition of maintaining audited accounts and maintaining proper accounts through saving bank accounts maintained through office bearers. Under the workmanship of its office bearers the association has organized more than ten national and two international events and has several books, a e-newsletter and a bilingual International Journal – Shaikshik Parisamvad an International Journal of Education (SPIJE) as its regular publication in print and e-version on www.spijebhu.in. The association held its Dicennennial Celebrations in the year 2014. It has plans to organize an International Event in the Centenary Year of the Faculty i.e. 2018. The details of news of association are flashed on its website www.aebhu.com and its e-newsletter every year. There are about 1133 registered life members of the association among them five namely Sri Jay Govind Rai, Sri Rajeshwar Upadhyay, Dr. Shankar Saran Srivastava, Dr. S.D. Chatterjee and Dr. Ram Pyare Singh have passed away. Association has felicitated Late Sri Jay Govind Rai, Late Sri Rajeshwar Upadhyay, Dr. Shankar Saran Srivastava, Dr. C.S. Shukla, Dr. Dayaram Vishwakarma, Dr. Nawal Kishore Shahi, Dr. Sudha Prakash, Prof. Nagendra Nath Pandey, Prof. R.P. Pathak, Dr. Sushma Joshi, Dr. Purnima Varshneya, Dr. Gita Singh, Dr. Kamala Singh, Dr. Angad Singh, Dr. N.K. Singh, Dr. Krishna Singh, Dr. Ekramudeen Siddiqui, Dr. Neeru Wahal, Dr. Satya Prakash Singh, Mrs. Abha Agrawal, Dr. Garima Singh and Dr. Arun Kumar Singh for their contributions in the field of Education/Teacher education/School Education/ Administration. Association also honours the research scholars with Dr. Dayaram Vishwakarma and Dr. Sudha Prakash best Research Paper Awards and several other awards instituted with the funds received from the alumni. Some other awards like Dr. S. Radhakrishnan Award for Teacher educator and Young Teacher Educator Award are in the pipeline. We hope to work with

more vigour in future for better linkage to achieve the vision, mission and objectives of the institution.

Present Status and Futuristic Vision

Since its inception as TTC in 1918 , Faculty of Education has entered its centenary year.It is a matter of pride for us.We are excelling in different aspects of teaching, research and extension.These aspects can be briefly named as follows :

- i. Resources**
- ii. Administration**
- iii. Academic Programs**
- iv. Future Vision**

These aspects can be briefly described as under:

(i) Resources:

There are two types of basic resources namely: (i).Human Resources; and (ii).Physical Resources.Regarding Human Resources it is worth mentioning that today as a premier institution we are having a good number of Faculty members in the country.At present there are thirty six working Teacher Educators among them 10 are Professors , 07 Associate Professors and 11 Assistant Professors.Besides these there are 13 teaching posts advertised recently for the appointment.Two posts are still vacant and yet to be advertized.This strength also includes the Teacher Educators for RGSC, Barkaccha.Undoubtedly the total sanctioned strength is largest in any University Department of Teacher Education in India.Besides this we have eighteen members of non-teaching staff (with two vacant) working at present.In addition to it the two hostels under the Faculty have total strength of 14 non-teaching staff respectively 8 and 6 in Dr. Annie Besant Hostel and Dr. Rajendra Prasad Hostel.

Further, regarding physical resources it is worth mentioning that the Faculty has one old building and one new building having more than ten lecture theatres well equipped with LCD projection facilities.Science Laboratory, Language Laboratory, Computer Laboratory, Environmental Education Laboratory,Geography Laboratory, two Laboratories for Special Education (Visual Impairment and Hearing Impairment),Music Room and Sports Room.There are two well equipped Seminar/Conference rooms,placement cell, committee room and one Multipurpose Hall.Faculty has a two

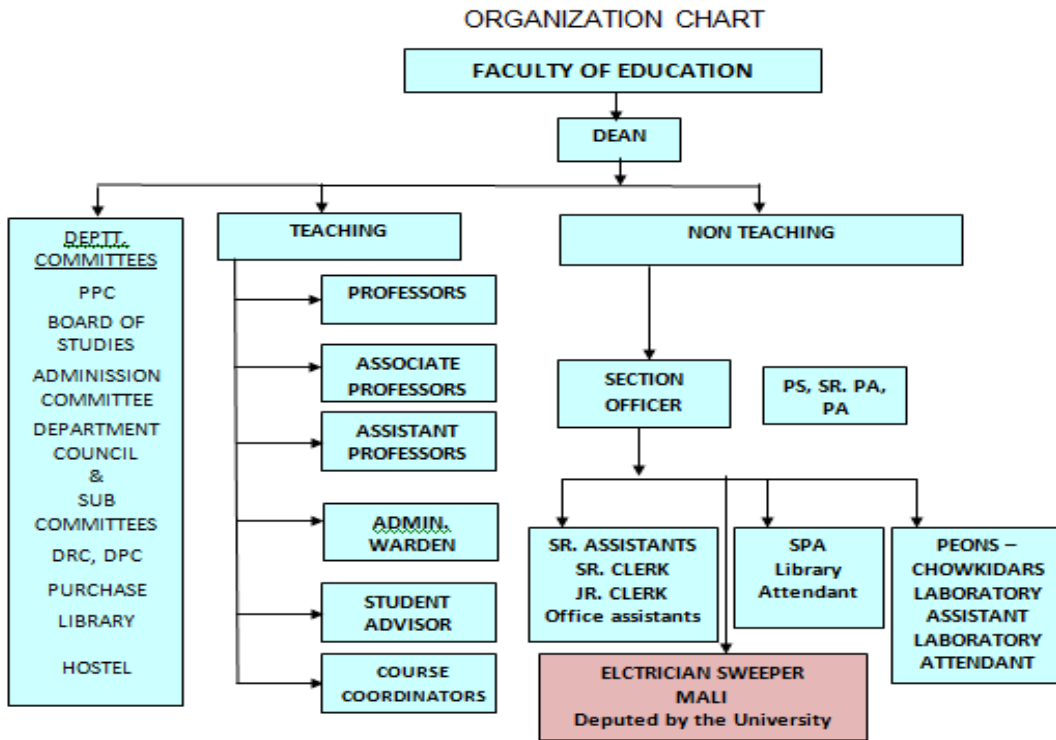
floor library having about 20000 titles of text and reference books, encyclopedia and dictionaries in field of education, special education, teacher education etc..There is a cyber library with forty-five computers.Besides these there is a 619 seater Auditorium named as “Chanakya”.We have two generators to support the electrical needs, a garage/canteen set-up for use as per need.There are two hostels namely Dr.Annie Besant Hostel and Dr.Rajendra Prasad Hostel(formerly King Edward Hostel) at present.Earlier since 1973 till 2013 we were having New PG Education Hostel (now Bhartendu Harishchandra Hostel) in the main campus which was exchanged with Dr.Annie Besant Hostel of Faculty of Arts by university administration.our Research Scholars have also been allotted seats in Lal Bahadur Shastri Hostel in the main campus at present .Faculty has its newly allotted playfield behind Dr.Rajendra Prasad Hostel and two big lawns in the Faculty.The area is full of greenary.There is also a ‘Hanuman Temple’ in the Faculty behind the library building.It is said that the freedom fighters like Chandrasekhar Azad and others visited this temple during days of freedom struggle.It is still a popular place of worship for students,teachers and commoners.A view of the temple is given here.



Photo 8: “Hanuman Temple” at Faculty of Education, Kamachha

(ii) Administration

The Faculty of Education is governed by the Acts and Statutes of Banaras Hindu University. The Executive Council, Academic Council and different bodies of the faculty are responsible for efficient administration. The Chancellor, The Vice Chancellor, The Registrar, The Finance Officer, The Chief proctor and The Dean of Students are the top officials of the university. The Registrar is the employer and has Joint Registrars, Deputy Registrars, Assistant Registrars, Section Offices and the administrative clerical staff to support the efficient administration. The Dean is the Administrative Head of the Faculty and related Departments and the Head of the Department is responsible for academic and administrative efficient working of departments within the Faculty. Accordingly the administrative organizational chart of the Faculty has been given below (Developed by Prof. Meenakshi Singh of the Faculty):



Administrative Organizational Chart of the Faculty

(iii) Academic Programs:

Faculty consists of a single department named as “Department of Education”. It is administered by the Head of the Department and Faculty has a Dean. Administratively one person holds these posts by rotation. Presently Faculty is running undergraduate (two years duration), postgraduate (two years duration) and research programs. These programs are approved by the statutory bodies NCTE and RCI as well as UGC. The details of the current programs are as follows:

- Doctor of Letters (D.Litt.)
- Post Doctoral Research (PDF)
- Doctoral Programme in Education (Ph.D.)
- Two-year full time Master's programme in Education (M.Ed.)
- Two-year full time Master's programme in Special Education in Visual Impairment (M.Ed. Spl.-VI)
- Two year full time Bachelor's programme in Education (B.Ed.)
- Two-year full time Bachelor's programme in Special Education in Visual Impairment (B.Ed. Spl.-VI)
- Two year full time Bachelor's programme in Special Education in Hearing Impairment (B.Ed. Spl.-HI.)

Faculty also organizes developmental programs on regular basis such as Refresher Courses, Seminars, Conferences, Training Programs, Workshops etc. national and international level. There is long standing collaboration and hand holding with other local Colleges affiliated to different universities, IIT-BHU, Malaviya Moolya Anusheelan Kendra-BHU, IUCTE, Mahila Maha Vidyalaya-BHU etc. Several academic programs have been organized by School of Education of the Faculty since March 2017.

According to NCTE and RCI norms as applicable the Faculty has two functional units of B.Ed. at present, one unit of M.Ed., one unit of B.Ed. (Spl.)-VI, one unit of B.Ed. (Spl.)-HI. Students are admitted through the UET and PET i.e. the entrance tests conducted by the university. Further more than 175 research scholars with UGC-NET/JRF or CRET (Common Research Entrance Test) qualified are enrolled at present. Teaching –learning and evaluation is based on Semester cum Credit system. Our students find regular placement from schools to university departments and administration throughout India and abroad even. **(List of some Alumni Placement given in Appendix-II of this book)**

(iv) Future Vision:

The above sections clearly reflect that, the Faculty has grown a lot in infrastructure, academics as well as extension activities. Our alumni are serving the society and the nation as per our institutional vision/goals. They are excelling in their personal, professional, social and the national life as well. Long back in 1970s we dreamt to acquire school of education which has been achieved today by us. We aspire to achieve the following in future:

- To develop harmoniously developed smart teachers for the digital era who can serve the trio –i.e. ‘Village-Nation-Globe’ simultaneously.
- To develop our institution as the hub to cater the in-service training needs of school teachers, teacher educators, educational administrators and a rich awareness centre for parents and young citizens.
- To work for professionalism of Teacher Education and to bring together the professionals in the field on one forum. Obviously our alumni and alumni association has to come forward to realize this goals with more vigour in future.
- Turning Single Department Faculty into Multi-Department Faculty.
- Creation of State-of –Art Facility to reach eminence.
- Developing as a hub of national e-resource centre for research and resource material in Teacher Education, Inclusive Education, and Education.
- Development of world class research and publication facility.
- Development of a Model School of the Institute (Laboratory School)
- Developing Programs and emerging as a Regional/State Resource Centre for Training and education of elementary Teacher Education (In-service and Pre-service).
- Developing as a Regional/State Resource Centre for Training and education of in-service Secondary Teacher Education
- Developing a Research, Training and Rehabilitation Centre in Special Education for Special Needs Children and Educators
- Conducting research on several national and international contemporary issues having stake over discipline of education.

We aspire further to develop ‘**Faculty of Education**’ as an ‘**Institute of Education**’ in near future and the process has been initiated by our Head and Dean Prof. S.K.Swain. The ultimate aim is to develop a knowledge society where each one will be skilled, productive, full of bliss and ready to share and care harmoniously. **Om Shanti , Shanti , Shanti.**

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Local Community Members at Malaviya Garden of the Faculty

**A BRIEF PROFILE OF OTHER SCHOOLS IN BANARAS
HINDU UNIVERSITY**

- *Introduction*
- *Lala Lajpat Rai Pathshala*
- *Malaviya Shishu Vihar*
- *Kendriya Vidyalaya (KV) BHU*
- *Mahamana Vidyalaya.*

Introduction:

After establishment of BHU, some other schools besides the nucleus schools were established by efforts of government and some group of philanthropists. Hence, the main campus of Banaras Hindu University has following four other schools functioning effectively for the cause of holistic development of the children.

1. Lala Lajpat Rai Pathshala,
2. Malaviya Shishu Vihar,
3. Kendriya Vidyalaya (KV) BHU; and
4. Mahamana Vidyalaya.

A brief profile of these schools has been given below as follows.

Lala Lajpat Rai Pathshala is located at Sundarbagia area in Banaras Hindu University. It was started in 1937 in the name of “Lala Lajpat Rai Harijan Pathshala” by efforts of Prof. U. A. Asarani (Department of Physics) , Raja Jwala Prasad (the then Pro-Vice-chancellor) and Dr. Mangal Singh (health officer) for the wards of poor and downtrodden. Basically it is doing a wonderful work by providing educational facilities up to class VIII for wards of poor and downtrodden. It is looked after by the university administration by the office of Dean of Students, BHU. There are seven teachers and one non-teaching staff working in this institution.

Malaviya Shishu Vihar is located inside the main campus of Banaras Hindu University in a building adjacent to present Kendriya Vidyalaya (KV) .It was founded by Vanita Vishram Ladies Club, BHU in the year 1948 to impart education to the children of the university employees and residents of nearby areas as well. The school runs from Nursery to class V. Since 11th December, 2009 the governance and management of the school has been taken over by the Management Committee constituted by BHU (order of Hon’ble Vice Chancellor vide letter

no.R/GAD/Misc/94/39010) which is being headed by Prof.R.S.Upadhyaya from Centre of Advanced Study in Botany, BHU at present. Presently in the year 2016, there are more than one thousand students in the school, with 27 teachers and 12 members of non-teaching staff. On the whole school building has about 26 rooms, one main hall and toilet facilities . The school has a kitchen to provide breakfast for nursery and UKG students. The financial requirement is met by a small donation of Rs.11000/per annum provided by BHU and rest by other sources of donation and by the club. School has achieved a good reputation in the surrounding locality and people have high hopes of future development of the school.

Kendriya Vidyalaya (KV) BHU was established as a project school in the main campus of Banaras Hindu University in the year 1965 by Kendriya Vidyalaya Sangathan (KVS) and initiatives of university administration. The Chairman of the school is Vice Chancellor of Banaras Hindu University. The school is run as per norms of KV in the buildings and campus provided by the university. The school is class I to XII. It is affiliated to Central Board of Secondary Education (CBSE). It's major focus is to serve the educational upliftment of wards of employees in the university. However, as per availability of vacancies the services are available for wards of general public as per government norms. The school campus also has the Regional Office of the KVS, Varanasi.

Mahamana Vidyalaya is a school for children from nursery to class V. It is situated in DG/G-8 Hyderabad Colony in main campus of Banaras Hindu University. It was founded in the year 1982 by the initiatives of then Teacher Association of Banaras Hindu University(TABHU).Ms. Shalini Karkare , Ms.Kusum Mittal and Ms.Kamla Pant took the initiative to start this school on the request of Prof.B.B.Sinha, the then General Secretary of TABHU.The main aim of the school is to ensure moral and academic development of children so that they can become agents of social transformation. Basically it is meant for wards of people of the university community. It functions under a management committee constituted by BHU since 1993.The first Chairman was Prof. P.C. Upadhyaya who took the initiative to take the administrative and academic issues with utmost interest. The present committee consists of Prof. R.S. Upadhyaya, Prof. Meenakshi Singh, Prof. R.K. Lodhwal, Prof. Champa Singh and Dr. Prabhakar Singh. The primary source of finance for the school is the fees obtained from students and the generous donations obtained from varied sources from time to time. There are 200 students with an ideal teacher student ratio .The present teaching staff is of 10 members led by the Principal Ms. Meenu Singh. They are working with high hopes for future growth and development.

**PLACEMENT LIST OF SOME ALUMNI OF FACULTY OF EDUCATION,
BANARAS HINDU UNIVERSITY**

Sl. No.	Name	Designation	Teacher Education Institutes/Universities/Other Organizations
1.	Dr. Abha Shri	Assistant Professor	Department of Education, Mizoram Central University Aizawl
2.	Dr. Adya Shakti Rai	Associate Professor	Department of Special Education (Visual Impairment), Faculty of Special Education, Dr. Shakuntala Misra National Rehabilitation University, Lucknow
3.	Dr. Akhilesh Kumar	Assistant Director & In-charge, Centre of Excellence	Centre of Excellence, Central Board of Secondary Education (CBSE), Patna
4.	Dr. Akhilesh Kumar	Assistant Professor	School of Education, Vardhaman Mahaveer Open University Kota Rajasthan
5.	Dr. Amit Mishra	Assistant Professor	Department of Education, Arya Kanya Degree College, University of Allahabad, Prayagraj
6.	Dr. Amit Kumar Verma	Education Officer	University Grant Commission, New Delhi
7.	Dr. Anamika Yadav	Assistant Professor	Department of Education, Rajiv Gandhi Central University of Arunachal Pradesh, Itanagar
8.	Dr. Anshuman Singh	Lecturer	District Institute of Education and Training(DIET), Varanasi
9.	Dr. Anuradha Rai	Assistant Professor	Department of Education, Harish Chandra PG College, Varanasi
10.	Mr. Ashutosh Singh	Assistant Professor	Department of Education, Purnea University, Purnia, Bihar
11.	Dr. Bhaskar Chaudhary	Assistant Professor	Department of Education, Kumaun University, SSJ campus, Almora, Uttarakhand
12.	Dr. Chandra Prabha Pandey	Assistant Professor	School of Education, Central University of South Bihar, Gaya
13.	Dr. Chet Narayan Patel	Assistant Professor	Department of Special Education (Hearing Impairment), Faculty of Special Education, Dr. Shakuntala Misra National Rehabilitation University, Lucknow, U.P.
14.	Dr. Dori Lal Chaudhary	Assistant Professor	Department of Education, Jamia Millia Islamia University, New Delhi
15.	Dr. Gaurang Tiwari	Accreditation Officer	National Assessment Board of Education and Training(NABET), Quality Council of India, New Delhi
16.	Mr. Hemant Kumar Maurya	Assistant Professor	Department of Education, Indian Institute of Teacher Education, Gandhi Nagar, Gujarat
17.	Dr. Indrajit Singh	Assistant Professor	Department of Education, PG College, Sakaldiha, Chandauli, U.P.
18.	Dr. Jay Singh	Assistant Professor	Department of Education, Vasanta College for Women, Varanasi
19.	Mr. Jay Singh Yadav	Assistant Professor	Kashi Naresh PG College, Bhadohi, Uttar Pradesh
20.	Dr. Kanak Sharma	Assistant Professor	Department of Education, Central University of Rajasthan

21.	Dr. Kavita Singh	Assistant Professor	School of Education, Central University of South Bihar, Gaya
22.	Dr. Krishna Kant Tripathi	Assistant Professor	Department of Education, Mizoram Central University, Aizawl
23.	Dr. Lal Dhari Yadav	Lecturer	District Institute of Education and Training (DIET), Varanasi
24.	Dr. Lok Pati Tripathi	Assistant Professor	Kashi Naresh PG College, Bhadohi, Uttar Pradesh
25.	Dr. Mahesh Narayan Dixit	Associate Professor	Faculty of Education (IASE), Gujrat Vidyapith, Ahemdabad
26.	Dr. Manish Kumar Gautam	Assistant Professor	School of Education, Central University of South Bihar, Gaya
27.	Dr. Mozammil Hasan	Assistant Professor	School of Education, Central University of South Bihar, Gaya
28.	Dr. Naved Hasan	Assistant Professor	Department of Education, Central University of Haryana
29.	Dr. Nazia Hassan	Assistant Professor	Manipur Central University, Imphal
30.	Dr. Neel Kamal Sharan	Lecturer	District Institute of Education and Training (DIET), Bihar
31.	Dr. Nilesh Kumar Singh	Assistant Professor	Sri Durga Ji PG College Chandeshwar, Azamgarh, U.P.
32.	Dr. Noor Alam Ansari	Assistant Professor	Department of Education, SD PG College, deoriya, U.P.
33.	Dr. Nrapendra Vir Singh	Assistant Professor	School of Education, Central University of South Bihar, Gaya
34.	Dr. Omkar Nath Gupta	Lecturer	District Institute of Education and Training (DIET), U.P.
35.	Dr. Pankaj Kumar	Assistant Professor	Department of Special Education & Research, National Institute for the Empowerment of Persons with Visual Disabilities, Dehradun, U.K.
36.	Dr. Patanjali Mishra	Assistant Professor	School of Education Vardhaman Mahaveer Open University Kota Rajasthan
37.	Dr. Prashant Kumar Astalin	Assistant Professor	Department of Education, Faculty of education Central University OF Allahabad (Central University), Prayagraj
38.	Dr. Prateek Chaurasiya	Assistant Professor	Department of Education, Mizoram Central University, Aizawl
39.	Dr. Praveen Kumar Tiwari	Associate Professor	Faculty of Education and Allied Sciences, M.J.P. Rohilkhand University, Bareilly, U.P.
40.	Dr. Rajesh Chaturvedi	Block Education Officer (BEO)	Ratanpur Block, Mau District, Basic Education Department, Uttar Pradesh Government
41.	Dr. Rajani Ranjan Singh	Professor & Head	Department of Education, Dr. Shakuntala Misra National Rehabilitation University, Lucknow, U.P.
42.	Dr. Ram ji Verma	Assistant professor	Sri Durga Ji PG College Chandeshwar, Azamgarh, U.P.
43.	Dr. Rashmi Ranjan	Assistant Professor	Faculty of Education and Allied Sciences, M.J.P. Rohilkhand University, Bareilly, U.P.
44.	Dr. Rashmi Srivastava	Assistant Professor	Department of Educational Studies, Central University of East Bihar, Motihari
45.	Dr. Rishikesh Bahadur	Assistant Professor	Department of Education, Patna Training College, Patna
46.	Dr. Rupendra Singh Chauhan	Superintendent (Gazetted)	Rajkeey Sant Ravidas IAS/PCS Poorv Pareeksha Prashikshan Sansthan, Varanasi under Social Welfare Department, Uttar Pradesh Government
47.	Dr. Sashapra Chakrawarty	Assistant Professor	Department of Education, Tezpur Central University, Assam
48.	Dr. Suhasini Vajpayee	Assistant Professor	Department of Education, Mahatma Gandhi antarrashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra

49.	Dr. Sumin Prakash	Assistant Professor	Department of Education, Rajiv Gandhi Central University of Arunachal Pradesh, Itanagar
50.	Dr. Sunil Upadhyay	Associate Professor	Department of Education, DBS PG College Kanpur
51.	Dr. Sunita Singh	Assistant Professor	Department of Education, Central Institute of Education, University of Delhi
52.	Dr. Surendra Yadav	Assistant Professor	Department of Education, Nagaland Central University, Kohima
53.	Dr. Surjoday Bhattacharya	Assistant Professor	Department of Education, Govt. PG College, Jaunpur, U.P.
54.	Dr. Shweta Dwivedi	Assistant Professor	Department of Education, Mizoram Central University, Aizawl
55.	Dr. Umakant kushwaha	Assistant Professor	Department of Education visva Bharati Central University Shantiniketan
56.	Dr. Upasna ray	Assistant Professor	Regional Institute of Education, NCERT, Bhubaneswar
57.	Dr. Vandana	Assistant Professor	Department of Education, North-Eastern Hill University, Shillong
58.	Dr. Vinita	Assistant Professor	Department of Education, A.M.P.G. College, Varanasi
59.	Dr. Vivek Singh	Assistant Professor	Department of Education, Rajiv Gandhi Central University of Arunachal Pradesh, Itanagar
60.	Dr. Sudeshna Lahiri	Associate Professor	Department of Education, University of Kolkata, Kolkata, W.B.
61.	Dr. Surendra Ram	Associate Professor	Department of Education, M. G. Kashi Vidyapeeth, Varanasi, U.P.
62.	Dr. Sweta Gupta	Assistant Professor	Department of Education, Central Institute of Education, University of Delhi
63.	Dr. Manohar Kumar Das	Assistant Professor	Central University of Jharkhand, Ranchi, Jharkhand
64.	Dr. Nitu Kaur	Assistant Professor	Department of Education, Mizoram Central University, Aizawl
65.	Dr. Sweta Dwivedi	Assistant Professor	Department of Education, Mizoram Central University, Aizawl
66.	Dr. Kabita Kumari	Assistant Professor	Department of Education, Mizoram Central University, Aizawl
67.	Dr. Payel Banerjee	Assistant Professor	Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhatisgarh
68.	Md. Akhtar Raza	Assistant Professor	Maulana Azad National Urdu University, Darbhanga, Bihar
69.	Dr. Daya Shankar Singh Yadav	Assistant Professor	Department of Sociology, PG College, Sakaldaha, Chandauli, U.P.
70.	Dr. Alok Kumar Kashyap	Associate Professor	Department of Sociology, RBS PG College, Gangapur, Varanasi, U.P.
71.	Dr. Arti Nirmal	Assistant Professor	Department of English, BHU, Varanasi, U.P.
72.	Dr. Shashi Kant Yadav	Assistant Professor	Department of History, DAV P.G. College, Varanasi, U.P.
73.	Dr. Omkar Singh	Associate Professor	Department of Education, Murali Manohar Town PG College, Balia, U.P.
74.	Dr. Madhu Singh	Associate Professor	St. Xavier's College of Education, Aryabhatt Knowledge University, Patna, Bihar
75.	Dr. Neera Gautam	Assistant Professor	Department of Education, Central University of Jharkhand, Ranchi, Jharkhand
76.	Dr. Lalit Kumar	Professor and Head	P.G. Department of Education, Patna University, Patna, Bihar
77.	Dr. Shikha Tiwari	Assistant Professor	B.Ed. Department, Vardhman College, Bijnore, U.P.
78.	Mr. Puneet Kumar Chaubey	Assistant Commissioner	Commercial Tax, U.P. Government

79.	Mr. Pawan Kumar Dubey	PGT (Maths)	JNV, Durgapur, Paschim Bardhaman, West Bengal
80.	Mr. Deepak Kumar	Official Language Officer	Union Bank of India, Staff College, Bengaluru
81.	Dr. Nagendra Nath Yadav	PCS	Uttar Pradesh Government, U.P.
82.	Dr. Ekramudeen Siddiqui	Principal	NVS, Ghazipur, U.P.
83.	Mr. Abhishek Kumar Yadav	PCS	Uttar Pradesh Government, U.P.
84.	Dr. Arun Kumar Singh	Principal	Kendriya Vidyalaya, IFFCO, Phulpur, U.P.
85.	Ms. Ranjana Dubey	TGT	Govt. High School, Cholapur, Varanasi
86.	Ms. Anita Giri	PGT	Govt. High School, Cholapur, Varanasi
87.	Dr. Rajesh Kumar Pandey	PGT	DIET, Gyanpur, Sant Ravidas Nagar, U.P.
88.	Ms. Shabana Bibi	TGT	KV, Air force, Kolkata, W.B.
89.	Mr. Ritesh Kumar Rai	PRT	KV, Sonbhadra, U.P.
90.	Mr. Harikesh Bahadur Singh	Journalist	DD NEWS, New Delhi
91.	Dr. Vijendra Singh	Lecturer	DIET, Betia, Bihar
92.	Mr. Ashish Kumar Chaubey	Lecturer	Primary Training Centre, Sasaram, Bihar
93.	Ms. Purnima Pandey	Lecturer	DIET, Bihar
94.	Mr. Neeraj	Assistant Professor	Nagrik PG College, Janghai, U.P.
95.	Dr. Man Singh	Associate Professor	Department of Education, S.C. College, Ballia, U.P.
96.	Dr. D.K. Rai	Associate Professor	B.Ed. Department, L.B.S. College, Mughalsarai
97.	Mr. Surendra Kumar Gupta (2017-19)	PGT (History)	NVS direct recruitment drive July 2019 (under process)
98.	Alok Kumar Singh (Sl.N.98 To 152 B.Ed. 2006-7 Batch)	PGT	KVS, DELHI
99.	Abhay Kumar Singh	Social Welfare Officer	Department Of Social Welfare ,UP Government,U.P.
100.	Kumar Raghendra	PGT	KVS , Jharkhand
101.	Diljit Kumar	Panchayat Sevak	Dpt Of Panchayati Raj, Jh. Govt., Jharkhand
102.	Santosh Kumar Pathak	Section Officer	Ministry Of Personnel, Pension & Public Grievances, GoI, Delhi
103.	Dipt Kirti Das	TGT	KVS, Jharkhand
104.	Chandan Kumar Dwivedi	PGT	KVS, WB
105.	Ramesh Bajpayee	PGT	DSSSB, Delhi
106.	Vikas Kumar Gupta	PGT	KVS, Bihar
107.	Mohit Raj	PGT	KVS Delhi
108.	Vinay Kumar	Assistant Officer	Secretariate, Bihar Govt., Bihar
109.	Santan Kumar Ram	Assistant Professor	TDPG College Jaunpur, Govt Of UP

110.	Ritesh Yadav	TGT	Deatpment Of Education, Bihar
111.	Ganesh Paswan	TGT	Deatpment Of Education, Jharkhand
112.	Amrendra Kumar Ojha	PGT	CHBS BHU ,UP
113.	Khitish Kumar Saha	TGT	Deatpment Of Education, Jharkhand
114.	Ranjeev Kumar Singh	PGT	Deatpment Of Education, Jharkhand
115.	Shreesh Kumar Singh	TGT	Deatpment Of Education, Bihar
116.	Dharmendra Kumar	PGT	DSSSB, Delhi
117.	Chintu Kumar	Assistant Accountant Officer	Defence Accounts Department,Goi,Up
118.	Neeraj Prasad	TGT	Deatpment Of Education, Jharkhand
119.	Ganesh Kumar Singh	Principal	Doon Public School,Begusarai, Bihar
120.	Lagnesh Kumar	TGT	Jharkhand
121.	Pranav Kumar	Assistant Officer	Civil Court Jharkhand
122.	Bhavesh Kumar Sandilya	Assistant Professor	Lalit Narayan Mishra College Muzaffarpur, Bihar
123.	Dhanji Prasad	TGT	Deatpment Of Education, Jharkhand
124.	Ram Bhushan Tiwari	Assistant Professor	IGNTU,MP
125.	Ranjeeta Tiwari	Assistant Professor	New Govt. Polytechnic College Patna, Bihar
126.	Yogesh Kumar Mishra	Translator	Indian Audit And Accounts Dept. GOI, Delhi
127.	Kirti Singh	Assistant Teacher	Basic Siksha Parishad,Up
128.	Rupesh Yadav	Assistant Teacher	UMS Haripurmedi Banmankhi Purnia, Bihar
129.	Balram Kumar Singh	TGT	Deatpment Of Education, Jharkhand
130.	Ajay Kumar	Inspector	Custom Department ,GOI,WB
131.	Dandadhar Rawani	PGT	Deatpment Of Education, Jharkhand
132.	Suraj Neerav	PGT	Deatpment Of Education, Jharkhand
133.	Ramesh Yadav	Assistant Professor	Govt Degree College Jammalamadugu Ysr Kadapa ,AP
134.	Om Prakash Upadhyay	TGT	Deatpment Of Education,Up
135.	Daya Nand Mishra	Assistant Teacher	GIC Pipara Ramdhar Deoria,Up
136.	Rajesh Kumar Meena	TGT	KVS,Rajasthan
137.	Laxmi Narayan Meena	PGT	Field Operation Division Officer Nsso,Goi,Rajasthan
138.	Anit Choudhary	Auditor	Defence Account Dept,Cag, Goi, Bihar
139.	Suraj Sonkar	Lecturer	Inter College Gorakhpur,Up
140.	Purushottam Kumar Singh	PGT	KVS, Bihar
141.	Pushpendra Kumar Pathak	PGT	KVS, Bihar
142.	Pankaj Kumar Singh	Assistant Professor	IGNTU,MP
143.	Ajit Kumar	TGT	DVC THPS Tilaiya Dam, Jharkhand
144.	Chhavi Agrawal	Assistant Teacher	Basic Siksha Parishad,UP
145.	Dalpat Meena	TGT	KVS,Rajasthan

146.	Sangeeta Yaduvanshi	Assistant Teacher	Basic Siksha Parishad,UP
147.	Archana Jaisawal	TGT	KVS, Jharkhand
148.	Sandeep Gupta	Assistant Teacher	Basic Siksha Parishad,UP
149.	Karabi Roy	Teacher	Deatpment Of Education,WB
150.	Harikesh Singh	TGT	GIC,UP
151.	Sujeet Singh	TGT	Dav School Dhanbad, Jharkhand
152.	Jitendra Kumar	PGT	Deatpment Of Education, Bihar
153.	Ram Naresh Chaudhary	Assitant Professor	Jai Prakash University, Chhapra (Bihar)
154.	Raju Kumar Bind	Special Edu. (TGT)	Directorate of Education, Delhi
155.	Murari Tripathi	Special Edu. (TGT)	Directorate of Education, Delhi
156.	Raj Kumar Pandey	Special Edu. (TGT)	Directorate of Education, Delhi
157.	Ashish Kumar	Special Edu. (TGT)	Directorate of Education, Delhi
158.	Sandeep Singh	Special Edu. (TGT)	Directorate of Education, Delhi
159.	Rajnish Kumar Arya	Special Edu. (TGT)	Directorate of Education, Delhi
160.	Mr. Ravi Shankar Rai	Special Edu. (TGT)	Directorate of Education, Delhi
161.	Mr. Laxmikant Jha	Assistant Professor	Hindi Department, Kashi Collage, Munger University
162.	Mr. Crecencia Tirkey	Asst. Tahsildar	Asst. Tahsildar, Sundargarh, Oddisha
163.	Mr. Swatantra Jaiswal	Superintendent of Custom	Superintendent of Custom, New Delhi
164.	Mr. Sunil Kumar Tripathi	District coordinator	(Inclusive Education), Basti, U.P.
165.	Mr. Manoj Mishra	TGT	Social Science (Guest Teacher) Bihar
166.	Mr. Rakesh Kumar	Science Teacher	Bal Bharati Public School , Varanasi
167.	Mr. Devant	Special Edu. (TGT)	Directorate of Education, Delhi
168.	Mr.Vindhychal Singh	PGT	GIC, Pratapgarh, U.P.
169.	Mr.Parasnath	BSA	Sonbhadra, U.P.
170.	Mr. Durga Prasad Singh	ABSA	Varanasi, U.P.
171.	Mr.Bhupendra Singh	Director (Former)	Hindi Sansthan, Varanasi
172.	Mr.Devendra Nath Singh	Principal	Bharatiya Inter College, Baijnatha, Varanasi
173.	Mr.Krishna Murari Singh	PGT (Biology)	Inter College ,Chakiya,U.P.
174.	Mr.Abhinav Pandey	TGT (Hindi)	Sainik School Kunjpura, Haryana.
175.	Mr.Skand Gupta	ABSA	Varanasi,U.P.

(Note: Compiled from information received from Dr. Somu Singh, Dr. Ajay Kumar Singh, Dr. Upasana Singh, Mr. Sharad Chandra Tiwari and Mr. Alok Kumar Singh all alumni of Faculty)

**Some Rare Photographs of Schools and Institutions in
Kamachha Campus of BHU**



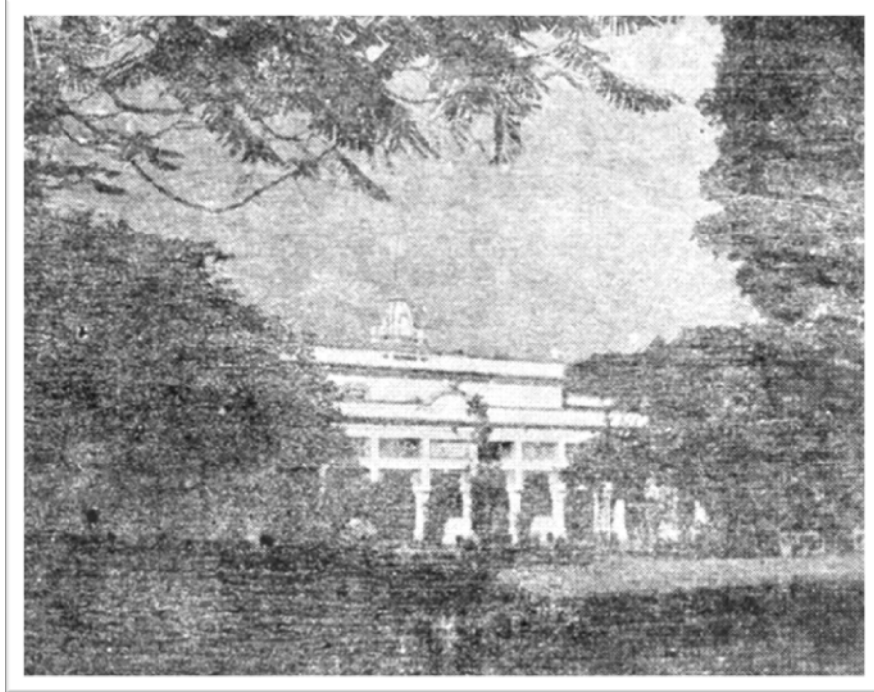
Hanuman Temple in CHBS



Dr. Rajendra Prasad Hostel (Formerly King Edward Hostel), Kamachha



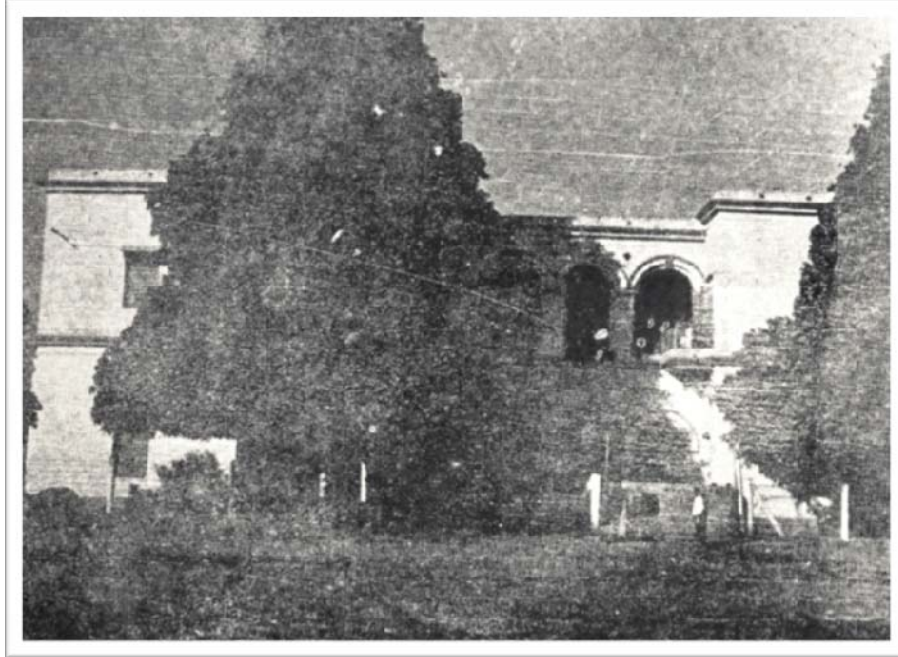
Students' Health Centre Complex at Kamachha



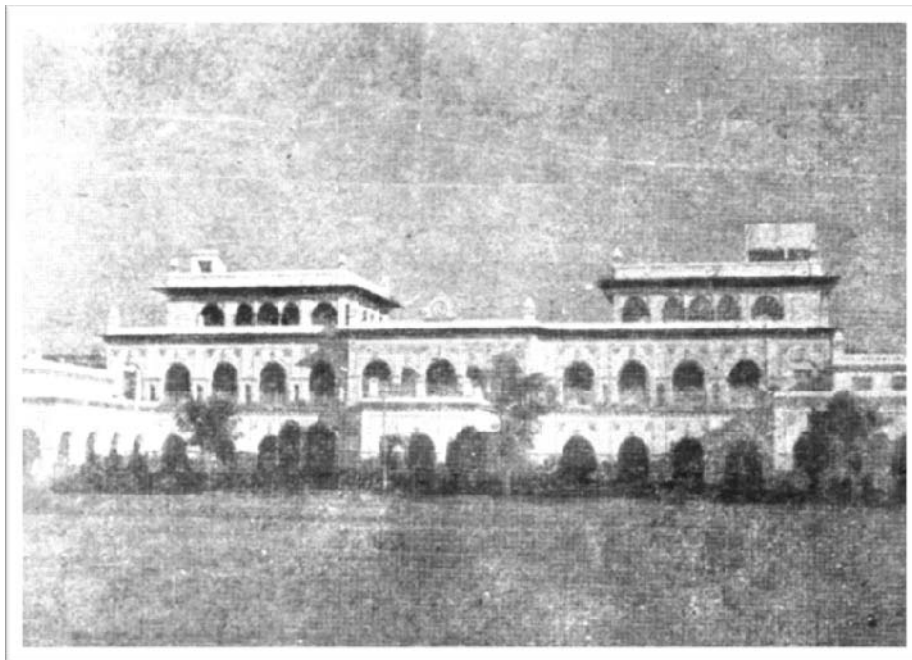
TTC at Kolhua



TTC at Sanskrit College



TTC at Old Registrar's Office at CHC, Kamachha (1918-1920)



TTC at Kashi Naresh Hall at CHC, Kamachha (1920-1935)



Sarva Dharma Samagam and Discourse at International Conference in Chanakya Auditorium of the Faculty



Eco-Club Members



SPANDAN Prizes to Faculty

Dignitaries, Guests, Alumni and Cultural Program Participants in ICURE-2018 and 16th Alumni Meet in Faculty Chanakya Auditorium at Cultural Evening



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